



McKinney-Vento Homeless Assistance Act Information Booklet



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The purpose of the McKinney-Vento Homeless Children and Youth Program is to ensure that all children and youth have equal access to the same free and appropriate public education, including preschool education as non-homeless children and youth. This document provides guidance to parents, staff, community agencies, and concerned individuals with understanding and implementing the requirements of the McKinney-Vento Homeless Assistance Act.

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Introduction



The purpose of this information is to provide awareness of the homeless children and youths that we serve and identify in Dayton Public Schools' (DPS) district. The district's McKinney-Vento Homeless Education liaison/coordinator in collaboration with emergency/transitional housing programs, unaccompanied youth, school staff, parents, charter schools and community agencies identify and remove educational related barriers. Through this collaboration, our homeless students receive services during the regular school day, after school and during the summer.

The goal of the McKinney-Vento Program (MVP) is to ensure that displaced children and youths are not recognized by peers in their respective schools as a result of being homeless - but rather viewed as all other students. School supplies and materials, free school meals, waived school fees, medical/dental/vision referrals, housing referrals, school of origin transportation, outside agency resources, book bags, wellness visits and advocacy are a few of the services provided for this population.

During the 2015-2016 school year over **1000** displaced children and youths ages 0-21 were identified by the MVP team. All school buildings in the DPS district at some point was responsible for educating homeless children and youth throughout the year. Below are the numbers of all homeless children and youth that were identified by grade level throughout the school year.

0-5	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
148	154	102	77	85	61	59	57	41	59	60	61	31	29	24	1048

*Included in the above totals are all children and youth identified as being displaced/displaced, some may not be attending Dayton Public Schools.

The McKinney-Vento Program currently receives federal funding to support the academic needs, school materials and intervention activities for homeless children and youths. However, these funds cannot assist families with the purchase of school uniforms. Donated funds to purchase school uniforms are always needed and appreciated. If you would like to assist with the purchase of school uniforms or holiday celebration items, a special donation account is maintained by district's budget department. You may call (937) 542-3304 or (937) 542-3295 if you would like more information on how to make a donation or volunteer.

Please continue reading this information booklet to gain additional awareness about the district's McKinney-Vento Homeless Education Program and resources available to assist these students and their families. The term homeless and displaced will be used interchangeably throughout this booklet.

McKinney-Vento Homeless Assistance Act Overview



The McKinney-Vento Homeless Assistance Act (MVHAA) was originally passed in 1987. It was reauthorized December 2015 by the Every Student Succeeds Act (ESSA). Amendments went into effect October 1, 2016. State Educational Agencies (SEAs) and Local Educational Agencies (LEAs) must ensure that homeless child and youth have equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Every LEA must designate a McKinney-Vento liaison able to carry out his/her legal duties. Listed below are **some** of the McKinney-Vento (MV) liaison responsibilities:

- Ensure that homeless students are identified and immediately enroll in school with full and equal opportunity to succeed.
- Ensure identification of students are a part of all LEA needs assessments and school improvement plans.
- Ensure that public notice of MV rights is disseminated in locations frequented by parents, guardians, and unaccompanied youth, in a understandable to manner.
- Ensure preschool-aged homeless children and their families have access to and receive services, if eligible, under LEA-administered preschool programs, including Head Start, Part C of the Individuals with Disabilities Education Act (IDEA) (Early Intervention Program for Infants and Toddlers with Disabilities), and other preschool programs administered by the LEA.
- Participate in professional development and technical assistance as determined appropriate by the State Coordinator.
- Ensure that school personnel providing MV services receive professional development and other support;.
- Ensure that children, youth and families receive referrals to health care, dental, mental health, substance abuse, housing and other services.
- Ensure that disputes are resolved and assistance to access transportation is provided.
- Ensure that unaccompanied youth are enrolled in school and that a process is in place for high school unaccompanied youth to receive credit for full or partial coursework satisfactorily completed at a prior school, in accordance with State, local, and school policies.
- Ensure that school stability, including transportation to school of origin for preschool children be provided until the end of the school year, even if a student becomes permanently housed.
- Affirm that students meet the Department of Housing and Urban Development (HUD) definition of homelessness, to qualify them for HUD homeless assistance programs.
- Affirm student status to qualify as an unaccompanied youth on the Free Application for Federal Student Aid (FAFSA) .
- Collaborate with district administrators to review and revise school board policies that may serve as barriers for homeless children and youth.

