

McKinney-Vento

Homeless Assistance Act Resource Booklet



Revised March 2022



The purpose of the Dayton Public Schools McKinney-Vento Homeless Education Program is to ensure that all children and youth have equal access to the same free and appropriate public education, including preschool education as non-homeless children and youth. This document provides guidance to parents, staff, community agencies, and concerned individuals with understanding and implementing the requirements of the McKinney-Vento Homeless Assistance Act.

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Superintendent

Table of Contents

<u>Section</u>	<u>Page</u>
Introduction	4
McKinney-Vento Homeless Assistance Act Overview	5
Educational Agency Definition of Homeless	6
How Can the Homeless Education Liaison and Outreach Specialist Help?	7
Defining Frequently Used Terms	8
Displaced Children and Youth Have Rights Too!!	9
Educational and Parental Involvement Opportunities	11
Identification of Homeless Student	13
How Can School Staff, Administrators, and Others Help Our Homeless Children and Youth?	14
Tips for Parents	15
Possible Signs of Homelessness	16
McKinney-Vento Homeless Assistance Act Quiz	17
Support Resources	18
Important Numbers	19
School and Department Telephone Numbers	20
Important Documents for Parents	21
Information for Parents (Poster)	22
Information for School-Age Youth (Poster)	23
Coronavirus COVID-19 Quarantine Guidance	24
McKinney-Vento Professional Development Resources	26

Introduction



The purpose of this resource is to provide the community, parents, schools, and staff with homeless awareness information. The information primarily pertains to those children and youth identified as being displaced and residing within the Dayton Public Schools (DPS) district; or temporarily residing in surrounding school districts. The DPS McKinney-Vento Homeless Education Liaison and Outreach Specialist, in collaboration with homeless shelters, rapid re-housing programs, unaccompanied youth, school staff, parents, charter schools and community agencies, identify and remove education related barriers for this population of students. It is important to ensure that our displaced students receive all the services and opportunities that non-displaced students receive during the regular school day, after school and during the summer.

The McKinney-Vento Program (MVP) advocates that displaced children and youth not be recognized as being displaced and treated the same as their peers that are not displaced. School supplies and materials, free school meals, enrollment assistance, waived school fees, medical/dental/vision referrals, housing referrals, school of origin transportation, outside agency resources, backpacks, wellness visits, daily bus passes, college readiness/alternative pathway information, winter outer-wear, hygiene items and advocacy are a few of the services provided for this population.

The McKinney-Vento Program applies for funding each year through a federal competitive grant application process. The approval of funds is allocated for academic needs, school materials, transportation and intervention activities. Additionally, the Title I program supports the McKinney-Vento Program with set-aside funds. If you would like to volunteer or make a monetary donation, there is a special donation account maintained by the district's budget department. You could also contact 937-542-3295 if you would like more information on how to donate or become a volunteer.

During the 2019-2020 school year over **1100** displaced children and youths ages 0-21 were identified by the DPS McKinney-Vento Program and stakeholders. All DPS school buildings at some point during each school year become responsible for educating displaced children and youths. Listed below are children and youths located within the DPS district by grade band that were identified during the 2019-2020 school year.

0-5	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
247	58	86	79	91	78	75	67	55	63	62	67	44	27	34	1133

** These numbers represent all students identified within DPS school district*

** Information for 2020-2021 school year unavailable*

Please continue reading this information booklet to gain awareness of additional McKinney-Vento Homeless information and resources available to assist these students and their families. The terms “homeless” and “displaced” will be used interchangeably throughout this booklet.

McKinney-Vento Homeless Assistance Act Overview

The McKinney-Vento Homeless Assistance Act (MVHAA) was originally passed in 1987. It was reauthorized December 2015 by 'Every Student Succeeds Act' (ESSA), and amended October 1, 2016. State Educational Agencies (SEAs) and Local Educational Agencies (LEAs) must ensure that homeless children and youth have equal access to the **same free, appropriate public education, that includes a public preschool education** as other children and youth. Every LEA must designate a McKinney-Vento liaison who is able to carry out legal duties. Listed below are **some** of the *McKinney-Vento* (MV) liaison responsibilities:

- Ensure that homeless students are identified and immediately enrolled in school with full and equal opportunities to succeed.
- Ensure identification of students are a part of all LEA needs assessments and school improvement plans.
- Ensure that public notice of MV rights is disseminated in locations frequented by parents, guardians, and unaccompanied youth.
- Ensure preschool-aged homeless children and their families have access to and receive services, if eligible, under LEA-administered preschool programs, including Head Start, Part C of the Individuals with Disabilities Education Act (IDEA) (Early Intervention Program for Infants and Toddlers with Disabilities), and other preschool programs administered by the LEA.
- Participate in professional development and technical assistance as determined appropriate by the State Coordinator.
- Ensure that school personnel providing MV services receive professional development and other support.
- Ensure that children, youth and families receive referrals to health care, dental, mental health, substance abuse, housing and other services.
- Ensure that disputes are resolved and assistance to access transportation is provided.
- Ensure that unaccompanied youth are enrolled in school and that a process is in place for high school unaccompanied youth to receive credit for full or partial coursework satisfactorily completed at a prior school, in accordance with State, local, and school policies.
- Ensure school stability and transportation to/from school of origin. This includes preschool children until the end of the school year, even if a student becomes permanently housed.



