The school’s Coat of Arms, depicted in purple, gold, and white, is maintained in the form of a shield inside a circle. It symbolizes the school in a fourfold manner:

The top quadrant displays a **Torch** brightly burning to light our way as we pursue our school’s guiding principles: Excellence, Character, Leadership, and Personal Accountability in a school of choice for boys.

The right quadrant reflects an **Open Book** with blank pages to remind us of a destiny yet to be fulfilled; a story yet to be written as our young men aspire to leave their footprints on the sands of time.

The bottom quadrant is our mascot, the **Mighty Eagle**, which symbolizes the strength, optimism, foresight, confidence, and leadership embodied in our students and staff.

The left quadrant displays a **Graduation Cap and Diploma** which represents the rigorous pursuit of knowledge whereby our students become college and career ready.

The circle around the shield represents the continuity of service to our school, community, country, and God while the green palm tree leaves are emblematic of the **Palm Tree**. During storms or hurricanes, the palm tree often bends but seldom breaks. Dayton Boys Preparatory Academy, similar to the palm tree, is resilient in the midst of obstacles, challenges, and tribulations which are embodied in our school mission, guiding principles and core values. DBPA occasionally bends but never break.

Our school’s motto proudly proclaims, “Less than our best is failure.”

The Latin inscription *Doctrina Perpetua* means “forever learning.”
Greetings, Dayton Boys Preparatory Family

As the first day of school is just around the corner, we like to welcome families new to Dayton Boys Prep Academy and returning families to a new academic year. The responsibility of educating our students lies at the feet of the school, parents and the community, but partnering together we can meet this endeavor with success for all students. The faculty and staff are looking forward to working with you. In future communications, you will learn about important events, changes in our school and regularly scheduled events for this school year.

Listed below are some of our achievements and accomplishments during the 2016 – 2017 school year:

### POINTS OF PRIDE: 2016 - 2017

**Air Summer Camp 2017:** a sixth grader was awarded a scholarship to attend a week-long Aviation and Aeronautics summer camp at Wright State University. As a culminating activity, students got the opportunity to fly an airplane. Sponsors of the camp include, but not limited to, Wright State University, Boeing, Dayton International Airport, the Engineering and Science Foundation, Vectren, etc.

**2017 Montgomery County Environmental Calendar Contest:** DBPA had two of the twelve winners. (Art Teacher Walton)

**2nd Place:** Middle School District Debate Tournament under leadership of Coach Barwick

**Two-sixth graders were awarded scholarships** to attend a week-long science camp in San Francisco, California. Sponsors of the camp were the Verizon Innovative Learning Program and Central State University.

**AVIATION DAY 2017:** K – 2 students were introduced to the field of aviation and aerospace. The day was full of aviation and aerospace-themed activities & games, prizes and refreshments.

**59th Annual Lucia Mae Wiant Speech Contest:** A Sixth grader won the "Best Literature Selection." From memory, he recited & explained the poem, "Invictus" by William Ernest Henley.

**Literacy Tutoring:** Wright State University students, under the leadership of Professor Ana Lyons, provided weekly tutoring for students in grades K – 2.

**Stock Market Game of Ohio:** Students from Teacher Powell social studies/economic class participated in a 10-week online competition in the Stock Market Game of Ohio. Five teams were given a mock $100,000 to invest in the stock market.

**Alumni Corner:** a former student sang the National Anthem at University of Dayton Annual Math Day basketball game as well as the District’s Opening Day Convocation (Chaz Amos).

**Intramural Track Team:** 3rd place at District Competition

**Alumni Corner:** a former student gave remarks and reflections at the District’s Opening Day
**Convocation (Tykel Brooks).**

**Student Leadership Council:** assisted the City of Dayton with its annual Thanksgiving luncheon for Senior Citizens.

**MAP (Measures of Academic Progress):** Math and Reading scores increased from Pretest (Fall) to Post test (Spring).

**Math Olympics Team:** awarded “Team Work Trophy” at the District’s competition.

**Computer Programming/coding:** Computer Literacy Teacher Vernon White taught computer coding to several classes.

**Partnership: Miami Valley Hospital Trauma Center/Premier Health Partners Network:** Dr. Peter Ekeh, Director of the Trauma Center, reached out to our school because of his upbringing in a single gender environment. Besides Director of the Trauma Center, he is also Professor of Surgery at Wright State University Medical School. Through Ekeh’s leadership, his staff visited on a monthly basis and provided authentic learning experiences. During a field trip to the Trauma Center, students toured the facilities, learned about trauma injuries, medical equipment, and supplies. Students were also treated to lunch. One of the highlights of the trip was the Air Evac helicopter. Students spoke with Air Evac medical professionals and what their jobs entailed, especially the uses of critical life-saving equipment.

**Partnership: Omega Community Development Corporation Restorative Passage:** provided a network of support and programs that enabled and empowered our students to be successful in school. For instance, the program provided one-to-one and group mentoring for grades 5 – 8, resulted in positive effects on various aspects of their lives (reduction in suspensions, improved attendance, and academic success).

**Dayton Education Foundation:** $1,500 grant to support the Drum Line

**Achieve3000:** Reading Specialist Andrews’s 4th-grade group won the National “Read to Succeed” Contest.

**Donors/Choose Classroom Grant:** purchased an additional robot and computer for Robotics team

**Ohio State Testing (OST):** Teacher Barwick’s 8th-grade math and science class had the highest middle school scores in the District. 7th Grade had the 2nd highest math scores in the District.

**Males of Color Initiative:** One of several Dayton Public Schools that piloted the District’s Males of Color Initiative. Our focus was 7th and 8th graders, with the primary purpose of improving educational outcomes through implementing a set of evidence-based strategies.

**Out-of-School Suspensions:** a significant decrease in out-of-school suspensions compared to the last two years

**Digital Data Folders:** in some classrooms, students created digital data folders to organize, track and share their academic progress.

As usual, we welcome all inquiries and wish you the best!

*Until then,*

The faculty and staff of Dayton Boys Prep Academy
VISION STATEMENT
Every young man that enters these hallowed halls of Dayton Boys Prep Academy will leave with the knowledge and skills to be an active & competent participant in the twenty-first century. To these ends, our students will acquire:

- Respect for individual differences
- High ethical standards
- Creative, analytical, collaborative and problem-solving skills
- Mastery or proficiencies in the academic core areas of district and state standards
- Leading-edge technological skills

MISSION STATEMENT
The mission of the Dayton Boys Prep Academy is to provide an environment that focuses on Excellence in Learning, Character, Leadership and Personal Accountability in a school of choice for boys.