Educational Agency Definition of Homeless



Section 725(2) of the McKinney-Vento Act defines “homeless children and youths” as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes -

- Children and youths who are:
 - ❖ sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as “doubled-up”);
 - ❖ living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
 - ❖ living in a public or private place not designed for humans to live;
 - ❖ living in emergency or transitional shelters;
 - ❖ abandoned in hospitals;
 - ❖ living in substandard housing;
 - ❖ living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances described above.

Substandard housing may be lacking one of the fundamental utilities such as water, electricity, or heat; is infested with vermin or mold; lack a basic functional part such as a working kitchen or a working toilet; or may present unreasonable dangers to adults, children, or persons with disabilities.

SIMPLY ASK YOURSELF

“Can the student go to the same place (fixed), every night (regular) to sleep in a safe and sufficient space (adequate)? If the answer is no, then the student may fit the definition of homelessness.

Department of Housing and Urban Development (HUD)
Definition of Homeless



Category 1:

Individuals or family who lacks a fixed, regular, and adequate nighttime residence;

- ❖ Has a primary nighttime residence that is a public or private place not meant for human habitation;
- ❖ Is living in a publicly or privately operated shelter designated to provide temporary living arrangements (including congregate shelters, transitional housing, and hotels and motels paid for by charitable organizations or by federal, state and local government programs); or
- ❖ Is exiting an institution where (s)he has resided for 90 days or less and resided in an emergency shelter or place not meant for human habitation immediately before entering that institution.

Category 2:

Individual or family who will imminently lose their primary nighttime residence, provided that:

- ❖ Residence will be lost within 14 days of the date of application for homeless assistance;
- ❖ No subsequent residence has been identified; and
- ❖ The individual or family lacks the resources or support networks needed to obtain other permanent housing.

*This includes motels that are not paid for by charity or government, and housing that is shared with others.

Category 3:

Unaccompanied youth under 25 years of age, or families with children and youth, who do not otherwise qualify as homeless under this definition, but who:

- ❖ Are defined as homeless under the other listed federal statutes;
- ❖ Have not had a lease, ownership interest, or occupancy agreement in permanent housing during the 60 days prior to the homeless assistance application;
- ❖ Have experienced persistent instability as measured by two moves or more in the preceding 60 days; and
- ❖ Can be expected to continue in such status for an extended period of time due to special needs or barriers.

Category 4:

Any Individual or family who:

- ❖ Is fleeing, or is attempting to flee, domestic violence;
- ❖ Has no other residence; and
- ❖ Lacks the resources or support networks to obtain other permanent housing.

Defining Frequently Used Terms

Unaccompanied - include youth ages 0 - 21 not in the physical custody of a parent or guardian. This would include youth living in runaway shelters, abandoned buildings, cars, on the streets, or in other inadequate housing. Some of these children or youth are simply denied housing by their families. These children and youth have the same rights as other students experiencing homelessness to enroll, attend, and succeed in public schools. The primary causes of homelessness among unaccompanied youth are physical and sexual abuse by a parent or guardian, neglect, parental substance abuse, and family conflict.

Children and youth seeking temporary shelter with family, friends and relatives are considered homeless, even if their parents have provided and are willing to provide a home for them.

Doubled up/shared housing - children and youths who are sharing the housing of other persons (family/friends) due to loss of housing, economic hardship, or similar reasons. Usually these families are in jeopardy of losing this temporary living situation at anytime. They are not on the lease/mortgage and household living items are not accompanying the family. If these families were not allowed to stay with family/friends they would possibly be in shelters, cars, or motels.

Emergency shelter - is a place for people to live temporarily when they cannot live in their previous residence. These shelters typically specialize in people fleeing a specific type of situation, such as natural or man-made disasters, eviction, domestic violence, or victims of sexual abuse, etc. People staying in emergency shelters are more likely to stay all day, except for work, school, or errands.