DPS McKinney Vento Resource

- Affirm that students meet the Department of Housing and Urban Development (HUD) definition of homelessness, to qualify them for HUD homeless assistance programs.
- Affirm student status to qualify as an unaccompanied youth on the Free Application for Federal Student Aid (FAFSA).
- Collaborate with district administrators to review and revise school board policies that may serve as barriers for homeless children and youth.



Educational Agency Definition of Homeless

Section 725(2) of the McKinney-Vento Act defines “homeless children and youth” as individuals who lack a fixed, regular, and adequate nighttime residence.

The term includes -

Children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as “doubled-up”);
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- living in a public or private place not designed for humans to live;
- living in emergency or transitional shelters;
- abandoned in hospitals;
- living in substandard housing; may be lacking one of the fundamental utilities such as water, electricity, or heat; is infested with vermin or mold; lack a basic functional part such as a working kitchen or a working toilet; or may present unreasonable dangers to adults, children, or persons with disabilities;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who qualify as homeless because they are living in circumstances described above.

SIMPLY ASK YOURSELF

“Can the student go to the same place (fixed) every night (regular) to sleep in a safe and sufficient space (adequate)? If the answer is no, then the student may fit the definition of homelessness.”

How Can the Homeless Liaison and Outreach Specialist Help?

The LEA’s local homeless liaison plays a key role in implementing the McKinney-Vento Act and supporting school administrators, educators, and personnel in their efforts to identify homeless children and youth and ensure that they are enrolled in school immediately, attend regularly, and succeed academically. The local liaison in your LEA will:

- Conduct outreach in the community and schools to identify homeless children and youth, includes providing homeless awareness educational posters in places where families are likely to visit;
- Develop policies and procedures for serving homeless children and youth so that you will know when to make referrals and what services will be provided;
- Provide awareness information and training on the needs of homeless children and youth and the requirements of the McKinney-Vento Act (provide training to the school’s point of contacts;
- Provide customized technical assistance on specific situations related to a homeless child or youth in your school;
- Provide information on effective practices in serving homeless children and youth;
- Revise LEA policies that pose barriers to the education of homeless children and youth;
- Facilitate the McKinney-Vento dispute resolution process when a disagreement occurs between the LEA or school and a homeless parent, guardian, or unaccompanied youth over eligibility, school enrollment, or school selection;
- Communicate with the State, Local and Federal Coordinators to stay updated on laws, policies, and resources related to serving homeless children and youth, and communicate these to you;
- Collect data on homeless children and youth to provide to the state and U.S. Department of Education, and provide information on numbers and trends of homeless children and youth in the LEA;
- Coordinate with programs such as Title I, special education, health services, child nutrition, student enrollment, student services and transportation to ensure that homeless children and youth are linked with services expeditiously;
- Develop and maintain community collaborations and business partnerships to increase resources for homeless children and youth to make referrals for services, such as health care, dental services, mental health and substance abuse assistance, housing and preschool;
- Identify local clinics, physicians, dentists, eye doctors, and psychological counselors who will treat homeless families and unaccompanied youth at little or no cost;
- Arrange with local clinics or physicians to provide physicals for school sports participation;
- Assist high school students with information on college readiness or alternative pathways.

Defining Frequently Used Terms

Unaccompanied - Youth ages 0 - 21 not in the physical custody of a parent or guardian. This includes youth living in runaway shelters, abandoned buildings, cars, on the streets, or in other inadequate housing. Some of these students are denied housing by their families. These children have the same rights as other students but are experiencing homelessness and are still expected to enroll, attend, and succeed in public schools. The primary causes of homelessness among unaccompanied youth is physical and sexual abuse by a parent or guardian, neglect, sexual orientation, parental substance abuse, and family conflict. Children and youth seeking temporary shelter with family, friends and relatives are considered homeless, even if their parents have provided and are willing to provide a home for them.

Doubled up/shared housing - children and youth who are sharing the housing of other persons (family/friends) due to loss of housing, economic hardship, or similar reasons. Usually these families are in jeopardy of losing this temporary living situation at any time. The displaced family are not on a lease/mortgage and household living items are not accompanying the family. If these families were not allowed to stay with family/friends they would possibly be in shelters, cars, or motels.

