



Dayton Public Schools  
Sponsorship Annual  
Report 2016



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115 South Ludlow Street  
Dayton, Ohio 45402  
937-542-3000

# Dayton Public Schools – Who We Are

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Dayton Public Schools is an urban district of approximately 14,000 students in pre-kindergarten through high school with a graduation rate that has climbed from 59.6 percent to 72 percent since 2010. Among our students are 800 English language learners from more than 30 countries around the globe. The percent of families certified to receive free and reduced price meals qualifies our district to provide free breakfast and lunch to all of our students through the USDA's Healthy, Hunger-free Kids Act, Community Eligibility Option.

Our students and alumni have been recognized at local, state and national levels for their talents in the arts, academics business and civic leadership, and athletics. And our school for the arts has been named among the nation's best public high schools for three years in U.S. News and World Report.

## Our Mission

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

## Our Goals

- High-Quality Education
- High-Quality Faculty and Staff
- Engaged Parents
- Community Collaborators and Partners
- Fiscal Responsibility and Accountability

## Our Central Office Theory of Action: Improving the Teaching and Student Learning Environment

- **Culture** that fosters a sense of respect and trust, resulting in our deepened understanding of students' needs leading to improved levels of support and learning;
- **Teaching and Learning** with implementation with fidelity will result in clarity, consistency and equity to what all students will learn and what all faculty teach;
- **Parent and Community Engagement** respectfully implemented will result in students benefitting from parent support before, during and after school. As well as positioning the district to receive the additional supports from community volunteers;
- **Talent Management** ensures our workforce will continuously improve service delivery when we hold all employees to high expectations and accountable for results by providing the necessary supports with ongoing high quality professional learning; and
- **Resource** allocation decision making is made efficiently to increase student outcomes.

The district is committed to continuous improvement so that all students have access to high-quality education.

## Our Community Schools

Our sponsored community schools, which in Ohio are synonymous with charter schools, are Dayton Business Technology High School and Dayton Early College Academy (DECA).

# Dayton Business Technology High School (DBTHS)

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**Dayton Business Technology High School (DBTHS)**, formerly called Dayton Technology Design High School, is a conversion high school that targets 9th -12th graders, 16 through 22, who have dropped out of high school or who are likely to do so. Dayton Business Technology High School enables students to meet graduation requirements by working at their own pace, on their own time, with one-to-one and small group instruction. In addition to the core curriculum, the school offers credit flexibility, blended learning, and career pathways to ensure students are college and career ready.

**Address:** 348 W. First Street, Dayton, Ohio 45402

**IRN:** 008283

**Year Opened:** 2006

**Status:** Open

**Mission:** The mission of the Dayton Business Technology High School is to connect with students, while fostering lifelong learning and promote community stewardship. This mission is accomplished by providing our students with a personalized education and a caring staff.

**Grades served:** 9 – 12

**Enrollment:** 178

**Demographics:** 99.6 percent economically disadvantaged (ED), 86 percent black/non-Hispanic, 9.8 percent white/non-Hispanic, and 10.1 percent Students with Disabilities (SWD).

**Website:** <http://daytontech.org/>

# Dayton Early College Academy (DECA)

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**The Dayton Early College Academy (DECA)**, a collaborative effort of Dayton Public Schools and the University of Dayton, was established under the Bill and Melinda Gates Foundation's Early College High School Initiative, with support from the Cincinnati-based KnowledgeWorks Foundation. It was reorganized as a charter school in July 2007.

The Dayton Early College Academy today represents a unique partnership of the DECA Board, the Dayton Public Schools (as sponsor), the University of Dayton, and Sinclair Community College. DECA serves junior and senior high school students who are underrepresented in higher education, unprepared academically to meet college readiness standards, and unable to pay for college

**Address:** 1529 Brown Street, Dayton, Ohio 45409

**IRN:** 009283

**Year Opened:** 2003

**Status:** Open

**Mission:** The Dayton Early College Academy is singularly focused on preparing urban learners to go to college and graduate.

