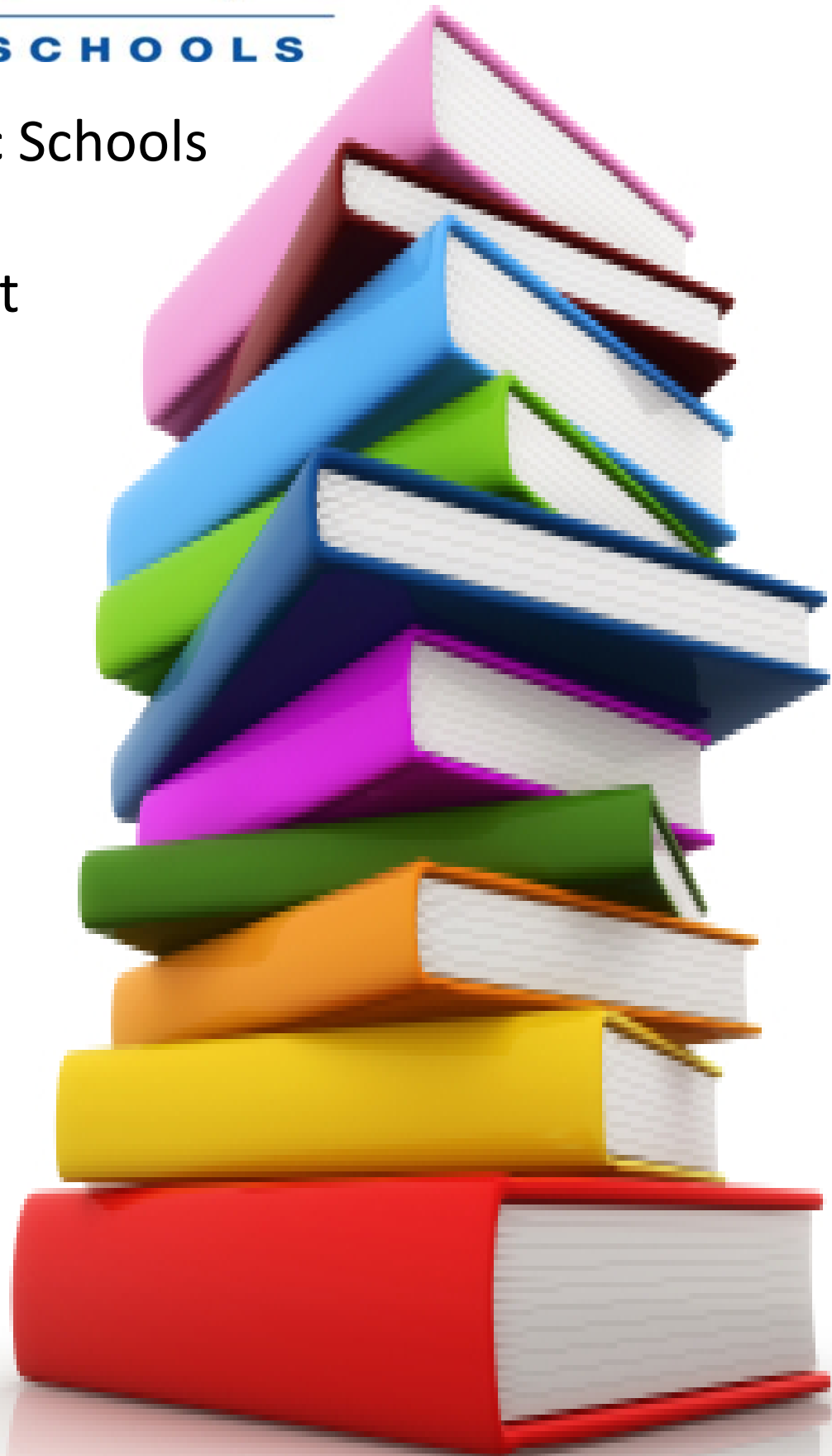




Dayton Public Schools  
Sponsorship  
Annual Report  
2016-17





## TABLE OF CONTENTS

<b>Dayton Public Schools – Who We Are</b>	<b>1</b>
Dayton Public Schools - Sponsored Schools	<b>2 – 3</b>
<b>Dayton Business Technology High School</b>	2
<b>Dayton Early College Academy</b>	3
<b>Community School Sponsorship Overview</b>	4
<b>Dayton Public Schools 2016 – 2017 Sponsor Evaluation Rating</b>	5
<b>Overall Sponsor School Performance Rating – by school</b>	6
Dayton Business Technology High School Performance Ratings	<b>7 – 14</b>
<b>2016-17 Report Card Data</b>	7
<b>Academic Performance</b>	8
<b>Test Results Data</b>	8
<b>Proficiency Levels Data</b>	8
<b>Tested Student Counts Data</b>	9
<b>Fiscal Performance</b>	10
<b>2016-17 Sponsor Enrollment Review Report</b>	11
<b>2016-17 Sponsor Biannual Enrollment Review Report</b>	12
<b>Organization and Performance</b>	13
<b>Legal Compliance</b>	14
Dayton Early College Academy School Performance Ratings	<b>15 – 21</b>
<b>2016 – 17 Report Card Data</b>	15
<b>Academic Performance</b>	16
<b>Test Results Data</b>	16
<b>Proficiency Levels Data</b>	16
<b>Test Students Counts Data</b>	17
<b>Fiscal Performance</b>	18
<b>2016-17 Sponsor Enrollment Review Report</b>	19
<b>2016-17 Sponsor Biannual Enrollment Review Report</b>	20
<b>Organization and Performance</b>	21
<b>Legal Compliance</b>	21
<b>DPS Moving Forward into 2017 – 2018</b>	22
<b>2016-17 Dayton Public Schools Leadership and Charter School Liaisons</b>	23

Dayton Public Schools is an urban district of more than 13,000 students in pre-kindergarten through high school with a graduation rate that has climbed from 59.6 percent to 72 percent since 2010. Among our students are 800 English language learners from more than 30 countries. The percentage of families certified to receive free and reduced price meals qualifies our district to provide breakfast and lunch to all of our students through the USDA's Healthy, Hunger-free Kids Act and Community Eligibility Option.

Our students and alumni have been recognized at local, state and national levels for their talents in the arts, academics, business and civic leadership and athletics. And Stivers, our school for the arts, has been named among the nation's best public high schools for four years in *U.S. News and World Report*.

### Our Mission

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

### Our Strategic Goals

- High-Quality Education
- High-Quality Faculty and Staff
- Engaged Parents
- Community Collaborations and Partnerships
- Fiscal Responsibility and Accountability

### Students will achieve when we all . . .

- Focus on Literacy and Math *Minimum 66% of students proficient or better*
- On track for graduation *B's or better*
- Come to school every day *Success begins with less than 10!*
- Use stretch goals to close achievement gaps *Students growing academically more than one year.*
- Students *Every student, every classroom, every school, every day!*

The district is committed to continuous improvement so that all students have access to high-quality education.

### Our Community Schools

Our sponsored community schools, which in Ohio are synonymous with charter schools, are **Dayton Business Technology High School** and **Dayton Early College Academy (DECA)**.

# DAYTON PUBLIC SCHOOLS - SPONSORED SCHOOLS

**Dayton Business Technology High School (DBTHS)**, formerly Dayton Technology Design High School, is a conversion high school that targets ninth through twelfth grade, ages 16 through 22, who have dropped out of high school or who are likely to do so. Dayton Business Technology High School enables students to meet graduation requirements by working at their own pace, on their own time, with one-to-one and small group instruction. In addition to the core curriculum, the school offers credit flexibility, and career pathways to ensure students are college and career ready.

**IRN:** 008283

**Year Opened:** 2006

**Status:** Open

**Mission:** The mission of the Dayton Business Technology High School is to connect with students, while fostering lifelong learning and community stewardship. This mission is accomplished by providing our students with a personalized education and a caring staff.

**Grades served:** 9 – 12

**Enrollment:** 147

#### **Demographics<sup>1</sup>:**

Black, Non-Hispanic	87.4%
White, Non-Hispanic	7.2%
Students with Disabilities	11.4%
Economically Disadvantaged	98.1%

**Website:** <http://daytontech.org/>



#### **Address:**

348 W. First Street, Dayton, Ohio 45402

#### **School Contact Information:**

(937) 225-3989

#### **LEADERSHIP**

Gregory Stone, Principal/CAO  
Bryan Ashenbaum, Board President  
Jason Cook, Board Vice President  
Dan Bitler, Board Member  
Jane McGee-Rafal, Board Member  
Brad Roediger, Board Member  
Nick Hagler, Treasurer

<sup>1</sup> Data from DBTHS' 2016-17 Report Card

# DAYTON PUBLIC SCHOOLS - SPONSORED SCHOOLS

**The Dayton Early College Academy (DECA)**, a collaborative effort between Dayton Public Schools and the University of Dayton, was established under the Bill and Melinda Gates Foundation’s Early College High School Initiative, with support from the Cincinnati-based KnowledgeWorks Foundation. It was reorganized as a charter school in July 2007.

Today, The Dayton Early College Academy represents a unique partnership of the DECA Board, the Dayton Public Schools (as sponsor), the University of Dayton and Sinclair Community College. DECA serves junior and senior high school students who are underrepresented in higher education, unprepared academically to meet college readiness standards and unable to pay for college.

**IRN:** 009283

**Year Opened:** 2003

**Status:** Open

**Mission:** The Dayton Early College Academy is singularly focused on preparing urban learners to go to college and graduate.

**Grades served:** 9 – 12

**Enrollment:** 286

**Demographics<sup>2</sup>:**

Black, Non-Hispanic	88.5%
White, Non-Hispanic	5.6%
Economically Disadvantaged	68.9%

**Website:** <http://www.daytonearlycollege.org/>



**Address:**

1529 Brown Street, Dayton, Ohio 45409

**School Contact Information:**

(937) 229-5780

**LEADERSHIP**

Judy Hennessey, Superintendent/CEO  
 David Taylor, Deputy Superintendent/CAO  
 Thomas E. Bettcher, Board Chairman  
 Ronald F. Budzik, Vice Chairman  
 Michael E. Carter, Board Member  
 Dr. Annesa Cheek, Board Member  
 Matthew O. Diggs, Board Member  
 David Gasper, Board Member  
 Jane Haley, Board Member  
 Heather Jackson-Chapman, Board Member  
 Mike McQuiston, Board Member  
 Vincent Russo, Board Member  
 Kevin Scroggins, Board Member  
 Thomas Whelley II, Board Member  
 Nicholas Martin, Treasurer

<sup>2</sup> Data from DECA’s 2016-17 Report Card

## COMMUNITY SCHOOL SPONSORSHIP OVERVIEW

In 2016-17, Dayton Public Schools was responsible for the oversight of two schools, serving approximately 433 Dayton students.

### *Commitment and Capacity*

- Our entire district is dedicated to sponsorship with the oversight resting in the DPS Office of Grants Management and Compliance and with the Chief of Schools.
- Our staff experience includes education, special education, law, finance, safety and security, finance, business management, organizational management, compliance, facilities and federal and state grants.

### *Performance Contracting*

- Both of the school contracts are available on the ODE website at <http://education.ohio.gov/Topics/Community-Schools/Community-Schools-Documents>.
- Each school's contract contains plans that address academic, financial, governance/administrative and accountability.

### *Ongoing Oversight, Technical Assistance, and Evaluation*

- We conduct onsite monitoring visits, review policies, procedures and practices and attend regular board meetings at each school.
- We manage our monitoring by utilizing various monitoring tools and instruments. Each school receives a monitoring report issued to the charter school's superintendent and governing authority chairperson and/or governing authority as a whole.
- Finances are monitored as issued prior to each board meeting, and school treasurers and board representatives are issued reports that cover the financial report of the school or reviewed during the scheduled board meeting.
- We provide technical assistance as part of our ongoing monitoring and oversight to ensure that the schools we sponsor are successful in this ever-changing educational landscape.

## 2016 – 2017 OVERALL SPONSOR RATING FOR DAYTON PUBLIC SCHOOLS

The Ohio Department of Education, with input from stakeholders, the National Association of Charter School Authorizers and an impartial panel of experts, created a comprehensive sponsor evaluation system. The evaluation system was implemented for school years 2014-2015 and 2015-2016. The three components of the framework are:

- 1) Academic Performance (of the community school);
- 2) Compliance with Laws and Rules; and
- 3) Quality Practice.

Overall Sponsor Rating
<b>3</b>
<b>INEFFECTIVE</b>

Sponsor Rating	Points
Exemplary	10-12
Effective	7-9
Ineffective	3-6
Poor	0-2

### Academic Performance Component

**Dayton Public Schools Component Rating: 2** (Report Card Grade: C)

The **Academic Performance** component looks at several important measures of student success in sponsor schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

### Compliance Component

**Dayton Public Schools Component Rating: 0** (Ineffective)

The **Compliance** component asks whether sponsors are compliant with all relevant laws and rules and whether sponsors are monitoring their schools' compliance with laws and rules.

