



## **Athletic Academic Eligibility and Academic Intervention Program**

### **Academic Eligibility**

All students in grades 7-12 must first meet the minimum requirements of the Ohio High School Athletic Association (OHSAA) during the preceding grading period and:

- Students who meet OHSAA requirements and have a GPA of 2.0 or above are eligible.
- Students who meet OHSAA requirements and have a GPA between 1.5 and 1.99 are eligible but placed on academic probation and enrolled in the Athletic Academic Intervention Program.
- Students who meet OHSAA requirements and have a GPA below 1.5 may participate in practices but are ineligible to compete and enrolled in the Athletic Academic Intervention Program.

Students who have a GPA that is close to the eligibility standard using quality points may be reviewed by calculating their average percentage. If this percentage meets or exceeds the GPA standard, the student will be ruled eligible.

The Athletic Department will monitor student progress throughout each grading period:

1. Conduct weekly grade checks and provide weekly progress reports to coaches beginning the third week of each grading period for sports that are in-season and bi-weekly check for sports in upcoming seasons.
2. Coordinate with building administration, counselors, site coordinators, and coaches to address any issues with grades or scheduling as they arise each grading period.
3. Students cannot be on academic probation in consecutive quarters. Students on academic probation who do not meet the required 2.0 GPA by the end of the current quarter will be ruled ineligible.
4. Any student who falls below a 1.5 GPA on a weekly grade report will have one week to reach the required 1.5 GPA or will be ineligible for competition the following week until they can show the required GPA. (In the event of any discrepancies, system issues, etc. the building principal, Associate AD, and Executive Director will collaborate to address them).

## Academic Probation

- Students who meet OHSAA requirements and have a GPA of 2.0 or above are eligible.
  - Students who meet OHSAA requirements and have a GPA between 1.5 and 1.99 are eligible but placed on academic probation and enrolled in the Athletic Academic Intervention Program.
  - Students who meet OHSAA requirements and have a GPA below 1.5 may participate in practices but are ineligible to compete and enrolled in the Athletic Academic Intervention Program.
1. Students are required to attend study table Monday through Thursday and stay for the entire session. In the event it is necessary for a student to leave early to attend a competition, the student will be dismissed early with prior approval from the Site Coordinator.
  2. If a student misses a study table session (as determined by the official attendance sheet kept by the study hall coordinator) the first offense will result in a warning. The consequences for the second and any subsequent offense will be determined on a case by case basis. After three missed study table sessions in the same quarter, the student can be ruled ineligible to compete for the rest of the sports season. Academic success is a serious matter and students need to take responsibility for maintaining eligibility.

## Athletic Academic Intervention Program

### Education and Awareness

Middle school students will be educated on the concepts of courses and credits, GPA calculation, and different pathways when selecting a high school of choice. The Career Connections curriculum will include opportunities for understanding “credits”, GPA requirements, and academic success criteria including attendance.

Middle school administrators will work with the Athletic Department and coaches to identify additional opportunities for learning and development for middle school students

High school students will be educated in the following areas:

Credit recovery- will provide an opportunity for students to use time at study table to work toward credit recovery.

Standardized test preparation- students will have the opportunity to work on ACT/SAT preparation during study table.

ACT Resources

[ACT Academy](#)- a free online resource with 3 full-length practice tests. Provides videos and modules for each test section and a personalized study plan.

SAT Resources

[Kahn Academy](#)- free online SAT prep class with videos, practice questions, and exam tips.

[SAT Website](#)- online resource with information on past tests and preparation suggestions.

College-Readiness and NCAA Eligibility Awareness

[Guide for the College-Bound Student Athlete](#)

[Guide for High School Counselors](#)

[Division I](#)

Full qualifier: 2.3 GPA in core courses.

SAT/ACT score to match on DI sliding scale.

16 Core Courses: 4 English, 3 math (Algebra 1 and higher), 2 natural or physical science (lab when available), 1 additional English, math, or natural/physical science, 2 social science and 4 electives.