**Grades served:** 7 – 12

**Enrollment:** 439

**Demographics:** 86.5 percent economically disadvantaged (ED), 86.5 percent black/non-Hispanic, 3.8 percent Hispanic, 2.4 percent multiracial, 5.8 percent white/non-Hispanic, and 2.7 percent Students with Disabilities (SWD).

**Website:** <http://www.daytonearlycollege.org/>

# Ohio House Bill 2: The Charter School Reform Bill Summary

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On October 7, 2015, the Ohio legislature overwhelmingly passed House Bill 2 (HB2), which took effect February 1, 2016. The bill significantly strengthens the accountability structures that govern Ohio's charter sector without compromising the school level autonomy. This landmark reform legislation key areas of reform are:

## 1. Strengthening State Oversight of Sponsors

As the entities responsible for opening schools and holding them accountable for performance, sponsors are the gatekeepers of overall charter-sector quality. HB2 ensures that only high-quality sponsors are allowed to authorize schools by requiring sponsors to obtain state approval before sponsoring schools and by strengthening the sponsor-evaluation system.

## 2. Advancing Quality Sponsoring Practices

In addition to bolstering Ohio's oversight of sponsors, HB2 advances quality sponsorship practices. The bill eliminates incentives that undermine best practices, and it clarifies the role and responsibilities of sponsors. HB2 ensures that low-performing schools cannot escape accountability when sponsors do the right thing by, when necessary, imposing sanctions (including probation, suspension, and up to termination or non-renewal of a contract).

## 3. Empowering Charter Governing Boards

Governing Boards enter into contracts with a sponsor and with an operator (if they choose), and they have the direct responsibility of overseeing school administration. HB2 helps to ensure that governing boards are truly independent of both their sponsor and their operator, raises the standards for board membership, and increases transparency.

## 4. Increasing Operator Transparency

HB2 enhances the transparency around operators, including disclosure of their academic and financial performance, and it also addresses several matters in Ohio e-school law.

## 5. Miscellaneous Provisions

- Requires ODE to student California Similar Students Measure and report recommendations to the legislature and State Board of Education.
- Clarifies that ODE will assume immediate sponsorship of schools whose sponsor has been closed; ODE may continue to sponsor such schools for up to two years.
- Allows schools to merge, without having to distribute assets (as if one school had closed), provided the sponsor of the school is rated "Effective" or above.

# Sponsored Charter School History at a Glance

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## **Dayton Early College Academy**

### **August 25, 2003 – DECA Opens**

- A collaborative effort of Dayton Public Schools and the University of Dayton for no more than 400 students where students may earn both a high school diploma and up to two years college credit towards a Bachelor's degree.
- School not considered a charter school; it is a DPS high school.

*Dr. Percy A. Mack, DPS Superintendent*  
*Timothy Nealon, School Administrator*

### **October 1, 2003 – DECA Grand Opening**

### **December 3, 2003**

- Bill and Melinda Gates Foundation provided start-up funding for DECA and the Knowledge Works Foundation, Ohio's largest public education philanthropy, is guiding development of early college high schools in the state.

### **May 24, 2004 – Dayton Early College Academy, One of First in Nation, Grooms Urban Students for College**

- The 2003-04 school year, DECA had 16-1 student-teacher ratio.
- Of the 89 9th graders, 19 successfully took college classes at either UD or Sinclair Community College.

### **May 3, 2007 – DECA'S First Commencement Ceremony**

- 32 Graduates
- 7 with Associate's Degrees

*Judy Hennessey, School Administrator*

### **June 5, 2007 – DECA possibly affected by massive DPS budget cuts.**

- Push by lawmakers to change the legal status of DECA by a super-accelerated timeframe for full charter-school status, sponsored by DPS.

### **July 1, 2007 – DECA became a charter school sponsored by DPS.**

*Kurt Stanic, DPS Superintendent*

### **2010 – Dave Taylor appointed principal of Dayton Early College Academy.**

*Judy Hennessey appointed superintendent.*

### **August 2012 – DECA Prep opens, a non-DPS sponsored chartered school**

### **March 11, 2014 – DECA is an Auditor of State of Award Recipient**

### **August 2014 – Dave Taylor appointed Chief Academic Officer of Dayton Early College Academy.**

*Mary Jo Brown appointed school director of Dayton Early College Academy.*

### **January 2016 – DECA Middle announced to be opened in the Fall of August 2016, a non-DPS sponsored charter school.**

# Sponsored Charter School History at a Glance

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## **Dayton Business Technology High School**

**March 9, 2006 – The 2006-07 school DBOE unanimously voted to establish the Dayton Technology Design High School**

- A conversion charter school
- Targets 9th through 12th graders, age 16 through 22 who have dropped out of high or who are likely to do so
- Location 136 Ludlow St. to operate 8 a.m. until 10 p.m. to serve students who also may hold jobs
- Enable students to meet graduation requirements by working at their own pace, own time, with one-on-one and small group instruction
- Three career pathways to choose: (1) Technology, (2) Business, and (3) Humanities

**August 2006 – Dayton Technology Design High School Opens**

*David White, School Administrator*

**April 16, 2009 – Dayton Technology Design High School settles into their new home at 348 W. First St.**

- The conversion charter school approved by DBOE in the spring of 2006, began in the district's Jackson Center at 329 Abbey Ave, before moving to Central State West at 840 Germantown St., and was also housed at the vacant Carlson Elementary building on S. Gettysburg Ave.

**April 19, 2009 – DTDHS turns dropouts, delinquents into college students: "school pushes teens from 'survival mode' to 'learning mode'.**

**April 20, 2009 – DTDHS appeals to struggling students.**

**April 24, 2009 – Dayton Technology Design High School's Open House at their new home.**

**July 1, 2009 – Philithia Charlton became school administrator of Dayton Technology Design High School**

**August 8, 2013 – DBTHS was one of four schools in the nation to receive a National of Excellence in Urban Education Gold Award (and the only alternative school nationally recognized at this level).**

**November 12, 2013 – DBTHS is an Auditor of State Award Recipient**

**March 4, 2014 – Dayton Technology Design High School officially changes name to Dayton Business Technology High School**

*Karl Perkins, School Administrator*

*(continues)*



# Sponsored Charter School History at a Glance

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## **Dayton Business Technology High School** *(continued)*

**October 1, 2014 – Auditor of State performed an unannounced student head count.**

- Head count: 51

**November 12, 2014 – Auditor of State performs a follow-up unannounced student head count.**

- Head count: 60

**November 21, 2014 – Karl Perkins, School Administrator,** addressed attendance discrepancies to the Ohio Department of Education, identifying that some students were tardy or participating/present through participation in blended learning programming.

**January 22, 2015 – Auditor of State Report of Community School Student Attendance Count Reports**

**January 27, 2015 – Leadership outlines plan to address attendance audit at Dayton Business Tech HS**

**February 12, 2015 – DPS team conducted on-site visit**

**February 13, 2015 – Letter from Auditor of State for DPS, as sponsor, to further investigate the attendance discrepancies.**

**March 2015 – Ongoing updates to Corrective Action Plan**

**August 2015 – DBTHS Enrollment 140**

**November 9, 2015 – Auditor of State performed an unannounced student head count.**

- Head count: 90

**March 1, 2016 – ODE FTE Audit**

(No compliance issues)

**March 16, 2016 – Financial Audit Report for year ending June 30, 2015 released – Management Letter Issued**

**April 21, 2016 – DBTHS placed on new Corrective Action Plan**

# Charter School Sponsorship

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In 2014-15, Dayton Public Schools was responsible for the oversight for two schools, serving approximately 601 Dayton students.

## Commitment and Capacity

- Our entire district is dedicated to sponsorship with the oversight resting in the Office of Grants Management and Compliance and with the Chief of School of Innovation.
- Our staff experience includes education, special education, law, finance, safety and security, finance, business management, organizational management, compliance, facilities, and federal and state grants.

