

School-Parent Compact
Kiser Elementary School
2020-2021

Dear Parent/Guardian,

Kiser Elementary students participating in the Title I, Part A program, and their families agree that this compact outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. This document describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students and staff of Kiser Elementary partnered to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings in the beginning of the school year to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goal for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2022, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state/or national assessments.

Growth: All students in grades K-6 will demonstrate at least 1.5 years' academic growth as measured by state or national assessments.

Attendance and Behavior: By 2022, Kiser Elementary will achieve 5%-10% increase in staff and student attendance, and decrease 5 percentage points of behavior suspensions with a 1-2 percentage point annual incremental change as measured by building-wide attendance and behavior data.

KISER ELEMENTARY SCHOOL'S GOALS

Our Goals:

Achievement: By 2022, 80% of all Kiser Elementary students will meet or exceed proficient rating in reading and math as measured by state/or national assessments.

Growth: All students in grades K-6 will demonstrate at least 1.5 years' academic growth as measured by state or national assessments.

Attendance and Behavior: By 2022, Kiser Elementary will achieve 5%-10% increase in staff and student attendance and decrease 5 percentage points of behavior suspensions with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

To help your child meet the district's and school's goals, the school, you and your child will share responsibilities.

SCHOOL/TEACHER RESPONSIBILITIES

- Teachers will provide families with weekly correspondence via Class Dojo, featuring classroom updates, teaching objectives, and ways to contribute to student success at home.
- The school will offer a series of Family Literacy Nights to promote student reading through the use of creative activities. The Literacy Nights will take place throughout the year to ensure that students have many opportunities to attend.
- Teachers will offer a Third Grade Reading Club to prepare students for the Third Grade Reading Test. The reading program will take place three times a week, virtually, to give students additional exposure to test questions and strategies.
- The school will assemble an Attendance Team to brainstorm and implement strategies to help promote student attendance.

PARENTS RESPONSIBILITIES

- Families will correspond with teachers through multiple modes of communication about the academic and behavioral progress of their student.
- Families will work with students through suggested activities and attend Literacy Nights to promote literacy for all students.
- Families will ensure that students are in attendance at school daily and have excuse notes when ill.

STUDENT RESPONSIBILITIES

- Students will bring home class materials to parents to share and engage in learning
- Students will attend school daily and actively participate in instruction
- Students will attend and participate in opportunities that enrich academic performance before and after school, including: tutoring, literacy nights, and study sessions.

COMMUNICATION ABOUT STUDENT LEARNING

Kiser Elementary is committed to frequent, two-way communication with families about children's learning.

In addition, to our Parent Resource Room that is run and operated with the support of our Neighborhood Site Coordinator to connect families to resources that are necessary to provide students and families with essentials, parents will also receive correspondence from classroom teachers and building administration through the following:

- Class newsletters updates to parents on Class Dojo
- Home Access Center
- Emails to parents on student progress
- Weekly/Daily Folders
- Text messages
- Phone Calls
- School-wide flyers
- Parent-surveys at family events

ACTIVITIES TO BUILD PARTNERSHIPS

Kiser Elementary offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Coffee and Conversations
- Curriculum Nights
- Parent Resource Room
- Volunteering opportunities
- Open House
- Class Dojo
- Family Literacy Nights

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____