Transitional housing programs - provide temporary residence—up to 24 months—for people experiencing homelessness. Housing is combined with wrap-around services to assist the individual with developing stability in their lives.

Permanent supportive housing - is decent, safe, affordable, community-based housing that provides tenants with the rights of tenancy and links to voluntary and flexible supports and services for people with disabilities who are experiencing homelessness. Permanent supportive housing is a proven, effective means of reintegrating chronically homeless and other highly vulnerable homeless families and individuals with psychiatric disabilities or chronic health challenges into the community by addressing their basic needs for housing and providing ongoing support.

Chronically homeless - adults has experienced homelessness for a year or longer, or who has experienced at least four episodes of homelessness in the last three years and has a disability.

Homeless Children and Youths Have Rights Too



Every state is required to have a coordinator for the education of homeless children and youth, and every school district is required to have a liaison for homeless students. The word “homeless” conjures up stereotypical images of adults, not children or youth in classrooms. Families and students who are homeless may not think of themselves as “homeless” because of the stigma. Therefore, outreach posters and materials placed in shelters, churches, recreation centers, campgrounds, motels, and public housing projects should describe the symptoms of homelessness rather than simply refer to a person’s “homeless” status.

All homeless students have the right to be free from segregation, isolation, and stigmatization. Homeless children and youth have access to the education and other services that ensure them the opportunity to meet the same challenging state student academic achievement standards to which all students are held.

Children and youth in homeless situations are difficult to identify for many reasons and often go unnoticed by school personnel. Students and parents may try to hide their situation because they are embarrassed by their homelessness. In addition, the fear of having children taken away often prevents families from informing school officials of their living circumstances.

Title I: Among students at risk of school failure are children and youth experiencing homelessness. Students who are homeless are automatically eligible for Title I services, regardless of their academic performance. Funds set aside by Title I can be used to meet basic needs of students experiencing homelessness (transportation to school, supplies, psychological, health and dental) so that they may participate more fully in school. These funds may also be used for parent involvement that makes a special effort to reach out to parents in homeless situations. You may reach a Title I Coordinator (937) 542-3333.

School Enrollment: Children and youth experiencing homelessness often do not have the documents ordinarily required for school enrollment. McKinney-Vento requires public schools to immediately enroll students experiencing homelessness even when lacking proof of residency, guardianship, birth certificates, school records or other documents, immunization, and dress code items. Attending school may be the only opportunity for homeless children and youth to benefit from a stable environment, uninterrupted adult attention, peer relations, academic stimulation, and reliable meals. Immediate enrollment for children and youth experiencing homelessness provide stability and avoid separating children from school for days and/or weeks while documents are located. The liaison must ensure that homeless students are enrolled promptly. You may contact the Student Enrollment Office at (937) 542-5555.

Homeless Children and Youths Have Rights Too! (continued)



School Selection: Changing schools greatly impede students' academic and social growth. Highly mobile students have been found to have lower test scores and overall academic performance than peers who do not change schools. Therefore, the law requires school districts to keep homeless students in their schools of origin, to the extent feasible, unless it is against the parent or guardian's wishes. Students are also permitted to remain in the schools of origin for the duration of their homelessness. The resulting educational stability will enhance students' academic and social growth, while permitting schools to benefit from the increased test scores and achievement shown to result from student continuity.

Transportation: The district must provide transportation from the student's temporary residence to the student's assigned school. Included in transportation is preschool school of origin. Students may continue attending their school of origin even while temporarily displaced outside the school district. The Local Education Agency (LEA) of origin and the LEA in which the student is living must agree upon a method to apportion responsibility and costs for transportation to and from the school of origin. If the LEAs cannot agree upon such a method, the responsibility and costs must be shared equally. Parents may be provided school transfer options based on the district's prevailing policies and procedures. If new to the district, parents will be provided the same student assignment options available for non homeless students. If transportation does not arrive at the designated pickup or drop off point contact the transportation department at (937) 542-4010.

