

Rightsizing Recommendation

Working Document

March 13, 2018

FY 2019/ Fall 2018	FY2020/Fall 2019	FY2021/Fall 2020
<ol style="list-style-type: none"> 1. Close Valerie/Move to Meadowdale Elementary Change name. 2. Move 100 Meadowdale students back to closest school. Students are identified that live closer to another building and will be notified. 3. Demolish Valerie 4. Add an assistant principal 5. Use Valerie as a Demonstration School/Marzano 6. Plan activities for students, parents, staff before end of school to help transition. 7. Move modular units to Kiser to increase opportunity for building classroom preschool space 	<ol style="list-style-type: none"> 1. Monitor enrollment of all schools. 2. Monitor recruitment efforts/results of WOW, Dayton Boys' Prep, and Meadowdale HS. If needed, close additional building. 3. Monitor middle school changes 	<ol style="list-style-type: none"> 1. Monitor low enrollment schools. If needed close additional building. 2. Implement Belmont and Thurgood changes 3. Monitor middle school changes 4. Monitor Dunbar and MHS changes 5. Close high school if deemed necessary
<ol style="list-style-type: none"> 1. Move all 7-8 grade students into Wogaman, Edwin Joel Brown and Wright Brothers (except Stivers) 2. Add another assistant principal to each 3. Add a counselor/social worker to each <ul style="list-style-type: none"> • Focus the curriculum and offerings on MS • Add Algebra IA/I and Spanish to each • Add Choral/General director to each • Add after school options like Chess Club, Poetry Club, etc. to each • Increase STEM opportunity. Project Lead the Way. 	<ol style="list-style-type: none"> 1. Begin review of Belmont HS 2. External evaluation on Thurgood Marshall STEM focus 3. Implement Dunbar and MHS changes 4. Determine if a high school needs to be closed. Consider Belmont, Thurgood, Dunbar, and Meadowdale on determined criteria including programming, achievement levels, accessibility, equity, enrollment, costs of operation, costs of repairs, etc. This works in tandem with all high school planning listed above. 	

<p>1. Begin review of MHS and Dunbar HS (specialty or area of focus) for FY20 (hire an outside consultant to lead the work)</p> <p>Ideas: Meadowdale HS becomes Gifted Hub and AP Center (CCP also); second Urban teacher academy and Urban Horticulture programming or in March 2019 add numerous CTE programs for fall 2020</p> <p>Dunbar- truly early college with students graduating with an Associate degree; application to attend Dunbar based on academic achievement in K-8 and ACT EXPLORE scores</p>		
<p>1. Move 4 Kindergartens out of Rosa Parks</p> <p>2. Put additional Preschool Classes there</p>		
<p>1. Close Ludlow 1</p> <p>2. Move Central Office to Ludlow 2</p> <p>3. ILC moves to Ludlow 2</p> <p>4. Repurpose Jackson Center</p> <p>Psychologists, OT, PT and related services located in service building</p>		
<p>1. Recruit for Dayton Boys' Prep (opportunity for 1 year to increase enrollment or find another solution for building usage)</p>		
<p>2. Revitalize the focus of the building (Sports Medicine, Pre Med, Health/Fitness, etc.)</p> <p>3. Parent/Community recruit for WOW enrollment (opportunity for 1 year to increase enrollment to above 65%). Suggestion- door to door campaign of those who live in neighborhood – target those who go to charters and visit to recruit back.</p>		
<ul style="list-style-type: none"> Review locations of High Schools across district. Consider locations of buildings 		

and accessibility of students in each quadrant. Determine if a high school closure is warranted in year 2 or 3 of plan.		
<ul style="list-style-type: none"> • Begin curriculum/instruction work on Gradual release and rigorous curriculum implementation. • Create model classrooms for teachers and administrators to visit. 	<ul style="list-style-type: none"> • Expand curriculum/instruction work to additional buildings. • Evaluate progress of model classrooms/academic achievement. 	<ul style="list-style-type: none"> • Expand curriculum/instruction work to additional buildings. • Evaluate progress of model classrooms/academic achievement.
Intensive effort to sell vacant properties and vacant buildings.	Intensive effort to sell vacant properties and vacant buildings.	Intensive effort to sell vacant properties and vacant buildings.
Properties not sold – offer to community for garden development/park development/ etc. Proposals approved by BOE prior to use	Properties not sold – offer to community for garden development/park development/ etc. Proposals approved by BOE prior to use	Properties not sold – offer to community for garden development/park development/ etc. Proposals approved by BOE prior to use
Intensive recruitment campaign	Intensive recruitment campaign	Intensive recruitment campaign
Suggestion- door to door campaign of those who live in neighborhood – target those who go to charters and visit to recruit back.	Suggestion- door to door campaign of those who live in neighborhood – target those who go to charters and visit to recruit back.	Suggestion- door to door campaign of those who live in neighborhood – target those who go to charters and visit to recruit back.