GOAL 1 - All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments.

All students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

By 2021, 80% of all DPS students will meet or exceed the proficient rate in reading and math as measured by state and/or national assessments.

**PRIORITY**
Increase students learning by incorporating effective instructional strategies; design high-quality college / career readiness opportunities K-12.

**BOARD STEPS**
District staff will report regularly on progress & board will monitor; highest performing teachers will be recognized at BOE meetings.

**PRIORITY**
Design high quality college career readiness opportunities K-12.

**BOARD STEPS**
Financially support CTE / career awareness expansion.

**PRIORITY**
Develop a plan for the integration of technology in high-quality learning experiences.

**BOARD STEPS**
Explore current research on technology use in American classrooms, engage in conversation about philosophical beliefs concerning use of technology and help the Superintendent & team determine technology plan for the future.

**PRIORITY**
Strengthen resources for diverse populations.

**BOARD STEPS**
Monitor that district resources are assigned equally and equitably, re-evaluate commitment to KDI and MOC.

GOAL 2 - By 2021 DPS will achieve a 5% increase in staff and student attendance and a 5% decrease in behavior referrals, with a 1-2% annual incremental change as measured annually by district-wide attendance and behavior data.

**PRIORITY**
Provide resources that incorporate the whole child and his/her needs, supports for parents and families.

**BOARD STEPS**
Support Superintendent’s recommendation to hire 3 in-district behavioral / mental health professionals to serve children not eligible for outside services; cont. funding for SEL consultants hired through MCESC.
**GOAL 3** - The District will work to create an excellent organization using a variety of strategies as measured by 85% approval rating on community and school-based annual surveys.

**PRIORITIES**

- Improve attendance for students, teachers, and staff.

**BOARD STEPS**

- Board support of Superintendent recommendation for attendance/enrollment/recruiting coordinator (DSS). Board requests: staff with great attendance have names posted in office each month; classrooms with high test results be posted in office each quarter; the truancy department to help students get into extracurricular activities; weekly report on contacts and actions completed by Truancy department.

**GOAL 4** - District will promote partnerships with all stakeholder as measured by numbers of volunteer organization and individuals who participate in DPS through the Outreach Office. Number will increase by 10% over the next two years.

**PRIORITIES**

- To create functional & operational PTOs in every building in the next three years.

**BOARD STEPS**

- Continue to monitor progress quarterly.

**GOAL 5** - By 2021, a succession plan and leadership institute will be implemented as evidenced by the adoption of the plans and institute implementation.

**PRIORITIES**

- Financial stability.

**BOARD STEPS**

- To engage business partners to participate in appropriate schools functions over the next 3 years.

- To develop a collaborative relationship with universities to address district needs.

- To provide leadership training from the boardroom to the classroom.