



**SCHOOL-PARENT COMPACT
EDWIN JOEL BROWN MIDDLE SCHOOL
SCHOOL YEAR: 2020-2021**

Dear Parent/Guardian,

Edwin Joel Brown Middle school, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

Due to Covid 19 restrictions collaborating with parents on this document was not possible.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2021, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2021, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

OUR SCHOOL, EDWIN JOEL BROWN, GOALS:

Our school goals include improving student's performance on state mandated assessments in the areas of English Language Arts and Math. The goal will be to improve the scores in these areas as compared to the results of 18/19 administration of the assessments. These results are being used due to the fact that state testing was eliminated during the 19/20 school year due to Covid-19.

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

The teachers and support staff at Edwin Joel Brown will:
Provide reasonable to staff
Staff will be available for Parent Teacher Conferences during conference days as scheduled by the district. Additionally, parents or teachers may request a conference outside instructional time with principal permission.
Provide parents with frequent reports on student's progress. Student progress is reported quarterly in the form of a Report Card and mid-quarter in the form of an Interim Report. These progress reports are mailed home by the district.
Provide High quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the state's academic achievement standards.

PARENTS RESPONSIBILITIES

The parents of the students at the Edwin Joel Brown will:
Serving to extent possible, on school advisory groups, such as being the Title I Part A parent representative on the school improvement team, the Title 1 parent involvement advisory committee, the district's CEC or other school advisory or district and school parent group.
Monitoring student attendance (virtually and face to face).
Making sure their student is completing class and homework assignments.
Participating in decisions related to my child's education.
Promoting positive use of their child's extracurricular time.

STUDENT RESPONSIBILITIES

Read at least 30 minutes daily outside of school time.
Complete class and homework assignments daily and ask for help when needed.
Give to their parents or the adults who are responsible for their welfare all notices and information received by them from the school every day.
Focus on learning while attending school virtually or face to face.

COMMUNICATION ABOUT STUDENT LEARNING

Our school, EDWIN JOEL BROWN MIDDLE SCHOOL, is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

Parent Square Notifications - upcoming events, athletics, feedback opportunities, and pertinent info.
College Promise Workshops.
Mental Health Guidance and Resources (internally and externally).
Course Syllabus - each teacher developed and shared (face to face and virtual).
School Newspaper
HAC Information for parents and students.
Student schedules and various bell schedules (modifications throughout the semester).
Virtual classroom codes

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Parent Teacher Conferences (Fall/Spring)
Mid-quarter and quarterly Report Cards and Interim Reports.

ACTIVITIES TO BUILD PARTNERSHIPS

Our school, EDWIN JOEL BROWN, offers ongoing events and programs to build partnerships with families.

Volunteer opportunities will be limited due to the COVID-19 restrictions. Will be re-evaluated when the district makes modifications to schule.

Families are encouraged to ensure that their student is attending each class every day virtually. Families should encourage students to complete ALL of their assignments.

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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