The Board of Education of the Dayton City School District convened its regularly scheduled Business Meeting on Tuesday, September 18, 2012 at 6:00 p.m. in the Board Room, 115 S. Ludlow Street, Dayton, Montgomery County, Ohio, with Vice President Lacey in the Chair.

EX-OFFICIO MEMBER’S OATH OF OFFICE AND SEATING ON Dais

The oath of office was administered to Dasina Thomas, President, Superintendent’s Student Senate; Sharon Goins, Principal, assisted with the Swearing in.

ROLL CALL

MEMBERS ANSWERING ROLL CALL: Lacey, Nerny, Taylor, Thompson, Walker – 5
{SSR – Thomas} – PRESENT

MEMBERS ABSENT: Isaacs, Lee – 2

PLEDGE

Pledge of allegiance to the flag.

DAYTON EDUCATION COUNCIL REPORT

Les Weller addressed the board. Mr. Weller introduced Monica Fine who spoke about the Watch D.O.G.S. at Cleveland School.

HEARING OF THE BARGAINING UNITS

Lynne Applegate addressed the board

SUPERINTENDENT’S RECOMMENDATIONS

The following recommendations were presented by Lori L. Ward, Superintendent of Schools for consideration by the Board:

GENERAL FUNDS

ITEM I

I recommend that the following LEAVE OF ABSENCE ACTIONS for Members of the staff shown below be approved for the reasons stated.

PARAPROFESSIONAL
001.2215.141.3058.196095.459.00.505
Swartz, Elizabeth
Medical
Eff. 8/17/2012 - 1/2/2013

TEACHER
001.1110.111.3020.000000.112.01.205
Cox, Kelly
Medical
Eff. 9/4/2012 - 10/17/2012
ITEM II

I recommend that the following APPOINTMENTS AND CHANGES TO THE CONTRACTS of the PROFESSIONAL STAFF MEMBERS shown be approved in accordance with the bargaining unit agreements, Board-approved salary schedules and/or mandates of the State Division of Career, Technical and Adult Education.

TEACHER
New Hire
GARDENDALE ACADEMY
Teacher at the rate of $52,649.00 annually
Eff. 8/13/2012 - 6/30/2013, 001.1235.111.3030.196061.128.00.230
Judd, Susan P.

Supplemental Contract
BELMONT HIGH SCHOOL
Cross Country Coach at the rate of $1,546.56 annually
Eff. 8/20/2012 - 10/27/2012, 001.4510.111.5510.000000.363.00.802
Norsworthy, Kim
HS Golf Coach at the rate of $1,687.08 annually
Eff. 8/20/2012 - 10/27/2012, 001.4510.111.5510.000000.363.00.802
Slightam, Michael
DAVID H. PONITZ CAREER TECHNOLOGY CENTER
Assistant Football Coach at the rate of $3,393.60 annually
Eff. 7/30/2012 - 11/24/2012, 001.4510.111.5510.000000.370.00.802
Murphy, George

DUNBAR HIGH SCHOOL
Assistant Football Coach at the rate of $4,072.00
Eff. 7/30/2012 - 11/9/2012, 001.4510.111.5510.000000.364.00.802
Powell, Sr., Albert
Powell, Jr., Alfred
Cheerleader Advisor at the rate of $1,018.08 annually
Eff. 8/20/2012 - 11/24/2012, 001.4510.111.5510.000000.364.00.802
Smith, Ashlee

MS Volleyball Coach at the rate of $2,036.16 annually
Eff. 8/20/2012 - 10/26/2012, 001.4510.111.5510.000000.364.00.802
Cheerleader Advisor at the rate of $1,018.08 annually
Eff. 8/20/2012 - 11/24/2012, 001.4510.111.5510.000000.364.00.802

MEADOWDALE HIGH SCHOOL
HS Assistant Volleyball Coach at the rate of $1,454.40 annually
Eff. 8/20/2012 - 11/10/2012, 001.4510.111.5510.000000.367.00.802
Lawrence, Wayne

STIVERS SCHOOL FOR THE ARTS
HS Assistant Volleyball Coach at the rate of $1,696.80 annually
Eff. 8/6/2012 - 11/10/2012, 001.4510.111.5510.000000.271.00.802
Brown, Donnovan

THURGOOD MARSHALL HIGH SCHOOL
Girls Tennis Coach at the rate of $1,696.80 annually
Eff. 8/6/2012 - 10/27/2012, 001.4510.111.5510.000000.372.00.802
James, Vickie

MS Assistant Football Coach at the rate of $2,036.16 annually
Eff. 8/13/2012 - 10/26/2012, 001.4510.111.5510.000000.372.00.802
Saine, Paul

MS Volleyball Coach at the rate of $2,375.52 annually
Eff. 8/20/2012 - 10/27/2012, 001.4510.111.5510.000000.372.00.802
Steinke, Corey

ITEM III

I recommend that the following APPOINTMENTS AND CHANGES for NON-TEACHING PERSONNEL be approved at the rates indicated and for the periods shown, in accordance with the salary schedule for the period stated.
CLERICAL
Change of Contract
SERVICE BUILDING
From Level V Financial to Level VI Financial at the rate of $21.50 hourly NTE 80 hours,
Eff. 9/10/2012, 001.2930.141.6005.000000.500.00.502
Mabry, Rose M.

OTHER PERSONNEL
New Hire
ADMINISTRATIVE BUILDING
Security Resource Officer at the rate of $12.92 hourly NTE 80 hours,
Eff. 9/10/2012, 001.2760.141.1950.000000.000.00.905
Ivy, Kerry

RUSKIN PREK-8 SCHOOL
Security Resource Officer at the rate of $12.92 hourly NTE 80 hours,
Eff. 9/10/2012, 001.2760.141.1950.000000.143.00.905
Risley, Anthony

PARAPROFESSIONAL
Change of Contract
RIVER'S EDGE MONTESSORI PREK-6 SCHOOL
From Reserve Teacher to Paraprofessional at the rate of $12.79 hourly NTE 65 hours,
Eff. 8/20/2012 - 6/30/2013, 001.2214.141.3050.000000.117.00.505
Latham, Paula K.

New Hire
CHARITY ADAMS EARLEY GIRLS ACADEMY
Paraprofessional at the rate of $12.79 hourly NTE 65 hours,
Eff. 9/5/2012 - 6/30/2013,
Moon, Kylee

HORACE MANN PREK-8 SCHOOL
Paraprofessional at the rate of $12.79 hourly NTE 65 hours,
Eff. 8/15/2012 - 6/30/2013, 001.2215.141.3058.196095.135.00.505
Shyne, Beverly

MEADOWDALE PREK-8 SCHOOL
Paraprofessional at the rate of $12.79 hourly NTE 65 hours,
Eff. 8/27/2012 - 6/30/2013, 001.2215.141.3058.196530.138.00.505
Garison, Matthew
Paraprofessional at the rate of $13.16 hourly NTE 65 hours,
Eff. 9/7/2012, 001.2215.141.3058.196530.138.00.505
Trent, Tiffany

RUSKIN PREK-8 SCHOOL
Paraprofessional at the rate of $12.79 hourly NTE 65 hours,
ITEM IV

I recommend that the Board of Education enter into the following CONTRACTS AND AGREEMENTS, and further, that the officers of the Board be authorized to sign same.