## Performance Contracting

- Both of the school contracts are available on the ODE website at <http://education.ohio.gov/Topics/Community-Schools/Community-Schools-Documents>.
- Each schools contract contains plans that address academic, financial, governance/administrative, and accountability.

## Ongoing Oversight, Technical Assistance, and Evaluation

- We conduct onsite monitoring visits, review policies, procedures and practices, and attend most regular board meetings at each school.
- We manage our monitoring by utilizing various monitoring tools and instruments. Each school receives a biannual monitoring report issued to the charter school's superintendent and governing authority chairperson and/or governing authority as a whole.
- Finances are monitored as issued prior to each board meeting, and school treasurers and board representatives are issued reports that cover the financial report of the school.
- We provide technical assistance as part of our ongoing monitoring and oversight to ensure that the schools we sponsor are successful in this ever-changing educational landscape.



# 2014-2015 Report Card Data

## Dayton Business Technology High School School Rating: Meets Standards

Report Card for Dropout Prevention and Recovery Schools Community schools that serve a majority of their students through dropout prevention and recovery programs receive this report card. Rather than A-F grades, dropout prevention and recovery schools receive one of the following ratings for report card measures – Exceeds Standards, Meets Standards, Does Not Meet Standards or Not Reported (used when there are too few data to issue a rating).

**Enrollment: 152, Attendance Rate: 63.4%**

Report Indicator	Rating	Percentage
<b>High School Test Passage Rate</b>	Meets Standard	51.7%
<b>Graduation Rate</b>		
4-Year Rating	Exceeds Standards	45.2%
5-Year Rating	Exceeds Standards	52.9%
6-Year Rating	Exceeds Standards	60.0%
7-Year Rating	Exceeds Standards	63.4%
8-Year Rating	Exceeds Standards	67.7%
Combined Rating	Exceeds Standards	57.3%
<b>Gap Closing - AMO</b>	Meets Standard	2.8%
<b>Progress – Overall Value Added</b>	Meets Standard	
<b>Students Who Passed All Five Tests</b>	Meets Standard	51.7

## High School State Test Passage Rate

This rating reports the percentage of students who passed all five subjects of the Ohio Graduation Tests as required for high school graduation.

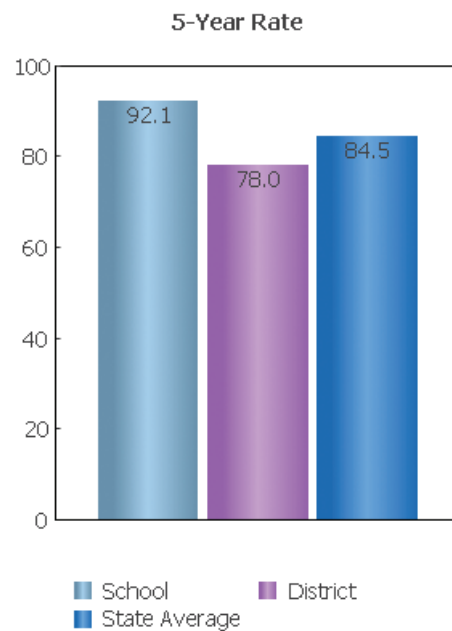
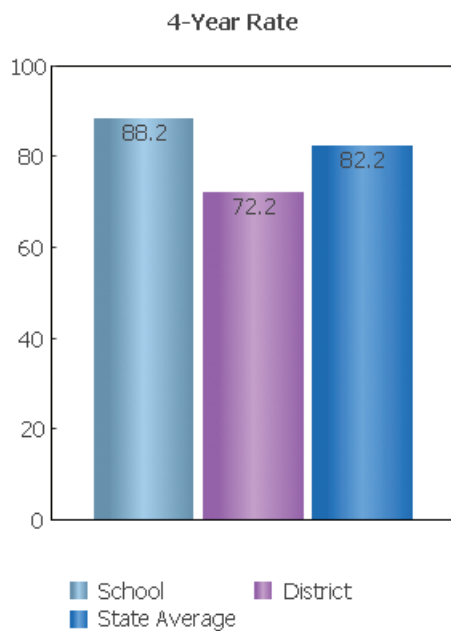
Test Grade	Test Subject	2014-15 School Year Proficiency Percentage
<b>10th Grade</b>	Reading	41.7%
	Writing	45.5%
	Mathematics	27.3%
	Social Studies	41.7%
	Science	.0%
<b>11th Grade</b>	Reading	81.8%
	Writing	68.2%
	Mathematics	45.5%
	Social Studies	69.6%
	Science	45.5%
<b>12th Grade</b>	Reading	87.3%
	Writing	91.1%
	Mathematics	70.2%
	Social Studies	75.0%
	Science	62.5%

