

SUMMARY OF TITLE I SERVICES

Title I is the federal government's largest investment in elementary and secondary education and has been continually funded since the inception of the Elementary and Secondary Education Act (ESEA) of 1965. The No Child Left Behind (NCLB) Act of 2001 reauthorized ESEA. The expressed purpose of Title I is "to ensure all children have a fair, equal and significant opportunity to obtain a high quality education and reach proficiency on challenging academic achievement standards".

Dayton Public Schools' Title I program accomplishes this expressed purpose through funding comprehensive and supplemental school-based services and district level components that complement the districts improvement plan, initiatives, and academic non-negotiables. In addition to fiscal planning and accountability, the Office of State and Federal Grants Management, is charged with providing technical assistance for program compliance for schools and the District. Title I has significant emphasis on the following:

- Parents' Right to Know
- Highly Qualified Teachers and Paraprofessionals
- Scientifically Based Researched Practices
- Accountability
- Equity for Nonpublic Students
- Parent Involvement

Key facets of Title I programming for Dayton Public Schools are:

Schoolwide Programs (SWP):

Schools with at least 40 percent poverty may operate as a Schoolwide Program. Schoolwide status allows the entire school population to benefit from the Title I dollar/allocation generated by the school's population. There are ten (10) schoolwide components in the Title I regulations that must be

detailed in the schoolwide plan, commonly referred to as the Comprehensive Continuous Improvement Plan (CCIP). Schoolwide plans must be approved by the District and ODE consultant after a year long planning process. Each schoolwide must have a parent representative on the school leadership team.

Targeted Assistance Schools

(TAS): TAS programs are supplemental Title I services to a select group of eligible children identified as failing or most at risk of failing to meet the state's standards for reading and/or mathematics that all children are expected to master. Two or more academically related criteria must be used to determine student eligibility for the program. Children must be ranked and served using a compilation of these criteria, from the highest- to lowest-risk child.

Title I eligible buildings that do not have at least 40 percent low-income children must use the Targeted Assistance program. Buildings that have 40 percent or more low-income children may implement either the Targeted Assistance or Schoolwide program.

The school's needs assessment process determines which activities would be most beneficial to the children who are failing or most at risk to meet the state's standards for reading/language arts or mathematics. These activities may include:

- Preschool
- Extended Learning
- Before/after-school programming
- Teacher Mentoring/Coaching

Parent Involvement: Title I funded districts must implement programs, activities and procedures for the involvement of parents in Title I programs. These programs and activities must be planned with

meaningful consultation with parents of Title I children.

Early Childhood Education

(ECE): Title I funds a full-day PreK learning program for children who are four years old by September 30. There are 19 ECE classrooms throughout the district with a certified teacher and a highly qualified paraprofessional assigned to each classroom. In accordance with the TAS guidance, students are selected in rank order based on a multi-criteria assessment of greatest academic need.

Nonpublic Services: Under Title I, the District is required to provide services for eligible public school students as well as eligible non-public students. The Elementary and Secondary Education Act (ESEA), section 1120 of Title I, Part A, requires participating local educational agencies (LEA) to provide eligible children attending non-public schools with Title I services or other benefits that are equitable to those provided to eligible public school children. These services must be developed in consultation with officials of the non-public schools.

Supplemental reading and math instruction is provided to nonpublic students through contracted services with a third-party educational contractor. Additional funds are reserved for parent involvement and professional development.

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2012 – 2013 Title I Budget Overview (as of July 1, 2012)		
<i>Description</i>	<i>Allocation**</i>	<i>% of Allocation</i>
Administrative*	\$ 554,744.99	5%
Professional Development*	500,000.00	4%
Parent Involvement*	98,189.00	1%
Nonpublic Parent Involvement	13,389.40	1% (less than)
McKinney-Vento Education Program Coordination*	200,000.00	2%
Flexibility Waiver*	2,218,979.97	20%
Academic Programs <ul style="list-style-type: none"> ▪ Early Childhood Education ▪ Extended Day ▪ Summer Intervention 	4,500,000	39%
Indirect Cost (Charter Schools)*	570,400.03	5%
Total Building Allocations	2,502,136.35	22%
Nonpublic Building Allocations	285,474.66	3%
Total Budget	\$ 11,157,840.04	100%
*Required Set-Asides ** Revisions occur periodically		

2011 - 2012 Title I Budget Overview (as of July 11, 2011)		
<i>Description</i>	<i>Allocation**</i>	<i>% of Allocation</i>
Administrative*	\$ 530,069.82	5%
Professional Development*	1,068,944.87	10%
Parent Involvement*	90,860.32	1%
Nonpublic Parent Involvement	16,034.17	1% (less than)
McKinney-Vento Education Program Coordination*	200,000.00	2%
Supplemental Educational Services*	1,788,161.01	15%
Public School Choice*	330,069.20	5% (less than)
Academic Programs <ul style="list-style-type: none"> ▪ Early Childhood Education ▪ Extended Day ▪ Summer Intervention 	3,500,000	33%
Indirect Cost (Charter Schools)*	630,420.50	5%
Total Building Allocations	2,231,813.70	22%
Nonpublic Building Allocations	305,075.09	3%
Total Budget	\$ 10,689,448.68	100%
*Required Set-Asides ** Revisions occur periodically		

Ohio's ESEA Flexibility Waiver

On May 29, 2012, the United States Department of Education granted the Ohio Department of Education a waiver of several provisions of the No Child Left Behind (NCLB) Act of 2001.

Supplemental Educational Services and **Public School Choice** were two of the programs waived by the Ohio Department of Education and **will no longer be offered by Dayton Public Schools.**