- Bilingual Therapies – to provide speech therapy services for DPS special needs students. Eff. 8/15/2012-6/28/2013. Code: 001.2150.410.4511.000000.500.00.000 (Amt: $80,714.25) Purchase Requisition: PR000532

- Cumberland Therapy Svc., LLC – to provide speech therapy services for DPS special needs students. Eff. 8/15/2012-6/28/2013. Code: 001.2150.410.4511.000000.500.00.000 (Amt: $101,000.00) Purchase Requisition: PR000549

- Cunningham Lindsey US, Inc. – to provide services in connection with general and auto liability. Eff. 7/1/2012-6/30/2013. Code: 001.2310.491.2002.000000.000.00.000 (Amt: $60,667.00) Purchase Requisition: PR000363

- Maxim Healthcare Services – To provide healthcare services for DPS special needs students for the 2012-2013 SY. Eff. 7/1/2012-6/30/2013. Code: 001.2134.413.4511.000000.500.00.000 (Amt: $25,000.00) Purchase Requisition: PR000672

- Miami Valley Music Therapy – to provide music therapy services to DPS special needs students for the 2012-2013 SY. Eff. 8/15/2012-6/28/2013. Code: 516.2189.411.9661.000000.000.00.000 (Amt: $75,000.00) Purchase Requisition: PR000530

- Progressus Therapy, LLC. - To provide speech therapy services to DPS special needs students for the 2012-2013 SY. Eff. 8/15/2012-6/28/2013. Code: 001.2150.410.4511.000000.500.00.000 (Amt: $80,475.00) Purchase Requisition: PR000613

- University of Dayton - To provide for the provision of adapted physical education instruction to pupils of the Dayton Public Schools through the Edwin Joel Brown and Eastmont PreK-8 Schools special education multi-handicapped classes and those of the Gorman School at Jackson, their teachers, and their paraprofessionals, therapists by UD Adapted Physical Education Student Interns as supervised by their instructor, Mr. Gerry Gallo. Eff. 10/16/2012-11/27/2012.

ITEM V

I recommend approval of the following resolution with the Dayton-Montgomery County Scholarship Program.

Rationale
WHEREAS, the Dayton City School District was the major supporting entity for the Dayton City School District Scholarship Program (now the Dayton-Montgomery County Scholarship Program) by providing personnel, equipment, housing and financial support over the years since 1981, and
WHEREAS, the Dayton City School District holds one of the three permanent seats on the Board of Trustees in accordance with the adopted by-laws of the Dayton-Montgomery County Scholarship Program, and

WHEREAS, the Dayton-Montgomery County Scholarship Program has awarded over fourteen million dollars ($14,000,000) to over 13,000 students since 1981, including many from the Dayton City School District, and

THEREFORE, BE IT RESOLVED that the Dayton City School District agrees to support the Dayton-Montgomery County Scholarship Program for the next three years beginning with the Class of 2013 through the Class of 2015, and

BE IT RESOLVED that the Dayton City School District agrees to pay a “Founders Support” minimum amount of twenty-one thousand dollars ($21,000) each year for the next three years, and

BE IT FURTHER RESOLVED that the “Founders Support” amount of twenty-one thousand dollars ($21,000) be frozen at that level for as long as the fees paid by the other participating districts/schools are frozen, and

BE IT FURTHER RESOLVED that this agreement be re-negotiated before the 2014-2015 scholarship year, and

BE IT FURTHER RESOLVED that the Treasurer and Board President be authorized to enter into a written agreement with the Dayton-Montgomery County Scholarship Program pursuant to this resolution.

Fund: 001.2411.849.1020.000000.500.00.000 (Amt: $21,000.00)

Purchase Requisition: PR001217

ITEM VI

I recommend that the Board authorize the General Funds PURCHASE REQUISITIONS as submitted by the Treasurer.

GENERAL FUNDS

TO: Superintendent of Schools
FROM: Treasurer
SUBJECT: Purchase Requisitions for Board Agenda

I recommend that the following purchase requisitions in excess of $5,000.00 be authorized by the Board of Education.

(1) PR000899
Vendor: AT&T Mobility
Fund: 001.2930.441.9059.000000.500.00.000 (Amt: $28,728.00)
(Information Technology)
Description: Required communication service for GPS on school buses and safety and security wireless communication.
Amount: $28,728.00

(2) PR000435
Vendor: Casnet
Fund: 001.2930.423.6005.000000.500.00.000 (Amt: $8,351.00)
(Information Technology)
Description: Provide hardware and software support
Amount: $8,351.00

(3) PR000435
Vendor: Casnet
Fund: 001.2930.423.6005.000000.500.00.000 (Amt: $8,351.00)
(Information Technology)
Description: Provide Software and hardware maintenance on Scanning equipment in Case Management.
Amount: $8,351.00

(4) PR000802
Vendor: Cincinnati Bell
Fund: 001.2930.570.6005.000000.500.00.000 (Amt: $13,791.00)
(Information Technology)
Description: Annual Parts Purchase Request for IT service.
Amount: $13,791.00

CONTRACT/AGREEMENT APPROVED ON 7/3/2012 BOARD AGENDA
(5) PR000488
Vendor: ComDoc, Inc.
Fund: 001.2690.425.6008.000000.578.00.000 (Amt: $468,155.00)
(Information Technology)
Description: To pay for use of Multi-Function Printers (MFP) through the district. The Board approved the option on the contract.
Amount: $468,155.00

(6) PR000784
Vendor: Cyrusone, Inc.
Fund: 001.2930.423.6005.000000.500.00.000 (Amt: $12,900.00)
(Information Technology)
Description: This is a Cold Site for Disaster Recovery of AS/400 system - Annual cost paid quarterly
Amount: $12,900.00

(7) PR000433
Vendor: IBM Corporation/IBM Teach
Fund: 001.2930.423.6005.000000.500.00.000 (Amt: $13,008.00)
(Information Technology)
Description: Maintenance for tape backup system for the AS/400.
Amount: $13,008.00

(8) PR001011
Vendor: Montgomery County Juvenile Detention Center
Fund: 001.2180.410.4511.000000.185.00.000 (Amt: $104,100.00)
(Office for Exceptional Children)
Description: To cover costs for tuition for DPS special needs students participating in special programs for the 2012-2013 SY.
Amount: $104,100.00

(9) PR000373
Vendor: NWEA (Northwest Evalu. Assoc.)
Fund: 001.1110.411.1510.000000.185.00.000 (Amt: $6,250.00)
(Elementary Education)
Description: Renewal of existing Master Subscription Agreement with the Northwest Evaluation Assessment program which provides data to aid in improving teacher instruction as well as providing understandable data for teachers, parents and students at World of Wonder PK-8 School @ Residence Park
Amount: $6,250.00

CONTRACT/AGREEMENT APPROVED ON 3/6/2012 BOARD AGENDA
(10) PR000281
Vendor: P & R Communications Service
Board of Education, Dayton City School District  
Dayton Montgomery County, Ohio  
September 18, 2012 – Business Meeting

Fund: 001.2930.441.9059.000000.500.00.000 (Amt: $72,000.00)  
(Information Technology)  
Description: This is E-Rate approved service of transmission services for all district two-way radios.  
Amount: $72,000.00

CONTRACT/AGREEMENT APPROVED ON 7/26/2011 BOARD AGENDA  
(1) PR000912  
Vendor: Plasco, ID  
Fund: 001.2930.423.6005.000000.500.00.000 (Amt: $67,310.00)  
(Information Technology)  
Description: Annual Maintenance Agreement for Student ID system located in each school building (software and hardware)  
Amount: $67,310.00

(2) PR000436  
Vendor: Sarcom, Inc.  
Fund: 001.2930.423.6005.000000.500.00.000 (Amt: $96,571.00)  
(Information Technology)  
Description: Provides technical support and service for district network electronics.  
Amount: $96,571.00

NON/GENERAL FUNDS

ITEM VII

I recommend that the following LEAVE OF ABSENCE ACTIONS for Members of the staff shown below be approved for the reasons stated.

NUTRITION SERVICES  
006.3120.141.6902.000000.370.00.904  
Johnson, Gloria  
Medical  
Eff. 8/30/2012 - 10/31/2012

006.3120.141.6902.000000.372.00.904  
Kelly, Marsha  
FMLA (Intermittent)  
Eff. 8/30/2012 - 8/30/2013

PARAPROFESSIONAL  
572.2217.141.9761.000000.185.00.000  
Thomas, Kathy  
Medical  
Eff. 8/15/2012 - 8/15/2013

ITEM VIII

I recommend that the following APPOINTMENTS AND CHANGES TO THE CONTRACTS of the PROFESSIONAL STAFF MEMBERS shown be approved in accordance with the bargaining unit agreements, Board-approved salary schedules and/or mandates of the State Division of Career, Technical and Adult Education.

ADMINISTRATION  
Change of Contract  
ADMINISTRATIVE BUILDING  
From Teacher to Instructional Support Specialist at the rate of $66,000.00 annually
DUNBAR HIGH SCHOOL
From S. I. G. Alternative Discipline Intervention Specialist to Program Coordinator, 9th Grade Transition at the rate of $52,000.00 annually
Eff. 9/4/2012 - 6/30/2013, 537.2214.111.9333.000000.367.00.000
Jones, Victor S.

THURGOOD MARSHALL HIGH SCHOOL
From Teacher to Student Performance Measurement Coordinator at the rate of $70,380.00 annually
Eff. 8/13/2012 - 6/30/2013, 537.2210.111.9323.000000.372.00.000
Davis, Traci D.

Supplemental Contract
ADMINISTRATIVE BUILDING
Title I Parent Symposiums at Kroc Center at the rate of $38.25 hourly NTE 15 hours,
Eff. 9/6/2012 - 6/30/2013, 572.2212.113.9761.000000.500.00.201
Galluzzo, Kimberly

Title I Parent Symposiums at Kroc Center at the rate of $36.59 hourly NTE 15 hours,
Eff. 9/6/2012 - 6/30/2013, 572.2212.113.9761.000000.500.00.201
Malone, Jennifer

Title I Parent Symposiums at Kroc Center at the rate of $42.49 hourly NTE 15 hours,
Eff. 9/6/2012 - 6/30/2013, 572.2212.113.9761.000000.500.00.201
Timmons, Patricia

BELMONT HIGH SCHOOL
School Improvement Grant Freshmen Jump-Start Transition Program at the rate of $30.00 hourly NTE 50 hours,
Eff. 7/16/2012 - 8/3/2012, 537.1270.113.9333.000000.367.00.000
Campbell, Rachel

EDWIN JOEL BROWN PREK-8 SCHOOL
School Improvement Grant Extended-Day Program at the rate of $43.19 hourly NTE 50 hours,
Eff. 8/22/2012 - 12/31/2012, 537.1270.113.9333.000000.105.00.000
Rodgers, Rebekka

MEADOWDALE HIGH SCHOOL
School Improvement Grant Freshmen Jump-Start Transition Program at the rate of $30.00 hourly NTE 50 hours,
Eff. 7/16/2012 - 8/3/2012, 537.1270.113.9333.000000.367.00.000
Campbell, Rachel
Goins, Jeffery
Grigsby, J.D.
Mathews, Joanne

THURGOOD MARSHALL HIGH SCHOOL
School Improvement Grant Extended-Day Activities at the rate of $45.40 hourly NTE 30 hours,
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Eff. 8/13/2012 - 5/31/2013, 537.1270.113.9323.000000.372.00.000
Frost, Mimi

School Improvement Grant Extended-Day Activities at the rate of $31.61 hourly NTE 30 hours,
Eff. 8/13/2012 - 5/31/2013, 537.1270.113.9323.000000.372.00.000
Mason, Claudia

School Improvement Grant Extended-Day Activities at the rate of $41.20 hourly NTE 30 hours,
Eff. 8/13/2012 - 5/31/2013, 537.1270.113.9323.000000.372.00.000
Murphy, Sharon

School Improvement Grant Extended Day Activities at the rate of $38.24 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Benson, Lee

School Improvement Grant Extended Day Activities at the rate of $42.11 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Burlong, Stacia

School Improvement Grant Extended Day Activities at the rate of $38.25 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Butler, Louis

School Improvement Grant Extended Day Activities at the rate of $24.53 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Coulter, Shirley

School Improvement Grant Extended Day Activities at the rate of $32.45 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Crichton, Steve

School Improvement Grant Extended Day Activities at the rate of $39.91 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Day, Patricia

School Improvement Grant Extended Day Activities at the rate of $34.14 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
English, Christopher

School Improvement Grant Extended Day Activities at the rate of $43.39 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Fallahi, Maryam

School Improvement Grant Extended Day Activities at the rate of $30.25 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Gorby, Margaret

School Improvement Grant Extended Day Activities at the rate of $25.22 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Gunder, Nicole

School Improvement Grant Extended Day Activities at the rate of $28.75 hourly NTE 10 hours,
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
McKnight, Mary
School Improvement Grant Extended Day Activities at the rate of $27.20 hourly NTE 10 hours, 
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
McLaughlin, Alexis

School Improvement Grant Extended Day Activities at the rate of $32.88 hourly NTE 10 hours, 
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Menza, William

School Improvement Grant Extended Day Activities at the rate of $42.48 hourly NTE 10 hours, 
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Moran, Susan

School Improvement Grant Extended Day Activities at the rate of $32.88 hourly NTE 10 hours, 
Eff. 8/1/2012 - 6/30/2013, 537.1270.111.9323.000000.372.00.000
Rowan, Marquetta
Trentine, Olivia

ITEM IX

I recommend that the following APPOINTMENTS AND CHANGES for NON-TEACHING PERSONNEL
be approved at the rates indicated and for the periods shown, in accordance with the salary schedule for the
period stated.

NON-NEGOTIATED/NON-ADMINISTRATIVE
Change of Contract
THURGOOD MARSHALL HIGH SCHOOL
From Teacher to STEM Coach at the rate of $61,000.00 annually
Eff. 8/13/2012 - 6/30/2013, 537.1920.111.9323.000000.372.00.000
Eckhart, Samuel S

Rehire
ADMINISTRATIVE BUILDING
Title ID Facilitator at the rate of $65,000.00 annually
Eff. 9/4/2012 - 6/30/2013, 572.2212.111.9771.000000.500.00.000
Scales, Deborah

PARAPROFESSIONAL
Supplemental Contract
ADMINISTRATIVE BUILDING
Title I Parent Symposium held at Kroc Center at the rate of $13.54 hourly NTE 15 hours,
Eff. 9/22/2012 - 6/30/2013, 572.2190.113.9761.000000.500.00.505
Baker, Daribel

Title I Parent Symposia at the Kroc Center at the rate of $15.81 hourly NTE 15 hours,
Eff. 9/6/2012 - 6/30/2013, 572.1190.113.9761.000000.500.00.505
Garmon, Donna
Thompson, Dorthea

EDWIN JOEL BROWN PREK-8 SCHOOL
School Improvement Grant Extended-Day Program at the rate of $15.81 hourly
NTE 50 hours,
Eff. 8/22/2012 - 12/31/2012, 537.1270.113.9333.000000.105.00.000
Jackson Cook, Kim

School Improvement Grant Extended-Day Program at the rate of $14.94 hourly
NTE 50 hours,
Eff. 8/22/2012 - 12/31/2012, 537.1270.113.9333.000000.105.00.000
Tucker, LaShonda

**ITEM X**

I recommend that the following **CONTRACTS FOR CONSULTANT SERVICES** be approved in the amounts shown for the reasons stated.

Anzalone, Ann, 116 Hilltop Ave, Dayton, OH 45419-1518
NTE: $4,500.00
To provide 3 days of support training on the latest brain research and strategies for early childhood staff to use the differentiat instruction and how to work as a team with teachers and paraprofessionals.
Code: 572.2213.412.9761.000000.000.00.000 (Amt: $4,500.00)
**Purchase Requisition: PR000741**

East End Community Services, 624 Xenia Ave, Dayton, OH 45410
NTE: $100,000.00
Extension of contract approved January 17, 2012. Extend time of contract from 1/18/2012 to 06/30/2012 to 6/30/2013 to provide tutoring for Third Grade reading and other subject areas.
Eff. 1/18/2012-6/30/2013.
Code: 018.1110.410.1510.000000.143.00.000 (Amt: $100,000.00)
**Purchase Requisition: 128015**

K-12 Teachers Alliance, 20624 Abbey Woods Ct. N, Frankfort, IL 60423
NTE: $2,900.00
For teachers and paraprofessionals to be effective instructional leaders, working jointly and cooperatively for the best interest of children is a necessity. This seminar is designed to enhance camaraderie, team-building and insight to the 4 major personality temperaments and finally getting a handle on the stress all of us face.
Eff. 9/26/2012-9/26/2012.
Funding to Follow

Scholastic, Inc. PO Box 3710, Jefferson City, MO 65102-3710
NTE: $24,000.00
To provide one day professional development for the District's school wide staff on creating model classroom instructional settings.
Eff. 9/26/2012-10/30/2012.
Code: 572.2213.412.9761.000000.000.00.000 (Amt: $24,000.00)
**Purchase Requisition: PR000951**

**ITEM XI**

I recommend that the Board of Education enter into the following **CONTRACTS AND AGREEMENTS**, and further, that the officers of the Board be authorized to sign same.

Branagh Information Grp, Inc. - Operation and management of the secure ERS data server and system software updates for the Early Childhood Program for the Dayton Public Schools. Eff. 7/1/2012-6/30/2013.
Sinclair Community College - To establish program requirements and procedures for a close working relationship between Sinclair Community College and Dayton Public Schools in order to implement a well-coordinated technical education program leading to an Associate of Applied Science or an Associate of Science – Business University Transfer with a major in a Business and Public Services Division program. Eff. 7/1/2012-6/30/2013.

Unified Health Solutions Inc. - Unified Health Solutions will provide after-school enrichment services for students through the 21st Century Community Learning Center-Assist To College program. Services consist of tutoring, mentoring, character education, recreation, and drug and violence prevention. Eff. 9/24/2012-6/28/2013.

Wesley Community Center - Wesley Community Center will provide after-school enrichment services through the 21st Century Community Learning Center-Assist To College program. Enrichment services include tutoring, mentoring, character education, recreation, and drug and violence prevention. Eff. 9/24/2012-6/28/2013.

Youth Entrepreneurship Development Foundation - Youth Entrepreneurship Development Foundation will provide NASA program training and implementation to students and staff at World of Wonder PreK-8 School, Rosa Parks PreK-8 School and Westwood PreK-8 School. No cost to the General Fund. Eff. 9/5/2012-12/31/2014.

ITEM XII

I recommend approval of the following resolution:

Rationale
WHEREAS, in accordance with the requirements of Ohio Revised Code Section 3313.821(b), each board shall determine the membership and organization of its Family and Community Engagement Advisory Panel, provided that it shall include parents, community representatives, health and human services representatives, business representatives, and any other representatives identified by the board.

Resolved, that the following persons are appointed to the Dayton Public Schools Family and Community Engagement Advisory Panel representing the entity indicated next to their names, with each to serve until a successor shall be duly appointed, unless he or she resigns, is removed from office or is otherwise disqualified from serving as a member of the team, to take his or her respective seat on the team immediately upon such appointment.

Parents: Robin Profitt, Donna LaChance, Malcom Keith; Community: Tom Kelley (FCFC), Michael Carter (Sinclair), Barbara Stonerock (The Dayton Foundation), Katie Kinnucan-Welsch(U.D.), Heath MacApline (Montgomery County), Judge Nick Kuntz(Mont. Co. Juvenile Detention), Karla Harshaw (Legal Aid Society), Donald Vermillion (U.D.), Derrick L. Foward (Dayton Unit NAACP), Reginald Nzazir (Central State University), Donald Hubbard (DCDC), Al Prude (Greater Dayton Premier Mgmt.), Hazel Rountree (Wright State Univ.), Jenni Roer (Frank M. Tait Foundation), Amy Riegel (City of Dayton Planning Dept.), Thomas Lasley (The Dayton Foundation), Robin Lightcap (Ready Set Soar), Franz Hoge (Community Volunteer), Jim Gross (Health Commissioner); Business: Henry Noble (Noble Solutions), Ron Budzik (Dayton Business Committee); Faith Based: Rev. Charles Brown (Bethel Baptist Church), Father Michael Kreutzer (St. Mark's Episcopal Church), Bro. Ray Fitz (U.D.); Dayton Public Schools: Veronica Watkins, Laura Busse, Lisa Minor, Robert Walker, Toni Perry Gillispie.
Resolved further, that the members of the Dayton Public Schools Family and Community Engagement Advisory Panel are, and each acting alone is, hereby authorized to do and perform any and all such acts as such members shall deem necessary or advisable, to carry out the purposes and intent of Ohio Revised Code Section 3313.821.

ITEM XIII

I recommend that the Board authorize the Non-General Funds PURCHASE REQUISITIONS as submitted by the Treasurer.

NON-GENERAL FUNDS

TO: Superintendent of Schools
FROM: Treasurer
SUBJECT: Purchase Requisitions for Board Agenda

I recommend that the following purchase requisitions in excess of $5,000.00 be authorized by the Board of Education.