### Quality Practices Component

**Dayton Public Schools Component Rate: 1** (Below Standards)

The **Quality Practices** component compares sponsors' processes against best practices such as strategic planning, staff capacity, contract development and oversight of schools.



## OHIO DEPARTMENT OF EDUCATION SPONSOR REPORTING REQUIREMENTS & SCHOOL PERFORMANCE

In rating a school's performance in each of the four areas, the following are considered:

**Academic Performance** – This area address performance on Ohio Report Card measures and other academic and assessment goals included in the community school contract.

**Fiscal Performance** – This includes information provided in governing authority approved financial reports, auditor of state audits, monthly financial reviews and compliance with internal financial controls.

**Organization and Operation** – This area addresses governing authority compliance with the community school contract including the Code of Regulations and other requirements such as fulfillment of meeting and training requirements.

**Legal Compliance** – This includes compliance with legal requirements identified in statute and the community school contract.

*For each component in this report, the school receives one of the ratings described below:*

RATING	DESCRIPTION
Exceeds Standards	The school is exceeding expectations and showing exemplary performance. This rating only applies to <i>Academic, Fiscal and Organization and Operation</i> .
Meets Standards	The school is performing well and meeting expectations for performance.
Does Not Meet Standard	The school has failed to meet minimum expectations for performance.

### 2016 – 2017 SCHOOL PERFORMANCE – SPONSOR EVALUATION – BY SCHOOL

#### Dayton Business Technology High School

ACADEMIC PERFORMANCE	Meets Standards
FISCAL PERFORMANCE	Meets Standards
ORGANIZATION AND OPERATION PERFORMANCE	Does Not Meet Standards
LEGAL COMPLIANCE	
Legal Requirements in statute	Does Not Meet Standards
Sponsorship Contract	Does Not Meet Standards

#### Dayton Early College Academy

ACADEMIC PERFORMANCE	Meets Standards
FISCAL PERFORMANCE	Meets Standards
ORGANIZATION AND OPERATION PERFORMANCE	Exceeds Standard
LEGAL COMPLIANCE	
Legal Requirements in statute	Meets Standard
Sponsorship Contract	Meets Standard

# 2016 – 2017 SCHOOL PERFORMANCE – REPORT CARD DATA

Dayton Business Technology High School

**School Rating: Meets Standards**

The Report Card for Dropout Prevention and Recovery/Community Schools: This grading standard serves a majority of students through dropout prevention and recovery. Rather than A-F grades, dropout prevention and recovery schools are gauged by the following: Exceeds Standards, Meets Standards, Does Not Meet Standards or Not Reported (used when there are too few data to issue a rating).

<b>ENROLLMENT</b>	<b>147</b>	<b>ATTENDANCE RATE</b>	<b>71.3%</b>
-------------------	------------	------------------------	--------------

<b>INDICATORS AND MEASURES</b>	<b>STANDARD MET?</b>
<b>ACADEMIC PERFORMANCE</b>	
High School Passage Rate	Meets Standards
Gap Closing – AMO	Does Not Meet Standards
Progress – Growth Rating	Does Not Meet Standards
12 <sup>th</sup> Grade Passing Rating	Meets Standards
Combined Graduation Rate	Exceeds Standards

<b>GRADUATION RATES</b>	
4-Year Graduation Rate	Meets Standards
5-Year Graduation Rate	Exceeds Standards
6-Year Graduation Rate	Exceeds Standards
7-Year Graduation Rate	Exceeds Standards
8 Year Graduation Rate	Exceeds Standards

# DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL

## ACADEMIC PERFORMANCE

**School Rating: Meets Standards**

### TEST RESULTS<sup>3</sup>

This report shows the percentage of students that scored proficient or better by test grade and subject.

Test Grade	Test Subject	2016-17 School Year Proficiency Percentage
ALL GRADES	Government	20.5%
	History	10.8%
	Physical Science	13.8%
	English I	8.5%
	English II	5.9%
	Algebra I	2.9%
	Geometry	.0%
	Biology	7.1%

### PROFICIENCY LEVELS<sup>3</sup>

This report shows the percentage of students in each proficiency level by test grade and subject.

Test Grade	Test Subject	Advanced Proficiency Level % of Total	Accelerated Proficiency Level % of Total	Proficient Proficiency Level % of Total	Basic Proficiency Level % of Total	Limited Proficiency Level % of Total
ALL GRADES	Government			20.0%	42.5%	35.0%
	History	1.5%		9.0%	41.6%	44.8%
	Physical Science		6.5%	6.5%	32.3%	48.4%
	English I			7.7%	30.8%	52.3%
	English II			5.9%	25.5%	68.6%
	Algebra I			2.9%	23.2%	73.9%
	Geometry				14.3%	85.7%
	Biology	1.8%		5.4%	35.7%	57.1%

<sup>3</sup> Source: ODE iLRC Power User Reports 2016-17

**TESTED STUDENT COUNTS<sup>3</sup>**

This report shows a count of students taking the state tests in the school.

Test Grade	Test Subject	2016-17 School Year Students Tested
11 <sup>th</sup> Grade	Reading	14
	Writing	13
	Mathematics	13
	Social Studies	14
	Science	12
12 <sup>th</sup> Grade	Reading	26
	Writing	26
	Mathematics	26
	Social Studies	26
	Science	26
High School	Government	38
	History	64
	Physical Science	30
	English I	63
	English II	51
	Algebra I	69
	Geometry	28
	Biology	55

# DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL

## FISCAL PERFORMANCE

**School Rating: Meets Standards**

This section provides an overview of the school’s performance in the year reviewed, and a view of recent historic trends and on financial measures the school is accountable for achieving, as established by applicable federal and state law and the sponsorship contract. These measures provide information about the school’s financial health and sustainability.

