

Dayton Public Schools

Athletics Handbook



Elizabeth J. Lolli, Ph.D., Superintendent

Athletics Department Team

Victoria Jones, Executive Director of Athletics

Santino Davis, Associate Director of Athletics

LaShaunta' Jones, Associate Director of Athletics

Justin Hunter, Associate Director of Athletics

A Message from the Athletic Office

The Dayton Public Schools Athletics Department believes that interscholastic athletics are an integral part of the total education program which has a deep history rooted in tradition. This tradition includes the development of world class athletes, league and state tournament victories, and individual success and recognition at every level. Participation in this program gives the athlete an opportunity to continue this rich tradition.

The Dayton Public Schools Athletics Department is built on the concept of “family”. We realize that it takes a community to raise a child. Everyone has a role in the holistic development of the child and can contribute to the success of the child. Administrators, coaches, parents, and officials are stakeholders when it comes to producing quality student-athletes. The roles of these stakeholders are defined and should be respected in order to create the best situation for our student-athletes. We will also embrace our core values the **4 C’s**: Character, Classroom, Community, and Competition and this will be our foundational principles when modeling what a DPS student should represent.

Student-Athletes

Student-athletes are expected to live up to the standards of sportsmanship established by their school and coaches:

- Display modesty in victory and graciousness in defeat.
- Wish opponents good luck before the game and congratulate them in a sincere manner following either victory or defeat.
- Avoid excessive celebration after a play or the end of a contest. Refrain from taunting, trash talking or making derogatory remarks to your opponents.
- Learn and follow the rules of the game. Share this knowledge with parents and fans to help them have a better understanding and appreciate the game.
- Respect their opponents and treat them the way they want to be treated.
- Respect the integrity and judgment of the game officials.
- Avoid public criticism of game officials and accept the decision of contest officials.

Coaches

- Coaches must exemplify the highest moral character, behavior and leadership; adhere to strong ethical standards:
- Practice being a good citizen.
- Set a good example for players and spectators.
- Refrain from arguments in front of the players and spectators.
- Don’t make gestures that demean an official or opposing coach.
- Do not throw objects in disgust.
- Shake hands with opposing coaches and officials before and after each contest.
Demand the same of your players.
- Respect the integrity and judgment of the game officials.
- Avoid public criticism of game officials and accept the decision of contest officials.

Parents

The Dayton Public Schools Athletics Department appreciates the interest and support from our parents. We believe that a comprehensive program of student activities is vital to the educational development of our students. Parents are expected to be an unwavering support of the athletics program and a valued resource in the development of our student-athletes. Our intent is to keep students and parents as informed as possible in order to assist in making their athletic experience a positive one.

All participants involved with Dayton Public Schools are responsible for promoting, teaching, enforcing and recognizing the highest standards of sportsmanship. Students, coaches, administrators and fans representing Dayton Public Schools are expected to demonstrate the highest level of sportsmanship and respect for others. We all have the opportunity to promote the ideals of sportsmanship so that our student-athletes raise the expectations of our schools, district, and community. This handbook is designed to assist stakeholders in creating a positive culture of school pride, good sportsmanship and individual growth.

Electing to participate in interscholastic athletics, helps in developing strength of character through increased responsibilities. Goal setting, problem solving, hard work and teamwork. Athletics, Academics, and community involvement are essential components in developing well-rounded individuals. Dayton Public Schools Athletics Department is committed to the task of producing quality athletes and good citizens that are prepared for life. Being a member of Dayton Public Schools Athletics program is both an **honor** and a **privilege** and our focus will always center the "Student" first and athlete second.



Every student athlete and their parent or legal guardian are responsible for reading this handbook. Students participating in athletics will be expected to abide by the rules and regulations outlined in this handbook as well as those established by the Ohio High School Athletic Association (OHSAA) and the Dayton Public Schools Student Code of Conduct.