PHILOSOPHY OF EDUCATION
Dayton boys Prep Academy is committed to preparing students for the demands of a rigorous secondary education. Beyond that, we strive to produce young men who are morally, intellectually and emotionally fit to flourish in our every more demanding world. As our motto so proudly proclaims, “Less than our best is failure.”

SCHOOL-WIDE EXPECTATIONS
(HIGH FIVES)
1. Be Respectful
2. Be Responsible
3. Hand & Feet to Self
4. Follow Directions
5. Be Prepared
   Give Me Five!

MOTTO
“Less than our best is failure.”

COLORS
Purple-Gold-White
Purple symbolizes royalty, and nobility ♦ Gold symbolizes honor, loyalty & wisdom ♦ White symbolizes innocence.

MASCOT
The Mighty Eagles

SCHOOL SONG
Ode to Dayton Boys Prep

Anonymously said:
…And in the years to come
They will read of us today;
Who live and love and labor
Along life’s pilgrim way,
O may their hearts and hands
Ever strive to carry on
The task, long since begun
When we are gone…
Long live Dayton Boys Prep Academy!
### TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DAYTON BOYS PREP Guiding Principles</strong></td>
<td>8 – 10</td>
</tr>
<tr>
<td><strong>General Information</strong></td>
<td>11</td>
</tr>
<tr>
<td>• Important Contact Information</td>
<td></td>
</tr>
<tr>
<td>• Arrival</td>
<td></td>
</tr>
<tr>
<td>• Dismissal</td>
<td></td>
</tr>
<tr>
<td>• Inclement Weather</td>
<td></td>
</tr>
<tr>
<td>• Lost &amp; Found</td>
<td></td>
</tr>
<tr>
<td><strong>School Environment</strong></td>
<td>12 – 13</td>
</tr>
<tr>
<td>• <strong>Student Dress Code</strong></td>
<td></td>
</tr>
<tr>
<td>• Building</td>
<td></td>
</tr>
<tr>
<td>• District</td>
<td></td>
</tr>
<tr>
<td>• Field Trips, Assemblies, Events &amp; Initiatives</td>
<td>13 – 14</td>
</tr>
<tr>
<td>• Homework</td>
<td></td>
</tr>
<tr>
<td>• Textbooks &amp; School Supplies</td>
<td></td>
</tr>
<tr>
<td>• Grading Scale</td>
<td></td>
</tr>
<tr>
<td>• Progress Reports</td>
<td></td>
</tr>
<tr>
<td>• Report Cards</td>
<td></td>
</tr>
<tr>
<td>• Retention &amp; Promotion Policy</td>
<td></td>
</tr>
<tr>
<td>• Parent-Teaching Conferences</td>
<td></td>
</tr>
<tr>
<td>• Standardized Testing Schedule</td>
<td></td>
</tr>
<tr>
<td>• Media Center</td>
<td></td>
</tr>
<tr>
<td>• Computer Usage Policy</td>
<td></td>
</tr>
<tr>
<td>• School Pictures</td>
<td></td>
</tr>
<tr>
<td>• School Parties</td>
<td></td>
</tr>
<tr>
<td><strong>Student Conduct &amp; Expectations</strong></td>
<td>16 – 18</td>
</tr>
<tr>
<td>• Electronic Devices</td>
<td></td>
</tr>
<tr>
<td>• Search and Seizures</td>
<td></td>
</tr>
<tr>
<td>• Alcohol/Drug/Tobacco</td>
<td></td>
</tr>
<tr>
<td>• Weapons</td>
<td></td>
</tr>
<tr>
<td>• Bullying</td>
<td></td>
</tr>
<tr>
<td>• Toys &amp; Personal Possessions</td>
<td></td>
</tr>
<tr>
<td>• Hallway Etiquettes</td>
<td></td>
</tr>
<tr>
<td>• Restrooms</td>
<td></td>
</tr>
<tr>
<td>• Bicycles, Scooters, and Skateboards</td>
<td></td>
</tr>
<tr>
<td>• Sales at School</td>
<td></td>
</tr>
<tr>
<td><strong>Food Services</strong></td>
<td>18 – 19</td>
</tr>
<tr>
<td>• Breakfast &amp; Lunch Programs</td>
<td></td>
</tr>
<tr>
<td>• Cafeteria Expectations</td>
<td></td>
</tr>
<tr>
<td>• Indoor Recess Policy</td>
<td></td>
</tr>
<tr>
<td>• Outside Recess Playground Expectations</td>
<td></td>
</tr>
<tr>
<td>School Health</td>
<td>20 - 21</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------</td>
</tr>
<tr>
<td>• School Nurse</td>
<td></td>
</tr>
<tr>
<td>• Medication</td>
<td></td>
</tr>
<tr>
<td>• Illness and Injury</td>
<td></td>
</tr>
<tr>
<td>• Immunization, Eye, Ear, Dental &amp; Other Vital Records</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parents’ Rights &amp; Responsibilities</th>
<th>21 - 23</th>
</tr>
</thead>
<tbody>
<tr>
<td>• No Child Left Behind</td>
<td></td>
</tr>
<tr>
<td>• Visitations</td>
<td></td>
</tr>
<tr>
<td>• Emergency Forms</td>
<td></td>
</tr>
<tr>
<td>• Custodial/Non-Custodial Parent-Rights &amp; Responsibilities</td>
<td></td>
</tr>
<tr>
<td>• Response to Intervention</td>
<td></td>
</tr>
<tr>
<td>• Change of Residence Address/Telephone Number</td>
<td></td>
</tr>
<tr>
<td>• Withdrawals</td>
<td></td>
</tr>
<tr>
<td>• Release from School</td>
<td></td>
</tr>
<tr>
<td>• Release of Student Photos &amp; Media Interviews</td>
<td></td>
</tr>
<tr>
<td>• Release of Student Records</td>
<td></td>
</tr>
<tr>
<td>• Children Services</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District-Wide Calendar</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell Schedule</td>
<td>25</td>
</tr>
<tr>
<td>Administration</td>
<td>26</td>
</tr>
<tr>
<td>Behavior Matrix</td>
<td>27</td>
</tr>
</tbody>
</table>
DAYTON BOYS PREP ACADEMY: GUIDING PRINCIPLES

PRIMARY FOCUS

The Dayton Boys Prep Academy’s goals are to foster academic learning and to enlarge the horizons of its students. Central to achieving these goals is the need by our young men to develop a strong Academic Self-Image and a Positive Social Identity. Individuals enter school as unique individuals already molded by their families, communities, genetics and other experiences. The Academy will build on students’ strengths and provide them with the resources and skills they need to become learners with high aspirations and expectations. Students who develop a strong academic self-image and a positive social identity will perform well in school and beyond.

