



River's Edge Montessori School 2020-2021 School-Parent Compact

“Children are the hope and promise of humankind.”

Dr. Maria Montessori

Dear Parent/Guardian,

River's Edge Montessori (REM) School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

This compact is reviewed annually by the building leadership team. This team includes parent representation.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Achievement: By 2021, 80% of all Dayton Public Schools students will meet or exceed proficient ratings in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2021, Dayton Public Schools will achieve a 5-10% increase in staff and student attendance. We will decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

RIVER'S EDGE MONTESSORI SCHOOL GOALS

The implementation of hands-on learning and a “whole child” approach to education makes REM truly unique as a school. The primary goal of our program is to help each child reach his or her full potential in all areas of life: physical, cognitive, social, and emotional. Through our carefully prepared learning environments and the gentle guidance of our teachers, each child experiences the joy of learning and develops the ability to create his or her own knowledge. REM students leave our school confident and competent to face future educational experiences. Each classroom is a carefully prepared environment that encourages creative approaches to problem solving.

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

- *Welcome parent(s) or guardians as partners in the education of their children.*
- *Provide high quality, rigorous, "best practices" in Montessori instruction daily.*
- *Use student achievement data to make instructional decisions and to address the diverse learning styles of students.*
- *Communicate positively and timely with parents and keep them informed of their child's progress.*
- *Provide a positive Montessori learning environment for all students to experience success.*
- *Participate in professional development experiences that continue to improve classroom instruction.*

PARENTS RESPONSIBILITIES

We will:

- Welcome teachers as partners in the education of my children.
- Ensure that my child attends school regularly and on time.
- Support River's Edge Montessori School and offer ideas related on how to improve the educational process.
- Provide a safe and positive place at home for continued learning.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his or her school experiences.

STUDENT RESPONSIBILITIES

We will:

- Welcome teachers and parent(s)/guardian(s) as partners while they work to help me achieve.
- Attend school regularly and on time.
- Support River's Edge Montessori School and ask for help when needed.
- Complete work and practice work on time. Pick up a book daily and read!
- Participate in school activities and always try my best.
- Talk with my parent(s)/guardian(s) daily about my school experience.

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COMMUNICATION ABOUT STUDENT LEARNING

River’s Edge Montessori School staff is committed to frequent, two-way, communication with families about student learning. Some of the ways you can expect us to reach you include:

- Home/school weekly folder for all school written communication
- Monthly school-wide newsletter
- Class newsletter to parents
- Teacher website or other web-based communication
- Parent-teacher conferences
- Text messages, phone calls, etc.
- All call school messages
- Coming soon: Instagram and Facebook

ACTIVITIES TO BUILD PARTNERSHIPS

River’s Edge Montessori School offers ongoing events and programs to build partnerships with families. Some of these events include:

- Montessori Nights
- Monthly River’s Edge Alliance of Parents (REAP) meetings
- Teacher websites or other web-based communication resource
- Open house
- Title 1 annual meeting
- Parent-teacher conferences
- Father/daughter & Mother/son gatherings
- Book fair
- Science fair
- Text messages
- School concerts & student performances

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative
Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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