Emergency shelter - A place where people live temporarily when they cannot live in their previous residence. These shelters typically specialize in people fleeing a specific type of situation, such as natural or man-made disasters, eviction, domestic violence, or victims of sexual abuse, among other situations. People staying in emergency shelters are more likely to stay all day, except for work, school, or running errands.

Transitional housing programs - A temporary residence—up to 24 months—for people experiencing homelessness. Housing is combined with wrap-around services to assist the individual to develop a stable livelihood.

Permanent supportive housing - A decent, safe, affordable, community-based housing that provides tenants with the rights of tenancy and links to voluntary and flexible supports and services for people with disabilities who are experiencing homelessness. Permanent supportive housing is a proven, effective means of reintegrating chronically homeless and other highly vulnerable homeless families and individuals with psychiatric disabilities or chronic health challenges into the community by addressing their basic needs for housing and providing ongoing support.

Chronical homelessness - Adults experiencing homelessness for a year or longer, or have experienced at least four episodes of homelessness in the last three years with a disability.

Displaced Children and Youth Have Rights Too!!

Every state is required to have a coordinator for the education of displaced children and youth, and every school district is required to have a liaison for homeless students. The word “homeless” conjures up stereotypical images of adults, not children or youth in classrooms. Families and students who are displaced may not think of themselves as “homeless” because of the stigma. Therefore, outreach posters and materials placed in shelters, churches, recreation centers, campgrounds, motels, and public housing projects should describe the symptoms of homelessness rather than simply refer to a person’s “homeless” status. Using the term “homeless” is avoided whenever possible while meeting with parents and students.



All displaced students have the right to be free from segregation, isolation, and stigmatization. Displaced children and youth have access to the same education and other services that ensure them the opportunity to meet the same challenging state student academic achievement standards to which all students are held.

Children and youth in displaced situations are difficult to identify for many reasons and often go unnoticed by school personnel. Students and parents may try to hide their situation because they are embarrassed by their temporary lack of housing. In addition, the fear of having children taken away often prevents families from informing school officials of their living circumstances.

Title I: Among the populations of students at risk of school failure, include children and youth experiencing homelessness. Students who are homeless are automatically eligible for Title I services, regardless of their academic performance. Funds provided by Title I can be used by the McKinney-Vento Program to meet basic needs of students experiencing homelessness (transportation to and from school and supplies) so that they may participate more fully in school. Title I funds may also be used for parent involvement for those that make a special effort to reach out to parents in homeless situations. You may reach the Title I Coordinator (937) 542-3333.

School Enrollment: Children and youth experiencing homelessness often do not have the documents ordinarily required for school enrollment. McKinney-Vento requires public schools to immediately enroll students experiencing homelessness even when lacking proof of residency, guardianship, birth certificates, school records or other documents, immunization, and dress code items. Attending school may be the only opportunity for homeless children and youth to benefit from a stable environment, uninterrupted adult attention, peer relationships, academic stimulation, and reliable meals. Immediate

DPS McKinney Vento Resource

enrollment for children and youth experiencing homelessness provides stability and avoids separating children from school for days or weeks while documents are located. The liaison must ensure that homeless students are enrolled promptly. You may contact the Student Enrollment Center at (937) 542-5555.

School Selection: Changing schools greatly impede students' academic and social growth. Highly mobile students have been found to have lower test scores and overall academic performance than peers who do not change schools. Therefore, the law requires school districts to keep homeless students in their schools of origin unless it is against parent or guardian wishes. Students are also permitted to remain in the school of origin for the duration of their homelessness or completion of the academic school year. The resulting educational stability will enhance students' academic and social growth, while permitting schools to benefit from the increased test scores and achievement shown to result from student continuity.

Transportation: The district must provide transportation from the student's temporary residence to the student's assigned school; included in transportation is preschool school of origin. Students may continue attending their school of origin even while temporarily displaced outside the school district. The Local Education Agency (LEA) of origin and the LEA in which the student is living must agree upon a method to apportion responsibility and costs for transportation to and from the school of origin. If the LEAs cannot agree upon such a method, the responsibility and costs must be shared equally. Parents may be provided school transfer options based on the district's prevailing policies and procedures. If new to the district, parents will be provided the same student assignment options available for non-homeless students. If transportation does not arrive at the designated pickup or drop off point contact the transportation department at (937) 542-4010.

Fee Waiver: (Ohio Revised Code – McKinney-Vento 3313.642) Materials for course of instruction. (B) No board of education of a school district shall charge a fee to a pupil who is eligible for a free lunch under the "National School Lunch Act," 60 Stat. 230 (1946), 42 U.S.C. 1751, as amended, and the "Child Nutrition Act of 1966," 80 Stat. 885, 42 U.S. C. 1771, as amended for any materials needed to enable the pupil to participate fully in a course of instruction. The prohibition in this division against charging a fee does not apply to any fee charged for any materials needed to enable a pupil to participate fully in extracurricular activities or in any pupil enrichment program that is not a course of instruction.

