

River's Edge Montessori School 2021-2022 School-Parent Compact

Revision Date: July 2021

“Children are the hope and promise of humankind.”

Dr. Maria Montessori

Dear Parent/Guardian,

River's Edge Montessori School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The building leadership team revises our school compact annually. This team includes parent representation.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement*: By 2022, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.

Growth*: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior*: By 2022, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

* Also a REM goal

RIVER'S EDGE MONTESSORI SCHOOL GOALS

River's Edge Montessori will work to equip each scholar with the skills for success leading and continuously learning through life.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

- Welcome parent(s) or guardians as partners in the education of their children.
- Provide high quality, rigorous, “best practices” in Montessori instruction daily.
- Use student achievement data to make instructional decisions and to address the diverse learning styles of students.
- Communicate positively and timely with parents and keep them informed of their child’s progress.
- Provide a positive Montessori learning environment for all students to experience success.
- Participate in professional development experiences that continue to improve classroom instruction.

PARENTS RESPONSIBILITIES

We, as parents, will:

- Welcome teachers as partners in the education of my children.
- Ensure that my child attends school regularly and on time.
- Support River’s Edge Montessori School and offer ideas related on how to improve the educational process.
- Provide a safe and positive place at home for continued learning.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his or her school experiences.

STUDENT RESPONSIBILITIES

- Be a learner and a leader.
- Use kind words and kind actions.
- Own my words and actions.
- Welcome teachers and parent(s)/guardian(s) as partners while they work to help me achieve.
- Attend school regularly and on time.
- Support River’s Edge Montessori School and ask for help when needed.
- Practice and complete work on time.
- Pick up a book daily and read!
- Participate in school activities and always try my best.
- Talk with my parent(s)/guardian(s) daily about my school experience.

COMMUNICATION ABOUT STUDENT LEARNING

Our school, River’s Edge Montessori School, is committed to frequent, two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include:

- Parent Square notifications
- Home/school weekly folder for all school written communication
- Class newsletter to parents
- Monthly school-wide newsletter
- Monthly calendar of events
- Teacher website or other web-based communication
- Parent-teacher conferences
- Text messages, phone calls, etc.
- Regular progress updates
- MAP reports (3/year)

ACTIVITIES TO BUILD PARTNERSHIPS

Our school, River’s Edge Montessori School, offers ongoing events and programs to build partnerships with families.

- Monthly River’s Edge Alliance of Parents (REAP) meetings
- Teacher websites or other web-based communication resource
- Open House
- Title 1 Annual Meeting
- Parent-teacher conferences
- Montessori Nights
- Parent/scholar gatherings
- Book fair
- Science fair
- Text messages
- School concerts & student performances

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____