

# 2019-20 Title I Annual Parent Meeting Presentation



# Valerie Elementary Title I Annual Meeting

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August 8, 2019

# Agenda

- What is Title I?
- Parent's Rights Under Title I
- Parent and Family Engagement Policy/Plan
- School-Parent Compact
- Title I Parent Advisory Council Representative
- Title I Parent Resource Center/Lending Library
- School Achievement Data
- Single Plan for Student Achievement
- Title I Funds

# Purpose

All Title I schools are required to hold an Title I Annual meeting at the beginning of each school year to . . .

- Inform parents/guardians about Title I programming; and
- Share how parents and families can become involved and participate in the Title I.



# Our Title I goals are. . .

Our goals are...

- to increase academic achievement;
- to provide direct instructional support to students;
- to provide professional development for teachers and staff; and
- to promote parent and family engagement.

# What is Title I?

- The purpose of Title I is to upgrade the entire educational program of the school in order to raise the achievement of the lowest-achieving students and the school's Title I Schoolwide plan must include strategies. . . .
  - To meet the educational needs of ALL students; and
  - To address the needs of all students but particularly the needs of students who are failing, or are at risk of failing, to meet the challenging State academic standards.
- Title I is to provide opportunities to increase parent and family engagement
- Title I is to provide professional development opportunities for teachers and staff.

# Parent's Right to Know

Parents have the right to know about the teaching qualifications of your child's classroom teacher and/or paraprofessional in a school receiving Title I funds.

## **YOU HAVE THE RIGHT TO KNOW**

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

# ESSA/Parental Notification of Assessment Policies

Parents of students in Title I schools have a right to know about state and district policies regarding student participation in any assessment mandated by ESSA, including any policy, or procedure. The Dayton [Board] of Education views [tests] assessments as a tool to gain information to design the educational opportunities for students to better meet their individual and collective needs and as a primary function of the public schools.

Board Policy IL

# Title I Parent and Family Engagement Policy/Plan

- Every Title I school, in collaboration with parents, must develop a parent and family engagement policy/plan and reviewed on annual basis.
- The parent and family engagement policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.
- The Parent Involvement Action Plan provides a description of the opportunities of how parents can be involved utilizing the Epstein's Model for Parent Involvement.
- A copy of the plan should be on the the school's website and made available to you upon completion.

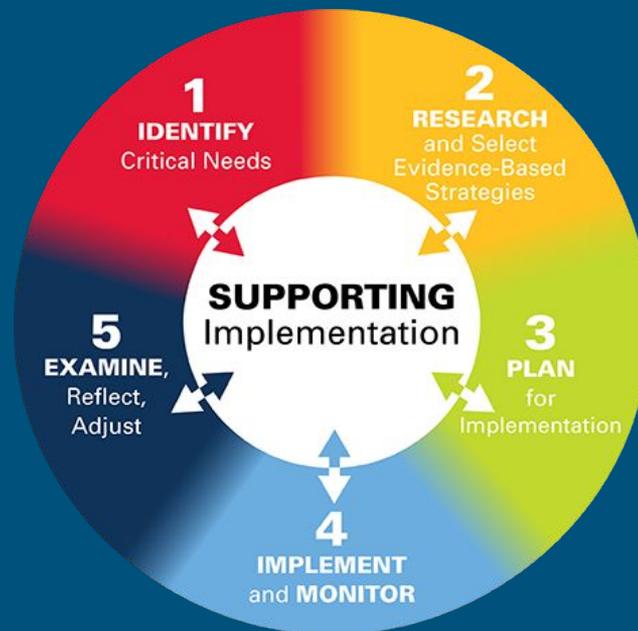
# School-Parent Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.



# School Building Leadership Team (BLT)

The primary function of a Building Leadership Team is to promote and facilitate the collaborative decision making process which impacts academic achievement.



← Ohio Improvement Process Collaborative Implementation Teams

# Title I Parent Advisory Council (PAC) Representative

- Each Title I school is required to have a Title I Parent Advisory Council (PAC) representative. The Principal of the school identifies a parent to serve as the school's representative.
- The Title I PAC representative manages the school's Title I Parent Resource Room/Lending Library, which is required to be open at least ten (10) hours per week for parent and family usage.
- The Title I PAC representative serves at the parent representative on the school's building leadership team and assists the school in developing the Title I Parent and Family Engagement Policy/Plan and School-Parent Compact.
- The Title I PAC representative serves on the District Parent Advisory Council that will meet monthly starting September through May.
- \*New\* The Title I PAC representative will work together as co-learner and co-teacher with the Instructional Leader for Parent and Family Engagement to provide quarterly themed workshops.
- The Title I PAC representative must be a parent or guardian of a child enrolled at the school where they serve.
- Each Title I PAC representative will receive a quarterly stipend of \$250, not to exceed \$1,000 annually, for service and participation.

# Student Achievement Data

In Language Arts, the percentage of students in grades 3-5 that were proficient increased. In Math, the percentage of students in grades 3-6 that were proficient increased.

Grade Level in 2017-2018	Grade Level in 2018-2019	Increased Percentage points of students that were Proficient in ELA
3	4	18%
4	5	26%

Grade Level in 2017-2018	Grade Level in 2018-2019	Increased Percentage points of students that were Proficient in Math
3	4	7%
4	5	5%
5	6	15%

# School Performance Data

**Valerie received a “B” on the State Report Card in the area of Gap Closing.**

**Valerie’s 5th grade Science proficiency percentage has increased by 17% from last school year.**

# Title I Funds in Our School

- Program Funds
- Title I Parent Involvement Set-Aside Funds
  - Amount of funds available for this year: \$5,000
  - What parent involvement funds were used for last year.
    - Make N Take Nights
    - Family Engagement Evening Events
  - How parents can be involved with deciding how funds are spent this year.
    - Complete surveys
    - Communicate with the principals and Parent Advisory Rep.

# Important Dates

- Parent Workshops/Training Sessions
  - September 2019 (pending specific date and time)?
- Parent Teachers Conferences
  - October 17th 3:30-7:00 pm
  - February 13th 3:30-7:00 pm
- Parent and Family Engagement Activities
- Parent Advisory Council Meetings
  - The third Thursday of every month starting in September from 9:00 AM - 12:00 PM
- Other



# QUESTIONS