Fee Waiver – Ohio Revised Code – McKinney-Vento 3313.642 Materials for course of instruction. (B) No board of education of a school district shall charge a fee to a pupil who is eligible for a free lunch under the "National School Lunch Act," 60 Stat. 230 (1946), 42 U.S.C. 1751, as amended, and the "Child Nutrition Act of 1966," 80 Stat. 885, 42 U.S. C. 1771, as amended for any materials needed to enable the pupil to participate fully in a course of instruction. The prohibition in this division against charging a fee does not apply to any fee charged for any materials needed to enable a pupil to participate fully in extracurricular activities or in any pupil enrichment program that is not a course of instruction.



ADDITIONAL EDUCATIONAL AND PARENT INVOLVEMENT OPPORTUNITIES

Children Learning After-School (C.L.A.S.) is the districts McKinney-Vento Homework Assistance Program located within four (4) temporary/transitional shelters to assist homeless children and youth with academic enrichment. The after-school services are offered Monday through Thursday, 4:00 p.m. – 6:00 p.m., with assistance provided by DPS certified teachers. Students attending the program receive a reading and math pre assessment in an effort to provide appropriate services. However, in many instances these youth are unable to be located and may not receive a post assessment to measure growth results.

Quarterly McKinney-Vento Advisory Committee Meetings are held. The meetings bring community agencies, school/administrative staff, parents and resources together in an effort to share information, voice issues and concerns regarding the homeless population.

Family and Community Engagement (FCE) help to develop and maintain effective school-family-community partnerships. The priority for FCE is to engage parents, families, and community members in a dialogue to create a shared vision and responsibility for the education and well-being of children attending Dayton Public Schools. One key method to engage parents, families, and community members is through the Parent University series. FCE through quarterly Parent University information sessions addresses the self-identified needs of DPS parents and guardians. Parent training and information topics range from digital literacy, church school partnerships, and common core state standards. The goal of the Parent University series is to promote improved school-home communication, district-school direction, classroom instruction, and district school-community collaboration. The schedule of workshop series can be located on the DPS website – www.dps.k12.oh.us.

Title I Parent Involvement Program – services are available to all DPS elementary buildings, offering a variety of educational resources for parents to review and sign out. Individual buildings throughout the 2016-2017 school year will offer workshops and events. Title I Parent Involvement information will be provided to all parents in the school parent bulletins, flyers and on school websites. Each DPS school, including high schools will have a Parent Consultant that will participate in the Building Leadership Team. Monthly meetings with the Parent Advisory Council (PAC) have been scheduled to address concerns and progress with the Superintendent and Parent Involvement Coordinator. All parents from the Non-Public Schools, Montgomery County Juvenile Detention Center who are serviced by DPS, are invited to participate in all DPS Title I Parent Involvement events (542-3342)



Upon identifying that a student is homeless:

- The parent(s), guardian(s), or unaccompanied youth immediately has the opportunity to meet with the district liaison/coordinator or outreach specialist to discuss the school assignment.
- If the student will be attending a school that requires uniforms, every available resource will be contacted to ensure that the student arrives to school with the appropriate uniform.
- Grade appropriate school supplies and book bags are provided to each student.
- Referrals are made to the district preschool program for 3 – 5 year olds.
- In collaboration with the district's transportation department, bus scheduling is usually obtained within twenty-four (24) hours.
- School, lab and graduation fees may be waived upon identification.
- The school principals, teachers, nurses, and secretary are immediately notified when a homeless student is identified or assigned to their building. This provides the school personnel the opportunity to quickly assess and meet the needs of the DPS homeless children and youth.
- Information regarding after school tutoring/homework assistance and summer programs are provided to the parent(s)/guardian(s).
- All students receive free school meals.
- Bus tokens may be provided to parents for transportation to conferences, school and academic involvement activities.
- Information is provided regarding rights of homeless parents, children and youth.
- Parents(s)/guardian(s) unaccompanied youth are provided a copy of the DPS McKinney-Vento Homeless Act Information Booklet and ODE pamphlet.
- Referrals are made for families that are at risk of becoming homeless to the Dayton Area Family Stability Program for housing possibilities, case management and additional community resources.
- All DPS staff are mandated to complete McKinney-Vento Professional Development Training.
- High school students can receive guidance on completing the Free Application for Federal Student Aid (FAFSA) and receive a letter of homelessness to ensure independent status and not be required to provide parent/guardian financial information.
- The liaison/coordinator can provide a letter to the Greater Dayton Premier Management (formerly DMHA) for the client to receive additional consideration on their HUD application.
- Wellness visits may be made at the school/home/shelter/motel to ensure that the necessary academic and transportation resources are in place.