### 2016 – 2017 Dayton Business Technology High School Financial Management Reporting Data

Month	July	August	September	October	November	December	January	February	March	April	May	June
<b>Beg Cash</b>	\$ 323,737.00	\$ 344,322.00	\$ 352,194.00	\$ 326,800.00	\$ 331,574.00	\$ 408,233.00	\$ 404,811.00	\$ 415,525.00	\$ 408,689.00	\$ 413,603.00	\$ 391,401.00	\$ 374,994.00
<b>Total Core Revenue</b>	\$ 128,261.00	\$ 131,346.00	\$ 126,286.00	\$ 110,337.00	\$ 91,217.00	\$ 97,311.00	\$ 100,537.00	\$ 86,505.00	\$ 79,358.00	\$ 66,583.00	\$ 61,284.00	\$ 57,436.00
<b>Total Restricted Revenue</b>	\$ 1,817.00	\$ -	\$ 7,294.00	\$ -	\$ 73,447.00	\$ 18,196.00	\$ 18,120.00	\$ 15,544.00	\$ 13,495.00	\$ 17,864.00	\$ 13,495.00	\$ 13,495.00
<b>Total Core Expenses</b>	\$ 100,382.00	\$ 112,788.00	\$ 148,057.00	\$ 72,278.00	\$ 69,631.00	\$ 100,547.00	\$ 89,569.00	\$ 90,511.00	\$ 73,161.00	\$ 88,275.00	\$ 82,569.00	\$ 83,854.00
<b>Total Restricted Expenses</b>	\$ 9,111.00	\$ 10,685.00	\$ 10,917.00	\$ 33,285.00	\$ 18,374.00	\$ 18,382.00	\$ 18,375.00	\$ 18,375.00	\$ 14,779.00	\$ 18,375.00	\$ 8,616.00	\$ 13,495.00
<b>Net</b>	\$ 20,585.00	\$ 7,873.00	\$ (25,394.00)	\$ 4,774.00	\$ 76,659.00	\$ (3,422.00)	\$ 10,713.00	\$ (6,837.00)	\$ 4,913.00	\$ (22,203.00)	\$ (16,406.00)	\$ (26,418.00)
<b>Ending cash</b>	\$ 344,322.00	\$ 352,195.00	\$ 326,800.00	\$ 331,574.00	\$ 408,233.00	\$ 404,811.00	\$ 415,524.00	\$ 408,688.00	\$ 413,602.00	\$ 391,400.00	\$ 374,995.00	\$ 348,576.00

### 2015 – 2016 Dayton Business Technology High School Financial Management Reporting Data

Month	July	August	September	October	November	December	January	February	March	April	May	June
<b>Beg Cash</b>	\$ 112,652.00	\$ 113,981.00	\$ 92,886.00	\$ 75,225.00	\$ 194,941.00	\$ 178,459.00	\$ 159,073.00	\$ 216,857.00	\$ 226,029.00	\$ 225,403.00	\$ 218,392.00	\$ 217,517.00
<b>Total Core Revenue</b>	\$ 102,986.00	\$ 108,247.00	\$ 104,478.00	\$ 176,340.00	\$ 121,856.00	\$ 111,616.00	\$ 132,265.00	\$ 119,423.00	\$ 138,512.00	\$ 123,098.00	\$ 116,770.00	\$ 205,755.00
<b>Total Restricted Revenue</b>	\$ -	\$ -	\$ -	\$ 51,528.00	\$ 17,530.00	\$ 4,135.00	\$ 30,925.00	\$ 11,712.00	\$ 9,228.00	\$ 12,129.00	\$ 9,111.00	\$ 9,278.00
<b>Total Core Expenses</b>	\$ 101,657.00	\$ 112,875.00	\$ 104,608.00	\$ 90,623.00	\$ 138,336.00	\$ 117,829.00	\$ 87,877.00	\$ 108,045.00	\$ 138,324.00	\$ 128,993.00	\$ 121,780.00	\$ 99,536.00
<b>Total Restricted Expenses</b>	\$ -	\$ 16,468.00	\$ 17,531.00	\$ 17,530.00	\$ 17,530.00	\$ 17,530.00	\$ 7,528.00	\$ 13,918.00	\$ 10,042.00	\$ 13,246.00	\$ 4,976.00	\$ 9,278.00
<b>Net</b>	\$ 1,329.00	\$ (21,096.00)	\$ (17,661.00)	\$ 119,715.00	\$ (16,480.00)	\$ (19,608.00)	\$ 67,785.00	\$ 9,172.00	\$ (626.00)	\$ (7,012.00)	\$ (875.00)	\$ 106,219.00
<b>Ending cash</b>	\$ 113,981.00	\$ 92,885.00	\$ 75,225.00	\$ 194,940.00	\$ 178,461.00	\$ 158,851.00	\$ 226,858.00	\$ 226,029.00	\$ 225,403.00	\$ 218,391.00	\$ 217,517.00	\$ 323,736.00

---

**Dayton Business Technology High School****2016 – 2017 Sponsor Enrollment Review Report**

---

Month	Funded ADM	Enrollment Reported through EMIS	Actual Enrollment	Difference
July	167.16	127	N/A	-40.16
August	167.16	164	159.00	-8.16
September	167.16	137.54	171.00	3.84
October	149.72	149.72	170.00	20.28
November	135.8	139.41	163.00	27.20
December	139.67	139.67	149.00	9.33
January	139.42	146.44	166.00	26.58
February	147.31	147.31	161.00	13.69
March	148.74	146.88	156.00	7.26
April	147.74	146.28	146.00	-1.74
May	146.85	145.92	138.00	-8.85

---

**DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL  
2016 – 2017 SPONSOR BIENNIAL ENROLLMENT REVIEW REPORT**

**Withdrawal Codes Definitions:**

40	Transferred to Another School District Outside of Ohio
41	Transferred to Another Ohio School District - Local, Exempted Village, or City, transcript request on file.
71	Withdrew Due to Truancy/Nonattendance
74	Moved - Not known to be continuing
75	Student Completed Course Requirements (but did NOT pass appropriate statewide assessments required for graduation)
76	Non-Attendance According to the 105-Hour Rule
81	Student Reported in Error - Never should have been reported
99	Completed High School Graduation Requirements

Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	
				40	41	71	74	75	76	81	99	
August	159	5	3%	0	0	0	0	0	0	0	5	0
September	171	18	11%	0	3	0	2	0	0	11	2	0
October	170	18	11%	0	6	10	0	0	0	0	2	0
November	163	15	9%	0	7	7	0	1	0	0	0	0
December	149	7	5%	1	3	0	0	0	0	0	0	3
		<b>63</b>	<b>38%</b>	<b>2%</b>	<b>30%</b>	<b>27%</b>	<b>3%</b>	<b>2%</b>	<b>17%</b>	<b>14%</b>	<b>5%</b>	
<b>Average Enrollment</b>	<b>162.4</b>											
Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	
				40	41	71	74	75	76	81	99	
January	166	15	9%	0	5	9	2	0	0	0	0	0
February	161	9	6%	0	3	5	1	0	0	0	0	0
March	156	11	7%	0	0	10	0	0	0	0	0	1
April	146	7	5%	0	0	7	0	0	0	0	0	0
May	138	1	1%	0	1	0	0	0	0	0	0	0
		<b>43</b>	<b>27%</b>	<b>0%</b>	<b>21%</b>	<b>72%</b>	<b>7%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>
<b>Average Enrollment</b>	<b>153.4</b>											

## DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL

### ORGANIZATION AND PERFORMANCE

**School Rating: Does Not Meet Standard**

This area addresses the governing authority compliance with the community school's contract including the Code of Regulations and other requirements such as the fulfillment of training.

