



SCHOOL-PARENT COMPACT
David H. Ponitz Career Technology Center
SCHOOL YEAR: 2020-2021
Revision Date: September 23, 2020

Dear Parent/Guardian,

David H. Ponitz Career Technology Center, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

Through meetings with families and the Parent Advisory Representative, the School-Parent Compact may be periodically revised.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: *By 2021, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.*

Growth: *100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.*

Attendance and Behavior: *By 2021, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.*

OUR SCHOOL, David H. Ponitz Career Technology Center, GOALS:

Students at David H. Ponitz will receive an education to prepare them to be college and career ready in a career pathway of their choice and are academically prepared to succeed with all their available options.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

Provide students with the virtual tools to ensure opportunities for learning are made available for all students.

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

PARENTS RESPONSIBILITIES

We, as parents, will:

Provide students a quiet place to work on homework and support that they have a dedicated time to complete assignments each night. As well, ensure they are making it to school on time each day with the essentials to help them be successful.

STUDENT RESPONSIBILITIES

Students will complete assignments outside of school, ask for help/support from teachers as needed, ask for parent support, arrive to school/class on time and participate in their education.

COMMUNICATION ABOUT STUDENT LEARNING

Our school, David H. Ponitz, is committed to frequent, two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include:

An example of communication between teacher-parent could include the following:

- *Newsletter to parents;*
- *Parental portal (HAC)*
- *Parent-teacher conferences;*
- *Emails to parents on student’s progress;*
- *Text messages;*
- *Phone calls;*

ACTIVITIES TO BUILD PARTNERSHIPS

Our school, David H. Ponitz offers ongoing events and programs to build partnerships with families.

We are currently building opportunities for volunteering, please complete the survey.

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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