Associate Athletic Directors Building Assignments

Santino Davis

Meadowdale Career Technology Center

4417 Williamson Drive
Dayton, Ohio 45416
Site Coordinator: Kelly McClain

David H. Ponitz Career Technology Center

741 Washington St.
Dayton, Ohio 45402
Site Coordinator: Nhyere Holt

Thurgood Marshall STEM High School

4447 Hoover Ave.
Dayton, Ohio 45417
Site Coordinator: Quiona Boffman

Justin Hunter

Edwin Joel Brown Middle School

31 Willowood Dr.
Dayton Ohio 45405
Site Coordinator: Jamesetta Taylor

Wright Brothers Middle School

1361 Huffman Ave
Dayton, Ohio 45403
Site Coordinator: Nicole Plennert

LaShaunta' Jones

Belmont High School

2615 Wayne Ave.
Dayton, Ohio 45420
Site Coordinator:

Paul Laurence Dunbar High School

1400 Albritton Drive
Dayton, Ohio 45417
Site Coordinator: Melvin Dorsey

Stivers School for the Arts

1313 E. Fifth St.
Dayton, Ohio 45402
Site Coordinator: Randall Risner

Stivers School for the Arts

1313 E. Fifth St.
Dayton, Ohio 45402
Site Coordinator: Randall Risner

Wogaman Middle School

920 McArthur Ave
Dayton, Ohio 45408
Site Coordinator: Courtney Brandon

Equal Opportunity

Students have the right to be free from discrimination on the basis of race, color, national origin, citizenship status, ancestry, religion, sex, economic status, marital status, pregnancy, age, disability, military status or sexual orientation in all decisions affecting admissions; membership in school-sponsored organizations, clubs or activities; access to facilities; distribution of funds; academic evaluations or any other aspect of school-sponsored activities. Any limitations with regard to participation in a school-sponsored activity are based on criteria reasonably related to that specific activity. Should you encounter a problem or have a question regarding the department's non-discrimination policy please seek the assistance of a member of the athletics team.

Athlete Participation Requirements

Both the parent(s) and student-athlete(s) are required to create and complete a final forms account. FinalForms is the central location for all student-athlete athletic compliance documentation.

(this does not include non-enrolled students and OHSAA transfers processing)

Go to <https://dayton-oh.finalforms.com/> to create your account. Once your account is created and you've confirmed it through your email, register any children you have in the district who will play sports for Dayton Public Schools. Student-Athletes **cannot** participate until all final forms documents are completed.

Any student who wishes to participate in athletics **MUST** meet the following requirements listed in addition to any requirements made by the athletic or coaching staff in the building.

Physical Examination

Before the student's first day of practice (or prior to the student's first participation should he/she join the team after the season has started), each student must have had a physical examination within the past year and an examination form signed by a medical examiner must be on file at your school. The physical examination will suffice for all athletic participation (multiple sports) for one calendar year and a written record of the examination **MUST** be kept on file in the Associate Athletic Director's office. The Athletics Department will coordinate, for a nominal fee, the opportunity for all athletes to receive their physical before the beginning of each school year.

Physical examinations are valid for participation for 13 months from the date of the exam except for those that take place from May 1-June 1. Those exams are valid for one year plus through the end of the next school year's spring sports season.

Emergency Medical Form

Each student must provide their coach a signed Emergency Medical form before they are permitted to practice. This form informs the coaching and medical staff of important information regarding your student's health. It also informs them as to which medical facility your injured athlete should be taken to if an injury should occur. It allows the attending medical personnel to begin treatment in case a parent or guardian is not readily available. Parents should also state if their child has any special needs or if they are on an IEP, as it will help the coach deal with unforeseen situations. The emergency medical form will be kept on file in the Associate Athletic Director's office and the coach will carry a copy of the form to all practices and games.

Authorization Form

All students must have an “authorization form” on file in the Associate Athletic Director’s office which is a written acknowledgment that they have been informed by Dayton Public Schools of the risks of athletic participation.

Concussion Information Sheet

Each student must also provide their coach a signed “Concussion Information Sheet.” The signed sheet indicates to the coach that the parent and student athlete have read the sheet. The sheet is used to provide assistance to the parent and their student in recognizing signs and symptoms of a concussion. Every athlete is different and responds to a brain injury differently. Medical attention should be sought if an athlete is suspected to have a concussion. Once a concussion occurs, it is very important your athlete returns to normal activities slowly, so they do not do more damage to their brain.

