



## One Year Title I Parent Involvement Action Plan

Schedule of Activities for the Six Types of involvement

The One-Year Action Plan includes evidence-based activities that are presently conducted at the school and new activities that will be implemented this year to strengthen the six types of involvement: **Parenting, Communicating, Volunteering, Learning at Home, Decision Making and Collaborating with the Community**. Please list the activities, dates, and responsibilities, expected results and measures, and needed resources.

School:		School Year:			
Type I – Parenting Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
New student orientation	8/15/22	7-12	Parent intro to the school/Parent Survey for school involvement	Chris Ross	Number of parent surveys completed
Open House Night	9/20	7-12	Title one presentation/Parent survey	Chris Ross	Number of parents attending
PTO Meeting	Last Monday of every month	7-12	Agenda and officer nominations	Chris Ross	Number of parents attending
Parent/family meetings with our EL students	By End of October	7-12	1. Explain to newer to the country families/guardians/parents/students how education in the United States is different from their home countries and what are the requirements and obligatory aspects. 2. Go through school expectations and how to help students be successful and why it is important and what opportunities there are after graduation. 2. Have community resources at the meeting	Monica Meyer/Chris Ross	Number of parents attending

			for Immigration issues and how to get access to resources in the Dayton area.		
<b>Type II –</b> Communication Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
Newsletter	As needed	7-12	Newsletter uploaded to parent square and school facebook page	Chicketti/Ross	Number of parent looking at parent square
PBIS Rewards	Daily	7-12	Parents log into PBIS Rewards app texting staff and staff texting parents	Chris Ross	Number of Parent setting up PBIS Rewards account
FAFSA Days	2 X per year	11-12	Helping parents fill out FAFSA information	Anderws/Zickraf	Number of Parents Attending



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<b>School:</b>			<b>School Year:</b>		
<b>Type III –</b> Volunteering Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
PTO	Monthly	7-12	Parents volunteering to be a part of PTO	Chris Ross	Number of PTO members

Parent Chaperones for school dance	As needed	7-12	Parents volunteering to be chaperones	Chris Ross	Number of parents chaperoning
<b>Type IV-</b> Learning @ Home Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for each activity & when	Persons in charge and helping	Expected Results? How will results be measured?
School wide expectations matrix used to set home expectations	By the end of October	7-12	Parent Square and Facebook School wide matrix, sample of home expectation matrix and downloadable blank home matrix	Chicketti/Ross	Number of parents who download the home matrix
Getting parents study skills information for students at home	By end of 1st Semester	7-12	Put on Parent Square and Facebook	Chicketti/Ross	Number of parents downloading study skills information



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<b>School:</b>			<b>School Year:</b>		
<b>Type V –</b> Decision Making Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for Each Activity & when	Persons in charge and helping	Expected Results? How will results be measured?

PTO	1 x per monthly	7-12	Parents making decisions about fundraising and what to spend funds on	Chris Ross	Number of students reached with the activities
School Improvement Review	1 x per year	7-12	Parent participating on school Improvement team	Chris Ross	Number of parents participating
<b>Type VI-</b> Collaborating with Community Activities (2 or more, continuing or new)	Date of Activity	Grade Level(s)	What needs to be done for Each Activity & when	Persons in charge and helping	Expected Results? How will results be measured?
PTO participating in community food drive	December	7-12	PTO sponsored can food drive	Chris Ross/PTO	Number of cans collected
Community Service Project	By end of school year	7-12	PTO sponsored community service project	Chris Ross/PTO	Project completed.

Principal's Signature: \_\_\_\_\_

Date \_\_\_\_\_