CONTRACT/AGREEMENT APPROVED ON 8/7/2012 BOARD AGENDA
(1) PR000834
Vendor: Learning and Leadership Partners, Inc.
Fund: 590.2213.412.9141.000000.500.00.000 (Amt: $1,917.00)
(Curriculum & Instruction)
Description: To provide Belmont High School with differentiated instruction as well as in class instructional support and coaching. Effective: August 1, 2012 - May 31, 2013
Amount: $1,917.00

CONTRACT/AGREEMENT APPROVED ON 8/7/2012 BOARD AGENDA
(2) PR000836
Vendor: Learning and Leadership Partners, Inc.
Fund: 590.2213.412.9141.000000.500.00.000 (Amt: $17,717.00)
(Curriculum & Instruction)
Description: To provide Dunbar High School with differentiated instruction as well as in class instructional support and coaching. Effective: August 1, 2012 - May 31, 2013
Amount: $17,717.00

CONTRACT/AGREEMENT APPROVED ON 8/7/2012 BOARD AGENDA
(3) PR000843
Vendor: Learning and Leadership Partners, Inc.
Fund: 590.2213.412.9141.000000.500.00.000 (Amt: $17,717.00)
(Curriculum & Instruction)
Description: To provide Meadowdale High School with differentiated instruction as well as in class instructional support and coaching. Effective: August 1, 2012 - May 31, 2013
Amount: $17,717.00

CONTRACT/AGREEMENT APPROVED ON 8/7/2012 BOARD AGENDA
(4) PR000840
Vendor: Learning and Leadership Partners, Inc.
Fund: 590.2213.412.9141.000000.500.00.000 (Amt: $17,717.00)
(Curriculum & Instruction)
Description: To provide Thurgood Marshall High School with focused support in developing, conducting, and implementing, Clinical Classroom Rounds as well as coaching. Effective: August 1, 2012 - May 31, 2013
Amount: $17,717.00
CONTRACT/AGREEMENT APPROVED ON 8/21/2012 BOARD AGENDA
(5) PR000579
Vendor: Miami Valley Child Development
Fund: 439.1270.411.9471.000000.000.00.00.00 (Amt: $180,264.80)
(State & Federal Grant Management)
Description: Contracted services to provide State (ECE) Public Preschool third party instructional services for one year ending 6/30/2013.
Amount: $180,264.80

CONTRACT/AGREEMENT APPROVED ON 9/21/2012 BOARD AGENDA
(6) PR000904
Vendor: Montgomery County Juvenile Court
Fund: 572.1270.411.9771.000000.000.00.00.00 (Amt: $37,437.77)
(State & Federal Grant Management)
Description: To obtain professional services of licensed and HQ Reading/Math teachers of residential students housed at facilities operated by the court.
Amount: $37,437.77

CONTRACT/AGREEMENT APPROVED ON 6/19/2012 BOARD AGENDA
(7) PR000911
Vendor: Montgomery County Juvenile Court
Fund: 572.1270.411.9771.000000.000.00.00.00 (Amt: $37,000.00)
(State & Federal Grant Management)
Description: To provide services to Title I-D students at the Montgomery County Juvenile Detention Residential Center.
Amount: $37,000.00

(8) PR000872
Vendor: Xtra Pro/Print & Graphic
Fund: 572.1270.461.9761.000000.000.00.00.00 (Amt: $11,900.00)
(State & Federal Grant Management)
Description: To cover the printing cost of the 2012-13 Student Code of Conduct Booklets. Booklets will be distributed to the parents and students of Title I served schools.
Amount: $11,900.00

OSFC FUNDS

ITEM XIV

I recommend that the Board authorize the OSFC PURCHASE REQUISITIONS as submitted by the Treasurer.

OSFC FUNDS

TO: Superintendent of Schools
FROM: Treasurer
SUBJECT: Purchase Requisitions for Board Agenda

I recommend that the following purchase requisitions in excess of $5,000.00 be authorized by the Board of Education.

(1) PR000906
Vendor: Cincinnati Bell
Fund: 004.2930.644.7840.000000.000.00.00.00 (Amt: $5,394.36)
(Purchasing Services)
Description: For computer equipment (notebooks) to be used district-wide
Amount: $5,394.36

Respectfully submitted,

Lori L. Ward
Superintendent

It was moved by Ms. Nerny and seconded by Ms. Taylor to accept the Superintendent’s Recommendations.

AYES: Lacey, Nerny, Taylor, Thompson, Walker − 5
NAYS: None − 0

Motion Carried.

TREASURER’S RECOMMENDATIONS

The following recommendations were presented by Stanley E. Lucas, Treasurer for consideration by the Board:

GENERAL & NON-GENERAL FUNDS

ITEM XV

Pursuant to Section 3313.36 of the Ohio Revised Code, I recommend that the Board of Education of the Dayton City School District accept the following donations and that we convey our appreciation to the donor for their gracious and timely gifts.

A. DAYTON PUBLIC SCHOOLS

Golf Classic
Johnstone Supply
$500.00

McGohan Brabender
$400.00

ITEM XVI

Pursuant to Section 5705.41 of the Ohio Revised Code, I recommend that the Board of Education of the Dayton City School District accept the following “then and now certificate.” It is hereby certified that both at the time of the making of this contract or order and at the date of the execution of this certificate the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the fund, free from any previous encumbrance.

I recommend that the following invoices $3,000.00 and over be authorized for payment by the Dayton Board of Education.
INVOICE  |  FUND     | VENDOR       | DESCRIPTION                                      | AMOUNT  
0033302  | 5202000063 | 5570000     | Roby Supply                                      |  $3,546.00 
0033303  | 5202000063 | 5570000     | Roby Supply                                      |  $3,546.00 
538271   | 5501000021 | 5414000     | Ohio BCI                                        |  $4,189.00 
545311   | 5501000021 | 5414000     | Ohio BCI                                        |  $4,189.00 
354601   | 5602300002 | 5423000     | Pitney Bowes                                    |  $4,253.00 
13035    | 7100001005 | 5418000     | Subashi & Wildermuth                            |  $6,022.59 

_________________________________________________________________________________________

**APPROVAL OF MINUTES**

July 3, 2012 – **Informational Meeting**  
July 17, 2012 – **Business Meeting**  
July 24, 2012 – **Board Retreat**

Respectfully submitted,  

Stanley E. Lucas  
Treasurer

It was moved by Ms. Thompson and seconded by Ms. Nerny to accept the Treasurer’s Recommendations.

AYES: Lacey, Nerny, Taylor, Thompson, Walker – 5

NAYS: None – 0

Motion Carried.

**BOARD RESOLUTION TO ADOPT BOARD POLICY**  
**(FIRST READING)**

**RATIONALE:**

In as much as the board of education is committed to the continued updating of its Policies, Rules and Regulations Manual and the committee, which was appointed, has been working toward that goal, the following is brought at this time for first readings in compliance with Board File BFC Policy Adoption.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education of the Dayton City School District, Montgomery County, Ohio, hereby accepts and adopts the following policies that have been codified for inclusion in the Handbook of Policies, Rules and Regulations:

**File: DJF**  
**PURCHASING PROCEDURES**  
Revised to be in line with current legislation.

**File: DN**  
**SCHOOL PROPERTIES DISPOSAL**  
Revised to be in line with current legislation.
File: EBCD  EMERGENCY CLOSINGS
Revised to be in accordance with current legislation.

File: IKE  PROMOTION AND RETENTION OF STUDENTS
Revised to be in line with current legislation.