Scholarship

Academic eligibility is determined by two bodies, the Dayton Board of Education and OHSAA. OHSAA has one set of standards for eligibility which are listed below, followed by the requirements of the Board of Education.

In accordance with OHSAA, a student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of the previous academic achievement. Thereafter, in order to be eligible, the student in grade seven or eight must be currently enrolled in school the immediately preceding grading period, and received passing grades during that grading period in a minimum of **four** of those subjects in which the student received grades.

In order for a student to be eligible for the first grading period upon entrance into grade 9, they must have received **passing grades in a minimum of four (4) of the classes** for which they received grades in the immediately preceding grading period. In order to maintain eligibility for grades 9-12, you must have received passing grades in a **minimum of five (5) one credit courses or the equivalent**, in the immediately **preceding grading period**.

Summer school, College Credit Plus and other educational options (e.g. work permitted after the conclusion of the grading period) may not be used to bring a student into compliance with scholarship bylaws, nor can they be used to compensate for lack of courses taken in the preceding grading period. Those taking postsecondary school courses, including College Credit Plus, must comply with OHSAA scholarship regulations.

Semester or yearly grades have no effect on OHSAA eligibility (although they could, depending upon the district’s official grading periods). OHSAA eligibility is dependent upon grades received in the immediately preceding grading period.

The **eligibility or ineligibility** of a student continues until the start of **the fifth school day** of the next grading period, at which time the grades from the immediately preceding grading period become effective (exceptions can be considered during school breaks).After

establishing ninth-grade eligibility, you are permitted only **eight (8) semesters** of athletic eligibility. The semesters are taken in order of attendance once ninth-grade eligibility has been established. Semesters are counted toward eligibility whether you **participate in interscholastic athletics or not.**

Academic Eligibility

OHSAA Requirement - In order to be eligible, a high school student must pass **five one-credit or equivalency courses**. The five courses may be a combination of high school, CTE courses and college courses and must be used towards graduation. Middle school students must **pass four of the attempted classes** from the prior grading period. In addition to the OHSAA requirements student athletes must also meet the district's following requirements. As a condition for the privilege of participating in interscholastic extracurricular activities, a student must have attained a minimum grade-point average of 2.0 on a 4.0 grading scale. Student-athletes with a grade-point average of a 1.5 - 1.99 must be enrolled in their school's Athletic Academic Intervention Program (AAIP). Students in the AAIP must remain enrolled for at least one calendar year, must attend all study tables, and must make satisfactory progress towards the established goal of a 2.0 GPA each academic quarter. Student-athletes are expected to complete an academic progress monitoring form (or report) bi-weekly during the athletic season. If the student does not meet the required 2.0 GPA he/she will not participate until a proven 2.0 GPA is met. Failure to make any academic progress in a single academic quarter will result in the student athlete being removed and declared ineligible immediately.

District Academic & Attendance Progress Monitoring - Starting **two weeks** after the beginning of each season student academic progress will be monitored every two weeks through updated reports. After week two of the start of each quarter, student athletes must meet a **2.0 GPA**, in all classes every two weeks. If a student does not meet the 2.0 requirements, (s)he is ruled ineligible for that week's game(s) or until the aggregate is at least a 2.0 GPA. Grade sheets can be presented at any time, by the end of the school day, including the day of competition. If a student misses **three or more days** of school in a two week period (s)he is ruled ineligible until cleared by an associate athletic director or principal.

In accordance with Dayton Board of Education policy, as a condition for the privilege of participating in interscholastic extracurricular activities, a student must have attained a minimum grade-point average of 2.0 on a 4.0 grading scale. It is the goal of the Dayton Public Schools to have all student-athletes achieve at least a **2.0** grade-point average. Student athletes with a grade-point average of a **1.5 through a 1.99** must be enrolled in their school's Athletic Academic Intervention Program (AAIP). Students in the AAIP must remain enrolled for at least one calendar year, must attend all study tables, and must make satisfactory progress towards the established goal of a 2.0 GPA each academic quarter. Failure to make any academic progress in a single academic quarter will result in the student athlete being removed and declared ineligible immediately.

