

SCHOOL-PARENT COMPACT SCHOOL NAME: Belmont Middle/High School SCHOOL YEAR: 2022-23 Revision Date: 9/11/22

Dear Parent/Guardian,

Belmont Middle/High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

Parents can have input on the compact. We will have a parent liaison you can voice opinions and concerns regarding the compact

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2021, 80% of all Dayton Public Schools students will meet or exceed proficient ratings in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2021, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

OUR SCHOOL, GOALS:

- The school will increase performance on MAP and OST practice test
- The school will increase student attendance
- The school will increase the graduation rate
- The school's climate with a safe environment will improve.
- Teachers will increase attendance from 93.5% to 97%.
- The school will test 95% or higher of its student population.

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.



To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

- Teachers will be evaluated and set achievement and growth SMART goals to increase student achievement
- Teachers will use research based strategies to build relationships with students.
- Teachers will communicate their expectations to students and parents.

PARENTS RESPONSIBILITIES

We, as parents, will:

- Have a Title One liaison will be established to communicate with parents and school.
- Have the opportunity to be apart of the PTO will be active in decision making regarding school climate.
- will work collaboratively with the school in order to increase my students achievements academically and behaviorally.

STUDENT RESPONSIBILITIES

- Students will log into and use the HAC system to monitor grades
- Students will adhere to the school wide expectations listed in the student handbook

COMMUNICATION ABOUT STUDENT LEARNING

Our school, is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

Communication between teacher-parent could include two or more of the following:

- Class newsletter to parents;
- Parental portal;
- Teacher websites or other web-based communication resource;
- Parent-teacher conferences;
- Weekly folders;
- Emails to parents on student's progress;
- Text messages;
- Phone call's;
- PBIS Rewards

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ACTIVITIES TO BUILD PARTNERSHIPS

Our school, offers ongoing events and programs to build partnerships with families.

- New student orientation
- Open house nights
- PTO meetings
- Other

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:	Date:
Parent/Guardian Signature:	Date:
Student Signature:	Date: