



## River's Edge Montessori School 2022-2023 School-Parent Compact

*“Leaders & Learners for Life!”*

Dear Parent/Guardian,

River's Edge Montessori (REM) School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

### JOINTLY DEVELOPED

*This compact is reviewed annually by the building leadership team. This team includes parent representation.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

### DAYTON PUBLIC SCHOOLS GOALS

**Achievement:** By 2023, 80% of all Dayton Public Schools students will meet or exceed proficient ratings in reading and math as measured by state and/or national assessments.

**Growth:** All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

**Attendance and Behavior:** By 2023, Dayton Public Schools will achieve a 5-10% increase in staff and student attendance. We will decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

### RIVER'S EDGE MONTESSORI SCHOOL GOALS

Our purpose as the single Montessori school in Dayton Public, is to **authenticate** our worth, demonstrate **continuous improvement** and model student **success in leading and learning for life!**

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

#### Mission Statement

Providing ALL students with life skills to lead & learn...cultural responsiveness, global citizenship, confidence, communication, collaboration, cooperation, courage and become solution seekers.

### **SCHOOL/TEACHER RESPONSIBILITIES**

We will:

- *Welcome parent(s) or guardians as partners in the education of their children.*
- *Provide high quality, rigorous, “best practices” in Montessori instruction daily.*
- *Use student achievement data to make instructional decisions and to address the diverse learning styles of students.*
- *Communicate positively and timely with parents and keep them informed of their child’s progress.*
- *Provide a positive Montessori learning environment for all students to experience success.*
- *Participate in professional development experiences that continue to improve classroom instruction, teaching & learning.*

### **PARENTS RESPONSIBILITIES**

We will:

- Welcome teachers as partners in the education of my children.
- Ensure that my child attends school regularly and on time.
- Support River’s Edge Montessori School and offer ideas related to how to improve the educational process.
- Provide a safe and positive place at home for continued learning.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his or her school experiences.

### **STUDENT RESPONSIBILITIES**

We will:

- Welcome teachers and parent(s)/guardian(s) as partners while they work to help me achieve.
- Attend school regularly and on time.
- Support River’s Edge Montessori School and ask for help when needed.
- Complete work and practice work on time.
- Participate in school activities and always try my best.
- Practice Respect, Responsibility and Safety - Defined as Kind words & Kind actions; Owning your words and actions; Thinking before you speak & act.
- Talk with my parent(s)/guardian(s) daily about my school experience.

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**COMMUNICATION ABOUT STUDENT LEARNING**

River’s Edge Montessori School staff is committed to frequent, two-way, communication with families about student learning. Some of the ways you can expect us to reach you include:

- Home/school weekly folder for all school written communication
- Monthly school-wide newsletter
- Class newsletter electronically or in writing to parents
- Teacher web-based communication
- Parent-teacher conferences
- Text messages, phone calls, etc.
- Parent Square school messages

**ACTIVITIES TO BUILD PARTNERSHIPS**

River’s Edge Montessori School offers ongoing events and programs to build partnerships with families. Some of these events include:

- Montessori Nights
- Monthly River’s Edge Alliance of Parents (REAP) meetings
- Teacher web-based communication resource
- Open House
- Title 1 Annual meeting
- Parent-Teacher conferences
- Family Events
- Book fair
- Science fair
- Parent Square messaging
- School & Student performances

**Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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