

Who We Are

Our Goal

To equip students with special needs with the skills needed to participate as independently as possible in their least restrictive environment

Related Services

- Speech and Language Services
- Occupational Therapy
- Physical Therapy
- Adapted Physical Education
- Visual Services
- Hearing Services
- Audiology
- Sign Language Interpretation

Who We Serve

Students with special needs are students who need specially designed instruction and services that are not available to all students to make progress in the Ohio Learning Content Standards during classroom instruction.



Who is eligible?

To qualify for related services in the district, the student must be found eligible under one of the eligibility categories and must have a limited ability to access the curriculum or school environment based on their disability.

Eligibility Categories

- Autism
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Impairment
- Visual Impairment including Blindness

The district serves 17% of the total student population through an Individualized Education Plan (IEP) with specially designed services.

Interventions and Special Education Services

Students who are not performing on grade level may be students who are in need of interventions. It is the school's responsibility to identify needed interventions for students in their area(s) of need and to track the effectiveness of the prescribed interventions on the child's ability to improve their skillset(s). Interventions should be considered prior to assume a child is behind due to having special needs.

Visit **DaytonPublic.com** for more info.

Medical vs. Educational Model

Students might qualify for services under a medical model of therapy model of therapy and not qualify for related services under an educational model for therapy. Under a medical model of therapy, the provider may work on any skill/area deficit that is impacting the student in any aspect of their life.

An educational model provides therapy to students when their functional performance is impaired to the extent that it interferes with the student's functioning in an activity performed at school.

Requesting an Evaluation

Parents are able to request an evaluation of their child. The district asks that parents put this request in writing and submit it to the administrator in their child's school, or contact the Office for Exceptional Children at (937) 542-3353.

Upon receipt of the written request for an evaluation, the district has 30 days to assemble a school team familiar with your child. The team will determine whether there is reason to suspect a disability based upon the information the parent shares and a review of the information/data the school has collected. The parent is a part of this team.

More information about this process is available at DaytonPublic.com.

Contact OEC

(937) 542-3353 (Office)
(937) 542-3456 (Fax)

Learn More

DaytonPublic.com
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OFFICE FOR EXCEPTIONAL CHILDREN (OEC)

