



SCHOOL-PARENT Compact Rosa Parks Early Learning Center 2019-2020

Dear Parent/Guardian,

The Rosa Parks Early Learning Center Staff, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) now ESSA (Every Students succeeds Act), agree that this compact outlines how the parents, the entire school staff and students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

The staff of Rosa Parks Early Learning Center will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Student progress is reported at parent-teacher conferences.
4. Provide parents reasonable access to staff. Staff members will be available for parent teacher conferences at the school during conference days as scheduled by the district. Additionally, parents or teachers may request a conference outside of instructional time with principal permission.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents are encouraged to volunteer at school. Parents who wish to volunteer in their child's classroom or school should complete a volunteer form on the district's website.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance
- Read to our children 30 minutes a day
- Monitor amount of screen time children participate in (television, tablets, video games, etc.)
- Volunteer in our children's classroom.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my children's extracurricular time.
- Stay informed about my children's education and communicate with the school, including reading and responding to notices and mail from the school and school district.
- Serving, to the extent possible, on school advisory groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read at least 30minutes every day outside of school time.
- Give my parent or guardian all notices and information received by me from my school every day.
- Focus on learning while at school.

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.