These policies are being read for the first time. As such, a Motion or Second is not required. The policies will be available in the Superintendent’s Office for review and comment prior to their Second Reading and Adoption by the Board of Education. Furthermore, the policies will be reviewed by the Superintendent’s Office, the Board’s Office, and the Legal Department of the Dayton Public Schools prior to the Second Reading.

See attachments for detailed copies of these regulations

RESOLUTION TO ADOPT BOARD POLICY
(FIRST AND SECOND READING)

RATIONALE:

In as much as the Board of Education is committed to the continued updating of its Policies, Rules and Regulations Manual and the committee, which was appointed, has been working toward that goal, the following is brought at this time for simultaneous first and second readings in compliance with Board File.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Dayton City School District, Montgomery County, Ohio, hereby accepts and adopts the following policy which has been codified for inclusion in the Handbook of Policies, Rules and Regulations:

File: IGBE  REMIEDIAL INSTRUCTION (INTERVENTION SERVICES)
Modified to be in accordance with common practice auditing procedures.

File: IGBEA  READING SKILLS ASSESSMENTS AND INTERVENTION (THIRD GRADE READING GUARANTEE)
New policy as required by legislation.

See attachments for detailed copies of these regulations

It was moved by Dr. Walker and seconded by Ms. Thompson to accept the adoption of this policy.

AYES: Lacey, Nerny, Taylor, Thompson, Walker – 5

NAYS: None - 0

Motion Carried.
RESOLUTION TO ADOPT BOARD POLICY
(SECOND READING)

RATIONALE:

In as much as the Board of Education is committed to the continued updating of its Policies, Rules and Regulations Manual and the committee, which was appointed, has been working toward that goal, the following are brought at this time for second readings in compliance with Board File.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Dayton City School District, Montgomery County, Ohio, hereby accepts and adopts the following policies that have been codified for inclusion in the Handbook of Policies, Rules and Regulations:

File: GCBD  PROFESSIONAL STAFF LEAVES AND ABSENCES
Revised to be in line with current legislation.

File: GDBD  SUPPORT STAFF LEAVES AND ABSENCES
Revised to be in line with current legislation.

See attachments for detailed copies of these regulations

It was moved by Dr. Walker and seconded by Ms. Nerny to accept the adoption of this policy.

AYES: Lacey, Nerny, Taylor, Thompson, Walker – 5
NAYS: None - 0

Motion Carried.

NEW BUSINESS

Dr. Walker thanked the Watch D.O.G.S. group who attended at this meeting. He said it is important that the community is engaged with DPS students. He visited the Dayton Boys Preparatory Academy and Kemp School.

Ms. Thompson recognized community outreach and recognized Superintendent Ward who was named one of Top Ten Women.

Ms. Taylor said we need more male interacting with the students.

Dasina Thomas said it is a pleasure sitting in this meeting.

Mr. Lacey congratulated Superintendent Ward on Top Ten Women.

SUPERINTENDENT ANNOUNCEMENTS

- Family and community engagement team was recognized by Superintendent
- Congratulations to Dasina Thomas
- Introduced the student senate members
- Ponitz students took third place in the National Radio Production Contest
• September 26th no school, professional development day

**ADJOURNMENT**

There being no further business, it was moved by Mr. Lacey and seconded by Ms. Isaacs to adjourn.

AYES: Isaacs, Lacey, Lee, Nerny, Taylor, Thompson, Walker – 7

NAYS: None – 0

*Motion Carried. Meeting adjourned at 6:49 p.m.*

**ATTEST:**

Stanley E. Lucas, Treasurer / Chief Financial Officer

Joseph Lacey, Vice President
RESOLUTION TO ADOPT BOARD POLICY
(FIRST READING)

RATIONALE:

Inasmuch as the Board of Education is committed to the continued updating of its Policies, Rules and Regulations Manual and the committee, which was appointed, has been working toward that goal, the following are brought at this time for first reading in compliance with Board File BFC Policy Adoption.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Dayton City School District, Montgomery County, Ohio, hereby accepts and adopts the following policies that have been codified for inclusion in the Handbook of Policies, Rules and Regulations:

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<td>School Properties Disposal</td>
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<tr>
<td>IKE</td>
<td>Promotion and Retention of Students</td>
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These policies are being read for the first time. As such, a Motion or Second is not required. The policies will be available in the Superintendent's Office for review and comment prior to their Second Reading and Adoption by the Board of Education. Furthermore, the policies will be reviewed by the Superintendent's Office, the Board's Office, and the Legal Department of the Dayton Public Schools prior to the Second Reading.

September 18, 2012
PURCHASING PROCEDURES

Monies under the jurisdiction of the Board may not be expended except upon a warrant drawn against a specific appropriation and against a specific fund. Therefore, no contract or purchase order for the expenditure of money will be made unless there is attached to it a certificate of the Treasurer certifying that the amount required to meet the contract or purchase order has been appropriated and is in the treasury, or is in the process of collection, and is free from previous encumbrance.

Any contract or purchase order issued without such a certificate attached is void, except as the law allows later issuance within 30 days of the “then and now” certificate and except that, if the amount involved is less than $3,000, the Treasurer may authorize it to be paid without the ratification or affirmation of the Board. Under certain conditions, the law also allows the Treasurer to issue blanket certification, subject to limitations of time and amount as set by law.

Purchasing procedures are designed to ensure the best possible price for the desired products and services. Procedures for purchasing are developed to require that all purchases are made on properly approved purchase orders and that, for items not put up for bid, price quotations are solicited.

Special arrangements may be made for ordering perishable and emergency supplies.

[Adoption date: August 5, 2009]
[Anticipated re-adoption date: October 16, 2012]

LEGAL REFS.: ORC 3313.46
3327.08
5705.41(D)(1); 5705.412; 5705.44

CROSS REF.: Purchasing Manual
EMERGENCY CLOSINGS

The Superintendent may close the schools, dismiss students early or delay the opening of schools in the event of hazardous weather, other emergencies which threaten the safety or health of students and staff or law enforcement emergencies. It is understood that the Superintendent takes such action only after consultation with transportation and weather authorities.

In the event that the Superintendent/designee shortens the school day by no more than two hours due to hazardous weather, either at the beginning or the end of the given school day, that day will not be designated a calamity day.

Parents, students and staff members are informed early in each school year of the method of notification in the event of emergency closings or early dismissals.

Prior to September 1 of each year, the Board adopts a resolution specifying a contingency plan under which the students make up days the schools were closed because of calamity days. These make-up days are beyond the number of calamity days provided for by law.

The contingency plan cannot in any way conflict with the collective bargaining agreement.

[Adoption date: August 5, 2009]
[Re-adoption date: December 8, 2009]
[Re-adoption date: June 14, 2011]
[Re-adoption date: December 6, 2011]
[Anticipated re-adoption date: October 16, 2012]

LEGAL REFS.: ORC 3313.48; 3313.481; 3313.482; 3313.88
             3317.01
             OAC 3301-35-06

CROSS REFS.: EBC, Emergency/Safety Plans
             ID, School Day

CONTRACT REFS.: Teachers’ Negotiated Agreement
                 Support Staff Negotiated Agreement
NOTE: State law defines a calamity as:

1. a disease epidemic;
2. hazardous weather conditions;
3. inoperability of school buses or other necessary equipment;
4. damage to a school building;
5. other temporary circumstances because of a utility failure that renders a building unfit for use; or
6. law enforcement emergencies.

