

KEMP PRE K-6 SCHOOL

SCHOOL-PARENT COMPACT



Home of the Cobras

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Dayton Public Schools

OUR VISION

Dayton Public Schools is an innovative district of champions where students are academically and culturally prepared by a team committed to developing critical thinkers and productive citizens ready to serve the world community.

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PARENT COMPACT

Kemp PreK-6 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the high standards of the state, district, and school.

This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

Kemp PreK-6 School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - a) The school's curriculum will be based on mandated benchmarks and follow the district pacing guide.
 - b) Harcourt English/Language Arts and Math will be taught daily and supported through various computer and research-based program. In-school and after school tutoring will be offered to students struggling in math as a means to achieve full academic potential.
 - c) The Board approved Language Arts Curriculum is Houghton Mifflin. We also use the supplemental program of SOAR. Through the use of ongoing assessments student needing additional help will receive small group and or one to one tutoring to meet their needs.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - a) Parent conferences will be held as scheduled by the teachers and parent on an as needed basis to discuss the academic needs and successes of the student.
3. **Provide parents with frequent reports on their children's progress.**
 - a) Parents will be given OAA results during the first nine weeks of school.
 - b) Progress Reports will be sent home every 4 ½ weeks.
 - c) Report Cards will be sent home every 9 weeks.
 - d) Additional reports on progress will be given on an individual and as needed basis.
4. **Provide reasonable access to staff.**
 - a) Staff will be available for scheduled conferences.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents may volunteer through school-wide fundraisers, chaperones, classroom tutors and special events. We ask all volunteers to sign in at the office.**
 - a) Parent volunteers
 - b) As scheduled with classroom teacher
6. **School parent Involvement Council**
 - a) A parent advisory council will meet quarterly to discuss parent involvement activities and ways to improve academic achievement.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Monitor attendance.
2. Make sure that homework is completed.
3. Monitor amount of television their children watch.
4. Promote positive use of my child's extracurricular time.
5. Stay informed about my child's education and communicating with the school by promptly reading and listening to all notices from the school.
6. Instill an importance of education in my child.
7. Set aside time for reading every night.
8. Set a regular scheduled bed time.
9. Provide a well-balanced meal.

Student Responsibilities

We, as students, will be responsible for our own learning in the following ways:

1. Attend school regularly.
2. Come to school prepared with my homework and supplies
3. Spend time at home daily studying or reading.
4. Complete all assignments to the best of my ability.
5. Obey rules of student conduct.
6. Respect the right of others.
7. Read 20 minutes nightly.
8. Go to bed to be rested for learning.