

**School-Parent Compact
Mound Street Academy
2021-2022 School Year
Revision Date: September 3, 2021**

Dear Parent/Guardian,

Mound Street Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Jointly Developed:

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Dayton Public Schools Goals:

Instruction: By 2024, 80% of all Dayton Public Schools students will meet or exceed proficiency ratings in reading and math as measured by state and/or national assessments. Through extended professional development efforts focused on literacy and math, the district will provide opportunities for teachers to teach better and have a thorough understanding of the Science of Reading. The district will closely monitor implementation of the instruction in both literacy and math, providing support when needed. Each classroom in the Dayton schools will become a literacy classroom through more emphasis at the 7-12 grades on content area reading and comprehension.

Growth: 80% of students will score proficient or better on state tests. Students will be able to read at grade level both in fiction and nonfiction materials. Students will show they are able to read at any point when asked to read a passage. Students will be expected to solve math questions (conceptual and computation) with proficiency at the developmentally appropriate level.

Safe and Healthy Schools: 100% of the schools in DPS will offer support for safe and healthy schools as evidenced by personnel records, logs of contact, and observation of services being provided. District will support Student Resiliency Coordinators, Student Resource Counselors, the school based health clinics, models of Neighborhood School Centers in 9 locations (Westwood, Cleveland, Ruskin, Fairview, Edison, Kiser, Roosevelt, Belle Haven, MHS) and an MTSS model that provides data for all safety and health needs. The MTSS model will be carefully implemented and coordinated with other district initiatives. Each component of the program models will be monitored and evaluated by DPS staff.

Mound Street Academy Goals:

We strive to ensure that every Mound Street Academy student:

- Follows a realistic, defined career path
- Pursues a post-secondary education opportunity and is gainfully employed
- Demonstrates self-sufficiency
- Becomes a positive, contributing member of the community

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

School/Teacher Responsibilities:

_____ Provide instruction in a supportive and safe learning environment that enables students to meet the state standards for academic achievement (or meet the state's standards as follows):

- Endeavor to motivate students to learn
- Have high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community

- _____ Request meetings with parent/guardians and students as necessary
- _____ Provide reasonable access to staff
- _____ Provide details regarding student progress quarterly and as requested (Communicate regularly with families about student progress.)
- _____ Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities

Parent Responsibilities:

- _____ Encourage students to attend school at a minimum of 93% per quarter
- _____ Encourage students to earn a minimum of 1 to 1.5 academic credits per quarter
- _____ Provide an email address to receive weekly progress reports about their student(s)
- _____ Make a good faith effort to attend monthly Parental Involvement Events at the school
- _____ Ensure that students have a study area at home conducive for learning

Student Responsibilities:

- _____ Attend school at a minimum of 93% per quarter
- _____ Establish, and successfully complete, a daily quiz count with their teacher
- _____ Earn a minimum of 1 to 1.5 academic credits per quarter
- _____ Be employed or volunteer to comply with CBI requirements

Communication About Student Learning

Mound Street Academy, is committed to frequent two-way communication with families about student learning. Mound Street Academy will communicate with parents by:

- Having an Open Door Policy- Parents are welcome at all times
- Holding Parent-Teacher conferences at parents convenience
- Daily phone calls regarding attendance
- Weekly emails or text messaging regarding student progress reports
- Mound Street's Facebook page posts made on ParentSquare, Facebook page and website

Activities To Build Partnerships

Mound Street Academy offers ongoing events and programs to build partnerships with families. Mound Street Academy will build partnerships by:

- Holding monthly Parental Involvement Events
- Opening our doors to parents for teacher conferences
- Providing opportunities to be part of Title I parent meetings
- Participating in meetings with the Community Outreach Specialist

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____