



Edwin Joel Brown Middle School  
*C.M. Goode, Principal*  
Parent/School Compact  
2019-2020

The purpose of the School-Parent Compact, found in Section 1118 of Public Law 103-383, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards. Parents, child and teachers will share responsibility for improved student achievement.

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student performance standards. Each parent is responsible for supporting their child's learning, such as monitoring attendance and tardiness, homework completion, volunteering in your child's classroom when possible and participating, as appropriate, in decisions relating to the education of your child and positive use of curricular time. Please read the handbook and this Compact with your child, discuss the various areas and then both of you sign the second compact and return it to the school.

**PARENT/GUARDIAN**

Communication between teachers and parents is important. As a parent or adult who has responsibility for the child, I will attend at least one school wide conference during which my child's progress will be discussed. I will read each progress report and talk to my child about the progress report. I understand that I will have reasonable access to my child's teachers, opportunities to volunteer and participate in my child's class and observe classroom activities.

I agree that I will be responsible for supporting the learning of my child in the following ways:

- Ensuring my child is in school daily.
- Ensuring my child arrives to school on time.
- Ensuring my child reads at least 30 minutes per day (7-8).
- Establishing a time and place for homework.
- Verifying that homework is completed.
- Establishing a place for study.
- Supporting the school in its efforts to maintain proper discipline.
- Assisting my child in learning to resolve conflicts in a positive manner.
- Respecting all school staff and the cultural differences of others.
- Reading progress reports and discussing them with my child.
- Participating in conferences.
- Observing in the classroom.
- Volunteering in my child's class or at school.



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## STUDENT

- Attending school every day.
- Going to bed at a reasonable time.
- Following school/classroom expectations.
- Following teacher/staff directions.
- Reading at least 30 minutes a day at home.
- Establishing a time for homework.
- Having materials ready at the start of class.
- Maintaining my Data Folder.
- Studying my work.
- Completing homework and returning it to school.
- Demonstrating "active listening".
- Participating in class.
- Respecting and cooperating with other students and adults.
- Walking appropriately in the hall.
- Maintaining my uniform so that it is clean and I look neat daily.
- Asking questions and participating in class.
- Not bringing trading cards, cell phones, electronic games or pagers to school.


## STAFF/TEACHER

The entire school staff of Edwin Joel Brown Middle School will share responsibility for improved student achievement. We agree that we will be responsible in the following ways:

- Provide high quality curriculum meetings that communicate State performance standards to parents and students.
- Establishing high standards and expectations for all students.
- Teaching to student learning styles.
- Notifying parents of changes effecting attendance, achievement, grades or behavior.
- Consistent communication between parents and teachers, via newsletters, emails, phone calls, etc.
- Checking homework daily
- Maintaining student profile.

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Student

  
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Parent/Guardian

  
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Principal/Designee