



SCHOOL-PARENT COMPACT
Eastmont Elementary School
SCHOOL YEAR: 2022-23
Revision Date: 8/15/22

Dear Parent/Guardian,

Eastmont Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outline how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

JOINTLY DEVELOPED

This document was reviewed at our Open House and posted via ParentSquare for all parents to review. It will be revised and updated as needed.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2025, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years of academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2025, Dayton Public Schools will achieve a 5%-point increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

OUR SCHOOL, Eastmont Elementary School, GOALS:

Eastmont Elementary Instructional Goals Include:

1. helping meet the physical, intellectual and emotional needs of students, particularly the need to inquire, learn, think and create;
2. helping students establish aesthetic, moral and ethical values;
3. helping students relate satisfactorily to others in circumstances involving their families, work government and recreation;
4. giving students a mastery of the basic skills of learning, thinking, problem-solving, reading, writing and computation;
5. teaching students to use the various media of self-expression;
6. instilling in students a knowledge of the social and natural sciences;
7. acquainting students with the richness of the national heritage;
8. stimulating students to work productively in the various areas of human endeavor and

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To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

9. acknowledging the importance of, and relating appropriately to, the home and other social agencies in developing the habits and attitudes that make for effective personal living and the maintenance of optimum physical and mental health.

Instructional Objectives are:

The educational program of Eastmont Elementary School includes systematic planning, articulation, implementation and evaluation based on the adopted Board philosophy (IAA).

Eastmont teachers shall identify skills, knowledge and attitudes crucial to the student's successful movement to the next level of learning within each subject area and at each grade level.

A standards-based curriculum is developed and implemented according to state academic content standards and the requirements established by the Ohio Administrative Code.

Eastmont Elementary School is committed to providing the best possible education for all of its students with optimum uses of available funds for educational services to develop student skills in the following areas:

1. literacy including reading, writing, speaking, listening and composition;
2. mathematical computation and mathematical problem solving;
3. scientific inquiry;
4. dialoguing with others including those of different cultures;
5. physical fitness and fine arts;
6. research and analytical thinking;
7. citizenship and personal responsibility and
8. environmental conservatorship.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

The Staff of Eastmont will:

- Make decisions solely on the basis of what is best for children's learning and growth
- Understand that all children can learn, and achieve success
- Teach to individual learning styles
- Set up powerful learning opportunities
- Have high expectations for children's success and provide academic rigor
- Create a climate that fosters a life-long love of learning, which is nurturing and welcoming to all
- Support students academically, socially, and emotionally
- Use a system of discipline that is positive rather than punitive, enabling children to learn self-regulation of behavior and to make positive choices.
- Provide a pre-school that prepares four-year olds to enter kindergarten ready to learn.

PARENTS RESPONSIBILITIES

We, as parents, will:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by

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- promptly reading and listening to all notices from the school.
- Instilling the importance of education for my child.
 - Attending scheduled parent conferences during the school year.
 - Supporting the school in its rules and efforts to maintain discipline.

STUDENT RESPONSIBILITIES

- We, as students, will be responsible for our own learning in the following ways:**
- Attending school regularly.
 - Coming to school prepared with my homework and supplies.
 - Spending time at home daily studying or reading.
 - Completing all assignments to the best of my ability.
 - Obeying the rules of student conduct.
 - Respecting the rights of others.

COMMUNICATION ABOUT STUDENT LEARNING

Our school, Eastmont Elementary School, is committed to frequent, two-way communication with families about children’s learning. Some of the ways you can expect us to reach you include:

- Hold conferences as scheduled by the District, teachers, and parents as needed to discuss the academic progress and needs of students.
- Provide academic reports about student progress on a regular basis.
- Quarterly newsletter to parents;
- Parental portal;
- Notes home;
- Emails to parents on student’s progress;
- Phone calls
- Class DoJo or Remind Updates

ACTIVITIES TO BUILD PARTNERSHIPS

Our school, Eastmont Elementary School, offers ongoing events and programs to build partnerships with families.

- Provide parents and families opportunities to participate in events at school and with their student’s classroom.
 - Family Night Events.
 - Educational Field Trips.
 - Volunteer Activities, as scheduled with classroom teacher.

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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