Educational and Parent Involvement Opportunities

Children Learning After-School (C.L.A.S.): The district's McKinney-Vento Homework Assistance Program located within the temporary/transitional shelters to assist homeless children and youth with academic enrichment. The after-school services are offered Monday through Thursday, 4:00 p.m. – 6:00 p.m., for grades K-12 with assistance provided by DPS certified teachers. Students attending the program receive a reading assessment in an effort to provide appropriate services; however, in many instances, some children and youth are not able to be located and may not receive a post assessment to measure growth. For more information, please contact 937- 542-3295.



McKinney-Vento Quarterly Advisory Committee Meetings: McKinney-Vento meetings that bring community agencies, school/administrative staff, parents and resources together in an effort to share information and voice issues/concerns regarding the homeless population. For more information, please contact 937- 542-3295

Community Outreach & Student Activities: Activities that aim to enrich learning and prepare our students to be active, global citizens by engaging them in service activities to enhance the quality of life for others and themselves. The belief is that the success of the student is factored by the parent/family, the educator, and the community. For more information, please contact 937-542-3002

Title I Parent Involvement: Title I Parent and Family Engagement includes offering programs and activities to involve parents and family members, and seek consultation with parents by:

- Developing a Parent and Family Engagement Policy with the involvement of parents at the school level;
- Holding an annual Title I meeting for families to explain programming and the rights of parents at each school;
- Developing a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and how parents and teachers will communicate at each school;
- Building capacity for involvement at the school level by identifying a Title I Parent Advisory Council (PAC) representative 937-542-3333, who is parent/guardian of child enrolled at the school where they serve.

Males of Color: Program that provides a strong African American male presence with a Restorative Passage and Rites of Passage. Males of Color promotes continued education while addressing issues affecting academic performance through social emotional supports.

DPS McKinney Vento Resource

This department provides professional development for teachers and staff, strengthens collaborations with educators and legislators through education advocacy; and cooperation. For more information, please contact 937-542-3015.

Equity: Recruit, hire and retain teachers/administrators and staff of color; Increase cultural awareness of all students, teachers, administrators and staff; Increase community engagement and parental involvement; and increase student engagement and learning opportunities to emphasize the value and importance of the participation of diverse students in all curricular and extracurricular activities. For more information, please contact 937-542-3524.

Department of English Learners: Students whose home or native language is other than English, and whose current limitations in the ability to understand, speak, read or write English impact their effective participation in their school education programs. Dayton Public Schools serves about 1100 English Learners students in 24 schools. Students come from a diverse background of over 32 languages and more than 46 countries. Services include: identification, assessment, special programming, staff training, parent notification and progress monitoring. For more information, please contact 937-542-3042.

Athletics Department: Build on the concept of “family.” Administrators, coaches, and officials are stakeholders when it comes to producing quality student- athletes. Electing to participate in interscholastic athletics, helps in developing strength of character through increased responsibilities, goal setting, problem solving, hard work and team work. If you are temporarily displaced, you still are eligible to participate in sports as long as all other requirements are met. Transportation, uniform and equipment assistance is available for displaced students. For more information, please contact 937-542-4070.

Career Technical Education: Establishes pathways to careers, prepares students for college and focuses on hands-on learning. All students who are successful in high school Career Tech programs earn a \$3000 scholarship to Sinclair. Students have the opportunity to earn college credits. For more information, please contact 937-542-3534.

- *Educational Opportunities* - Health and Human Services, Business and Information Technology, Engineering and Construction, Arts and Communication.

Disciplinary Advocate Opportunities: As a parent/legal guardian/custodian your voice is important in the disciplinary process that directly affects your student. You have the parental right to attend suspension/expulsion hearings and advocate for your student. The district disciplinary process involves effective discipline that provides consistently used preventive programs, appropriate interventions, and logical consequences for behavior which result in long-term positive behavior change. The McKinney-Vento liaison is available to attend and advocate at hearings upon a request by the parent/legal guardian/custodian, administrator or unaccompanied youth. Students facing disciplinary actions could receive:

DPS McKinney Vento Resource

- Suspension/Expulsion
- Assigned to Dayton Digital alternative program in lieu of expulsion
- Return to School

Identification of Homeless Student:

- The parent(s), guardian(s), or unaccompanied youth immediately have the opportunity to meet with the district liaison or outreach specialist to discuss the school assignment and family needs.
- If the student will be attending a school that requires uniforms, every available resource will be contacted to ensure that the student arrives to school with the appropriate uniform.
- Grade appropriate school supplies and book bags are provided to each student.
- In collaboration with the district's transportation department, bus scheduling is usually obtained within twenty-four (24) hours.
- School, lab and graduation fees may be waived upon identification.
- The school principals, teachers, nurses, and secretary are immediately notified when a homeless student is identified or assigned to their building. This provides the school personnel the opportunity to quickly assess and meet the needs of the DPS homeless children and youth.
- Information regarding after school homework assistance and summer programs are provided to the parent(s)/guardian(s).
- College Readiness/Alternative Pathway sessions are held with high school counselors, student and liaison.
- Daily bus passes may be provided to parents for transportation to conferences, schools and academic and parent involvement activities.
- Information is provided regarding rights of homeless parents, children and youth.
- Parents(s)/guardian(s) unaccompanied youth are provided a copy of the DPS McKinney-Vento Homeless Act Information Booklet and ODE pamphlet.
- Referrals are made for families that are at risk of becoming homeless to the Dayton Area Family Stability Program for housing possibilities, case management and additional community resources.
- All DPS staff are mandated to complete online McKinney-Vento Professional Development Training.
- High school students can receive guidance on completing the Free Application for Federal Student Aid (FAFSA) and receive a letter of homelessness to ensure independent status and not be required to provide parent/guardian financial information.

DPS McKinney Vento Resource

- The liaison can provide a letter to the Greater Dayton Premier Management (formerly DMHA) for the client to receive additional consideration on their HUD application.
- Wellness visits may be made at the school/home/shelter/motel to ensure necessary academic and transportation resources are in place.

How Can School Staff, Administrators, and Others Help Our Homeless Children and Youth?

Suggestions for removing barriers and boosting the academic success of homeless children and youth are listed below. Although a community may not recognize a large-scale homeless population at present, homeless populations can often shift among district, cities, and states. These ideas will help us respond effectively.

- Learn about homeless issues in the community.
- Become familiar with the location of local shelters.
- Know the possible signs of homelessness.
- Provide training opportunities for school administrators and staff to recognize possible signs of homelessness and the approach that should be taken with a student experiencing homelessness.
- Understand the definition of homelessness and that many homeless children and youth may not live in shelters, but in motels, “doubled-up” with friends or relatives.
- Designate a building staff person to be the key contact person for families/children at risk of becoming homeless or currently experiencing homelessness.
- Know your liaison and contact information. (Ginnene Wilson 937-542-3304)
- Inform the (homeless education) liaison of concerns and needs you observe not being met for homeless children and youth.
- Contact parent(s)/guardian(s) in advance if they are required to pay for school trips or activities.
- Since not having a uniform doesn’t prevent a student from attending school, make uniforms available to homeless students to eliminate embarrassment.
- Adopt a family during the winter break holidays.
- Inform parents of parent involvement activities and other ways to be active at the school.
- Transportation services staff should be sensitive to the needs of homeless children and youth and alter bus routes to ensure that their place of residence remains private. Suggested practice is to make students at shelters the first pick up and last drop off.

DPS McKinney Vento Resource

- Provide homeless student(s) access to washers, dryers and showers before or after the school day.

Remember Homelessness Can Happen to Anyone.

Tips for Parents

- Know and understand your rights pertaining to homelessness.
- Keep copies of critical records for your children such as immunizations, Social Security Number(s), health physicals, and individualized education programs (IEPs). Ask someone you trust to keep a set of records for you if your current living arrangements are difficult.
- During enrollment or going into shelter, ask important questions:
 - Is transportation available for my child(ren) to stay in the same school?
 - Will someone help us transfer records quickly when we move?
 - Is there a pre-school program?
 - Is there a summer program?
 - Are there any special classes that would benefit a talent my child(ren) has?
 - Should my child be tested for special education?
 - Are there sports, music or other activities in which my child can participate?
 - Can my child receive free meals at school?
 - How do I obtain school uniforms, if applicable?
 - Will my child be able to go on field trips even if we are unable to pay?
 - Are there after school tutoring programs available?
 - Keep your school principal or designee informed of your housing status.
- Contact the district McKinney-Vento Liaison at 937-542-3304.
- Participate as much as possible in your child's school and related activities.
- Make sure you update your information with the school once you locate housing.
- Talk with your child about entering a shelter before you arrive.
- Clearly state to the liaison, shelter and/or school administrator the needs of child(ren).
- Always provide school staff with a working and alternate contact phone number.
- Homelessness is not a reason for students not to attend school.

REMEMBER YOU ARE NOT ALONE, ASK QUESTIONS!