The following Guiding Principles form the foundation for success at Dayton Boys Prep

<table>
<thead>
<tr>
<th>ACADEMIC SELF-IMAGE (student attitudes, perceptions, beliefs, and disposition about school and learning)</th>
<th>Through our Academic Self-image or Academic Mindset initiative, our young men will view themselves as learners with high aspirations and expectations. They will internalize an inner world that savors learning whether in school or beyond.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• A school of uniforms: Positive dress appearance with middle school students wearing shirt and tie with option of school’s crest on shirt</td>
<td>• Setting short, immediate and reasonable long-ranged goals</td>
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<td>• Affirmation: public display of students’ work, their talent, etc.</td>
<td>• Sense of pride, accountability</td>
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<td>All the above contribute to the notion of self-worth, “we are scholars,” a feeling of confidence, display of gentlemanly behavior, positive thoughts, a sense of direction and purpose to their school life.</td>
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<tr>
<th>POSITIVE SOCIAL IDENTITY (student relations &amp; collaboration with peers, staff, teachers; classroom behavior; community &amp; neighborhood interactions, etc.)</th>
<th>The purpose is to thwart negative images (to be “tough,” “hard,” etc.) Strategies include but not limited to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• College &amp; Career Awareness Initiative</td>
<td>• Community Men of Honor Initiative</td>
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<td>• Rites of Passage Initiative</td>
<td>• Character Education</td>
</tr>
<tr>
<td>• Peace Builders Model: A theoretically driven, school-based model for early violence prevention</td>
<td>• Positive Appearance (a school of uniforms)</td>
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</tbody>
</table>

| Professional Development | Continuous, meaningful learning opportunities are ongoing to keep staff up-to-date on the latest research on how boys learn, emerging technological tools for all-male classrooms, new curriculum resources, and so forth. |

| Rigor & Relevant Classrooms | The design of lessons is rigorous and authentic. Learning objectives and activities allow students to explore, discuss and meaningfully connect concepts and relationships that are relevant to the real-world, their lives, cultures, and communities. Classrooms are learner-centered and allow for a variety of learning styles and teaching methodologies. The integration of technology is an integral part of the learning process. Instruction |
is data driven. Classroom data is used to give students consistent and systematic feedback to improve their learning.

Allowances are made for choices in the completion of assignments as well as their methods of presentation. Novelty and variety are encouraged in how students tackle their tasks. It gives students a sense of ownership over the learning process as they become flexible as well as strategic learners.

Vocabulary development is closely related to the foundation of learning and the acquisition of fluency in reading. A well-rounded vocabulary development ensures that students will develop metacognitive skills which will assist them in comprehending texts requirements when they transition from the learning to read phase to reading to learn stage.

### College and Career Readiness

The journey to college and successful careers begin in Elementary school. Knowledge, skills, and attitudes that students acquire during their elementary years serve as a foundation for future success. The mindset “College is an achievable goal” permeates our school. The three Clusters are known as:

- **Pre-K – 2 (Big Ten Cluster):** Ohio State is the name of the floor.
- Grades 3 – 5 (**Historically Black Colleges and Universities Cluster**), commonly known as the HBCU: the name of the floor is Morehouse College.
- **Grades 6 – 8 (Ivy League Cluster):** the name of the floor is Princeton University.

Homerooms bear university names. Staff uses positive and forward-thinking language, for example, “When you go to college.” Our young men use positive and forward-thinking language as well, for instance, “When I go to college.” “When I become an engineer, an attorney,” etc. Classrooms regularly correspond with their selected college or university.

### FOCUS ON CHARACTER EDUCATION

Character development, embedded in our school’s mission, introduces our students to various character traits which guide the daily interactions of staff and students. Some of the character traits include, but not limited to, respect, honesty, trustworthiness, perseverance, citizenship, caring, problem-solving and teamwork.

### EXTRACURRICULAR & ATHLETICS

Our athletic & extracurricular programs are structured or designed to give our students lessons in leadership, collaboration, humility in victory and resilience or grace in defeat, and the sensations and rewards that come from shared success and team work.

### THE ARTS

Self-expression is encouraged through the arts: visual arts, literary arts & performing arts.

### PARTNERSHIPS THAT CONNECT & ENGAGE PARENTS/GUARDIANS, BUSINESSES, AND COMMUNITY MEMBERS

Parents are encouraged to participate in their son’s education through extensive at-home activities, school events, support of good work habits and study skills, and frequent contact with staff. Partnerships are established with community organizations, businesses and local colleges and universities to support student learning.
| POSITIVE SCHOOL ENVIRONMENT | The academic and social settings of DBPA are supported by the work of the Positive School Climate Committee, and the efforts of the faculty, staff, and students. DBPA encourages adherence to the “High Fives”, the School’s Mission, Vision Statement, and Behavior Expectations Matrix to ensure success for all. Target behaviors are:
- Be Respectful
- Be Responsible
- Hands and Feet to Self
- Follow Directions
- Be Prepared |
GENERAL INFORMATION

CONTACT INFORMATION
Dayton Public Schools
• Location: 115 S. Ludlow Street, Dayton, OH 45402
• Switchboard: 937-542-3000
• DPS Home Page: www.dps.k12.oh.us

DAYTON BOYS PREP ACADEMY
• Mailing Address: 1923 W. Third Street, Dayton, Oh 45417
• Main Office: 937-542-5340
• FAX: 937-542-5341
• Nurse: 937-542-5345
• Cafeteria: 937-542-5360
• Psychologist: 937-542-5361

Transportation Office: 937-542-4010

Student Assignment: 937-542-3275/5555

Greater Dayton Recreation Center: 937-333-4732

DAILY SCHEDULE
Arrival: The school building opens for the day at 6:50 a.m.; however, students may not enter the building until the breakfast bell rings at 6:55 a.m. Therefore, please be mindful that students should not be at school any earlier since there is no supervision. Breakfast starts at 6:55 and ends at 7:10 a.m., with the instructional day, beginning at 7:15 a.m.

Dismissal: 1:55 PM
If a student has to leave school by means other than their regular arrangement, it is necessary to call---at least thirty minutes before the end of the school day. Other options include a written note, so teachers will know whether to put your son on his regular bus or to keep him at school to be picked up. If there is no note, we will insist on the student following his regular arrangement.

Early Dismissal: Since the regular dismissal time is 1:55 p.m., students who leave before regular dismissal are released only from the office, to a parent or a person who has the written permission of the parent(s). The person picking up the student must come to the office to provide the following information in writing: the child’s name and class, the person’s name and relationship to the child, and the reason for the early dismissal. Picture identification may be requested.

