



**School-Parent Compact  
Mound Street Academy  
2020-2021 School Year  
Revision Date: November 17, 2020**

Dear Parent/Guardian,

Mound Street Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

**Jointly Developed:**

All Mound Street Academy parents were invited to participate virtually/remotely in the development and creation of the School-Parent Compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Dayton Public Schools Goals:**

**Achievement:** By 2021, 80% of all Dayton Public students will meet or exceed a proficient rating in reading and math as measured by state and/or national assessments.

**Growth:** 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

**Attendance and Behavior:** By 2021, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

**Mound Street Academy Goals:**

We strive to ensure that every Mound Street Academy student:

- Follows a realistic, defined career path
- Pursues a post-secondary education opportunity and is gainfully employed
- Demonstrates self-sufficiency
- Becomes a positive, contributing member of the community

**School/Teacher Responsibilities:**

We will:

- \_\_\_\_\_ Provide instruction in a supportive and safe learning environment that enables students to meet the state standards for academic achievement (or meet the state's standards as follows):
  - Endeavor to motivate students to learn whether online, in person or a hybrid combination
  - Have high expectations and help every child develop a love of learning
  - Provide a warm, safe, and caring learning environment
  - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community
- \_\_\_\_\_ Request meetings with parent/guardians and students as necessary
- \_\_\_\_\_ Provide reasonable access to staff
- \_\_\_\_\_ Provide details regarding student progress quarterly and as requested (Communicate regularly with families about student progress.)
- \_\_\_\_\_ Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities when conditions allow.



**Parent Responsibilities:**

We, as parents, will:

- \_\_\_\_\_ Encourage students to attend school at a minimum of 93% per quarter whether online, in person or a hybrid combination
- \_\_\_\_\_ Encourage students to earn a minimum of of 1 to 1.5 academic credits per quarter
- \_\_\_\_\_ Provide an email address to receive weekly progress reports about their student(s)
- \_\_\_\_\_ Make a good faith effort to attend monthly Parental Involvement Events at the school
- \_\_\_\_\_ Ensure that students have a study area at home conducive for online learning

**Student Responsibilities:**

Students will:

- \_\_\_\_\_ Attend school at a minimum of 93% per quarter whether online, in person or a hybrid combination
- \_\_\_\_\_ Establish, and successfully complete, a daily quiz count with their teacher
- \_\_\_\_\_ Earn a minimum of of 1 to 1.5 academic credits per quarter
- \_\_\_\_\_ Be employed or volunteer to comply with CBI requirements

**Communication About Student Learning**

Our school, Mound Street Academy, is committed to frequent two-way communication with families about student learning. Mound Street Academy will communicate with parents by:

- Having an Open Door Policy- Parents are welcome at all times when conditions allow-phone calls and virtual meetings in the interim
- Holding Parent-teacher conferences at parents convenience
- Daily phone calls regarding attendance
- Weekly emails or text messaging regarding student progress reports
- Mound Street’s Facebook page

**Activities To Build Partnerships**

Our school, Mound Street Academy, offers ongoing events and programs to build partnerships with families. Mound Street Academy will build partnerships by:

- Holding monthly Parental Involvement Events-events to be virtual until conditions allow otherwise
- Opening our doors to parents for teacher conferences when conditions allow-conferences to be held virtually otherwise
- Providing opportunities to be part of Title I virtual parent meetings
- Participating in virtual meetings with the Community Outreach Specialist

**Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_