10 core courses completed by the start of senior year (7 must be English, math and natural science).

[Division II](#)

Full qualifier: 2.2 GPA in core courses.

SAT/ACT score to match on DIII sliding scale.

16 core courses: 3 English, 2 math (Algebra 1 and higher), 2 natural or physical science, 3 additional English, math, or natural/physical science, 2 social science, 4 additional English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.

Division III

Academic standards for admission to specific colleges.

[National Association of Intercollegiate Athletics \(NAIA\)](#)

Student-athletes must be admitted under admission standards equal to or greater than those of the institution.

Student-athletes must meet two of the following 3 criteria:

Minimum 860 on SAT or 18 on ACT

2.0 GPA

Graduate in top half of graduating class

[National Junior College Athletic Association \(NJCAA\)](#)

High school diploma.

Academic standards for admission to specific colleges.

Military Enlistment

[Armed Services Vocational Aptitude Battery \(ASVAB\)](#)

Aptitude test for those interested in enlisting. Contains sections on General Science, Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Mathematics Knowledge, Electronics Information, and Mechanical Comprehension.

Free online resource with practice questions and information on when to prepare for and take the exam.

### [Enlistment Eligibility Requirements](#)

Career Materials- building a resume, cover letter, interview skills, etc.  
Trade Apprenticeships.

### **Mentoring Program**

Athletics will collaborate with the Males of Color and Females of Color program to provide mentorship opportunities for student-athletes. The Athletic Department will collaborate with coaches to bring in guest speakers, alumni, etc. to work with student-athletes and provide guidance on important topics (i.e. time management, character, integrity, etc.).

### **Study Table**

1. Student-athletes will attend the required study table each week Monday through Thursday.
2. At the middle school levels, study table will provide help for students in the following core areas:
  - a. Math- using Successmaker online module
  - b. Language Arts- using Zinc English/Language Arts online module
  - c. Science
3. At the high school level, study table will provide help for students in the following core areas:
  - a. Math
  - b. Language Arts
  - c. Science
  - d. Social Studies
  - e. Credit Recovery
4. ACT preparation work (on paper) will be provided for high school students who do not have work to do during study table.
5. Students enrolled in Dayton Digital Academy will be permitted to work on their coursework during a study table session.
6. Students will be required to sign in with a Study Table Coordinator at the beginning of each session. Each student will then be assigned to a breakout space in one of the core areas above based on the student's weekly grade reports. Once they arrive at a breakout space, they will sign in with the teacher in that area.
7. Students will be required to stay for the entire study table session. In the event it is necessary for a student to leave early to attend a competition, the student will be dismissed early with prior approval from the Site Coordinator.
8. Cell phones should be powered off and put away for the duration of the study table session. If calculators are necessary they will be provided and students who need internet access will be able to use district devices.
9. Commitments of Team Coaches
  - a. Coaches are encouraged to be present and engaged at study table sessions to support the development of student-athletes.

10. Commitments of Administrators

- a. Administrators will support Study Table Coordinators and tutors as well as coaches in their study table implementation.
- b. Administrators will visit study tables and provide visible support to the students.

11. Commitments of the Student-Athlete:

- a. Report on time to the required study table location.
- b. Respect others by remaining seated and quiet in the study table room.
- c. Remain on task throughout the duration of the session.
- d. Students who are non-compliant, disruptive, etc. will be removed from the session and their attendance will not be counted for the day.

### **Study Table Tutors/Instructors**

Positions will be posted yearly.

No tutor/instructor is guaranteed the position after the school year ends, as with all supplemental positions.

It is preferable that Middle and High School teachers serve as study table tutor/instructor.

The preferred candidate should possess the appropriate license for the position (ELA, Math, Science, etc.).

If a licensed teacher is not available other employees may apply for the position. However an Associate or Bachelor's degree is preferred.

Potential candidates will be interviewed by the principal, AD, and HR representative before being offered a position by HR.

Those successful candidates will be expected to perform all duties as indicated in the job description in a timely and professional manner.