In planning and performing our compliance reviews of the school, we take into consideration that the governing authority is the responsible party for the implementation of the sponsorship contract. These reviews include compliance reviews which overlap into the legal compliance component, as well as participation in the board meetings to observe the governing authority as it monitors the internal controls and management of the school (organization, operations, academic, and fiscal).

During the 2016 – 2017 school year, we identified a few organizational and operational performance deficiencies:

- The Dayton Business Technology High School Governing Authority did not consistently maintain its Board composition when conducting meetings and a board member was consistently absent for five consecutive meetings without excuse or just cause before removal from the board;
- The Dayton Business Technology High School Governing Authority's lack of understanding or familiarity with board policies;
- The Dayton Business Technology High School Governing Authority has incomplete board policies that still need review and completion; and
- Not all Dayton Business Technology High School Governing Authority members fulfilled their training requirements.

The Dayton Business Technology High School Governing Authority has three new board members with fewer than six months board membership. However, these new members have brought new focus and experience to the board.



## DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL

### LEGAL COMPLIANCE

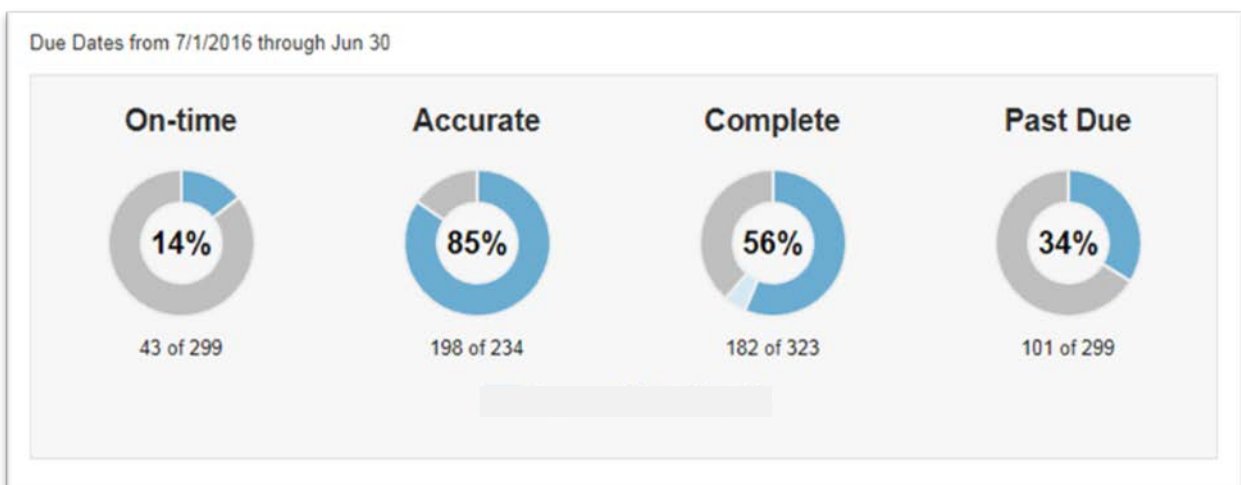
**School Rating: Does Not Meet Standard**

This area addresses compliance with legal requirements identified in statute and the community school contract.

### EDUCATION PLAN PERFORMANCE MEASURES *(As reported by Dayton Business Technology High School)*

Performance Measure	Level of Completion
Individual Academic Career Plans (IACP)	97%
12.5 Community hours, employment, internship	52%
Internship-Rate Proficient	No Data
80% Graduating seniors receiving industry credentials	0
Senior internship independent project-present orally to a panel of community leaders	80%
Senior projects performance rubric-proficient or above	80%
75% of students score proficient or above on assessment task in Math, L.A., Science and Social Studies annually	Does Not Meet Standard
Increase overall attendance by 5 percentage points each year	No Data
Achieve 70% or above in all 4, 5, 6, 7 year graduation rates	33.3% 52.4% 48.4% 56.7%
Achieve 35% or above in closing achievement gap	Does Not Meet Standard
Maintaining 100% accuracy of attendance data and documentation of DBTHS students	Does Not Meet Standard

### 2016 – 2017 Annual Reporting through Epicenter (Web-Based Management System)



## 2016 – 2017 SCHOOL PERFORMANCE – REPORT CARD DATA

### Dayton Early College Academy

#### What do the Ohio School Report Cards measure?

Schools and districts report information for the Ohio School Report Cards within six broad categories or components. The components are Achievement, Progress, Gap Closing, Graduation Rate, K-3 Literacy (if applicable) and Prepared for Success. The Ohio Department of Education gives letter grades to each of the six components and most of the individual measures to give a snapshot of the quality of education the school is providing.

<b>ENROLLMENT</b>	<b>286</b>	<b>ATTENDANCE RATE</b>	<b>95.3%</b>
-------------------	------------	------------------------	--------------

COMPONENT		GRADE	
<b>Achievement</b>		D	
Performance Index	71.2%	C	
Indicators Met	28.6%	F	

COMPONENT		GRADE	
<b>Progress</b>		A	
<b>Value Added</b>			
Overall		A	
Gifted		NR	
Students with Disabilities		NR	
Lowest 20% in Achievement		A	

COMPONENT		GRADE	
<b>Gap Closing</b>		D	
Annual Measurable Objectives	66.7%	D	

COMPONENT		GRADE	
<b>Graduation Rate</b>		A	
94.5% of students graduated in 4 years		A	
95.9% of students graduated in 5 years		A	

COMPONENT		GRADE	
<b>Prepared for Success</b>		F	

## DAYTON EARLY COLLEGE ACADEMY

### ACADEMIC PERFORMANCE

**School Rating: Meets Standards**

The Dayton Early College Academy student performance expectations and promotion guidelines are the six Gateways that define student matriculation in school. The Gateways are based on planned instructional experiences detailed in the student's Personal Learning Plan, inclusive of activities such as formal classes, internships, seminars, performances, exhibitions, demonstrations and independent learning activities that are directly linked to DECA learning goals and Ohio's Learning Standards.

Student progress is monitored by a combination of standardized and non-standardized assessment practices, as noted below by the Ohio Department of Education's 2016-17 standardized test data:

#### TEST RESULTS

This report shows the percentage of students that scored proficient or better by test grade and subject.