Attendance and Athletic Participation

In order to practice or participate in an interscholastic contest on a school day, an athlete **MUST** be present for at least **half of the school day** on which the contest occurs. If a

student is absent on Friday due to an illness, the athlete must present a doctor's note in order to participate in a Saturday contest. If no note is given the athlete **MUST** miss a practice or contest. The student should be present at the practice or contest but not able to participate. The Associate Athletic Director assigned to the building may make exceptions involving extenuating circumstances.

Transportation

All athletes are expected to travel to and from contests in a district bus or van when the district provides transportation. In special situations a parent, guardian or coach may provide transportation when the Alternative Student Transportation form is on file with the coach.

Transporting students

If a coach plans to transport students he or she must provide **proof of insurance (current)** to the athletic department. In addition, must have a permission slip on file for all students that will be transported. Students should **never** transport students or staff in their personal vehicles. .

Uniform and Equipment

Uniforms and equipment are the property of Dayton Public Schools Athletics Department and **MUST** be returned at season's end. The cost of any missing apparel and/or equipment will be added to the student's cumulative file.

National College Athletic Association (NCAA)

The National Collegiate Athletic Association is a member-led organization dedicated to the well-being and lifelong success of college athletes. The advantages of competing in college sports are both immediate and lifelong. Participating in college sports provides opportunities to learn, compete and succeed. Student athletes receive top-notch academic support, quality medical care and regular access to outstanding coaching, facilities and equipment. Student athletes as a group graduate at higher rates than their peers in the general student body and feel better prepared for life after college. College bound student athletes preparing to enroll in a Division I or Division II school, need to register with the NCAA Eligibility Center to ensure they have met amateurism standards and are academically prepared for college coursework.

Core Course GPA

CoreCourseGPA.com is a web-based software that allows school counselors, coaches, parents and student-athletes to easily track a student-athlete's progress towards meeting NCAA Eligibility Center requirements (formerly NCAA Initial-Eligibility Clearinghouse) for both Division I and Division II. CoreCourseGPA.com generates a detailed "Initial-Eligibility Status Report" which provides the student/parent, coach or counselor with both the Division I and Division II core course GPA as well as corresponding minimum required SAT and ACT scores and a complete listing of the number of core course credits satisfied and the number to be completed. CoreCourseGPA.com manages the varying NCAA initial-eligibility standards for each graduating class, including the Division I changes for the class of 2016 and the Division II changes for the class of 2018.

CoreCourseGPA.com software is made available via an annual license fee to schools or individual subscribers. The CoreCourseGPA.com software is customized for the specific core course offerings of each member high school. In addition to providing a time-saving tool to calculate NCAA core course GPA, CoreCourseGPA.com also provides counselors, coaches, parents and student-athletes with pertinent information pertaining to financial aid, the recruiting process, recruiting rules and other academic subject matter. CoreCourseGPA.com protects all student information and complies with the Family Education and Privacy Act.

NCAA Initial-Eligibility Memorandum of Understanding

I UNDERSTAND THE FOLLOWING: .

1. The minimum NCAA academic requirements have become much more rigorous in recent years. The minimum NCAA core course GPA, core course credit requirements and SAT/ACT scores have all increased.

2. An NCAA core course GPA is not the same as the cumulative GPA on the report card, and is most often lower.

3. Students interested in playing athletics at the collegiate level should begin tracking their NCAA core course GPA their freshman year. All semesters count towards meeting the NCAA's academic requirements and it is not uncommon for 33% of core courses to be completed during their freshman year.

4. Counselors and coaches DO NOT track student-athletes for NCAA Initial-Eligibility.

5. Dayton Public Schools provide all student-athletes with access to a free account with **CoreCourseGPA.com** to assist them in tracking their NCAA Initial-Eligibility progress. **ACTIVATE YOUR FREE CORECOURSEGPA.COM MEMBERSHIP:**

1. Go to www.CoreCourseGPA.com

2. Click on "Free New Member Account" in the upper left corner

3. Enter School ID:

4. Enter School Code:

5. Click "Continue"

6. Fill in the appropriate fields in the Create New Student Account form

7. Click "Submit" I understand that tracking NCAA DI/DII Initial-Eligibility requirements is the responsibility of parents and student-athletes.