CANCELLATION & CLOSING

<table>
<thead>
<tr>
<th>INCLEMENT WEATHER &amp; EMERGENCY SCHOOL CLOSING</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Superintendent cancels school due to inclement weather or emergencies. The decision is carried out before 6:00 AM and announced on the following:</td>
</tr>
</tbody>
</table>
Radio: WROU 92.2 (FM)  WDAO 1210 (AM)  WHIO 1290 (AM)  WAMX 107.7 (FM)  WTUE 104.7 (FM)

Internet: DPS Home Page:  www.dps.k12.oh.us

Television
WDTN, Channel 2; WHIO, Channel 7; WKEF, Channel 22; WRGT Channel 45; DPS, Channel 21 (Time Warner)

**If schools are canceled, all regularly scheduled after school activities, including those involving building rentals will be suspended. Early school dismissal is also announced over the radio and television stations listed above.**

SCHOOL ENVIRONMENT

STUDENT DRESS CODE

Pre K – 2 (Big Ten Cluster)
- Navy blue pants
- Belt
- blue polo shirt with collar

Grades 3 – 5 (HBCU Cluster), or Historically Black Colleges and Universities
- Khaki pants
- Purple polo shirt with collar
- belt

Grades 6 – 8 (Ivy League Cluster)
- 6\textsuperscript{th} grade: Khaki pants, belt, blue polo shirt and navy-blue neck tie (the school will provide the 1st neck tie; afterward, each one costs $7.50.)
- 7\textsuperscript{th} grade: khaki pants, belt, a blue polo and black neck tie (the school will provide the 1st neck tie; afterward, the cost is $7.50.)
- 8\textsuperscript{th} grade: khaki pants, belt, blue polo shirt and purple/gold striped tie (the school will provide the 1st neck tie; subsequent ties cost $7.50).

**Pants are worn at waist level with a belt. Any sagging is prohibited.** Hats may not be worn inside the building during the school day or at after-school activities. It includes, but not limited to, doo-rags, stocking caps, scarves, bandannas, etc.

**Shirts, pants, etc. can be purchased at local stores, for example, Target, Wal-Mart, Sears, J.C. Penny, etc. Purple polo can also be ordered online @ Frenchtoast.com, Amazon.com.

JEWELRY
Students are not allowed to wear big, bulky, flashy, or gaudy jewelry (i.e., neckwear/ chains). They, however, are permitted to wear small earrings—studs, not flat screen, or dangling ear rings for safety measures. The gold/silver “tooth bridges/caps,” popularized by the “hip-hop culture,” is not allowed.
DISTRICT-WIDE DRESS CODE
Students are expected to dress for school in compliance with the Board of Education and School Policy.
- No bare feet.
- No hats, caps or sunglasses in the building.
- Shirts must be buttoned where the chest is not exposed.
- No pants with large holes, tears or slits permitted.
- No pictures of that suggest violence, vulgar language or profanity on clothing on out of uniform day.
- Flip-Flops and gym shoes with roller skate blades are prohibited because of the chance of injuries.

*DPS policy states that the school reserves the right to pass judgment on any unusual dress or appearance.

FIELD TRIPS, ASSEMBLIES, EVENTS & INITIATIVES
Many school-wide and individual class activities will be offered to students throughout the year. Field trips are an important extension of our school curriculum; thus, many valuable learning experiences are gained on field trips.

We explore places such as Aullwood Farms, Cincinnati Zoo, Boonschooft, and a variety of other destinations. Parents will be asked to sign a parental permission slip to allow their son to take part in these activities. If permission slips are not returned by the deadline, students may be kept at school and provided with alternate educational activities.

Students who have not shown they can be trusted to act responsibly will not be allowed to participate. Students who become behavior problems during a field trip may be disciplined later, and possibly removed from further trips.

Some field trips may require a fee. If the fee presents a hardship for the family, the school will make every effort to contribute to making it possible for all students to participate.

*If you decide not to have your child participate in an activity for religious or other reasons, please inform the school.

Students will travel by school vehicles and may be released during the trip to parents or guardians only. Releases should be arranged in advance by submitting a written request to the teacher or advisor in charge of the trip.

RECOGNITION PROGRAMS (occurs at the end of school year)
- Kindergarten
- Grades 1 – 2
- Grades 3 – 7
- Grade 8 Convocation

THE ARTS
Students are heavily involved in the arts. They attend plays, musicals, symphonies and other performances at the Schuster and the University of Dayton as well as in school. Also, they participate in various visual, performing & physical arts activities as well as contests.

DAYTON SKYSCRAPERS ART EXHIBIT: Art of local artists is a permanent fixture on all three floors. These art pieces are prominent African American figures of Dayton’s past and present.
ANNUAL FOUNDERS’ DAY: Annual celebration of the founding of Dayton Boys Prep Academy

Males of Color Initiative: One of several Dayton Public Schools that piloted the District’s Males of Color Initiative. Our focus was 7th and 8th graders. The primary purpose was to improve educational outcomes by implementing a set of evidence-based strategies.

Partnership: Omega Community Development Corporation Restorative Passage: provided a network of support and programs that enabled and empowered our students to be successful in school. For instance, the program provided one-to-one and group mentoring for grades 5 – 8, resulted in positive effects on various aspects of their lives (reduction in suspensions, improved attendance, and academic success).

Mother/Son Dance: A night that gives mothers an opportunity to participate in their sons’ school activities or events. The affair, filled with a night of fun, dancing, and food, ends with a dance contest. In essence, it is a catalyst to bring mothers and sons closer together.

FRESH FRUIT/VEGETABLE PROGRAM
Sponsored by the U.S. Department of Agriculture and administered by the Ohio Office of Safety, Health, and Nutrition. Our students will receive fresh fruits and vegetables to students free of charge throughout the school day in addition to their regular lunch.

POSITIVE SCHOOL CLIMATE
At DBPA, we strive to be safe, act respectfully and responsibly. Our Positive School Climate Program helps us achieve these goals through adherence to our SCHOOL-WIDE BEHAVIOR EXPECTATIONS MATRIX. The Matrix is posted in each hallway as well as classrooms.

The Behavior Expectation Matrix sets clear expectations for student behavior in various venues as well as activities, for example, classroom, hallways, cafeteria, playground, bus, assemblies, emergency drills, etc. There is a hierarchy of interventions that are applied to helping our young men achieve expectations.

- CELEBRATIONS: Positive School Climate is all about celebrating the good decisions our young men make every day. School-wide celebrations include, but not limited to, out-of-uniform day, popcorn parties, monthly Fridays @ the Movies, popcorn parties, snacks, skating, etc.

- Student-of-the-Month: Homeroom teachers will nominate one student who exemplifies the character trait for that month. Character traits include, but not limited to honesty, kindness, respect, responsibility, stewardship, personal accountability, etc. The student will be given a medallion and/or a certificate of achievement, and their picture displayed on the Student-of-the-Month Bulletin Board.