Possible Signs of Homelessness

These are some characteristics that could be attributed to students with other issues, as well as those students experiencing homelessness:

- Attendance at several schools during school year.
- Lack of records needed for enrollment.
- Gaps in academic skill development.
- Inappropriate dress for weather
- Lack of immunizations and/or immunization records.
- Erratic attendance or tardiness.
- Inability to contact parents.
- Wearing the same clothes for several days.
- Lack of shower facility or washers to stay clean.
- Lack of basic school supplies.
- Concern for safety of belongings.
- Protective of parents.
- Anger or embarrassment when asked about current address.
- Avoidance of class field trips.
- More than one family at the same address.
- Attention-seeking behavior.
- Hunger and hoarding food.
- Poor hygiene and grooming.
- Sleeping in class.
- Withdrawn and hesitant to make friends.

Comments/Reactions/Statements by Parent(s), Guardian(s), or Child(ren)

- *“I don’t remember the name of my previous school.”*
- *“We’ve been moving around a lot.”*
- *“We’re going through a bad time right now.”*
- *“Our address is new; I can’t remember it.”*
- *“We’re new to this area and don’t know our way around.”*
- *“I have to look in the car, I know it’s in there somewhere”*
- *“We have to get new clothing because of bed bugs.”*

McKinney-Vento Homeless Assistance Act Quiz

1. T – F You must be staying at a shelter to be identified as being homeless.
2. T – F When a student resides with an adult that is not the parent or legal guardian for housing purposes only, that student can't be identified as being homeless and can't register for school.
3. T – F If a student identified as being homeless does not have appropriate enrollment documents (immunization, IEP, transcripts, etc), enrollment must still occur immediately.
4. T – F The liaison can provide high school students with independent student verification for FAFSA application.
5. T - F When a family secures permanent housing (after being identified as McKinney Vento), students are eligible for McKinney-Vento services for the remainder of that school year.
6. T – F A child is attending school in District A and loses housing due to non-payment of rent/mortgage. The child moves into a homeless shelter in a neighboring District B. The child has the right to continue school in the school he/she had been attending in District A.
7. T – F There are less than 800 homeless children identified within Dayton Public Schools district annually.
8. T – F The district's homeless education liaison arranges transportation, monitors academics, attendance, and housing movement; provides school supplies; assists with school enrollment, makes health referrals, etc.
9. T – F Homework assistance is offered at all the temporary housing shelters.
10. T – F It is mandatory for Dayton Public Schools to offer a summer program for McKinney-Vento students.
11. T – F A district has the right to refuse admission of a homeless student if the parent/guardian/caregiver can't provide proof of residence.
12. T - F High school students must be granted a waiver for fees associated with his/her academics during their episode of displacement.

Support Resources

Artemis Center is Dayton's Domestic Violence Resource Agency (937-461-HELP (4357)) Serves victims of domestic violence and their children by providing advocacy, support and information. 310 W. Monument Avenue

Daybreak (937-395-4600, ext. 200) – Provides a full array of services for homeless youth including street outreach, 24-hour crisis hotline, emergency shelter, supervised transitional housing and residential facility for youth with mental health issues. The emergency shelter is available for youth ages 10 through 18, while Street Outreach, housing and residential serve transition age youth to the age of 24. 605 S. Patterson Blvd. Hotline (937) 461-1000 and Toll Free: 1(877) 833-3199

Gateway Emergency Shelter for Single Men (937-222-7350) – Provides short term emergency shelter (overnight) for homeless single men. Guests must call in at 3:00 p.m. daily to register. 1921 S. Gettysburg Avenue

Good Neighbor House (937- 224-3003) – Provides medical, clothing, household, dental, education programs, faith & wellness and eye services. 627 E. First Street. Clinic Phone 937-224-3442.

Greater Dayton Premier Management – formerly DMHA (937-910-7500) – Provide low income housing to eligible individuals, families and elderly.

House of Bread (937- 226-1520) – Provides a hot nutritious, lunchtime meal to anyone in need 365 days a year (11:30 a.m. – 1:00 p.m. 9 Orth Avenue

Linda Vista Project (937-277-9663) – Provides housing, case management, real life tools, youth enrichment, education and training. 1011 Linda Vista Avenue, Suite #5

Samaritan Health Center (937) 461-1376 – Provides medical, dental, counseling, psychiatric, social work, respite care and educational opportunities for homeless adults and families experiencing homelessness.

St. Vincent Hotel (937-461-7837) – Serves adults with families or women without children. Focus on emergency shelter, case management, and medical/dental care. Open 24 hours/7 days a week. 120 W. Apple Street

The Oak Tree Corner (937-285-0199) – provides a safe and caring community where adults, children, and teens from the greater Dayton area can learn to deal with the grief from the death of someone important. 2312 Far Hills Ave., #108.

YWCA of Dayton (937-461-5550) - shelter for victims of domestic violence. Services are available 24-hours a day, 365 days a year, free of charge to victims, their friends and family members, and other professionals. 24/7 Crisis Hotline 937-222-SAFE (7233). 141 W. Third Street.