I further understand that Dayton Public Schools has provided me with access to a free account with CoreCourseGPA.com to assist in this process.

Student Signature _____

Print Name _____

Date _____

Parent Signature _____

The Dayton Public Schools Athletic Code of Conduct

Scope of the Athletic Code of Conduct

The provisions outlined in this policy shall be in effect twenty-four hours a day, seven days a week, for the duration of the student athlete's season. The season is defined as the first day of practice and ending with the final formal contest or activity scheduled for each sport (this includes tournaments and award banquets). This policy applies to those sports that commence prior to the beginning of the school year and those that extend beyond the end of the school year. Disciplinary offenses are cumulative throughout the athlete's years of high school participation with some disciplinary actions that carry over from one season to another.

The Athletics team working with building level staff will determine if there has been a violation of the code of conduct. The student athlete and their parent or guardian will be given written and/or verbal notification of the violations as well as the consequences that will be given.

Athletic Code of Conduct

Every student athlete is a direct representative of themselves, their families, their school and the district. Student athletes are expected to conduct themselves in a way that positively reflects on all stakeholders. The Dayton Public Schools Athletics Department recognizes that student athletes have significant influence among their school's student body and the community at large. Student athletes have the responsibility to show wholesome character and leadership not only during their season, but throughout the school year. Student athletes **MUST** have access to a healthy lifestyle that enables them to be in the best possible mental and physical condition. Being a member of the Dayton Public Schools' Athletics program is both an **HONOR** and a **PRIVILEGE**.

Transfer Policy

Student athletes who transfer from one school to another must be cleared by Dayton Public Schools Athletic Department before they participate in any school athletic event. This includes practices, meetings and games. This applies to students that transfer from other districts and students that transfer within the district. Any student that does not adhere to this policy may be subject to disqualification from all athletic participation. Any student that transfers from Dayton Public Schools to Dayton Public Schools will have to sit out **a calendar year** immediately. This includes change of residency and prior DPS participation. Non-enrolled students must adhere to this rule as well. In the event that you have an unforeseen circumstance you do have the option to seek clearance by our district's superintendent.

Transfer process:

- Coaches will identify all transfers on their rosters and alert the Associate Athletic Directors.
- Associate Athletic Directors will complete the DPS transfer tracker form, and conduct a fact finding interview.
- The Executive Director of Athletics will gather all information and documents. In addition she will arrange a meeting with the parents or legal guardians if necessary. All transfer requests are approved or denied by the Executive Director of Athletics with the guidance of OHSAA.

Non-Enrolled Students

Non-enrolled students are students who attend community (also referred to as charter schools, many of which are digital/online schools) or STEM schools sponsored by a school district (which, as explained above, are different than non-traditional/specialty schools), as well as those students who are home educated or attend a non-public school that does not offer a specific sport. These students are permitted to participate only in the district of residence of their parents as per Ohio law. Students who receive their education through one of the aforementioned means, and who live within a multiple high school district, have the same option as a student who attends a non-traditional/specialty school, and all these students will be assigned to participate in sports at a member high school in accordance with these same business rules (regardless of whether that member school is poor performing). Non-enrolled students are expected to adhere to all Dayton Public Schools policies and procedures.

Non- Enrolled Process:

- Complete Non-Enrolled form in the presence of a notary and have it signed.
- Bring Completed form along with photo ID and 2 address verification documents to the **Jackson Center at 329 Abbey Ave Dayton, Ohio 45417**. You must schedule an appointment with the Associate Athletic Directors.
- Student athletes will be assigned to the designated school closest to the parents and/or legal guardians residence.
- Parents will submit assigned paperwork to the coach at the attending assigned school.