Test Grade	Test Subject	2016-17 School Year Proficiency Percentage
ALL GRADES	Government	>95%
	History	>95%
	English I	74.8%
	English II	75.7%
	Algebra I	53.7%
	Geometry	25.0%
	Biology	76.8%

#### PROFICIENCY LEVELS

This report shows the percentage of students in each proficiency level by test grade and subject.

Test Grade	Test Subject	Advanced Proficiency Level % of Total	Accelerated Proficiency Level % of Total	Proficient Proficiency Level % of Total	Basic Proficiency Level % of Total	Limited Proficiency Level % of Total
ALL GRADES	Government	7.9%	36.5%	50.8%	4.8%	
	History	29.2%	16.7%	50.0%	4.2%	
	English I	11.8%	21.8%	39.1%	19.1%	5.5%
	English II	12.2%	23.0%	40.5%	20.3%	4.1%
	Algebra I	1.0%	19.2%	31.3%	35.4%	9.1%
	Geometry	1.4%	6.9%	16.7%	44.4%	30.6%
	Biology	23.2%	7.2%	46.4%	21.7%	1.4%

**TESTED STUDENT COUNTS**

This report shows a count of students taking the state tests in the school.

Test Grade	Test Subject	2016-17 School Year Students Tested		
		9 <sup>th</sup> Grade Students Tested	10 <sup>th</sup> Grade Students Tested	11 <sup>th</sup> Grade Students Tested
12 <sup>th</sup> Grade	Reading		30	
	Writing		30	
	Mathematics		30	
	Social Studies		30	
	Science		29	
High School	Government			61
	History		72	
	English I	94	16	
	English II		69	
	Algebra I	89		
	Geometry		61	
	Biology		66	

# DAYTON EARLY COLLEGE ACADEMY

## FISCAL PERFORMANCE

**School Rating: Meets Standards**

This section provides an overview of the school's performance in the year reviewed on financial measures the school is accountable for achieving, as established by applicable federal and state law and the sponsorship contract. These measures provide information about the school's financial health and sustainability.