DPS McKinney Vento Resource

Important Numbers

ADAMHS (Dayton Suicide Prevention Center)	937-443-0416
ADAMHS (Crisis Hotline)	1-833-580-2255
Benefits Information (Job Center)	937-496-3306
Birth/Death Certificates	937-496-3114
Catholic Social Services of Miami Valley (Food, Utilities, Housing Assistance)	937-223-7217
Communicable Disease Clinic/Immunizations	937-225-4550
Community Action Partnership (Rent, Mortgage, Utility Assistance)	937- 341-5000
Community Child Health Centers	937-225-4963
CrisisCare (Suicide Prevention)	937-229-7777
Dayton Food Bank	937-461-0265
Eastway Behavioral Healthcare	937-396-2535
Five Rivers Health Center (Dayton Public Schools Based Center)	937-965-8694
Good Neighbor House (Food, Clothing Assistance)	937-224-3003
Gospel Mission (Food Assistance)	937-223-4513
Greater Dayton Premier Management (HUD)	937-910-7500
Help Me Grow Brighter Futures	937-208-4769
House of Bread (Food Assistance)	937-226-1520
Learn to Earn	937-225-4598
Legal Aid of Western Ohio	937-228-8088
Life Enrichment Center (Food Assistance)	937-252-5700
Miami Valley Child Development Centers	937-223-5664
Miami Valley Fair Housing Center	937-223-6035
Miami Valley Women's Center (Diapers and Formula)	937-228-2222
Montgomery County Children Services	937-236-7655
Montgomery County Job & Family Services	937-225-4148
Montgomery County Juvenile Court	937-225-4199
Poison Control	1-800-222-1222
Regional Transit Authority (RTA)	937-425-8300
Social Security Downtown Office	888-329-5724
South Community Behavioral Healthcare	937-293-8300
Teen Suicide Hotline	614-294-3300
Women, Infants and Children (WIC)	937-225-4491
YWCA Domestic Violence Hotline	937-222-7337
211 Help Link	937-323-1400



DPS McKinney Vento Resource

School and Department Telephone Numbers

(9-12) HIGH SCHOOLS

Belmont High School (7-12)	937-542-6460
Dunbar Early College High School	937-542-6760
Meadowdale High School	937-542-7030
Mound Street Academy	937-223-3600
Thurgood Marshall High School	937-542-6610

(7-8) MIDDLE SCHOOLS

Edwin Joel Brown	937-542-5740
Wright Brothers	937-542-5940
Wogaman	937-542-5890
Belmont	937-542-6460

PRE-KINDERGARTEN AND ELEMENTARY SCHOOLS

Belle Haven	937-542-4220	Kiser	937-542-6130
Cleveland	937-542-4340	Louise Troy	937-542-4290
Eastmont	937-542-4490	River's Edge	937-542-4640
Edison	937-542-4540	Roosevelt	937-542-5340
Fairview	937-542-4590	Ruskin	937-542-5680
Horace Mann	937-542-4890	Valerie	937-542-5390
Kemp	937-542-5090	Westwood	937-542-4990

SPECIALTY SCHOOLS

Charity Adams Earley Girls Academy (PreK-6)	937-542-5840
David H. Ponitz Career Technology Center (9-12)	937-542-7180
Dayton Digital Academy	937-542-7090
Rosa Parks Early Learning Center (PreK)	937-542-4390
Stivers School for the Arts (7-12)	937-542-7380

SPECIAL ASSISTANCE DEPARTMENTS

Student Enrollment Center	937-542-5555
Health Services	937-542-3405
Transportation	937-542-4010
Safety and Security	937-542-7000
Welcome Desk	937-542-3070
District Information Operator	937-542-3000
Truancy (Director-Delvin Terry)	937-542-3324
McKinney-Vento	937-542-3304
Office for Exceptional Children	937-542-3353

IMPORTANT DOCUMENTS FOR PARENTS

When transitioning from one household to another, please keep the following documents in a safe place, provide a family member or friend with copies. These documents may be necessary for school enrollment, obtaining benefits, and other resources.

- **School records (IEP, shots, etc.)**
- **Birth Certificates**
- **Custody Documents**
- **Test results**
- **Grades or report cards**
- **Shot records**

Schools most recently attended:
1. Name of School _____
School Address _____
City & State _____
School Phone # _____ Principal's Name _____
2. Name of School _____
School Address _____
City & State _____
School Phone # _____ Principal's Name _____

Helpful Hints

When you move to a new location, remember to...