Dual Credit Courses

Dayton Public Schools Athletic Department acknowledges that many student athletes may be enrolled in College Credit Plus Courses or Dual credit Courses. The Department supports any program that presents opportunities that promotes educational advancement. In order to accommodate these educational opportunities, the Ohio State High School Athletic Association (OHSAA) has created a form that will allow student athletes that are enrolled in these courses an opportunity to participate in athletics and remain compliant. Any student athlete that is enrolled in a College Credit Plus course must submit a CCP/Non-Enrollment form to the athletic department to verify eligibility. (See form in the forms section)

Sportsmanship, Ethics, and Integrity Policy

The Dayton Public Schools Athletic Department believes that interscholastic competition involving member schools of OHSAA should be governed by the basic principles of good sportsmanship. This document has been prepared to ensure that all participants have a common understanding of those basic principles. We believe that participation is as important as winning. We believe that students should be coached to play to the best of their ability and to understand that to play well is to play honorably. The promotion of sportsmanship is the obligation of all school personnel (principals, athletic directors and coaches) and is directed to the behavior of spectators, coaches and players. We, therefore, expect school administrators, coaches, athletes, cheerleaders and spectators to know and embrace the following fundamentals of sportsmanship.

- Respect should be demonstrated for athletic opponents and for their school at all times. Dayton Public Schools should treat visiting teams and their supporters as guests and accord them the consideration everyone deserves.
- Respect should be demonstrated for the officials at all times. As impartial arbiters who are trained to do their jobs to the best of their ability, officials should be given respect and an attitude of good sportsmanship regardless of the outcome of the contest.
- Knowledge of and a proper respect for the current rules of the contest should guide the behavior of all participants. Rules are essential for a fair contest. Good sportsmanship suggests the importance of conforming to the rules.
- All participants should strive to maintain self-control at all times. The desire to win cannot be accepted as a reason for irrational behavior. All must maintain a proper perspective if the potential educational values of athletic competition are to be realized.
- All participants should learn to recognize and appreciate skill in performance regardless of school affiliation. Recognition of the good performance of an opponent is a demonstration of generosity and good will that is encouraged in all member schools.
- Dayton Public Schools believe that the ideals of good sportsmanship, ethics, and integrity should always be on display at our extra-curricular events. In the event that a fan is not acting in a proper manner we have developed the following procedure:
 - Verbal warning may be issued by the site coordinator or Associate Athletic Director
 - Spectator may be removed from the event
 - i. May result in suspension for additional games or remainder of season
 - ii. May also be subject to further disciplinary action, if fan is a student

Unacceptable Behavior

All student-athletes participating in athletics MUST abide by the student code of conduct. Any student-athlete that does not adhere to this code will be subject to disciplinary actions. This may include but is not limited to: removal from practices, games, and/or the team. The Dayton Public Schools administration reserves the right to deny any student-athlete the privilege of participation at any time with "just cause."

Student athletes will be subject to immediate disciplinary action for any of the following behaviors (at school, at school sponsored events, or on the way to or from school/school events):

- Possession, use, or sale of drugs, alcohol, tobacco products, drug paraphernalia or steroids.
- Willfully destroying or stealing property (athletic, personal or school property).
- An accumulation of minor infractions as outlined in the Student Code of Conduct.
(Three Level I and two Level II offenses)
- Any major infraction as outlined in the Student Code of Conduct.
(Any Level III offense)
- Disrespect to any member of the DPS community

(teacher, coach, administrator, school staff member, student, bus driver).

- Major violations or accumulation of minor violations of the rules as set down by the coaching staff of an athlete's specific sport.

Social Media Policy

The use of email messages, text messages, blogs, websites, social media, or other electronic communications to make inflammatory or derogatory comments and/or inappropriate descriptions or pictures regarding another team member, another student, a coach, another school or team or other staff member is strictly prohibited.

For the purposes of this policy, inappropriate comments may include, but are not limited to, inappropriate comments, pictures, descriptions regarding another person's race, ethnic background, culture, religion, gender, or sexual orientation.

Students should never navigate, publish or authorize any team social media outlets. Any violation of our social media policy may result in suspension and/or dismissal from the team.

Harassment

The Board views harassment as a form of discrimination. Harassment is defined as intimidation by threats of or actual physical violence; the creation, by whatever means, including the use of electronic communications devices, of a climate of hostility or intimidation; or the use of language, conduct or symbols in such a manner as to be commonly understood to convey hatred, contempt or prejudice or to have the effect of insulting or stigmatizing an individual.