DAYTON EARLY COLLEGE ACADEMY														Budgeted
Statement of Revenues and Expenditures Actual vs. Projections														
July 1, 2016 - June 30, 2017														Fiscal Year
	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual		
<b>BEGINNING CASH BALANCE</b>	\$ 571,798	\$ 374,999	\$ 361,512	\$ 358,376	\$ 475,621	\$ 567,865	\$ 444,281	\$ 441,076	\$ 392,872	\$ 369,288	\$ 341,084	\$ 592,880	\$ 571,798	<b>BEGINNING CASH BALANCE</b>
<b>REVENUE</b>														<b>REVENUE</b>
<b>RECURRING</b>														<b>RECURRING</b>
STATE FOUNDATION REVENUE	\$266,257	\$250,000	\$250,000	\$250,000	\$250,000	\$129,552	\$129,552	\$129,552	\$129,552	\$129,552	\$129,552	\$129,552	\$129,552	\$2,164,140
FEDERAL GRANTS (CCIP)	\$0	\$0	\$0	\$0	\$0	\$35,730	\$35,730	\$35,730	\$35,730	\$35,730	\$35,730	\$35,730	\$35,730	\$357,303
LUNCHROOM RECEIPTS	\$4,347	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$8,750	\$105,000
INTEREST AND OTHER (Casino Revenue)	\$21	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$22,000
<b>TOTAL RECURRING</b>	<b>\$270,625</b>	<b>\$261,000</b>	<b>\$259,730</b>	<b>\$259,730</b>	<b>\$259,730</b>	<b>\$176,282</b>	<b>\$176,282</b>	<b>\$176,282</b>	<b>\$176,282</b>	<b>\$176,282</b>	<b>\$176,282</b>	<b>\$176,282</b>	<b>\$176,282</b>	<b>\$2,653,443</b>
<b>NON-RECURRING</b>														<b>NON-RECURRING</b>
FRIENDS OF DECA PREP DONATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$100,000	\$0	\$100,000	\$0	\$300,000	\$0	\$0	\$500,000
OTHER MISC. DONATIONS	\$0	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$30,000
STATE/PRIVATE GRANTS	\$0	\$0	\$0	\$45,000	\$20,000	\$0	\$0	\$0	\$20,000	\$0	\$105,000	\$0	\$0	\$190,000
<b>TOTAL NON-RECURRING</b>	<b>\$0</b>	<b>\$2,500</b>	<b>\$2,500</b>	<b>\$47,500</b>	<b>\$22,500</b>	<b>\$2,500</b>	<b>\$102,500</b>	<b>\$2,500</b>	<b>\$102,500</b>	<b>\$22,500</b>	<b>\$302,500</b>	<b>\$107,500</b>	<b>\$0</b>	<b>\$720,000</b>
<b>TOTAL REVENUE</b>	<b>\$270,625</b>	<b>\$263,500</b>	<b>\$259,230</b>	<b>\$344,230</b>	<b>\$319,230</b>	<b>\$178,782</b>	<b>\$278,782</b>	<b>\$178,782</b>	<b>\$278,782</b>	<b>\$198,782</b>	<b>\$478,782</b>	<b>\$283,782</b>	<b>\$3,373,443</b>	<b>TOTAL REVENUE</b>
<b>DISBURSEMENTS</b>														<b>DISBURSEMENTS</b>
<b>RECURRING</b>														<b>RECURRING</b>
<b>INSTRUCTIONAL</b>														<b>INSTRUCTIONAL</b>
SALARY	\$135,174	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$105,731	\$1,299,219
BENEFITS	\$61,654	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$25,464	\$341,753
PURCHASED SERVICES	\$29,770	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$9,112	\$130,000
SUPPLIES	\$18,414	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$4,235	\$65,200
EQUIPMENT	\$2,274	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$1,157	\$15,000
OTHER	\$0	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$1,818	\$20,000
<b>TOTAL RECURRING INSTRUCTIONAL</b>	<b>\$247,286</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$147,517</b>	<b>\$1,869,973</b>
<b>SUPPORT STAFF/ADMIN</b>														<b>SUPPORT STAFF/ADMIN</b>
SALARY	\$46,300	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$39,785	\$483,934
BENEFITS	\$21,118	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$6,897	\$96,897
PURCHASED SERVICES	\$31,719	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$6,207	\$100,000
SUPPLIES	\$0	\$727	\$727	\$727	\$727	\$727	\$727	\$727	\$727	\$727	\$727	\$727	\$727	\$8,000
EQUIPMENT	\$0	\$227	\$227	\$227	\$227	\$227	\$227	\$227	\$227	\$227	\$227	\$227	\$227	\$2,500
OTHER	\$0	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$1,000
<b>TOTAL RECURRING SUPPORT STAFF/ADMIN</b>	<b>\$99,137</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$53,935</b>	<b>\$692,423</b>
<b>SHARED SERVICES</b>														<b>SHARED SERVICES</b>
SALARY	\$7,949	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$10,449	\$122,889
BENEFITS	\$3,626	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$2,770	\$34,079
PURCHASED SERVICES	\$0	\$636	\$636	\$636	\$636	\$636	\$636	\$636	\$636	\$636	\$636	\$636	\$636	\$7,000
SUPPLIES	\$0	\$182	\$182	\$182	\$182	\$182	\$182	\$182	\$182	\$182	\$182	\$182	\$182	\$2,000
EQUIPMENT	\$0	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$91	\$1,000
OTHER	\$122	\$171	\$171	\$171	\$171	\$171	\$171	\$171	\$171	\$171	\$171	\$171	\$171	\$2,000
<b>TOTAL RECURRING SHARED SERVICES</b>	<b>\$11,697</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$14,299</b>	<b>\$168,981</b>
<b>OTHER RECURRING</b>														<b>OTHER RECURRING</b>
Facilities	\$75,012	\$0	\$75,380	\$0	\$0	\$75,380	\$0	\$0	\$75,380	\$0	\$75,380	\$0	\$75,380	\$376,532
Sponsor and Audit Fees	\$0	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$40,641
Student Transportation	\$0	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$3,886	\$42,750
Lunch Program	\$31,049	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$3,655	\$71,250
<b>TOTAL OCCUPANCY</b>	<b>\$106,061</b>	<b>\$11,234</b>	<b>\$86,614</b>	<b>\$11,234</b>	<b>\$86,614</b>	<b>\$11,234</b>	<b>\$11,234</b>	<b>\$11,234</b>	<b>\$11,234</b>	<b>\$86,614</b>	<b>\$11,234</b>	<b>\$11,234</b>	<b>\$11,234</b>	<b>\$531,174</b>
<b>TOTAL RECURRING EXPENDITURES</b>	<b>\$464,182</b>	<b>\$226,986</b>	<b>\$302,366</b>	<b>\$226,986</b>	<b>\$226,986</b>	<b>\$302,366</b>	<b>\$226,986</b>	<b>\$226,986</b>	<b>\$302,366</b>	<b>\$226,986</b>	<b>\$226,986</b>	<b>\$302,366</b>	<b>\$3,262,550</b>	<b>TOTAL RECURRING EXPENDITURES</b>
<b>NON-RECURRING</b>														<b>NON-RECURRING</b>
SALARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
BENEFITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PURCHASED SERVICES	\$3,242	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPLIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$50,000	\$0	\$0	\$0	\$0	\$55,000	\$0	\$0	\$0	\$0	\$0	\$0	\$105,000
<b>TOTAL NON-RECURRING EXPENDITURES</b>	<b>\$3,242</b>	<b>\$50,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$55,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$105,000</b>
<b>TOTAL EXPENDITURES</b>	<b>\$467,424</b>	<b>\$276,986</b>	<b>\$302,366</b>	<b>\$226,986</b>	<b>\$226,986</b>	<b>\$302,366</b>	<b>\$281,986</b>	<b>\$226,986</b>	<b>\$302,366</b>	<b>\$226,986</b>	<b>\$226,986</b>	<b>\$302,366</b>	<b>\$3,367,550</b>	<b>TOTAL EXPENDITURES</b>
<b>BEGINNING CASH BALANCE</b>	<b>\$571,798</b>	<b>\$374,999</b>	<b>\$361,512</b>	<b>\$358,376</b>	<b>\$475,621</b>	<b>\$567,865</b>	<b>\$444,281</b>	<b>\$441,076</b>	<b>\$392,872</b>	<b>\$369,288</b>	<b>\$341,084</b>	<b>\$592,880</b>	<b>\$571,798</b>	<b>BEGINNING CASH BALANCE</b>
<b>ENDING CASH BALANCE</b>	<b>\$374,999</b>	<b>\$361,512</b>	<b>\$358,376</b>	<b>\$475,621</b>	<b>\$567,865</b>	<b>\$444,281</b>	<b>\$441,076</b>	<b>\$392,872</b>	<b>\$369,288</b>	<b>\$341,084</b>	<b>\$592,880</b>	<b>\$574,295</b>	<b>\$577,691</b>	<b>ENDING CASH BALANCE</b>
Recurring Rev. Over/Under Recurring Expenditures	-\$193,557	\$34,014	-\$5,636	\$69,744	\$69,744	-\$126,084	-\$50,704	-\$50,704	-\$126,084	-\$50,704	-\$50,704	-\$126,084	-\$609,107	Recurring Rev. Over/Under Recurring Expenditures
Total Rev. Over/Under Total Expenditures	-\$196,799	-\$13,486	-\$3,136	\$117,244	\$92,244	-\$123,584	-\$3,204	-\$48,204	-\$123,584	-\$28,204	-\$251,796	-\$18,584	-\$589,393	Total Rev. Over/Under Total Expenditures
Funded ADM	440.61													Funded ADM

**Dayton Early College Academy**  
**2016 - 2017 Sponsor Enrollment Review Report**

Month	Funded ADM	Actual Enrollment	Difference
July	440.61	312	-128.61
August	440.61	296	-144.61
September	440.61	296	-144.61
October	291.1	295	3.9
November	286.36	292	5.64
December	280.36	288	7.64
January	278.68	291	12.32
February	277.31	286	8.69
March	277.23	282	4.77
April	283.17	279	-4.17
May	283.32	278	-5.32

**DECA Biannual Sponsor Enrollment Review Report**  
**Review of: August 2016 through December 2016**  
**Review of: January 2017 through May 2017**

**Withdrawal Codes Definitions:**

41                      Transferred to Another Ohio School District - Local, Exempted Village, or City, transcript request on file.  
48                      Expelled

Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason 41
August	296	0	0.00%	0
September	296	1	0.34%	1
October	295	1	0.34%	1
November	292	2	0.68%	2
December	288	1	0.35%	1
		<b>5</b>	<b>1.71%</b>	<b>100%</b>
<b>Average Enrollment</b>	<b>293.4</b>			

Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason 41	W/D Reason 48
January	291	5	1.72%	5	0
February	286	4	1.40%	3	1
March	282	0	0.00%	0	0
April	279	1	0.36%	1	0
May	278	1	0.36%	1	0
		<b>11</b>	<b>3.83%</b>	<b>91%</b>	<b>9%</b>
<b>Average Enrollment</b>	<b>283.2</b>				

## DAYTON EARLY COLLEGE ACADEMY

### ORGANIZATION AND PERFORMANCE

**School Rating: Exceeds Standard**

This area addresses the governing authority compliance with the community school’s contract including the Code of Regulations and other requirements such as fulfillment of meeting training.