- *Try to plan your move at a time that will be the least disruptive to your child's education, such as the end of the school year.*
- *Inform your child's school of your plans to move.*
- *Discuss with your school district's liaison for homeless education the feasibility of keeping your child in the school even if you move out of the school district.*
- *Enroll your child in school as soon as possible.*
- *Contact the school district's liaison for homeless education in the new district*
- *Tell the school office that you are moving*
- *Allow your child to say good-bye to friends and teachers*
- *Ask for a copy of your child's school records (IEP, shots etc.). If you can't get a copy, ask the principal for a letter that summarizes your child's stay at the school*
The letter should state:
 - *Whether your child has had the required shots even if you move out of the district.*
 - *What grade your child is in.*
 - *Any important medical information.*
 - *If your child has been referred to or enrolled in any special education programs.*
 - *Any standardized test score results.*

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Ginnene Wilson
(937) 542-3304
gnwilson@daytonpublic.com

State Coordinator
Susannah Wayland
(614) 387-7725

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 • homeless@serve.org • <http://nche.ed.gov>

INFORMATION FOR SCHOOL-AGE YOUTH



IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference and is feasible.
 - * If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available.



Local Liaison
Ginnene Wilson
(937) 542-3304

State Coordinator
Susannah Wayland
(614) 387-7725

If you need further assistance with your educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 + homeless@serve.org + www.serve.org/nche



COVID-19 Policy

Dayton Public Schools abides by all policies and guidelines set forth by the CDC and Public Health Department. As changes/updates are made by the CDC, those same mandates will be enforced for all staff/students/families throughout the District.

Masks are no longer required, but are strongly recommended.

Please see the following Public Health quarantine policy.



COVID-19 Isolation & Quarantine Guidance

If You Test Positive for COVID-19 (Isolate)

Everyone, regardless of vaccination status should isolate after receiving a positive test result.

- Stay home for at least 5 days
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house.
- Continue to wear a mask around others for 5 additional days.
If you have a fever, continue to stay home until your fever resolves.

If You Were Exposed to Someone with COVID-19 (Quarantine)

Quarantine if you have been in close contact with someone who has COVID-19. Close contact means within 6 feet of someone for a cumulative total of 15 minutes or more over a 24-hour period.

There are different quarantine guidelines depending on your vaccination history.

If you:	Then:
Have been boosted OR Completed the primary series of Pfizer or Moderna vaccine within the last 6 months OR Completed the primary series of J&J vaccine within the last 2 months OR Tested positive for COVID-19 less than 90 days ago	<ul style="list-style-type: none">• Wear a mask around others for 10 days.• Test on day 5, if possible.• If you develop symptoms get a test and stay home.

If you:	Then:
Are unvaccinated OR Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted OR Completed the primary series of J&J over 2 months ago and are not boosted	<ul style="list-style-type: none">• Stay home for 5 days. After that continue to wear a mask around others for 5 additional days.• If you can't quarantine you must wear a mask for 10 days.• Test on day 5, if possible.• If you develop symptoms get a test and stay home.

Source (29 Dec 2021): <https://www.cdc.gov/media/releases/2021/s1227-isolation-quarantine-guidance.html>

Updated CDC Guidance as of 1/6/22

PROFESSIONAL DEVELOPMENT

Organizations

SchoolHouse Connection is a national non-profit organization working to overcome homelessness through education. They provide strategic advocacy and practical assistance in partnership with early childhood programs, schools, institutions of higher education, service providers, families and youth. schoolhouseconnection.org

The National Association for the Education of Homeless Children and Youth (NAEHCY) is a national membership association dedicated to educational equity and excellence for children and youth experiencing homelessness. NAEHCY's vision is that every child and youth experiencing homelessness is successful in school, from early childhood through higher education. You can obtain family and educational resources at naehcy.org

The National Center for Homeless Education (NCHE) at SERVE offers resource publications for organizations, parents, and students to help educate them regarding their rights and the tools available to them. nche.ed.gov/resources/

Ohio Department of Education – The purpose of the McKinney-Vento Homeless Education Act is to ensure that all children and youth, including preschoolers, have equal access to the same free and appropriate public education, as non-homeless children and youth. education.ohio.gov (type McKinney-Vento into the search bar)

Coalition on Homelessness and Housing in Ohio (COHHIO) is a coalition of organizations and individuals committed to ending homelessness and to promoting decent, safe, fair, affordable housing for all, with a focus on assisting low-income and special needs populations. cohhio.org

Miami Valley Housing Opportunities (MVHO) is a non-profit organization focused exclusively on creating permanent, supportive housing solutions for homeless persons and persons with mental illness, chemical dependency and other disabilities throughout Montgomery County. mvho.org/

Conferences

National Association for the Education of Homeless Children and Youth

National Youth at Risk

At-Risk & Struggling Students

Coalition on Homelessness and Housing in Ohio (COHIO)

Dr. Elizabeth Lolli

Superintendent

DAYTON BOARD OF EDUCATION

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Dr. Gabriela Pickett

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OUR MISSION

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.