Any student who engages in discrimination/harassment of an employee or another student will be subject to disciplinary action. Students are expected to conduct themselves in a way that exhibits respect and consideration for the rights of others. The Board has "zero tolerance" of violent, disruptive, harassing, intimidating, bullying or any other inappropriate behavior by its students.

Any student athlete who feels that they are a victim of such harassment should report the matter to the Associate Athletic Director assigned to their building immediately. The Athletics Department will investigate all such reports promptly and as confidentially as possible. Adverse action will not be taken against an individual who, in good faith, reports or participates in the investigation of a violation of this policy. Violations of this policy are not permitted and may result in disciplinary actions.

Athletes and School Suspension

Any student suspended or expelled from a member school **shall be ineligible** for interscholastic athletics at any member school for the duration of the suspension or expulsion. For the purpose of this bylaw, suspension refers to the denial of attendance at school for a period of not more than 10 days. Expulsion refers to the involuntary removal of a student for more than 10 days.

Substance Abuse Policy

The Board does not permit any student to possess, transmit, conceal, offer for sale, consume, show evidence of having consumed or used any alcoholic beverages, illegal drugs, unprescribed drugs, look-alike drugs or any mind-altering substance while on school grounds or facilities; at school-sponsored events; in other situations under the authority of the district or in school-owned or school-approved vehicles. Included in this prohibition are any substances represented as a controlled substance, non-alcoholic beers, steroids, tobacco and tobacco products, vapes, and drug paraphernalia. Athletes found in violation of the substance abuse policy outlined below will be dealt with in the following manner:

If an athlete tests positive for the presence of drugs, a second sample is tested. No further action is taken if the second test is negative. If the second test is positive, the athlete's parent(s) are notified and the school principal convenes a meeting with the student athlete and his or her parent(s). The student has two options as follows.

- The athlete must participate for six weeks in an assistance program, which includes a weekly urinalysis.
- If the athlete refuses the first option, he or she is suspended from athletics for the remainder of the current season and the next athletic season.

A second offense will result in the automatic suspension of the athlete for the current season and the next athletic season. A third offense results in suspension for the remainder of the current season and the next two athletic seasons. There are no penalties involving regular school attendance, nor any referrals for criminal penalties.

Unsportsmanlike Conduct Rule

Any athlete ejected for unsportsmanlike conduct or flagrant foul shall be ineligible for all contests for the **remainder of that day**. In addition, the player shall be ineligible for all contests at all levels in that sport until **two regular season/tournament contests** (one in football) are played at the same level as the ejection. When an ejection of a player results from illegal substitution in baseball, fast-pitch softball or basketball the two contest suspension **DOES NOT** apply.

- Any student who is ejected or disqualified from an athletic contest in any sport for unsporting conduct or a flagrant violation shall be immediately placed under the direct supervision of a school official.
- If the ejection occurs in the last contest of the season, the student shall be ineligible for the same period of time as stated above in the next sport season in which the student participates.
- A student under suspension may not sit on the team bench, enter the locker room, or be affiliated with the team in any way (traveling to, during, or traveling after team contests)
- A student who is **ejected a second time** shall be suspended for the remainder of the season in that sport.
- If an ineligible student-athlete is allowed to participate, forfeiture of the contest will result.

CONFLICT RESOLUTION PROCESS CHART



Student/athlete meets with coach



Student /athlete and parent meet with coach.



Student /athlete and parent meet with coach and Athletic Director



Student /athlete and parent meet with coach, Athletic Director and Principal

Dayton Public Schools Athletics Department realizes that there are going to be issues that may arise throughout any given season. We believe that parents should have the opportunity to address these issues. The illustration above is a flowchart that outlines the process of resolving these conflicts. This Process is designed to streamline Dayton Public Schools Resolution Process for appropriate concerns. Appropriate concerns are those concerns that address the mental, physical, and emotional treatment of your child by a coach or other individuals. Appropriate concerns can also include district and school policies, academic status, and strategies to improve student athlete development. Playing time, starting positions, play calling, and other athletes are all inappropriate concerns that **MUST** be left to the discretion of the coach.



Character *Classroom*Community*Competition