

The One-Year Action Plan includes evidence-based activities that are presently conducted at the school and new activities that will be implemented this year to strengthen the six types of involvement: *Parenting, Communicating, Volunteering, Learning at Home, Decision Making and Collaborating with the Community*. Please list the activities, dates, and responsibilities, expected results and measures, and needed resources.

School: Valerie Elementary		School Year: 2019-2020					
Type I – Parenting Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?		
Open House	Aug 8, 2019	All	Present Title 1 overview	Whitlow	Parent input, survey completed		
Academic Parent Teacher Teams	Sept & January	All	Packets for parents with data	BLT	Increase parent awareness of academic		
Type II – Communication Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?		
Class Dojo	Yearly	ALL	Parents need to sign up for an account online or download the A))	Admin/Building Staff Rothert-Dojo Mentor	Communicate with families daily and weekly about building activities, community activities, bus or weather issues. Parent responses on Dojo and number of views we receive on Dojo will let us know who is viewing the information posted.		
Building Robocall	Yearly	ALL	Parents need to have an updated phone number in the system to receive the calls	Admin/Office	Families will listed to the bi-weekly phone update of events, activities, etc. Admin will review the report of call outs by who answered, voicemail and language interpreted.		



**One Year Title I
Parent Involvement Action Plan**
Schedule of Activities for the Six Types of involvement

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School: Valerie Elementary		School Year: 2019-2020					
Type III – Volunteering Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?		
Book Fair	October 2019 May 2019	All	Set up/assist students who come to shop	PTO	Additional books for library		
Lunchroom monitors	Weekly	K-3	Assist with monitoring of students during lunch & recess	Whitlow	Additional management, student interaction		
Weekly Academic tutors	Weekly	All	Work in small group; 1-2 with students on math or reading	Dr. Love, GrandParent Group Coordinator (Volunteer)	See growth in reading skills, math facts		
Media Center-Book Check Out	Weekly	All	Staff are trained to check books in/out & to shelves books properly	Fitten, Media Para	Help support organization in the library and build a love for reading with students		
Type IV- Learning @ Home Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?		
Parent Resource Center	Weekly	All	Parents will be invited to utilize the Parent Resource Center	Tasha Jenkins, Parent	Utilize the resource room at 10% of enrollment		
Academic Parent Teacher Teams – APTT	Sept & Jan	All	Materials for parents based on their students MAP (fluency passages, math basic skills, reading basic skills)	BLT	See increase parent participation; student growth		



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School: Valerie Elementary						School Year: 2019-2020	
Type V – Decision Making Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for Each Activity & when	Persons in charge and helping	Expected Results? How will results be measured?		
Building Leadership Team-Parent Advisory Council Rep	Monthly	All	Review the agenda and come up with ideas or strategies for implementation	Whitlow & Ms. Jenkins (PAR)	Follow OIP Process		
Coffee with the Principal	By Semester	All	Flyer, robo call, Class Dojo notification of an event; order coffee and light refreshments	Admin	Get feedback		
Type VI- Collaborating with Community Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for Each Activity & when	Persons in charge and helping	Expected Results? How will results be measured?		
Meadowdale Church	Weekly	All	MBS assist with carnival; provide tutors, support after school program	Whitlow	Attendance increase, decrease referrals		
Shiloh church	Weekly	All	Provide tutors for primary intervention	Hauler, Title 1	Improvement on formative assessments		
Girl Scouts	Semester	Girls only	Provide STEM and Health based lessons	Kelley	Building relationships with girls, peak interest into STEM		
Robotics Program	Tue,Thur	4-6	Provide STEM Based after school activities with mentorship	Whitlow & Pastor Randy	Year long program to work on robotics program and one hour per week mentoring with peers.		

Principal's Signature: Shawnda Whitlow

Date: 8/12/19