House Bill (HB) 36 of 2011 does two things. First, the bill restores the two calamity days lost under HB 1 of 2009 back to the previous five calamity days. Second, the bill permits school districts to make up the five days covered by its contingency plan by lengthening the remaining days in the school year in half-hour increments. The old provision of law permitted school districts to make up days in half-hour increments beyond those covered in their contingency plans.

House Bill (HB) 153 (Budget Bill) of 2011 gives districts the option of allowing students to makeup a maximum of three days via online lessons and/or blizzard bags. Policy language is not required, however, if a District chooses to participate in the program, it may want to consider adding optional policy language as well as regulation language setting forth what is required to be in the district's plan that is submitted to ODE. The actual plan should not be included in the Board policy manual, but regulation language setting forth what must be included in the plan may be useful for informational purposes.

THIS IS A REQUIRED POLICY
PROMOTION AND RETENTION OF STUDENTS

The promotion of each student is determined individually. The decision to promote or retain a student is made on the basis of the following factors. The teacher takes into consideration: reading skill, mental ability, age, physical maturity, emotional and social development, social issues, home conditions and grade average.

Promotion procedures demand continuous analysis and study of the cumulative student case history records. Administrative guidelines must be developed and reviewed and may include the following elements.

1. A student receiving passing grades in the core courses is promoted.

2. A student having failing grades in the core courses at the end of each year is evaluated by the teachers, guidance counselor and principal for placement.

3. No conditional promotions are permitted.

4. A student having failing grades may be assigned to the next higher grade with discretion only with approval of the principal.

5. No student having passing grades, "D" or above, throughout the year should be retained.

6. No student should be retained more than twice in the elementary grades, kindergarten through eighth grade.

7. Documentary and anecdotal evidence should be available to justify retention.

Any student who is truant for more than 10% of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade is retained unless the student’s principal and the teachers of the failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

“Academically prepared,” means that the principal, in consultation with the student’s teacher(s), has reviewed the student’s work and records and has concluded that, in his/her judgment as a professional educator, the student is capable of progressing through and successfully completing work at the next grade level.
Third grade students who receive a limited proficient score on the third grade reading achievement test are provided one of three options:

1. promotion to the fourth grade if the principal and reading teacher agree that other evaluations of the student’s skill in reading demonstrate that the student is academically prepared for the fourth grade;

2. promotion to the fourth grade and provide “intensive intervention” services or

3. retention in the third grade.

Intervention services are offered to students who are not making satisfactory progress toward the attainment of the statewide academic standards for their grade level.

Any student who has been retained because of results on the third grade English language assessment and who demonstrates during the academic year that he/she now is reading at or above grade level is promoted to the fourth grade pursuant to the district-level mid-year promotion policy.

[Adoption date: August 5, 2009]
[Anticipated re-adoption date: October 16, 2012]

LEGAL REFS.: ORC 3301.07; 3301.0710; 3301.0711; 3301.0712; 3301.0715; 3313.608; 3313.609; 3313.6010; 3313.6012, 3314.03
OAC 3301-35-04; 3301-35-06

CROSS REFS.: AFI, Evaluation of Educational Resources
IGBE, Remedial Instruction (Intervention Services)
IGBREA, Reading Skills Assessments and Interventions (Third Grade Reading Guarantee)
IGCD, Educational Options (Also LEB)

NOTE: This policy also applies to community schools.

THIS IS A REQUIRED POLICY
RESOLUTION TO ADOPT BOARD POLICY
(FIRST AND SECOND READINGS)

RATIONALE:

Inasmuch as the Board of Education is committed to the continued updating of its Policies, Rules and Regulations Manual and the committee, which was appointed, has been working toward that goal, the following is brought at this time for simultaneous first and second readings in compliance with Board File.

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<td>Reading Skills Assessments and Intervention (Third Grade Reading Guarantee)</td>
<td>New policy as required by legislation</td>
<td></td>
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</tr>
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September 18, 2012
REMEDIAL INSTRUCTION
(Intervention Services)

The educational program is designed and operated to be developmentally appropriate and avoid the necessity for intervention services. In those cases in which students have clearly not demonstrated satisfactory progress toward attaining the academic standards for their grade level, efforts are made to remedy the condition and attain the learning results sought.

The Board directs the Superintendent/designee to ensure that classroom teachers of students in kindergarten through third grades assess and identify by September 30 of each school year the reading skills of each student who is reading below grade level. The parent or guardian is notified of each student whose reading skills are below grade level and intervention services are provided to the student.

Students who are reading below grade level are provided intensive reading instruction immediately following the identification of a reading deficiency.

The District involves the student’s parent(s) and classroom teacher in developing the intervention strategy and offers to the parent(s) the opportunity to be involved in the intervention.

Intervention services are also offered to students who:

1. score below the proficient level on a fourth, fifth, sixth, seventh or eighth grade achievement test and

2. are not demonstrating academic performance at their grade level based on the results of a diagnostic assessment.

Any student who scores at the limited proficient level on an Ohio Graduation Test must receive intervention services.

Certain specified students who are offered intervention services either after-hours or in summer classes are truant if they do not attend the intervention programs.

The Superintendent/designee is directed to maintain remedial instructional programs or intervention services that assist all students in meeting and maintaining minimum levels of student proficiency in communication and computation skills. These programs include procedures to evaluate student achievement related to the remedial program objectives and standards. Ongoing communication between teaching staff members and parents of students participating in remedial educational programs is coordinated by the Superintendent and the administrative staff.
The Superintendent is directed to evaluate the remedial education programs and report to the Board each school year as to their effectiveness in maintaining minimum levels of student proficiency.

[Adoption date: August 5, 2009]
[Anticipated re-adoPTION date: September 18, 2012]

LEGAL REFS.: ORC 3301.07; 3301.0710; 3301.0711(D); 3301.0712; 3301.0715
            3313.608; 3313.609; 3313.6010; 3313.6012, 3314.03
            OAC 3301-35-04; 3301-35-06

CROSS REF.:  IGBEA, Reading Skills Assessments and Intervention (Third Grade Reading Guarantee)
             IKE, Promotion and Retention of Students

NOTE:  THIS IS A REQUIRED POLICY

This now applies to Community Schools.
READING SKILLS ASSESSMENTS AND INTERVENTION
(Third Grade Reading Guarantee)

The Board believes in the importance of the development of English language skills. As a result the Board promotes the importance of reading skills through English diagnostic assessments and reading intervention services in order to provide a meaningful tool to identify and assist students in achieving proficiency in English language arts.

The District annually evaluates the English reading skills of each K-3 student by September 30 and identifies students who are reading below their grade level. The District uses a diagnostic assessment to measure English proficiency that is appropriate for the grade level and is adopted under State law or is a comparable tool approved by the Ohio Department of Education. The student’s classroom teachers are involved in the assessment and identification of students reading below grade level.

The District provides written notification to the parents or guardian of students who are reading below their grade level. Intensive reading instruction is provided to students immediately after they are identified as having a reading deficiency. The District develops a reading improvement and monitoring plan within 60 days of receiving the student’s diagnostic results.

