



DAYTON

 PUBLIC SCHOOLS

 2013 – 2014 Profile

By the Numbers...
14,505 PreK – 12 Students 19.6% Special Needs Students 7% English Language Learners 2,105 Employees Average Years of Teaching Experience = 16 Teachers with Master's Degree = 57.7%

		2012 – 2013	2013 – 2014	Improvement	2014 - 2015	2015 - 2016
					Projected	
Achievement	Kindergarten Readiness	17.1	16	↓	17	19
	3 rd Grade Reading Guarantee	N/A	71.9%	—	80%	85%
	3 rd Grade Reading	54.8%	59.5%	↑	64%	70%
	4 th Grade Math	46%	40%	↓	46%	50%
	Performance Index	75.5	75.2	↓	80	85
	Avg. ACT Score	17.0	17.4	↑	18	19
Progress	Reading	Below	Below	—	Meet	Meet
	Mathematics	Below	Below	—	Meet	Meet
Graduation Rate	4-Year	69.9%	72.2%	↑	75%	80%
	5-Year	72.5%	77.9%	↑	82%	87%
Expenditure per Equivalent Pupil:						
Finance	Classroom Instruction	\$6,894				
	Non-Classroom	\$4,538				
	Classroom Instruction %	60.3%				

Highlights

- Stivers School for the Arts was named a “best high school” in *US News & World Report*.
- Thurgood Marshall HS students earned top honors—the Harold C. Shaw Award—at state science competition and placed in a national robotics competition.
- Thurgood Marshall High School became the region’s newest STEM high school.
- The DPS Class of 2014 was awarded more than \$12 million in scholarships.
- The Association of School Business Officials International and the Government Finance Officers Association of the United States and Canada awarded Certificates of Excellence to DPS for financial reporting.

Ohio 8 Coalition Comparison

- Below midpoint on equivalent per-pupil expenditure
- Above the median % spent on classroom instruction

FY13 Ohio Department of Education Expenditure Rankings Report
Dayton, Cleveland, East Cleveland & Youngstown with >90% free and reduced lunch
***Comparison Group = Enrollment 10,000 or more**

	Dayton	Cleveland	East Cleveland	Youngstown	Comparison Group Average*
Expenditure per Equivalent Pupil:					
Classroom Instruction	\$6,894	\$7,670	\$10,019	\$8,448	\$6,804
Non-classroom	\$4,538	\$3,469	\$5,799	\$4,666	\$3,104
Total Operating	\$11,432	\$11,139	\$15,818	\$13,114	\$9,908
Classroom Instruction %	60.3%	68.9%	63.4%	64.4%	68.9%

Action Plan

- I. Analyze low achievement schools, PI < 80, and scoring a C or better in Value-Added
- II. Focus on value-added groups i.e., lowest performing 20% of students, gifted, and special education
- III. Establish Dayton Board of Education Focus Schools – Ten schools with the lowest Performance Index (PI).
- IV. Monitor delivery of curriculum and assessments
- V. Talent Management
- VI. Increase classroom instruction percentage