



Dayton Business Technology High School  
Sponsorship Annual Performance Report  
2017-18

**Sponsorship Mission Statement**

To advocate educational excellence in a global society throughout our community by creating strategic partnership.



## TABLE OF CONTENTS

Page

<b>Introduction</b>	<b>1</b>
<b>School Overview</b>	<b>2</b>
<b>2017-18 School Performance – Report Card Data</b>	<b>3</b>
<b>2017-18 School Performance – Sponsor Evaluation</b>	<b>4</b>
<b>Academic Performance</b>	<b>5 - 6</b>
<b>Test Results</b>	<b>5</b>
<b>Achievement Ratings</b>	<b>5</b>
<b>Assessment Passage Rate</b>	<b>6</b>
<b>Fiscal Performance – Three Budget Review</b>	<b>7 – 8</b>
<b>2017-18 Sponsor Enrollment Review Report – Two Performance Review</b>	<b>9 - 12</b>
<b>2017-18 Sponsor Biannual Enrollment Review Report</b>	<b>9</b>
<b>2016-18 Sponsor Biannual Enrollment Review Report</b>	<b>10</b>
<b>2017-18 Biannual Enrollment Report</b>	<b>11</b>
<b>2016-17 Biannual Enrollment Report</b>	<b>12</b>
<b>Organization and Operation</b>	<b>13</b>
<b>Legal Compliance</b>	<b>14</b>
<b>Our Vision</b>	<b>15</b>
<b>Our Responsibility (as a sponsor)</b>	<b>15</b>
<b>Sponsor Leadership</b>	<b>16</b>

# Introduction

Every year, starting with the 2016 – 2017 school year, Dayton Public Schools will be producing an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school’s academic performance, organization performance (including legal compliance), and financial health and sustainability, according to the most recent data available for the year in review. The Annual Performance Report also provides an overview of the charter school’s enrollment demographics for the year reviewed.

Dayton Public Schools is committed to promoting high-quality education for public school students in the Dayton community. This Annual Performance Report is produced in order to:

1. Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the sponsorship contract.
2. Identify the school’s strengths and any areas needing improvement.
3. Provide information that enables the community and the public to understand the school’s performance, including its fulfillment of public obligations.

## SCHOOL OVERVIEW

**Dayton Business Technology High School (DBTHS)**, formerly called Dayton Technology Design High School, is a conversion high school that targets ninth through twelfth grade, 16 through 22, who have dropped out of high school or who are likely to do so. Dayton Business Technology High School enables students to meet graduation requirements by working at their own pace, on their own time, with one-to-one and small group instruction. In addition to the core curriculum, the school offers credit flexibility, and career pathways to ensure students are college and career ready.

**IRN:** 008283

**Year Opened:** 2006

**Status:** Open

**Mission:** The mission of the Dayton Business Technology High School is to connect with students, while fostering lifelong learning and community stewardship. This mission is accomplished by providing our students with a personalized education and a caring staff.

**Grades served:** 9 – 12

**Enrollment<sup>1</sup>:** 157

**Demographics<sup>1</sup>:**

Black, Non-Hispanic	92.2%
Students with Disabilities	14.3%
Economically Disadvantaged	100%

**Website:** <http://daytontech.org/>



**Address:**

348 W. First Street, Dayton, Ohio 45402

**School Contact Information:**

(937) 225-3989

**LEADERSHIP**

Anthony Fisher, Interim Principal/CAO  
Greg Stone, Principal/CAO (2016-2018)  
Bryan Ashenbaum, Board President  
Jason Cook, Board Vice President  
Dan Bitler, Board Member  
Jane McGee-Rafal, Board Member  
Brad Roediger, Board Member  
Nicki Hagler, Treasurer

<sup>1</sup> Data from 2017-18 Report Card

# 2017 – 2018 SCHOOL PERFORMANCE – REPORT CARD DATA

Dayton Business Technology High School

School Rating: Meets Standards

The Report Card for Dropout Prevention and Recovery/Community Schools: This grading standard serves a majority of students through dropout prevention and recovery. Rather than A-F grades, dropout prevention and recovery schools are gauged by the following: Exceeds Standards, Meets Standards, Does Not Meet Standards or Not Reported (used when there are too few data to issue a rating).