- Staff-to-Student Mentoring: students are assigned to a staff member who acts as a mentor to provide additional support they might need in their personal & social development.

HOMEWORK
Homework provides an opportunity for parents to become partners in their son’s learning process. Homework is given to strengthen skills in specific areas. Since the needs of each child are different, homework assignments may vary from child to child within each class and grade level. It is the expectation that homework will be completed and turned in.
TEXTBOOKS & SCHOOL SUPPLIES POLICY
Students are encouraged to take care of school books (textbooks, library books), materials and equipment. Students who misuse school property will be asked to pay for any damages at replacement cost.

GRADING SCALE
100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
Below 60 = F

PROGRESS REPORTS
At the middle of each grading period, an interim report is mailed home. After the first semester, students who are failing or in danger of failing two or more subjects especially in reading and mathematics will receive a letter explaining the possibility of retention. If you desire to meet with your son’s teacher, anytime during the school year, please call the school at 542-5340 to schedule a meeting or conference.

REPORT CARDS
Report cards are mailed home at the end of each nine-week grading period. If a parent has any concerns or inquiries, do not hesitate to contact the school.

RETENTION & PROMOTION POLICY
Student retention is based on a student’s social, academic and emotional growth. Teachers who believe that one of their students is a candidate for retention will contact the parent or guardian to set up a meeting to discuss the topic.

PARENT-TEACHER CONFERENCES
Parent-Teacher conferences are scheduled twice a year. All parents are urged to attend to discuss their son’s progress. Other meetings may be scheduled on an individual basis. Parents are encouraged to request a meeting anytime during the year.

ACADEMIC PERFORMANCE TESTING
MAP (Measure of Academic Progress)
All students in grades kindergarten through eighth participate in MAP testing. MAP is a computer-adaptive skills assessment that provides parents, teachers, and administrators with metrics to measure a student's growth and progress. Students are tested in Reading, Language Use, and Math. The tests are administered in the Fall to obtain baseline data and subsequent tests in the Winter and Spring.

Ohio State Testing
The Ohio State Tests are administered to grades 3-8, in the Spring. These achievement tests tell us how well students are growing in the knowledge and skills outlined in Ohio’s Learning Standards.

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CAP Testing
CAP is the new district test for Social Studies grades 4-8, and Science grades 6 and 7. There will no longer be a state Science and Social Studies test.

MEDIA CENTER
The Media Center has books, magazines and other materials available for student use. Students who abuse Media Center privileges may be excluded from the center for a designated period.

Technological items have been placed in our Media Center. Items include additional computers for student use in connection with the internet. Students may also use computers for research projects with the Living Encyclopedia Encarta. Students will be permitted research time to come to the Media Center to work on projects, etc.

COMPUTER USAGE POLICY
Students are encouraged to use the school’s computers and the internet connection for teacher-assigned activities. Students are not to send messages over the network or participate in online “chat rooms.” Students may not use any email or instant messaging programs on a school’s computer. A student may only use internet e-mail when instructed to do so by his teacher. All copyright laws are enforced. Students’ access to the web and computer resources is a privilege, not a right. Therefore, students who violate Dayton Public Schools Acceptable Use Policy will be subject to revocation of these privileges and potential disciplinary action.

ONE-TO-ONE TECHNOLOGY INITIATIVE
All students in grades K – 8 are provided a laptop/Chrome notebook. This integration of technology into core subject teaching and learning is correlated with student achievement. In alignment with the district's academic plan, the one-to-one technology initiative will become part of everyday teaching and learning in reading, math, science, and social studies for all students.

SCHOOL PICTURES
Individual school pictures are taken each year. Information regarding dates and prices will be forwarded to parents promptly.

SCHOOL PARTIES
Classroom parties are at the discretion of the teacher in consultation with the principal.

LOST AND FOUND
Parents are urged to clearly and permanently mark the belongings of their son. The “Lost and Found Barrel” is located adjacent to the Commons. Unclaimed items are disposed of at the end of the school year are donated to a local charity.

STUDENT CONDUCT & EXPECTATIONS
Students conduct and expectations are embedded in the District’s Student Code of Conduct and the core values of this building’s Behavior Expectations Matrix: safety, respect, and responsibility (refer to the inside back cover of this Handbook). Instruction should occur in an environment that is conducive to learning. The rules and expectations outlined in the Student Code of Conduct and Behavior Matrix are designed to ensure that this takes place. Any behavior that prevents learning from taking place is unacceptable and will result in the appropriate consequence.
The *Student Code of Conduct* is in effect from the time a student arrives at the bus stop and boards the bus at the beginning of the day until the student gets off the bus and leaves the bus stop at the end of the day and at all times when students are participating in school-sponsored activities. Violations of the Code of Student Conduct are classified into three levels. Grouping depends on the severity of the infraction with level three being the most severe. A disciplinary procedure follows each level. Violations listed below are from the *Student Code of Conduct*.

**SEARCH & SEIZURE**
The Principal or his authorized representative may institute a search if there are reasonable grounds to believe that the search will reveal evidence that the student is in violation of the law or the rules of the school. Searches based on reasonable grounds may proceed without hindrance or delay, but shall be conducted in a manner that is not excessively intrusive in the light of the age and sex of the student.

In the event, the search of the student’s person, or his possession, locker, etc. reveals the student is concealing items, substance, etc., prohibited by federal, state or local law, school officials may notify local law enforcement authorities so that they may take appropriate action.

**ALCOHOL/DRUGS/TOBACCO**
Dayton Public Schools will not tolerate the following on any school property or at school-sponsored activities:
1. Possession and/or use of drugs, alcohol, or tobacco.
2. Distribution and/or sale of drugs, alcohol, or tobacco.
3. Distribution and/or use of counterfeit drugs, designer drugs, (for example, performance enhancing), look-alike alcohol and/or controlled substances.
4. The sale, resale or distribution of prescription drugs or over-the-counter drugs.
5. Wearing of clothing that promotes drugs, alcohol, tobacco, violence or sex.

**WEAPONS**
"Weapons" means guns, knives, razors, big sticks, clubs, ammunition, explosives, metallic knuckles, martial arts weapons, or ANYTHING that may be used to inflict bodily harm or property damage, as well as endangering the health and safety of others. Weapons can mean toys that look like guns or knives.

**BULLYING**
There is a zero tolerance for bullying. Bullying is a conscious, willful and deliberate hostile activity towards an individual or group. It can be based on actual or perceived characteristics of a student or a group.

**TOYS & PERSONAL POSSESSIONS**
Money and other valuable items are the responsibility of the student. The school cannot be responsible for lost or stolen articles. Students should not bring any more money to school than they need for that day. Toys, cards, electronic devices, etc. are not allowed.

**HALLWAY ETIQUETTES**
Students should keep to the right at all times and move silently through the halls. Hallways are not talking zones. Classes are to walk in a single line escorted by the teacher. Students are to keep their hands to themselves and use signals. When using signals, student's hands are placed in their pockets or across each arm in a folded position.

Remember……

- Students will walk in a single file line on the right side of the hallway.
- No talking permitted in line during the transition.
- Students will stop at hallway intersections if another class is already crossing.
▪ Students will use signals (hands in pockets or arms crossed, Prek-2.)

RESTROOMS
Restrooms are in each section of the building. The teacher will escort classes to the bathroom at specific times during the school day. Students are encouraged to use restrooms during this period unless an emergency arises. Students who go to the bathroom more than normal must have a hall pass; also, it would be helpful to have a doctor’s note on file. There is No Playing in the restrooms. Students found guilty of writing on surfaces or littering the bathroom will be required to clean the area they abused. Any vandalism to the restroom could result in an out-of-school suspension.

Restroom Best Practices
▪ Enter quietly and use the bathroom.
▪ Flush the toilet after use.
▪ Wash your hands.
▪ Put paper towels in the trash can.
▪ Leave and line up with your teacher.

BICYCLES, SCOOTERS & SKATEBOARDS
Safety is critical. Scooters and skateboards are prohibited as a mode of transportation to and from school. Walkers may ride their bikes to school with prior approval from the Principal.

SALES AT SCHOOL
Students are not allowed to sell items such as toys, candy bars, gum, baseball, basketball and football cards, etc. to other students or teachers at school. Additionally, they are not allowed to trade or give away these items.

FOOD SERVICES
BREAKFAST & LUNCH PROGRAMS
The Dayton Public Schools offer a federal breakfast and lunch program in which all students are eligible, free of charge. Parents of students who have particular food-related problems are asked to contact the food service office at 542-5360 concerning their son’s special dietary needs, or they may pack a lunch.

Cafeteria Expectations
▪ Wait silently in the lunch line and enter the cafeteria in a quiet and orderly manner
▪ Make one trip through the line except with permission.
▪ Quietly talk when allowed.
▪ Remain seated and raise a hand if you need something.
▪ Clean up the floor/table area before emptying one’s tray.
▪ Do not take food from the cafeteria.
▪ Do not throw or trade food.
▪ Wait quietly to be dismissed.
▪ Drinks in glass bottles are not allowed in the cafeteria.

Indoor Recess Policy
1. Follow the Student Code of Conduct.
2. Use a quiet voice.
3. If a movie is shown, watch quietly.
4. Keep busy with a game, a book, or an assignment.
5. Do not leave assigned areas without permission.

**Outside Recess/Playground Expectations**

Students are expected to follow the Code of Conduct always as well as the following playground guidelines:

1. Respect and obey the staff on duty.
2. Respect fellow students as well as school property.
3. Stay in the designated playground areas.
4. Use playground equipment appropriately and safely.
5. Line up immediately after recess.

**Students are NOT allowed to:**

1. Throw or kick dirt, woodchips, snowballs, or other objects
2. Roughhouse which includes tackling, punching, wrestling, tripping, or grabbing clothes or bodies
3. Use vulgar language or make obscene gestures
4. Re-enter the building until recess has ended or permission from staff on duty

Playground supervisors monitor students during the recess periods. Students are expected to act, respectfully, responsibly, and follow directions.

Students who violate recess expectations may be denied outside recess privileges and/or assessed other consequences. Parents will be notified. When recess is outside, all students must go outside, unless a doctor's note is provided or the teacher gives special permission.

**BUS TRANSPORTATION**

Parents must ensure that their son understands and follow the school bus rules listed below. Parents & students must also be mindful that the bus is an extension of the school and the Principal can issue consequences. Students must adhere to the following rules:

- Follow the driver’s directions.
- Enter and exit the bus in a safe and orderly manner.
- Stay properly seated always.
- Keep your hands and feet to self.
- Do not throw objects inside the bus or out of the windows.
- Remain quiet and do not disturb the driver or others.
- No profanity, indecency, smoking, prohibited items, or vandalism.
- Do not eat, drink or chew gum.
- Be responsible, be safe, and be respectful always.

**SCHOOL SAFETY & SECURITY**

For the security and protection of the students, faculty, and staff, the following safety measures are in place at Dayton Boys Prep Academy:

**Inside**

- Only the Main Entrance door is unlocked, all other doors are kept locked.
- Visitors may only enter and exit the building through the Main Entrance.
- All visitors/parents must stop in the office for a pass and sign in and out.
• No parent may walk their child to the classroom without a pass.

EMERGENCY DRILLS
Emergency drills are practiced on a regular basis throughout the school year. Emergency drills mostly include fire evacuation, lock down, tornado, and crisis. These exercises help ensure the safety of everyone in the event of an actual emergency. Teachers will practice procedures with students; also, directions for fire and tornado drills are posted in each classroom.

Remember these basic rules:
1. Walk, but move quickly and quietly to designated areas without talking.
2. Violations of crisis procedures may compromise your safety as well as that of your peers and staff.

HEALTH SERVICES
From the Office of Health Services

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<tr>
<th>MEDICAL/HEALTH CONCERNS—Elementary School (grades PreK – 6)</th>
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<td>Students should rarely miss school. If your child has a chronic health condition, please contact the school nurse. The nurse can provide help and resources so that your child can attend school regularly. A parent/guardian or other designated adult will be contacted if the school nurse determines that a child needs to go home. Children going home ill must be signed out in the main office. Elementary students who are ill are not allowed to walk home during the school day without an adult. This is a Dayton Public Schools Board policy.</td>
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<tr>
<td>The Ohio Department of Health determines the immunizations required for school attendance. The school nurse will notify you if your child does not meet the requirements. Parents are responsible for providing written documentation promptly whenever shots are given. Failure to provide written documentation will result in your child exclusion from attending school.</td>
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<tr>
<td>Unless a regular medication is time-specific (during school hours), it should be given at home. All medications to be administered at school must be accompanied by the Medication Authorization form (primary health care provider order) and signed by the parent. It includes over the counter medication as well. We do encourage students with asthma to have rescue inhalers and spacers for use at school. Older, responsible students who are self-carrying their inhalers or epinephrine auto-injectors must have physician approval. Forms can be found on the DPS website under Health Services or from the school nurse. New forms are needed each year.</td>
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<tr>
<td>Health screening is done by the school nurse for students in preschool, kindergarten, first, third, fifth grades and those new to DPS. For most classes, this includes vision, hearing and dental. If you do not want your child to participate in the health screenings, you must send a written note to the school nurse. You will be informed in writing if your child needs a medical evaluation for a possible problem.</td>
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<tr>
<td>Can we reach you by telephone in case of an emergency? Please be sure the school (office, teacher, and nurse) always has current phone numbers and contact names.</td>
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MEDICAL/HEALTH CONCERNS—Middle/High School (grades: 7/8)

Students should rarely miss school. If your child has a chronic health condition, please contact the school nurse. The nurse can provide help and resources so that your child can attend school regularly. A parent/guardian or other designated adult will be contacted if the school nurse determines that a child needs to go home. With parent permission, only 11th and 12th grade students who have a minor illness may sign out and leave the building to go home. This is a Dayton Public Schools Board policy.

