



**One Year Title I
Parent Involvement Action Plan**
Schedule of Activities for the Six Types of involvement

The One-Year Action Plan includes activities that are presently conducted at the school and new activities that will be implemented this year to strengthen the six types of involvement: **Parenting, Communicating, Volunteering, Learning at Home, Decision Making and collaborating with the community.** Please list the activities, dates, and responsibilities, expected results and measures, and needed resources.

School: Louise Troy Pk-6			School Year: 2018-19		
Type I – Parenting Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
Science Night	Fall	All	Send out flyers Reminder flyers & Community Safe calls Parent Group - refreshments / meal / snack	Principals Parent Rep Teachers	Assist families in understanding child and adolescent development and in setting home conditions that support children as students. Also, assist schools in understanding family backgrounds, cultures and goals. Parents will have an increased understanding of curriculum and how to support students in study. Parents will have increased knowledge of available community resources to support education. Parents will demonstrate growth in understanding through survey results and use of community resources.
Third Grade Reading Guarantee Meeting	Fall	All	Send out flyers Reminder flyers & Community Safe calls Parent Group - refreshments / meal / snack	Principals Parent Rep Teachers	Parents will have an increased understanding of curriculum and how to support students in study. Parents will have increased knowledge of available community resources to support education. Parents will demonstrate growth in understanding through survey results and use of community resources.
Reading Family / Fun Night	Spring	All	Send out flyers Reminder flyers & Community Safe calls	Principals Parent Rep Teachers	Parents will have an increased understanding of curriculum and how to support students in study. Parents will have increased knowledge of

			Parent Group - refreshments / meal / snack		available community resources to support education. Parents will demonstrate growth in understanding through survey results and use of community resources.
Type II – Communication Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
Transition Day for Pk & 6 th grade students	May 2019	Pk/6	Invitations Refreshments Possible Field Trip Requests	Principals Pk & Kdg. Personnel 4 th grade Teachers & Sch. Counselor	Communicate with families about school programs and student progress using school-to-home and home-to-school communications. Create two-way channels so that families can easily contact teachers and administrators. Families will understand requirements for entering school the coming year. Parents will understand available programs and opportunities within DPS. This will be evidenced by parents surveys and students remaining enrolled in DPS schools.
Community Safe – phone messages to families.	As needed	All grade levels	As needed	Principals	Parents will understand safety issues within the school building. This will be evidenced by growing confidence and school trust shown through parent surveys.
Newsletters/Parent Updates	monthly	All grade levels	Share school information, focus on coming events with families	Principals Teachers	Parents will have an increased understanding of events and academics in school. This will be evidenced through increased school involvement, improved student test scores, and improved school trust on parent surveys.



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Type III – Volunteering Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
Grandparents Program	Yearly	All grade levels	Food ordered Flyers-invitations All school call Organize lunch schedule to accommodate group size	Principals Title 1 Paraprofessional Parent resource	Improve recruitment, training, activities, and schedules to involve families as volunteers and audiences at the school or in other locations to support students and the school's programs. Students will have connections with community volunteers, improving their school behavior and academic performance. This will be evidenced by decreased discipline referrals and through volunteer surveys.
Building Volunteers	Daily	All	DPS Training & background check Duties to be established	Principals Office personnel Teachers	Teachers and administrators will be able to have additional time to focus on core tasks. Community volunteers will improve students' commitment to school as shown through improved test scores and decreased behavior referrals.

Type IV- Learning @ Home Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
Family/Parent Literacy Night- Families work together on benchmark reading open-responses after students read poetry and book reviews they had written.	Spring	All Grade Levels	Book Fair for parents to purchase books to take home to read with their children Invited Clifford the Big Red Dog	Principals CEC Parent Advisory Council Administrators	Involve families with their children in academic learning activities at home including homework, goal setting, course and program choices, postsecondary education plans, and other curriculum-related activities and decisions. Results will be measured through analysis of student homework completion and parent surveys.
Parent Workshops	Fall Spring	All Grade Levels	Flyers Center Games Refreshments	Principal Teachers Title 1 Parent Dept. Teachers	Involve families with their children in academic learning activities at home including homework, goal setting, course and program choices, postsecondary education plans, and other curriculum-related activities and decisions. Results will be measured through analysis of student homework completion and parent surveys



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School:			School Year:		
Type V – Decision Making Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for Each Activity & when	Persons in charge and helping	Expected Results? How will results be measured?
Parent Advisory Council Meeting Meeting held with parents to discuss Extended Day	Fall/Spring	All Grade Levels	<ul style="list-style-type: none"> • flyers • Refreshments 	After School Program Chair Teachers Principals	Include families as participants in school decisions and advocacy activities through PTA/PTO, committees, councils, and other parent organizations. Assist family representatives to obtain information from and give information to those they represent. Participation in meeting and after school program will be evidence of effectiveness.
Building Leadership Team/Design Team	Monthly	All grades	Agendas Sign In Sheets	Design Team Principals	Include families as participants in school decisions and advocacy activities through PTA/PTO, committees, councils, and other parent organizations. Assist family representatives to obtain information from and give information to those they represent. Participation in meeting program will be evidence of effectiveness.
Type VI- Collaborating with Community Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for Each Activity & when	Persons in charge and helping	Expected Results? How will results be measured?

Field Trips and classroom presenters	Through out school year	All	Teacher scheduling, secretary scheduling of transportation, administration, cafeteria staff in scheduling needed	Classroom teachers, support staff, administration	All students will be involved in community field trips or have community presenters in their classrooms. Students will demonstrate understanding through classroom assessments and observations.
Juvenile Court and Sheriff's department activities	Fall	All	Schedule presentations Prepare teachers for presentations Clear presentation spaces Flyers and notifications to families	Administration, PBIS team, teachers,	All students will demonstrate understanding of civic behavior and involvement evidenced through decreased behavior referrals.

Principal's Signature: _____

Date _____