<b>ENROLLMENT</b>	<b>147</b>	<b>ATTENDANCE RATE</b>	<b>73.1%</b>
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<b>INDICATORS AND MEASURES</b>	<b>STANDARD MET?</b>
<b>ACADEMIC PERFORMANCE</b>	
High School Passage Rate	Does Not Meets Standards
Gap Closing – AMO	Meets Standards
Progress – Growth Rating	Does Not Meet Standards
Value-Added Overall	Does Not Meet Standards
Graduation Rate	Exceeds Standards

<b>GRADUATION RATES</b>	
4-Year Graduation Rate	Meets Standards
5-Year Graduation Rate	Meets Standards
6-Year Graduation Rate	Exceeds Standards
7-Year Graduation Rate	Exceeds Standards
8 Year Graduation Rate	Exceeds Standards
Combined Graduation Rate	Exceeds Standards

## 2017 – 2018 SCHOOL PERFORMANCE – SPONSOR EVALUATION

<b>ACADEMIC PERFORMANCE</b>	Meets Standards
<b>FISCAL PERFORMANCE</b>	Meets Standards
<b>ORGANIZATION AND OPERATION PERFORMANCE</b>	Does Not Meet Standards
<b>LEGAL COMPLIANCE</b>	
Legal Requirements in statue	Does Not Meet Standards
Sponsorship Contract	Does Not Meet Standards

In rating a school's performance in each of the four areas, the following are considered:

**Academic Performance** – This area address performance on Ohio Report Card measures and other academic and assessment goals included in the community school contract.

**Fiscal Performance** – This includes information provided in governing authority approved financial reports, auditor of state audits, monthly financial reviews and compliance with internal financial controls.

**Organization and Operation** – This area address governing authority compliance with the community school contract including the Code of Regulations and other requirements such as fulfillment of meeting and training requirements.

**Legal Compliance** – This includes compliance with legal requirements identified in statute and the community school contract.

*For each component in this report, the school receives one of the ratings described below:*

<b>RATING</b>	<b>DESCRIPTION</b>
Exceeds Standards	The school is exceeding expectations and showing exemplary performance. This rating only applies to <i>Academic, Fiscal and Organization and Operation</i> .
Meets Standards	The school is performing well and meeting expectations for performance.
Does Not Meet Standard	The school has failed to meet minimum expectations for performance.

**TEST RESULTS<sup>2</sup>**

This report shows the percentage of students that scored proficient or better by test grade and subject.

Test Grade	Test Subject	2017-18 School Year Proficiency Percentage (% at or above Proficiency)
ALL GRADES	End of Course Exam	20.5%
	Algebra I	4.8%
	Biology	3.2%
	English I	6.7%
	English II	16.1%
	Geometry	2.5%
	Government	17.9%
	History	24.1%

**ACHIEVEMENT RATINGS<sup>2</sup>**

The Achievement component represents the number of students who passed the state tests and how well they performed on them. The Performance Index measures the achievement of every student, not just whether or not they reach “proficient.” The school receives points for every student’s level of achievement.

Performance Index Score	35.043
Performance Index Percent	29.2%
Letter Grade of Performance Index	F
Percent of Students Not Tested	8.5%
Percent of Students Limited	75.2%
Percent of Students Basic	9.4%
Percent of Students Proficient	6.8%
Percent of Students Accelerated	0
Percent of Students Advanced	0
Percent of Students Advanced Plus	0



**ASSESSMENT PASSAGE RATE<sup>2</sup>**

The Assessment Passage Rate is a measure of the percentage of students in grade 12, and students in other grades who are within three months of turning age 22, who have scored Proficient or higher (score of 3 or higher on the end of course tests) on all tests required for graduation.

<b>Assessment Passage Rate # of Testing Students</b>	<b>Assessment Passage Rate # of Proficient Students</b>	<b>Assessment Passage Rate % of Proficient Students</b>	<b>Assessment Passage Rate 2016-17 Rating</b>
75	13	17.3%	Does Not Meet Standards

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<sup>2</sup>Source: Ohio School Report Cards Data 2017-18

## FISCAL PERFORMANCE – THREE YEAR BUDGET REVIEW

Meets Standards

This section provides an overview of the school’s performance in the year reviewed, and a view of recent historical trends, on financial measures the school is accountable for achieving, as established by applicable federal and state law and the sponsorship contract. These measures provide information about the school’s financial health and sustainability.

### 2017 – 2018 Dayton Business Technology High School Financial Management Reporting Data

Month	July	August	September	October	November	December	January	February	March	April	May	June
Beg Cash	\$ 353,082.00	\$ 333,748.00	\$ 333,347.00	\$ 333,850.00	\$ 413,677.00	\$ 445,010.00	\$ 440,412.00	\$ 467,181.00	\$ 490,914.00	\$ 525,525.00	\$ 488,018.00	\$ -
Total Core Revenue	\$ 98,357.00	\$ 100,612.00	\$ 97,871.00	\$ 119,413.00	\$ 113,831.00	\$ 97,573.00	\$ 113,402.00	\$ 107,782.00	\$ 131,410.00	\$ 98,039.00	\$ 112,119.00	\$ -
Total Restricted Revenue	\$ 5,932.00	\$ -	\$ 28,475.00	\$ 14,238.00	\$ 21,801.00	\$ 8,991.00	\$ 19,485.00	\$ 35,423.00	\$ 13,301.00	\$ 17,155.00	\$ 12,851.00	\$ -
Total Core Expenses	\$ 75,078.00	\$ 117,735.00	\$ 75,092.00	\$ 75,685.00	\$ 96,168.00	\$ 89,664.00	\$ 69,962.00	\$ 99,687.00	\$ 95,764.00	\$ 138,246.00	\$ 97,520.00	\$ -
Total Restricted Expenses	\$ 13,495.00	\$ 14,238.00	\$ 14,238.00	\$ 14,238.00	\$ 14,238.00	\$ 15,392.00	\$ 36,156.00	\$ 19,784.00	\$ 14,337.00	\$ 14,455.00	\$ 14,455.00	\$ -
Net	\$ 15,716.00	\$ (31,361.00)	\$ 37,016.00	\$ 43,728.00	\$ 25,226.00	\$ 1,508.00	\$ 26,769.00	\$ 23,734.00	\$ 34,610.00	\$ (37,507.00)	\$ 12,995.00	\$ -
Ending cash	\$ 368,798.00	\$ 302,387.00	\$ 370,363.00	\$ 377,578.00	\$ 438,903.00	\$ 446,518.00	\$ 467,181.00	\$ 490,915.00	\$ 525,524.00	\$ 488,018.00	\$ 501,013.00	\$ -

### 2016 – 2017 Dayton Business Technology High School Financial Management Reporting Data

Month	July	August	September	October	November	December	January	February	March	April	May	June
Beg Cash	\$ 323,737.00	\$ 344,322.00	\$ 352,194.00	\$ 326,800.00	\$ 331,574.00	\$ 408,233.00	\$ 404,811.00	\$ 415,525.00	\$ 408,689.00	\$ 413,603.00	\$ 391,401.00	\$ 374,994.00
Total Core Revenue	\$ 128,261.00	\$ 131,346.00	\$ 126,286.00	\$ 110,337.00	\$ 91,217.00	\$ 97,311.00	\$ 100,537.00	\$ 86,505.00	\$ 79,358.00	\$ 66,583.00	\$ 61,284.00	\$ 57,436.00
Total Restricted Revenue	\$ 1,817.00	\$ -	\$ 7,294.00	\$ -	\$ 73,447.00	\$ 18,196.00	\$ 18,120.00	\$ 15,544.00	\$ 13,495.00	\$ 17,864.00	\$ 13,495.00	\$ 13,495.00
Total Core Expenses	\$ 100,382.00	\$ 112,788.00	\$ 148,057.00	\$ 72,278.00	\$ 69,631.00	\$ 100,547.00	\$ 89,569.00	\$ 90,511.00	\$ 73,161.00	\$ 88,275.00	\$ 82,569.00	\$ 83,854.00
Total Restricted Expenses	\$ 9,111.00	\$ 10,685.00	\$ 10,917.00	\$ 33,285.00	\$ 18,374.00	\$ 18,382.00	\$ 18,375.00	\$ 18,375.00	\$ 14,779.00	\$ 18,375.00	\$ 8,616.00	\$ 13,495.00
Net	\$ 20,585.00	\$ 7,873.00	\$ (25,394.00)	\$ 4,774.00	\$ 76,659.00	\$ (3,422.00)	\$ 10,713.00	\$ (6,837.00)	\$ 4,913.00	\$ (22,203.00)	\$ (16,406.00)	\$ (26,418.00)
Ending cash	\$ 344,322.00	\$ 352,195.00	\$ 326,800.00	\$ 331,574.00	\$ 408,233.00	\$ 404,811.00	\$ 415,524.00	\$ 408,688.00	\$ 413,602.00	\$ 391,400.00	\$ 374,995.00	\$ 348,576.00

