



Ruskin PreK-6 School
407 Ambrose Court
Dayton OH 45410
Jennifer Dearwester, Principal

School-Parent Compact

Ruskin PreK-6 School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It also describes the means by which the school and parents will build and develop a partnership that will help children achieve the high standards of the state, district, and school.

This School-Parent Compact is in effect during the 2017-2018 school year and will be revised/updated as needed.

School Responsibilities

Ruskin PreK-6 School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - a. The school's curriculum will be based on mandated benchmarks and follow the district pacing guide.
 - b. Mathematics- My Math for grades levels K – 6 will be utilized and supported through various research-based strategies and programs. As "safety nets," in-school intervention strategies will be offered to students struggling in math as a means to achieve full academic potential. Math intervention for grades K-2 will be computerized and grades 3 – 6 will use ALEKS.
 - c. Reading- Grades K – 6 will use the Wonders Language Arts Curriculum. As "safety nets," in-school intervention strategies will be offered to students struggling in reading as a means to achieve full academic potential. Imagine Learning and Achieve 3000 will be used for intervention.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - a. Parent conferences will be held as scheduled by the teacher and parent on an as needed basis to discuss the academic needs and successes of the student. We also provide 2 evening conference dates.

- 3. Provide parents with frequent reports on their children's progress.**

- a. Parents will be given assessment results upon release by the State and/or during the first nine weeks of school.
 - b. Progress Reports will be sent home every 4 ½ weeks.
 - c. Report Cards will be sent home every 9 weeks.
 - d. Additional reports on progress will be given on an individual and/or as needed basis.
4. **Provide reasonable access to staff.**
- a. Staff will be available for scheduled conferences during their specified planning time each day as well as after-school.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.**
- a. Family Night Events.
 - b. Educational Field Trips.
 - c. Volunteer Activities, as scheduled with classroom teacher.
6. **School Parent Involvement Council**
- a. A Parent Advisory Council (PAC) will be formed and meet quarterly to discuss parent involvement activities and ways to improve student academic achievement.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance.
2. Making sure that homework is completed.
3. Monitoring amount of television their children watch.
4. Promoting positive use of my child's extracurricular time.
5. Staying informed about my child's education and communicating with the school by promptly reading and listening to all notices from the school.
6. Instilling the importance of education in my child.
7. Attending scheduled parent conferences during the school year.
8. Supporting the school in its rules and efforts to maintain discipline.

Student Responsibilities

We, as students, will be responsible for our own learning in the following ways:

1. Attending school regularly.
2. Coming to school prepared with my homework and supplies.
3. Spending time at home daily studying or reading.
4. Completing all assignments to the best of my ability.
5. Obeying the rules of student conduct.
6. Respecting the rights of others.

Jennifer J. Dearwester
Principal

Juan Love, JJ
Parent or Guardian

Cincere Love
Student