

School Parent Compact

2019-2020



The Westwood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) now ESSA (Every Student Succeeds Act) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Westwood Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Teachers will teach according to the model curriculum prescribed from the Ohio Department of Education and prepare students for college and career through rigorous instructional practices.
 - b. Teachers will participate in monthly professional development that focuses on: Motivating and engaging learners using practical strategies that improve student outcomes.
 - c. Math and language arts teachers will implement fluency practice daily for all students that are aligned with Ohio's learning standards, and

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provide a minimum of 30 minutes daily for intervention academic intervention.

- d. Westwood will offer a varied art and academic program that provides rigorous, science technology, engineering, and math to prepare students for adult roles in the workplace, as parents, and as citizens.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - a. Parent conferences will be held twice this year, once in November, and again in February. Teachers are available throughout the school year upon request from a parent. Teachers can meet during their plan periods or before/after school by appointment.
 3. Provide parents with frequent reports on their children's progress. Specially, the school will provide reports as follows:
 - a. MAPP parent reports will be mailed home in language arts and in math.
 - b. Home access center will be updated frequently, so that parents may closely monitor their child's progress.
 - c. Progress reports sent home with students grades 5 and 6 every 4 weeks,
 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. Teachers are all accessible by telephone and/or email.
 - b. Parent-teacher conferences can be scheduled by the parent, by the teacher, or by an administrator.
 - c. Teachers are expected to be responsive to parents by returning phone calls and emails in a timely manner.
 - d. Teachers will provide a two-communication tool to families weekly.
 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

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- a. Parents are welcome to observe classrooms. To ensure the safety of both staff and students, it is preferred that parents make arrangements with the teacher or administrator in advance.
- b. Parents will be given the opportunity to volunteer for school advisory groups, Building Leadership Team, district and school parent groups and school activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Agree to get our children to school on time, every day.
- We will provide a quiet, technology-free study place, establish routines for doing homework and supervise the completion of homework on a daily basis.
- We will provide the necessary supplies needed for school.
- We will support our children by attending school events such as open house, parent conferences, and academic/art exhibits.
- We will actively monitor our child's progress using the Home Access Center.
- We will work cooperatively with school staff in times of crisis and disagreement.
- Encourage my child to have a positive attitude about school.
- Serving, to the extent possible, on school advisory groups, such as being the Title 1, Part A parent representative in the school's School Improvement Team, the Title 1 Parent Involvement Advisory Committee, The District Wide Committee Education Council, the School Support Team or other school advisory or district and school parent groups.

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 15-20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Have a positive attitude about school
- Show pride and respect to school staff, peers and community members
- Set and obtain goals
- Act responsibly
- Remember safety

School Administrator

Parent(s)

Student

(PLEASE NOTE THAT SIGNATURES ARE REQUIRED)