# 2014-2015 Report Card Data

## Dayton Early College Academy

**Enrollment: 449, Attendance Rate: Not Calculated**

Report Indicator	Grade	Percentage
Achievement	Not Calculated	
<b>Graduation Rate</b>		
4-Year Graduation Rate	C	88.2%
5-Year Graduation Rate	B	92.1%
<b>Gap Closing - AMO</b>	A	100%
<b>Prepared for Success</b>		
ACT: Preparation	56.9%	
SAT: Preparation	19.6%	
SAT: Remediation Free	2%	
<b>Progress – Overall Value Added</b>	Not Calculated	



# School Performance

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## Ohio Department of Education Sponsor Reporting Requirements

The Ohio Department of Education (ODE) requires that all sponsors monitor and publicly report on the academic performance, fiscal performance, organization and operation, and legal compliance components of each school. The ODE also requires that sponsors assign each component a rating of “compliant,” “partially compliant,” or “non-compliant.” Sponsors must report on the components of charter schools’ operations, although each sponsor is free to define what constitutes the academic performance, fiscal performance, organization and operation, and legal compliance components of their sponsored schools’ programs. Sponsors are free to define their meaning of compliant, partially compliant, and non-compliant.

## Dayton Public Schools defines the four components required by the ODE as the following:

- **Academic Performance:** how the school performed and implemented their educational plan and academic components as defined in their sponsorship contract. As well as meeting the state requirements of within the Comprehensive Continuous Improvement Plan (CCIP) governing their federal funding.
- **Fiscal Performance:** how the school performed on their contractual financial plan with feedback from sponsor representatives as well as their enrollment/attendance practices which impacts their state funding.
- **Legal Compliance:** how the school performed on their governance and accountability plan, ensuring that policies and procedures are followed.
- **Organization and Administration:** how the school performed on their governance and accountability plan, ensuring that policies and procedures are in place to inform practices and operations as well as the basic function of the school.



# Our Vision

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*Dayton Public Schools remains committed to continuous improvement so that all students have access to high quality education. To that end, we will continue to provide oversight, technical assistance, and monitoring to our sponsored chartered schools, Dayton Business Technology High School (DBTHS) and Dayton Early College Academy (DECA) with fidelity. We will clearly define a timeline for monitoring and oversight as well as identify key Dayton Public Schools' staff to provide support and/or technical assistance for the 2016-2017 school year. Our quality practices in sponsoring Dayton Business Technology High School and Dayton Early College Academy will be clearly aligned to Dayton Public Schools' mission to reflect our continued commitment to the Dayton community of children as a whole.*

# Leadership 2016

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## **Dayton Board of Education**

Adil Baguirov, Ph.D., President

Sheila Taylor, Vice President

Joe Lacey

Ronald C. Lee

John McManus

Hazel Rountree, Ph.D., J.D.

Robert C. Walker, D.Min.

## **Dayton Public Schools Executive Cabinet**

Lori L. Ward, Superintendent

Craig A. Jones, Treasurer/Chief Financial Officer

## **Dayton Public Schools Charter School Liaison**

David Lawrence, Chief of School Innovation

LaShawn A. Graham, Grants and Compliance Specialist, Office of Grants Management and Compliance

# DAYTON

PUBLIC SCHOOLS

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[www.dps.k12.oh.us](http://www.dps.k12.oh.us)