## FISCAL PERFORMANCE – THREE YEAR BUDGET REVIEW, continued. . .

### 2015 – 2016 Dayton Business Technology High School Financial Management Reporting Data

Month	July	August	September	October	November	December	January	February	March	April	May	June
<b>Beg Cash</b>	\$ 112,652.00	\$ 113,981.00	\$ 92,886.00	\$ 75,225.00	\$ 194,941.00	\$ 178,459.00	\$ 159,073.00	\$ 216,857.00	\$ 226,029.00	\$ 225,403.00	\$ 218,392.00	\$ 217,517.00
<b>Total Core Revenue</b>	\$ 102,986.00	\$ 108,247.00	\$ 104,478.00	\$ 176,340.00	\$ 121,856.00	\$ 111,616.00	\$ 132,265.00	\$ 119,423.00	\$ 138,512.00	\$ 123,098.00	\$ 116,770.00	\$ 205,755.00
<b>Total Restricted Revenue</b>	\$ -	\$ -	\$ -	\$ 51,528.00	\$ 17,530.00	\$ 4,135.00	\$ 30,925.00	\$ 11,712.00	\$ 9,228.00	\$ 12,129.00	\$ 9,111.00	\$ 9,278.00
<b>Total Core Expenses</b>	\$ 101,657.00	\$ 112,875.00	\$ 104,608.00	\$ 90,623.00	\$ 138,336.00	\$ 117,829.00	\$ 87,877.00	\$ 108,045.00	\$ 138,324.00	\$ 128,993.00	\$ 121,780.00	\$ 99,536.00
<b>Total Restricted Expenses</b>	\$ -	\$ 16,468.00	\$ 17,531.00	\$ 17,530.00	\$ 17,530.00	\$ 17,530.00	\$ 7,528.00	\$ 13,918.00	\$ 10,042.00	\$ 13,246.00	\$ 4,976.00	\$ 9,278.00
<b>Net</b>	\$ 1,329.00	\$ (21,096.00)	\$ (17,661.00)	\$ 119,715.00	\$ (16,480.00)	\$ (19,608.00)	\$ 67,785.00	\$ 9,172.00	\$ (626.00)	\$ (7,012.00)	\$ (875.00)	\$ 106,219.00
<b>Ending cash</b>	\$ 113,981.00	\$ 92,885.00	\$ 75,225.00	\$ 194,940.00	\$ 178,461.00	\$ 158,851.00	\$ 226,858.00	\$ 226,029.00	\$ 225,403.00	\$ 218,391.00	\$ 217,517.00	\$ 323,736.00

## ENROLLMENT REVIEW – TWO YEAR PERFORMANCE REVIEW

This section provides an overview of the school’s performance in the year reviewed, and a view of recent enrollment trends, how it relates to the school’s financial measures and if the school is accountable for achieving its enrollment targets, as established by their educational plan and the sponsorship contract. These measures provide information about the school’s financial health and sustainability.