How Can School Staff, Administrators, And Others Help Our Homeless Children and Youth?



Suggestions for removing barriers and boosting the academic success of homeless children and youth are listed below. Although a community may not recognize a large scale homeless population at present, homeless populations can often shift among district, cities, and states. These ideas will help us respond effectively.

- Learn about homeless issues in the community.
- Become familiar with the location of local shelters.
- Provide training opportunities for building administrators and staff to recognize possible signs of homelessness and the approach that should be taken with a student experiencing homelessness.
- Understand the definition of homelessness and that many homeless children and youth may not live in shelters, but in motels, “doubled-up” with friends or relatives.
- Designate a building staff person to be the key contact person for families/children at risk of becoming homeless or currently experiencing homelessness.
- Know who your liaison and contact information. (Christine Pruitt 542-3304)
- Inform the homeless education liaison of concerns and needs you observe not being met for homeless children and youth.
- Contact parent(s)/guardian(s) in advance if they are required to pay for school trips or activities.
- Since not having a uniform doesn’t prevent a student from attending school, make uniforms available to homeless students to eliminate embarrassment.
- Adopt a family during the winter break holidays.
- Inform parents of parent involvement activities and other ways to be active at the school.
- Transportation services staff should be sensitive to the needs of homeless children and youth and alter bus routes to ensure that their place of residence remains private. Suggested practice is to make students at shelters the first pick up and last drop off.
- Become familiar with and utilize your Students Want Assistance Privately (S.W.A.P.) box located in or near the nurse office.
- Know the possible signs of homelessness.
- Provide homeless student(s) access to washers, dryers and showers before or after the school day.

REMEMBER HOMELESS CAN HAPPEN TO ANYONE?



for Parents

- ❖ Know and understand your rights pertaining to homelessness.
- ❖ Keep copies of critical records such as immunizations, Social Security Number, health physicals, and individualized education programs (IEPs). Ask someone you trust to keep a set of records for you if your current living arrangements are difficult.
- ❖ During enrollment or going into shelter, ask important questions:
 - Is transportation available for my child(ren) to stay in the same school?
 - Will someone help us transfer records quickly when we move?
 - Is there a pre-school program?
 - Is there a summer program?
 - Are there any special classes that would benefit a talent my child(ren) has?
 - Should my child be tested for special education?
 - Are there sports, music or other activities in which my child can participate?
 - Can my child receive free meals at school?
 - How do I obtain school uniforms, if applicable?
 - Will my child be able to go on field trips even if we are unable to pay?
 - Are there after school tutoring programs available?
- ❖ Keep your school principal or designee informed of your housing status.
- ❖ Make contact with the district McKinney-Vento Liaison (937) 542-3304.
- ❖ Participate as much as possible in your child's school and related activities.
- ❖ Make sure you update your information with the school once you locate housing.
- ❖ Talk with your child about entering a shelter before you arrive.
- ❖ Clearly state to the liaison, shelter and/or school administrator the needs of child(ren).
- ❖ Always provide school staff with a working and alternate contact phone number.
- ❖ Homelessness is not a reason for students not to attend school.

REMEMBER YOU ARE NOT ALONE, ASK QUESTIONS!



POSSIBLE SIGNS OF HOMELESSNESS

These are some characteristics that could be attributed to students with other issues, as well as those students experiencing homelessness:

- Attendance at several schools during school year.
- Lack of records needed for enrollment.
- Gaps in academic skill development.
- Inappropriate dress for weather
- Lack of immunizations and/or immunization records.
- Erratic attendance or tardiness.
- Inability to contact parents.
- Wearing the same clothes for several days.
- Lack of shower facility or washers to stay clean.
- Lack of basic school supplies.
- Concern for safety of belongings.
- Protective of parents.
- Anger or embarrassment when asked about current address.
- Avoidance of class field trips.
- More than one family at the same address.
- Attention-seeking behavior.
- Hunger and hoarding food.
- Poor hygiene and grooming.
- Sleeping in class.
- Withdrawn and hesitant to make friends.

