

District Title I Parent Involvement Policy

Dayton Public Schools is governed by the No Child Left Behind (NCLB) Act statutory definition of parental involvement, and expects its Title I schools to carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- ◆ *that parents play an integral role in assisting their child's learning;*
- ◆ *that parents are encouraged to be actively involved in their child's education at school*
- ◆ *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- ◆ *the carrying out of other activities, such as those described in NCLB.*

District Expectations

Dayton Public Schools has put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs. Those programs, activities and procedures have planned and operated with meaningful consultation with parents of participating children.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools has provided full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

The school district has involved the parents of children served in Title I, Part A schools in Title I, Part A Planning, inclusive of the Title I funds reserved for parent involvement.

Part I-A: Parent Involvement Components

1. Involve parents in the joint development of Dayton Public School's parent involvement plan, and in the process of school review and improvement.
2. Provide coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Coordinate and integrate, to the extent possible/practical, parental involvement strategies in Part A with parental involvement strategies under other programs such as: Head Start, Early Childhood Education, State Early Childhood Education, and Even Start.

4. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools.

5. Provide assistance to parents of children served by the school district or school, as appropriate, in parent training sessions.

Dayton Public Schools will provide the following activities to involve parents in the above parental involvement components:

- Ongoing communications shall be developed and nurtured with parents and the public about the NCLB law and its impact.

- Parent Advisory Council(s) will assist in planning, organizing and implementing academic, cultural, community and social programs for participants and their families.

- Annual Parent Meetings scheduled to inform parents about the school's Title I, Part A program initiatives, and how their child is assessed. Parents will be informed of their right to consult in the design, implementation, and evaluation of the school wide plan and school wide projects.

- On-going activities to support families and encourage the healthy development of children.

- Parent Training Sessions will provide assistance to parents of children served by the school district or school, as appropriate in understanding topics such as:

- The State's academic content standards;
- The State's student academic assessment standards;
- The State's and local academic assessments including alternate assessments;
- The requirements of Part A ESEA;
- How to monitor their child's progress, and
- How to work with educators.

- Transition plan for Kindergarten entrance will provide program continuity through developmentally appropriate curricula for preschool and kindergarten children and their families.

- The Annual Parent Involvement Needs Assessment shall gather data on what parents wish to occur in their child's building.

- The Annual Parent Survey of School Services shall gather data on the school's effectiveness.

Part I-B: Building Capacity

1. Dayton Public Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding NCLB topics.

B. The school district will, with assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

C. The school district will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Dayton Public Schools will provide the following activities to build the schools' and parents' capacity for strong parental involvement:

- Provide training to the district's staff
 - District wide activities
 - Train parents to enhance the involvement of other parents
 - Partners in education
 - Volunteers