<b>Dayton Business Technology High School</b>				
<b>2017 – 2018 Sponsor Enrollment Review Report</b>				
<b>TARGET ENROLLMENT: 155</b>				
<b>Month</b>	<b>Funded ADM</b>	<b>Enrollment Reported through EMIS</b>	<b>Actual Enrollment</b>	<b>Difference</b>
July	145.94	119	119	-27
August	145.45	173	173	28
September	146.04	149	149	33
October	153.16	169	169	16
November	155.07	170	170	14.93
December	150.16	168	168	17.84
January	152.85	169	169	16.15
February	152.85	160	160	7.15
March	148.79	161	161	12.21
April	144.31	155	155	10.69
May	149.75	153	153	3.25
<b>AVERAGE ENROLLMENT: 158.73</b>				

**ENROLLMENT REVIEW – TWO YEAR PERFORMANCE REVIEW, continued. . .**

<b>Dayton Business Technology High School</b>				
<b>2016 – 2017 Sponsor Enrollment Review Report</b>				
<b>Month</b>	<b>Funded ADM</b>	<b>Enrollment Reported through EMIS</b>	<b>Actual Enrollment</b>	<b>Difference</b>
July	167.16	127	N/A	-40.16
August	167.16	164	159.00	-8.16
September	167.16	137.54	171.00	3.84
October	149.72	149.72	170.00	20.28
November	135.8	139.41	163.00	27.20
December	139.67	139.67	149.00	9.33
January	139.42	146.44	166.00	26.58
February	147.31	147.31	161.00	13.69
March	148.74	146.88	156.00	7.26
April	147.74	146.28	146.00	-1.74
May	146.85	145.92	138.00	-8.85

**DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL**  
**2017 – 2018 SPONSOR BIENNIAL ENROLLMENT REVIEW REPORT**

**Withdrawal Codes Definitions:**

40	Transferred to Another School District Outside of Ohio
41	Transferred to Another Ohio School District - Local, Exempted Village, or City, transcript request on file.
71	Withdrew Due to Truancy/Nonattendance
74	Moved - Not known to be continuing
75	Student Completed Course Requirements (but did NOT pass appropriate statewide assessments required for graduation)
76	Non-Attendance According to the 105-Hour Rule
81	Student Reported in Error - Never should have been reported
99	Completed High School Graduation Requirements

Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason
				40	41	71	73	74	81	N/A	N/A2
August	173	17	10%	0	5	2	2	7	1		
September	179	14	8%	0	5	4	1	3	1		
October	169	9	5%	0	2	7	0	0	0		
November	170	7	4%	0	4	3	0	0	0		
December	168	1	1%	0	0	0	0	0	0		
		<b>48</b>	<b>28%</b>	<b>0%</b>	<b>33%</b>	<b>33%</b>	<b>6%</b>	<b>21%</b>	<b>4%</b>		

**Average Enrollment 171.8**

Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason	W/D Reason
				40	41	71	73	74	75	81	99
January	169	10	6%	0	1	4	1	3	0	0	0
February	160	3	2%	0	1	0	0	1	0	1	0
March	161	5	3%	0	1	2	0	0	0	2	0
April	155	4	3%	0	0	3	0	0	0	0	1
May	153	0	0%	0	0	0	0	0	0	0	0
		<b>22</b>	<b>13%</b>	<b>0%</b>	<b>14%</b>	<b>41%</b>	<b>5%</b>	<b>18%</b>	<b>0%</b>	<b>14%</b>	<b>5%</b>

**Average Enrollment 159.6**

**DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL  
2016 – 2017 SPONSOR BIENNIAL ENROLLMENT REVIEW REPORT**

**Withdrawal Codes Definitions:**

40	Transferred to Another School District Outside of Ohio
41	Transferred to Another Ohio School District - Local, Exempted Village, or City, transcript request on file.
71	Withdrawn Due to Truancy/Nonattendance
74	Moved - Not known to be continuing
75	Student Completed Course Requirements (but did NOT pass appropriate statewide assessments required for graduation)
76	Non-Attendance According to the 105-Hour Rule
81	Student Reported in Error - Never should have been reported
99	Completed High School Graduation Requirements

Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason 40	W/D Reason 41	W/D Reason 71	W/D Reason 74	W/D Reason 75	W/D Reason 76	W/D Reason 81	W/D Reason 99
August	159	5	3%	0	0	0	0	0	0	5	0
September	171	18	11%	0	3	0	2	0	11	2	0
October	170	18	11%	0	6	10	0	0	0	2	0
November	163	15	9%	0	7	7	0	1	0	0	0
December	149	7	5%	1	3	0	0	0	0	0	3
		<b>63</b>	<b>38%</b>	<b>2%</b>	<b>30%</b>	<b>27%</b>	<b>3%</b>	<b>2%</b>	<b>17%</b>	<b>14%</b>	<b>5%</b>

**Average Enrollment 162.4**

Month	Enrollment	# of Withdrawals	% of Student Population	W/D Reason 40	W/D Reason 41	W/D Reason 71	W/D Reason 74	W/D Reason 75	W/D Reason 76	W/D Reason 81	W/D Reason 99
January	166	15	9%	0	5	9	2	0	0	0	0
February	161	9	6%	0	3	5	1	0	0	0	0
March	156	11	7%	0	0	10	0	0	0	0	1
April	146	7	5%	0	0	7	0	0	0	0	0
May	138	1	1%	0	1	0	0	0	0	0	0
		<b>43</b>	<b>27%</b>	<b>0%</b>	<b>21%</b>	<b>72%</b>	<b>7%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>

**Average Enrollment 153.4**

This area addresses the governing authority compliance with the community school's contract including the Code of Regulations and other requirements such as fulfillment of meeting training requirements.

In planning and performing our compliance reviews of the school we take into consideration that the governing authority is the responsible party for the implementation of the sponsorship contract. These reviews include compliance reviews, which overlaps into the legal compliance component, as well as participation in the board meetings to see how the governing authority monitors the internal controls and management of the school (organization, operations, academic, and fiscal).

The Dayton Business Technology High School had some successes during the 2017-18 school year. These successes include:

- The formation of a policy committee to review school and board policies.
- The formation of a finance committee to begin the review of the school's internal controls and financial management.
- School wide strategic planning to refocus and realign school and board, rewrite the vision statement, and update their comprehensive plan with The Jael Group.
- The development of new performance measures to meet the focus of the school based on the strategic planning and academic structure.
- School restructuring to meet the needs of the students and school culture as a result of strategic planning.

During the 2017 - 2018 school year, we have also identified a few organizational and operational performance deficiencies:

- Although Dayton Business Technology High School Governing Authority formed a policy committee, there is still a lack of understanding or familiarity of board policies and some policies are still in need of review and completion to be tailored to DBTHS.
- Although Dayton Business Technology High School Governing Authority has developed a finance committee, the governing authority needs more focus on financial issues and internal controls as the purpose of this committee and become more aware of the school finances as opposed to deferring all school financial understanding to the Treasurer.
- The governing authority does not have a process in place to evaluate the school on its performance measures, follow-up on unfinished business discussed at board meetings, or the evaluation of staff that directly reports to the board (school leader and treasurer).
- The school was issued several corrective action plans to address lack of implementation of policies, to address lack of processes and procedures – which is lack of oversight on the behalf of the school, and for lack of implementation for required practices under the Ohio Revised Code.

The Dayton Board of Education did vote to non-renew and rescinded their decision to non-renew the Dayton Business Technology High School for the 2018 – 2019 school year. The governing authority of DBTHS has committed to continue their strategic plan to ensure they are meeting their strategic goals, performance measures, and the school's vision and mission. The governing authority has also committed to ensure support for their new school leadership for the school's success and longevity.