Comments/Reactions/Statements by Parent(s), Guardian(s), or Child(ren)

- “I don’t remember the name of my previous school.”
- “We’ve been moving around a lot.”
- “We’re going through a bad time right now.”
- “Our address is new; I can’t remember it.”
- “We’re new to this area and don’t know our way around.”
- “I have to look in the car, I know it’s in there somewhere”
- “We have to get new clothing because of bed bugs.”

McKinney-Vento Homeless Assistance Act Quiz



1. T – F You must be staying at a shelter to be identified as being homeless.
2. T – F When a student resides with an adult that is not the parent or legal guardian for housing purpose only, that student can't be identified as being homeless and can't register for school.
3. T – F If a student identified as being homeless does not have appropriate enrollment documents (immunization, IEP, transcripts, etc), enrollment must still occur immediately.
4. T – F The liaison can provide high school students with independent student verification for FAFSA application.
5. T – F When a family secures permanent housing, students are eligible for McKinney-Vento services for the remainder of that school year.
6. T – F A child is attending school in District A and loses housing due to non-payment of rent/mortgage. The child moves into a homeless shelter in a neighboring District B. The child has the right to continue school in the school he/she had been attending in District A.
7. T – F There are less than 800 homeless children identified within Dayton Public Schools district annually.
8. T – F The district's homeless education liaison arranges transportation, monitors academics, attendance, and housing movement; provides school supplies; assists with school enrollment, makes health referrals, etc.
9. T – F Homework assistance is offered at all the temporary housing shelters.
10. T – F It is mandatory for Dayton Public Schools to offer a summer program for McKinney-Vento students.
11. T – F A district has the right to refuse admission of a homeless student if the parent/guardian/caregiver can't provide proof of residence.
12. T – F If a dispute arises concerning school selection or enrollment, the McKinney-Vento Act specifies that the child, parent or guardian shall be referred to the local educational agency liaison to resolve the dispute, but immediate enrollment must occur until dispute is settled.
13. T-F High school students must be granted a waiver for fees associated with his/her academics during their episode of displacement.
14. T-F School of origin transportation at the parent(s) request must be provided to preschool children upon becoming displaced.

TRANSITIONAL/EMERGENCY INFORMATION



Artemis Center is Dayton's Domestic Violence Resource Agency (222-SAFE 7233) Serves victims of domestic violence and their children by providing advocacy, support and information. 310 W. Monument Avenue

Daybreak (395-4600 Ext. 200) – Provides a full array of services for homeless youth including street outreach, 24 hours crisis hotline, emergency shelter, supervised transitional housing and residential facility for youth with mental health issues. The emergency shelter is available for youth aged 10 through 18, while Street Outreach, housing and residential serve transition age youth to the age of 24. 605 S. Patterson Blvd. Hotline (937) 461-1000 and Toll Free: 1(877) 833-3199

Gateway Emergency Shelter for Single Men (222-7350) – Provides short term emergency shelter (overnight) for homeless single men. Guests must call in at 3:00 p.m. daily to register. 1921 S. Gettysburg Avenue

Greater Dayton Premier Management – formerly DMHA (910-7500) – Provide low income housing to eligible individuals, families and elderly.

Linda Vista Project (277-9663) – Provides housing, case management, real life tools, youth enrichment, education and training. 1011 Linda Vista Avenue, Suite #5

Samaritan Homeless Clinic (937) 461-1376 – provides medical, dental, counseling, psychiatric, social work, respite care and educational opportunities for homeless adults and families experiencing homelessness.

