



Dayton Public Schools provides a high-quality education in a safe environment that prepares our students for success in school, work and life by providing a highly effective trained staff working each day with community resources.

DAYTON
PUBLIC SCHOOLS

PARENT NOTIFICATION REGARDING OHIO'S ESEA FLEXIBILITY WAIVER

DAYTON PUBLIC SCHOOLS
www.dps.k12.oh.us

ESEA FLEXIBILITY WAIVER

On May 29, 2012, the United States Department of Education (ED) granted the Ohio Department of Education (ODE) a waiver for several provisions of the No Child Left Behind Act of 2001 (NCLB). The purpose of this notification is to explain how parts of the Elementary and Secondary Education Act (ESEA) Flexibility Waiver under Title I, Part A of NCLB relate to your child's education.

Notice to Parents

Under Title I, Part A, of NCLB, districts were required to notify parents if any of their schools or the district itself was identified for improvement. **This provision has been waived; and districts no longer are required to notify parents of school or district improvement status.**

Public School Choice

Under Title I, Part A, of NCLB, districts were required to offer students attending schools identified as being in school improvement the opportunity to transfer to another public school, not identified. Districts were required to provide or pay for

transportation to the transfer school. **This provision has been waived, and districts are no longer required to offer this option.**

Supplemental Educational Services (SES)

Under Title I, Part A, of NCLB, districts were required to offer students attending schools identified as being in school improvement for two years or more the opportunity to receive supplemental educational services, free tutoring services using third party contractors.

This provision has been waived, and districts no longer are required to offer SES.

Additional Information

Ohio's ESEA Flexibility waiver application and other waiver provisions can be found on the ODE website (ODE Website Waiver Provisions) and the ED's flexibility webpage:
<http://www.ed.gov/esea/flexibility>.

DAYTON PUBLIC SCHOOLS ACADEMIC HIGHLIGHTS

Dayton Public Schools posted incremental gains in key areas in the 2011 – 2012 school year:

- A higher percentage of students scored proficient or better in reading (grades four and six) than last year.
- A higher percentage of students scored proficient or better in math (grades six and eight) than last year.
- A higher percentage of students scored proficient or better in math (grade eight) than last year.
- An increased percentage of 11th graders scored proficient or better in all subject areas on the Ohio Graduation Test.
- An increased percentage of 10th graders scored proficient or better in math, social studies and science on the Ohio Graduation Test.
- Our graduation rate increased, rising from 59.3 to 65.5.

Dayton Public Schools has reconfigured two schools this school year to deliver more focused

instruction in core subject areas, and will work intensively on district-wide intervention strategies that will move the district forward. The district's decisions, academic and operational, continue to rest on our four academic non-negotiables:

1. Kindergarten readiness,
2. Third-graders reading on grade level,
3. Closing the achievement gap with a focus on special education, and
4. High school graduates ready for college and careers.

Dayton Public Schools has also doubled efforts to engage parents and families to become partners in their children's education. Families have new and expanded opportunities for involvement in their children's schools through our Community Education Council network, Parent Advisory Councils and our new Parent University—a series of classes designed around what you told us you wanted to know.



DAYTON PUBLIC SCHOOLS

- Lori L. Ward**
Superintendent
- Linnæ Clinton**
Chief of Curriculum and Instruction
- David Lawrence**
Chief of School Innovation
- Lisa Minor**
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**Dayton Public Schools
SCHOOL DESIGNATION**

Schools identified as *Focus* schools are:

- Cleveland PreK-8 School
- Dayton Boys Preparatory Academy
- Eastmont PreK-8 School
- Kemp PreK-8 School
- Kiser PreK-8 School
- River's Edge Montessori PreK-6 School
- Ruskin PreK-8 School

Focus schools include Title I served schools with the highest subgroup proficiency and graduation rate gaps that have not made sufficient progress in decreasing those gaps over three years.

Schools identified as *Priority* schools are:

- Belle Haven PreK-8 School
- Belmont High School
- Dunbar High School
- Edwin Joel Brown PreK-8 School
- Edison PreK-8 School
- Fairview PreK-8 School
- Louise Troy PreK-3 School
- Meadowdale High School
- Meadowdale PreK-8 School
- Rosa Parks PreK-8 School
- Thurgood Marshall High School
- Westwood PreK-8 School
- Wogaman 4-8 School

Priority schools include the lowest achieving five percent of Title I served schools and the lowest achieving five percent of Title I eligible secondary schools.

Schools identified as *Alert* schools are:
Stivers School for the Arts

Alert schools include non-Title I served schools with the highest subgroup proficiency and graduation rate gaps that have not made sufficient progress in decreasing those gaps over three years. Services and programs provided to *Alert* schools will be comparable to Title I served schools.

**Dayton Public Schools
OFFERINGS**

(as a result of the ESEA Flexibility Waiver)

We will **reinforce our academic non-negotiables**. Services and programs may include the following academic actions:

- ✓ An Early Literacy Specialist in every *Focus* and *Priority* elementary school.
- ✓ Paraprofessional academic support for grades K-2 in every *Focus* and *Priority* elementary school.
- ✓ After-school instructional activities in every *Focus* and *Priority* elementary school.
- ✓ Time for teacher collaboration in every *Focus*, *Priority*, and *Alert* school for grades 7-12. . .
 - To support the development and growth of student instruction,
 - To address the academic needs of students in a collaborative setting; and
 - To align district initiatives and academic standards to student instruction to provide a high-quality education to every student.
- ✓ Integrated/cross-curriculum learning opportunities in every *Focus*, *Priority*, and *Alert* school for grades 7-12. . .
 - To improve the performance of students, as well as contribute to the learning experience of the student;
 - To increase students learning abilities; and
 - To develop student problem-solving skills and knowledge.
- ✓ Project-based learning and instruction in every *Focus*, *Priority*, and *Alert* school for grades 7-12. . .
 - To engage student interest and motivation as a 21st century approach in development skills and as another learning process.

College and Career Readiness

- ✓ Transition workshops for parents and students
 - To identify academic strengths and weaknesses;
 - To develop postsecondary education expectations;
 - To plan for careers and postsecondary education; and
 - To explore postsecondary institutions and program choices given the student's academic performance and interest.

Our Vision

Dayton Public Schools will be a model education system where all students are academically successful, culturally engaged and ready for postsecondary opportunities and careers upon graduation. Teachers, parents and community partners will be active participants in our schools and contribute to student growth.