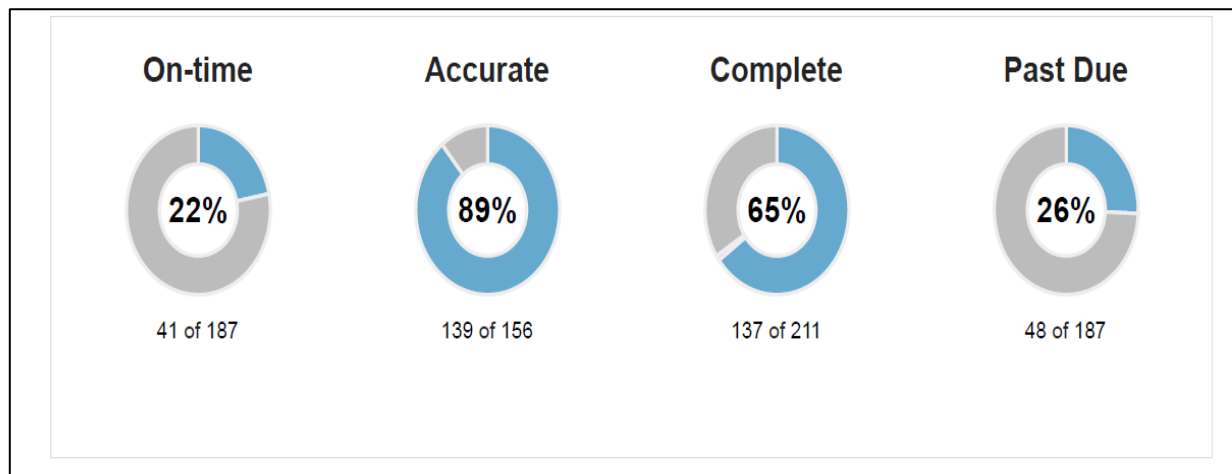
This area addresses compliance with legal requirements identified in statute and the community school contract.

**EDUCATION PLAN PERFORMANCE MEASURES**

Performance Measure	Level of Completion
Individual Academic Career Plans (IACP)	Does Not Meet Standard Corrective Action Plan Issued
12.5 Community hours, employment, internship	No Data
Internship-Rate Proficient	No Data
80% Graduating seniors receiving industry credentials	No Data
Senior internship independent project-present orally to a panel of community leaders	No Data
Senior projects performance rubric-proficient or above	No Data
75% of students score proficient or above on assessment task in Math, L.A., Science, and Social Studies annually	Does Not Meet Standard
Increase overall attendance by 5 percentage points each year	Does Not Meet Standard
Achieve 70% or above in all 4, 5, 6, 7 year graduation rates	22.8% 38.5% 53.6% 48.4%
Achieve 35% or above in closing achievement gap	Does Not Meet Standard
Maintaining 100% accuracy of attendance data and documentation of DBTHS students	Does Not Meet Standard

**2017 – 2018 Annual Reporting through Epicenter (Web-Based Management System)**

Due Dates from 7/1/2017 through 6/30/2018



## **OUR VISION**

Our vision as a community school sponsor is to be dedicated to education and the children we serve by sponsoring strong neighborhood schools to meet our diverse population.

## **OUR RESPONSIBILITY**

As a sponsor it is our responsibility to provide monitoring, oversight, and technical assistance to each school that we sponsor; as well as evaluating the performance of the school(s) academic, fiscal, organization and operation, and legal compliance.

This annual report is to provide vital information to the community we serve and to provide Dayton Business Technology High School vital feedback.

### **Dayton Board of Education**

Dr. William E. Harris, Jr., President

John McManus, Vice President

Mohamed Al-Hamdani

Jocelyn Spencer-Rhynard

Sheila Taylor

Dr. Robert C. Walker

Karen Wick-Gagnet

### **Dayton Public Schools**

Elizabeth Lolli, PH.D., Superintendent

Hiwot Abraha, Treasurer/Chief Financial Officer

Carolyn Mack, Chief of Curriculum and Instruction

Jyllian Bradshaw, Legal Counsel

### **Dayton Public Schools**

#### **Charter School Liaison**

LaShawn A. Graham, Program Support Specialist

# DAYTON

PUBLIC SCHOOLS

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Dayton, OH 45402  
937-542-3000  
[www.dps.k12.oh.us](http://www.dps.k12.oh.us)