Sojourner Program (222-8111) – Focus: to positively impact the number of out of home placed children at risk of being separated from mothers suffering from addiction or mental health issues. (located in DayMont West)

St. Vincent Hotel (461-7837) – Serves adults with families or women without children. Focus on emergency shelter, case management, and medical/dental care. Open 24 hours/7 days a week. 120 W. Apple Street

The Oak Tree Corner (285-0199) – provides a safe and caring community where adults, children, and teens from the greater Dayton area can learn to deal with the grief from the death of someone important.

YWCA of Dayton (461-5550) - shelter for victims of domestic violence. Services are available 24-hours a day, 365 days a year, free of charge to victims, their friends and family members, and other professionals.



IMPORTANT NUMBERS

Benefits Information (Job Center)	496-6720
Birth/Death Certificates	225-4418
Bureau for Children with Medical Handicaps	225-6459
Communicable Disease Clinic/Immunizations	461-2437
Community Action Partnership (Rent, Mortgage, Utility Assistance)	341-5000
Community Child Health Centers	225-4954
CrisisCare (Mental Health & Suicide Prevention)	229-7777
DayMont Behavioral Health Care Inc.	824-3308
Dayton Public Schools	542-3000
Domestic Violence Hotline (24 hours)	222-7233
Good Neighbor House	224-3003
Gospel Mission (Food Assistance)	223-4513
Greater Dayton Premier Management	910-7500
Help Me Grow Brighter Futures	208-4769
House of Bread (Food Assistance)	226-1520
Legal Aid of Western Ohio	228-8088
Life Enrichment Center (Food Assistance)	252-5700
Miami Valley Child Development Centers	223-5664
Miami Valley Fair Housing Center	223-6035
Montgomery County Children Services	224-5437
Montgomery County Job & Family Services	496-6720
Montgomery County Juvenile Court	496-7908
Poison Control	1-800-222-1222
Regional Transit Authority (RTA)	425-8400
Social Security Downtown Office	1-888-329-5724
South Community Behavioral Healthcare	293-8300
Suicide Prevention Center	229-7777
Teen Suicide Hotline	1-614-294-3300
Women, Infants and Children (WIC)	225-6166
211 Help Link	225-3000

SCHOOL AND DEPARTMENT TELEPHONE NUMBERS

HIGH SCHOOLS

Belmont High School (7-12)	542-6460
Dunbar Early College High School	542-6760
Meadowdale High School (7-12)	542-7030
Thurgood Marshall High School	542-6610

PREK-6 and MIDDLE SCHOOLS

Belle Haven (PreK-6)	542-4220	Louise Troy (PreK-5)	542-4290
Cleveland (PreK-6)	542-4340	Meadowdale (PreK-6)	542-5390
Eastmont (PreK-6)	542-4490	Rosa Parks Early Learning Ctr.	542-4390
Edison (PreK-6)	542-4540	Ruskin (PreK-6)	542-5680
Edwin Joel Brown (7-8)	542-5740	Valerie (PreK-6)	542-5690
Fairview PreK-6 @ Fairview Commons	542-4590	Westwood (PreK-6)	542-4990
Horace Mann (PreK-6)	542-4890	Wogaman (7-8)	542-5890
Kemp (PreK-6)	542-5090	World of Wonder (PreK-6)	542-3600
Kiser (PreK-6)	542-6130	Wright Brothers (7-8)	542-5940

SPECIALTY SCHOOLS

Charity Adams Earley Girls Academy (PreK-6)	542-5840
David H. Ponitz Career Technology Center (9-12)	542-7180
Dayton Boys Preparatory Academy @ Roosevelt Commons (PreK-8)	542-5340
Longfellow Alternative Academy	542-6910
River's Edge Montessori (PreK-6)	542-4640
Stivers School for the Arts (7-12)	542-7380

COMMUNITY SCHOOLS (SPONSORED BY DPS)

Dayton Early College Academy	229-5780
Dayton Business Technology High School	225-3989

SPECIAL ASSISTANCE DEPARTMENTS

Student Enrollment Center	542-5555	Health Services	542-3405
Transportation	542-4010	Office for Exceptional Children	542-3353
Safety and Security	542-7000	Welcome Desk	542-3070
District Information Operator	542-3000	Truancy	542-3320

PARENTS REMEMBER IMPORTANT DOCUMENTS

When transitioning from one household to another, please keep the following documents in a safe place or provide a family or friend with copies. These documents may be necessary for school enrollment, obtaining benefits, and other resources.