The Ohio Department of Health determines the immunizations required for school attendance. The school nurse
will notify you if your child does not meet the requirements. Parents are responsible for providing written documentation promptly whenever shots are given. Failure to provide written documentation will result in your child being excluded from attending school.

Unless a conventional medication is time-specific (during school hours), it should be given at home. All medications to be administered at school must be accompanied by the Medication Authorization form (primary health care provider order) and signed by the parent. It includes over the counter medication as well. We do encourage students with asthma to have rescue inhalers and spacers for use at school. Responsible students who are self-carrying their inhalers or epinephrine auto-injectors must obtain physician approval. Forms can be found on the DPS website under Health Services or from the school nurse. New forms are needed each year.

The school nurse administers health screenings for students in seventh, ninth, eleventh grades, and those who are new to DPS. They may include vision, hearing, and dental. If you do not want your child to participate in the health screenings, you must send a written note to the school nurse. You will be informed in writing if your child needs a medical evaluation for a possible problem.

Can we reach you by telephone in case of an emergency? Please be sure the school (office, teacher, and nurse) always has current phone numbers and contact names.

A school nurse may be available to examine and/or treat your child if necessary. Parental permission is requested on the student information sheet.

ALL RECORDS FURNISHED TO THE SCHOOL WILL BE KEPT CONFIDENTIAL.

PARENTS’ RIGHTS & RESPONSIBILITIES

VISITATION
Parents are welcome to visit Dayton Boys Prep Academy. Please check in at the main office, sign-in and receive a visitor’s pass. Individuals other than parents, who wish to observe in a classroom, must obtain prior permission from the Principal. The building administrator reserves the right to restrict the length of time as well as the date and time of day when the observation is to occur.

Children unaccompanied by their parents may not visit classes. The Board and administration will not tolerate any person or persons whose presence disturb classes or school activities or hinder the instructional process. If these individuals do not leave the school premises upon request, the building Principal may contact the proper legal authorities.

EMERGENCY FORMS
At the beginning of each school year, parents must file an emergency form with the office providing the emergency telephone numbers of parents as well as other persons to contact in the event the school is unable to communicate with the parents. Parents must notify the school if this information changes during the year. Please adhere to this request.

CUSTODIAL/NON-CUSTODIAL PARENT RIGHTS AND RESPONSIBILITIES
When parents of a student are separated, involved in divorce proceedings, or are divorced, the building Principal will respect the rights of custodial and noncustodial parents equally except when a court order exists concerning special restrictions. It is the responsibility of the custodial parent to provide the Principal a copy of such a court order if restricted access to students or student information is requested. For the school’s purpose, the parent who resides with the child is known as the custodial parent.
Parents’ rights include access to student records, school mailings, attendance at parent/teacher conferences and Individual Educational Program (IEP) meetings, and authority to request that a student is released early or be absent from school for a legitimate reason. If the noncustodial parent asks to take the child from school, the custodial parent will be called, in the presence of the noncustodial parent, to explain the request.

It is the responsibility of the non-custodial parent to inform the school office of his/her name, address, and phone number if they wish to be consulted regarding their child or want to be placed on the school’s mailing list.

RESPONSE TO INTERVENTION (RTI)
Parents or school personnel may make referrals to the IAT. Concerns about academic performance or emotional, social or behavior problems will be discussed by a group of teachers, nurse, psychologists, administrators and other appropriate school personnel to resolve any problem.

All referrals for special education are made through the IAT process. Please be mindful that a referral does not necessitate the testing of your son, etc.; it just means that the Intervention Assistance Team will meet to discuss your concerns. No one person decides the path the procedure will follow.

CHANGE OF RESIDENCE ADDRESS/TELEPHONE NUMBER
If a change of residence, address, phone number, or change of employment occurs during the school year, please notify the school secretary or your child’s teacher. It is essential that you keep the school informed of any changes so that we may reach you in the case of an emergency.

WITHDRAWALS
If your child must move to another school during the school year, please contact the office or your child’s teacher at least two days in advance so necessary paper work can be completed before your child’s last day. You will need these documents to enroll your child in another school.

RELEASE FROM SCHOOL
No child will be released to anyone other than the legal guardian(s) unless verified arrangements have been made in advance. Parents/guardians must come to the office, identify themselves, and sign out their child before dismissed from school. Proper identification may be required. Non-custodial parent rights are protected unless legal papers are on file that restricts these rights.

RELEASE OF STUDENT PHOTOS & MEDIA INTERVIEWS
During the year, the school can photograph and videotape students in a variety of school related activities. Student recognition programs, academic programs, fine arts programs and athletic events are a few examples of these activities.

As such, these personally identifiable photographs and/or videotapes may be used, for instance, in the school or District’s newsletter. The District reserves the right to deny the media requests for student interviews at any time. Highlighting achievements in our schools are an integral part of reporting responsibly to our community and is a way of sharing in the success of our schools and students.

RELEASE OF STUDENT RECORDS
The Family Educational Rights and Privacy Act (FERPA) affords parents and students eighteen years or older individual rights concerning the student’s education records. Schools must have written permission from the parent to release any information from a student’s education record. However, FERPA does allow schools to disclose those records, without consent, to certain parties, for example, judicial order, health & safety emergencies, subpoena, juvenile justice authority, etc.
CHILDREN SERVICES BUREAU
The staff is required by law to report any suspicion of child abuse or neglect to Children Services. Abuse can range from physical, verbal to the deprivation of life necessities: food, clothing or shelter.
# 2017-2018 Districtwide School Year Calendar