In planning and performing our compliance reviews of the school we take into consideration that the governing authority is the responsible party for the implementation of the sponsorship contract. These reviews include compliance reviews that overlap the legal compliance component, as well as participation in the board meetings to see how the governing authority monitors the internal controls and management of the school (organization, operations, academic, and fiscal).

Dayton Early College Academy has a very high functioning Governing Authority. Members of the Governing Authority participate in all facets of the organization and provide the needed support and direction needed for the school to succeed and be successful.

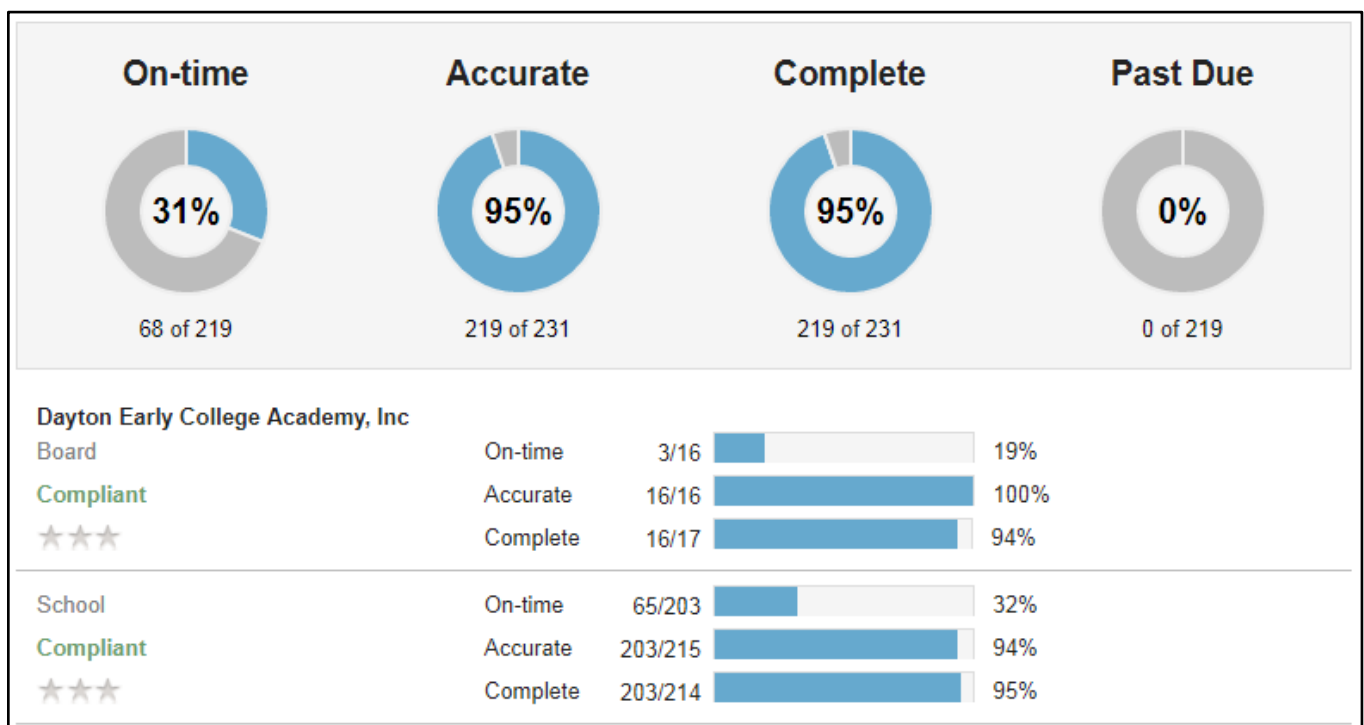
All Governing Authority members and administrative staff provide evidence of required annual training, as well as fulfillment of contract obligations.

### LEGAL COMPLIANCE

**School Rating: Meets Standard**

This area addresses compliance with legal requirements identified in statute and the community school contract.

#### 2016 – 2017 Annual Reporting through Epicenter (Web-Based Management System)





## DPS MOVING FORWARD INTO 2017 - 2018

Dayton Public Schools views community school sponsorship as a strategic partnership created for advocating educational excellence for children in the Dayton Community. Sponsorship is complex work and requires sponsors to ensure that. . .

1. The schools we sponsor will provide children with academic excellence and quality;
2. The schools we sponsor are meeting high and setting high academic performance standards;
3. The schools we sponsor are meeting or exceeding high professional standards for educating children with their teaching and hiring practices; and
4. The schools we sponsor are adhering to local, state and federal rules and laws.

Moving forward, Dayton Public Schools Community School Sponsorship strategic plan's overall goal is to ensure that we have quality practices in our monitoring, oversight and technical assistance responsibilities that we provide to the school(s) we sponsor. We understand that a quality sponsorship is a district commitment and a dedication to the education of the children in the Dayton community. Dayton Public Schools' capacity to be a quality sponsor rests in the hands of the district as a whole and the vast amount of experience and knowledge throughout the organization.

**Our sponsorship vision is to be dedicated to education and the children we serve by sponsoring strong neighborhood schools to meet our diverse population.**

**Our sponsorship mission is to advocate educational excellence in a global society throughout our community to create strategic partnerships.**

### **Dayton Board of Education**

Robert C. Walker, D.Min., President

Sheila Taylor, Vice President

Adil Baguirov, Ph.D.

Joe Lacey

Ronald C. Lee

John McManus

Hazel Rountree, Ph.D., J.D.

### **Dayton Public Schools**

Rhonda Corr, ED.S, Superintendent

Hiwot Abraha, Treasurer/Chief Financial Officer

Jyllian Bradshaw, Legal Counsel

Shelia Burton, Ph.D., Associate Superintendent, Student Services

Elizabeth Lolli, Ph.D., Associate Superintendent, Curriculum & Instruction

Gregory Roberson, Ed.D., Chief, Office of Exceptional Children

### **Dayton Public Schools**

#### **Charter School Liaisons**

Robert Buchheim, Chief of Schools

LaShawn A. Graham, Grants and Compliance Specialist



# DAYTON

PUBLIC SCHOOLS

115 South Ludlow Street  
Dayton, OH 45402  
937-542-3000  
[www.dps.k12.oh.us](http://www.dps.k12.oh.us)