For students who have been retained at the end of third grade, the District provides intense remediation services that include intensive interventions that address the student’s specific areas of deficiency. Further, the District provides each retained student with a high performing teacher and offers the option for such students to receive applicable services from one or more providers other than the District.

Students who have been retained and who have demonstrated proficiency in a specific academic field as defined by State law are provided with instruction which is commensurate to their achievement level.

The Board designates the Superintendent/designee to establish a district policy for the mid-year promotion of students who were retained but who now are reading at or above their grade level.

[Anticipated adoption date: September 18, 2012]

LEGAL REFS.: ORC 3301.07; 3301.0710; 3301.0711(D); 3301.0715; 3301.079
3313.608; 3313.609; 3313.6010; 3313.6012; 3324.01
OAC 3301-35-04; 3301-35-06
CROSS REF.: IGBE, Remedial Instruction
IGBI, Limited English Proficiency
IKE, Promotion and Retention of Students

NOTE: This policy also applies to community schools.

THIS IS A REQUIRED POLICY
RESOLUTION TO ADOPT BOARD POLICY
(SECOND READING)

RATIONALE:

Inasmuch as the Board of Education is committed to the continual updating of its Policies, Rules and Regulations Manual and the committee, which was appointed, has been working toward that goal, the following are brought at this time for second readings in compliance with Board File.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Dayton City School District, Montgomery County, Ohio, hereby accepts and adopts the following policies that have been codified for inclusion in the Handbook of Policies, Rules and Regulations:

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September 18, 2012
PROFESSIONAL STAFF LEAVES AND ABSENCES

A leave of absence is a period of extended absence from duty by a staff member for which written request has been made and formal approval has been granted by the Board. The Board provides a plan for considering leaves and absences for its staff members in accordance with State and Federal law and Board policies.

Compensation, if any, during leaves of absence depends upon the type of leave. Deductions are made in salaries for absence in accordance with regulations developed by the administration and approved by the Board.

Depending on the type of leave and when the group insurance policy permits, an employee may continue to participate in Board-approved insurance programs, provided that the employee pays the entire premium for these benefits.

A staff member terminates his/her affiliation with the Board if, at the expiration of the specified period of leave, he/she declines the position that is offered to him/her. Assuming his/her contract has not expired during a leave of absence, an employee holds the same contract status upon returning to duty as was held on the date on which the leave began.

*(permissive language)*

Community Schools Leave of Absence

The Board grants a leave of absence of at least three years to each member of its teaching staff who is an employee at a community school. If an employee wishes to remain at the community school beyond the term of the leave of absence, he/she must re-apply to the Board for an additional leave of absence. The Board will consider such requests on a case-by-case basis. The Board re-instates a former employee after they are discharged from the community school unless the employee is terminated by the community school for a reason for which the Board itself would have sought to terminate the employee. In such cases, the Board may institute termination proceedings in compliance with State law and/or the negotiated agreement.

Any teacher holding valid certification and returning to employment by the District upon termination of the leave of absence is restored to the previous position and salary or to a position and salary similar to the previous position. The Board may reduce the number of teachers it employs as a result of teachers returning to employment upon termination of a community school leave of absence. The reduction will be in compliance with the provisions contained in State law and/or the negotiated agreement.

The Board permits employees returning from community schools to receive credit for any personal leave days accrued while employed at the community school.
NOTE: This is an area that is generally covered by contracts negotiated with recognized bargaining units. It is also an area in which many State laws set forth provisions for various types of leaves. In many cases, legal references referring the reader to the appropriate sections of State law and to the pertinent contract(s) would be appropriate; however, if there are separate policies on leaves and absences for professional staff members who are not members of a recognized bargaining unit, code GCBD can be used. This code is useful for an overall policy and there may be regulations pertaining to all leaves and absences to file under code GCBD-R. Subcategories under GCBD were left open so that school districts might add them as most appropriate for their particular collection of leave policies and the terminology used in the individual school districts.

In 2011, the biennium budget, HB 153, changed the sick leave accrual language under State law for those school employees who work other than full-time. Now, ORC 3319.141 states that school employees who work part-time, seasonal, intermittent, per diem or hourly will accrue 4.6 hours of sick leave for every 80 hours of service. This change to State law does not supersede conflicting collective bargaining language, so boards with recognized bargaining units who wish to follow the State law must negotiate changes into their collective bargaining agreements. It also is important to note that “part-time” is not defined in State law, so if a board wishes to utilize this language, it will need to define that term.

It is important to point out that if a board grants a leave of absence to a teacher and the teacher pays his/her share of retirement costs, the board has an obligation to pay its share of retirement costs for the period of time covered by the leave unless the employee agrees to forgo retirement credit as a condition of the leave.

Persons employed by the District and assigned to a community school are considered employees of the District in all respects.
SUPPORT STAFF LEAVES AND ABSENCES

Leaves and absences granted to the support staff are for the purposes of helping them maintain their physical health, taking care of family and other personal emergencies and discharging important and necessary obligations.

All requests for long-term leaves of absence are submitted by the Superintendent, together with his/her recommendations, to the Board for its action.

(*permissive language*)

Community Schools Leave of Absence

The Board grants a leave of absence of at least three years to each member of its support staff who is an employee at a community school. If an employee wishes to remain at the community school beyond the term of the leave of absence, he/she must re-apply to the Board for an additional leave of absence. The Board will consider such requests on a case-by-case basis. The Board re-instates a former employee after they are discharged from the community school unless the employee is terminated by the community school for a reason for which the Board itself would have sought to terminate the employee. In such cases, the Board may institute termination proceedings in compliance with State law and/or the negotiated agreement.

The Board permits employees returning from community schools to receive credit for any personal leave days accrued while employed at the community school.

[Adoption date: August 5, 2009]
[Re-adoption date: April 19, 2011]
[Anticipated re-adoption date: September 18, 2012]

LEGAL REFS.: Family and Medical Leave Act; 29 USC 2601 et seq.
Genetic Information Nondiscrimination Act of 2008; 42 USC 2000ff et seq.
ORC 124.38 through 124.39
3313.211
3319.13; 3319.141; 3319.142; 3319.143

CROSS REFS.: GBR, Family and Medical Leave
GDB, Support Staff Contracts and Compensation Plans

CONTRACT REF.: Support Staff Negotiated Agreement
NOTE: It is suggested that the same format be used for organizing and coding leave policies for the classified staff as is used for leave policies for the professional staff. For suggestions, see the note following the same policy coded GCBD.

In 2011, the biennium budget, HB 153, changed the sick leave accrual language under State law for those school employees who work other than full-time. Now, ORC 3319.141 states that school employees who work part-time, seasonal, intermittent, per diem or hourly will accrue 4.6 hours of sick leave for every 80 hours of service. This change to State law does not supersede conflicting collective bargaining language, so boards with recognized bargaining units who wish to follow the State law must negotiate changes into their collective bargaining agreements. It also is important to note that “part-time” is not defined in State law, so if a board wishes to utilize this language, it will need to define that term.

City school districts should also refer to and cite ORC 124.38 and 124.39.

Persons employed by the District and assigned to a community school are considered employees of the District in all respects.

Should any genetic information be acquired as a result of a request for leave, that information should be kept in a confidential medical file, separate from the employee’s personnel file. The employer is prohibited from discriminating against the employee based on the acquired genetic information.