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## 2017-2018 Calendar
- Aug 10 - 11: Professional Development Days
- Aug 14: Teacher Work Day
- Aug 15: First Day for Students
- Sept 4: Labor Day Holiday / District Closed
- Oct 9: Teacher Professional Development Day / No Students
- Oct 13: End of First Quarter / Students Report (42 Instructional Days)
- Nov 6 - 10: Parent Conference Evening / 3.5 Hours
- Nov 20 - 21: Teacher Professional Development Days / No Students
- Nov 22: Thanksgiving Break / No Teachers or Students
- Nov 23 - 24: Thanksgiving Holiday / District Closed
- Dec 20: End of Second Quarter / Students Report (43 Instructional Days)
- Dec 21 - Jan 3: Winter Break / No Teachers or Students
- Jan 25 - 26: Martin Luther King Jr Day Holiday / District Closed
- Jan 31 - Feb 2: New Year’s Holiday / District Closed
- Feb 5: End of Third Quarter / Students Report (48 Instructional Days)
- Mar 1: Presidents’ Day Holiday / District Closed
- Mar 30: Good Friday Holiday / District Closed
- Mar 30 - Apr 6: Spring Break / No Teachers or Students
- Apr 9: Students Return
- May 25: Memorial Day Holiday / District Closed

## Parent Conferences
Each school will designate one evening for parent conferences during the weeks of:
- November 6, 2017
- February 5, 2018

## Test Dates
- **Fall 2017 Testing**
  - OST/TTQ (Grades 3-8)
  - 5th Grade OST (ELA)
- **Ohio State Tests**
- Dec 4 - Jan 12
- **Spring 2018 Testing**
  - OST/TTQ (Grades 3-8)
  - English Language Arts (5th Grade)
  - Math/SS/Science (Grades 3-8)
  - Apr 12 - May 11

## Religious Holidays
- **Eid al-Fitr**: June 25-27, 2017
- **Eid al-Adha**: September 25-27, 2017
- **Rosh Hashanah**: September 20-22, 2017
- **Yom Kippur**: September 29-30, 2017
- **Hanukkah**: December 2-10, 2017
- **Christmas**: December 25, 2017
- **Kwanzaa**: December 26-31, 2017
- **Easter**: April 1-2, 2018

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**Legend**
- ★ Days Open for School Year
- O Days of Instruction
- Q End of Quarter
- H Holiday
- ❌ Break: Teacher Contract Day
- 💚 2 Hour Early Dismissal

**Mission Statement**
To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.
2017-2018 Bell Schedule

7:30 AM – 2:00 PM
(Breakfast 7:15-7:30)
Longfellow (grades 7-12)

8:00 AM – 2:45 PM
(Breakfast 7:45-8:00)
Dunbar Early College High School
Meadowdale High School
Ponitz Career Technology Center
Stivers School for the Arts (grades 9-12)

8:15 AM – 3:00 PM
(Breakfast 8:00-8:15)
Thurgood Marshall High School

9:00 AM – 3:45 PM
(Breakfast 8:45-9:00)
Belmont High School (grades 7-12)

7:10 AM – 1:55 PM
(Breakfast 6:55-7:10)
Dayton Boys Prep Academy PreK-8
Edwin Joel Brown (grades 7-8)
Meadowdale High School (grades 7-8)
Stivers School for the Arts (grades 7-8)
Wogaman (grades 7-8)
Wright Brothers (grades 6-8)

7:25 AM – 1:55 PM
(Breakfast 7:10-7:25)
Charity Adams Earley Girls Academy PreK-8
Cleveland PreK-6
Edison PreK-6
Kemp PreK-6
Rustin PreK-6
Valerie PreK-6

8:25 AM – 2:55 PM
(Breakfast 8:10-8:25)
Eastmont PreK-6
Fairview PreK-6
Horace Mann PreK-6
Rosa Parks Early Learning Center (ELC)
River’s Edge Mont. PreK-6

9:25 AM – 3:55 PM
(Breakfast 9:10-9:25)
Belle Haven PreK-6
Kiser PreK-6
Louisa Troy PreK-6
Meadowdale PreK-6
Westwood PreK-6
World of Wonder PreK-6

Mission Statement
The mission of Dayton Public Schools is to equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.
Rhonda Corr
Superintendent

Shelia Burton, Ph.D.
Associate Superintendent, Student Services

Elizabeth Lolli, Ph.D.
Associate Superintendent for Teaching and Learning

Wyetta Hayden
Chief of Schools

Nelson Stone
Principal

BOARD MEMBERS
Dr. Robert Walker, President
Dr. Hazel Rountree, Vice-President
Dr. Adil Baguirov
Joe Lacey
Ronald C. Lee
John McManus
Shelia Taylor

Anonymous said

No longer forward nor behind,
I look to hope and fear;
But grateful take the good I find,
The best of now and here.
# Dayton Boys Prep Academy  
## Behavior Expectations Matrix

**We are Respectful, Responsible & Safe Learners**

<table>
<thead>
<tr>
<th>Classrooms</th>
<th>Restrooms</th>
<th>Cafeteria</th>
<th>Hallways</th>
<th>Bus</th>
<th>Recess</th>
<th>Assemblies</th>
<th>Emergency Drills</th>
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<tbody>
<tr>
<td><strong>Be Respectful</strong></td>
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<tr>
<td>--Use appropriate and positive language</td>
<td>--Respect the privacy of others</td>
<td>--Wait patiently in line</td>
<td>--Respect learning &amp; teaching by moving quietly</td>
<td>--Follow directions of bus driver</td>
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<tr>
<td>--Listen when others are speaking; speak when it is your turn</td>
<td>--Get in and out as soon as possible</td>
<td>--Say “please” and “thank you.”</td>
<td>--Avoid touching or tampering with bulletin boards, displays, etc.</td>
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<td>--Respect other property</td>
<td>--Use inside voice; talk only to those who are nearby</td>
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<td><strong>Be Responsible</strong></td>
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<tr>
<td>--Come to class prepared to learn &amp; work</td>
<td>--Use paper towels and toilet paper only for their intended purpose</td>
<td>--Move promptly to designation</td>
<td>--Walk directly to bus</td>
<td>--Follow all staff instructions first time given</td>
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<tr>
<td>--Complete all assignments</td>
<td>--Flush toilet after usage</td>
<td>--Keep appropriate distance between those in front of you</td>
<td>--Enter and exit the bus in an orderly manner</td>
<td>--Wait your turn</td>
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<tr>
<td>--Give the best effort</td>
<td>--Put towels in trash canister</td>
<td>--Keep all food in the cafeteria</td>
<td>--No cutting in line</td>
<td>--Exhibit good sportsmanship</td>
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<td>--Obey all classroom rules</td>
<td><strong>Be Safe</strong></td>
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<td></td>
<td>--No horse playing</td>
<td>--Always walk, do not run</td>
<td>--Stay in seat</td>
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<td></td>
<td>--Wash hands with soap after using the restroom</td>
<td>--Hold tray with both hands</td>
<td>--Do not talk at railroad crossings</td>
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<td>--Keep water in the sink</td>
<td>--Remain seated unless given permission</td>
<td>---Do not clutter the aisle with your feet or personal belongings</td>
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<td>--Listen attentively to instructions/directions</td>
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