- School records (IEP, shots, etc.)
- Grades or report cards
- Test results
- Custody Documents
- Birth Certificates
- Shot records

Schools most recently attended:

1. Name of School _____
School Address _____
City & State _____
School Phone # _____ Principal's Name _____

2. Name of School _____
School Address _____
City & State _____
School Phone # _____ Principal's Name _____

When you move to a new location, remember to

- Try to plan your move at a time that will be the least disruptive to your child's education, such as the end of the school year.
- Inform your child's school of your plans to move.
- Discuss with your school district's liaison for homeless education the feasibility of keeping your child in the school even if you move out of the school district.
- Enroll your child in school as soon as possible.
- Contact the school district's liaison for homeless education in the new district.

Helpful Hints!

- Tell the school office that you are moving
- Allow your child to say good-bye to friends and teachers.
- Ask for a copy of your child's school records (IEP, shots, etc.). If you can't get a copy, ask the principal for a letter that summarizes your child's stay at the school.

The letter should tell:

- *Whether your child has had the required shots
- *What grade your child is in
- *Any important medical information
- *If your child has been referred to or enrolled in any special programs.
- *Any standardized test score results.
- *Attempt to withdraw your student from school.

Information for Parents

If your family lives in any of the following situations

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

Your children have the right to:

- Go to school, no matter where you live or how long you have lived there. They must be given access to the same public education, including preschool education, provided to other children.
- Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. If a school sends your child to a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal the decision.
- Receive transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian requests such transportation.
- Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.
- Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education (see phone number below) for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

Local Area Contacts: CHRISTINE PRUITT (937) 542-3304
State Coordinator: SUSANNAH WAYLAND (614) 461-4161

If you need further assistance, call the National Center for Homeless Education at the toll-free Help Line number: **1-800-308-2145**

Information for School-Age Youth

If you live in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

Then, you have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:

- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other children.
- Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. The school district's local liaison for homeless education must assist you, if needed, and offer you the right to appeal a decision regarding your choice of school if it goes against your wishes.
- Receive transportation to the school you attended before your family became homeless or the school they last attended, if you request such transportation. High school students may not be eligible.
- Attend a school and participate in school programs with students who are not homeless. Students cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrollment.
- Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- Primary students may receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education (see phone number below) for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Tell your teachers anything that you think they need to know to help you in school.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing, transportation and supplies, if needed.

Local Area Contacts: CHRISTINE PRUITT (937) 542-3304
State Coordinator: SUSANNAH WAYLAND (614) 466-4161

If you need further assistance, call the National Center for Homeless Education at the toll-free Help Line number: **1-800-308-2145**

Stress Factors that May Identify or Affect Students Experiencing Homelessness

Transient/unstable lifestyle may result in:

- Poor attention span
- Frustration
- Depression
- Difficulty with transitions
- Disturbed relationships
- Need to claim something for themselves
- Aggressive behavior
- Increased clinging behavior
- Anxiety
- Restlessness
- Need for immediate gratification

Living in crowded conditions may result in:

- Lack of privacy
- Inability to get enough sleep
- Inability to do homework in a quiet area
- Anxiety about loss of possessions
- Loss of books and other supplies
- Refusing invitations from classmates for fear of the need for reciprocity
- Lack of sports/games knowledge
- Loss of individuality
- Concern for safety

Frequent changing schools may result in:

- Gaps in skill development
- Mistaken diagnoses of innate abilities
- An unwillingness to risk bonding with classmates and teachers
- Withdrawal
- Fantasy thoughts of normalcy
- Depression about loss
- Lack of continuity

Inadequate personal hygiene may be the result of:

- Lack of access to showers
- Lack of laundry products and facilities
- Lack of hygiene supplies

Lack of clean or suitable clothing may result in:

- Children not attending school because their clothes are dirty, old, or otherwise different from clothes worn by other students.



DAYTON BOARD OF EDUCATION

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MISSION

To equip our student to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.