

# Urban Teacher Academy

## Curriculum Plan 2022-2023

Area of Concentration: E1

CTSO: Educator's Rising

### Program Courses

EMIS Course Code	Course Name	Grade	Is this course a CTAG?
350002	Foundations of Education	10	No
350035	Child and Adolescent Development	10	No
350020	Curriculum and Instruction	11	No
350010	Education Principles	12	Yes

### College Credit Opportunities

Course Name	College	Credit Hours	Completed during Grade
CTED001 Introduction to Education	CTAG	3	12

### Work-Based Learning Opportunities

CTSO Competitions	Placement opportunities
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### Tasks

- Apply multiple teaching methods.
- Set up classroom materials or equipment.
- Develop instructional objectives.
- Establish rules or policies governing student behavior.
- Maintain student records.
- Modify teaching methods or materials to accommodate student needs.
- Evaluate student work.
- Monitor student performance.
- Monitor student behavior, social development, or health.
- Discuss problems or issues with supervisors.
- Discuss student progress with parents or guardians.
- Plan educational activities.
- Assign class work to students.
- Administer tests to assess educational needs or progress.
- Prepare tests.
- Create technology-based learning materials.
- Encourage students.
- Enforce rules or policies governing student behavior.
- Teach others to use technology or equipment.
- Assist students with special educational needs.
- Advise students on academic or career matters.
- Develop strategies or programs for students with special needs.
- Collaborate with other teaching professionals to develop educational programs.
- Prepare reports detailing student activities or performance.
- Document lesson plans.
- Attend training sessions or professional meetings to develop or maintain professional knowledge.
- Plan experiential learning activities.
- Distribute instructional or library materials.
- Maintain inventories of materials, equipment, or products.
- Order instructional or library materials or equipment.
- Serve on institutional or departmental committees.
- Supervise school or student activities.

## Program of Study

### Aligned with Sinclair – Early Childhood Education ECE.S.AAS

<b>Secondary</b>	9	English 9	Algebra I or Geometry	Physical Science	World History	PE/PE	Health/ Career Exploration	Elective
	10	English 10	Geometry or Algebra II	Biology	U.S. History	Elective	Foundations of Education 350002	
	11	English 11	Algebra II or Pre-Calculus	Chemistry or Environmental Science	American Government	Elective	Child and Adolescent Development 350035	Curriculum and Instruction 350020
	12	English 12	Adv Math	Elective	Elective	Elective	<b>Education Principles 350010</b>	

<b>Post-Secondary</b>	Fall Year 1	ECE 1101 Intro Child Development	ECE 1100 Intro Early Childhood Ed	ENG 1101 English Comp I	MAT 1120 Business Math	PSY 1100 General Psychology	
	Spring Year 1	ECE 1200 Observation & Assessment	ECE 1201 Curriculum and Planning	ECE 1202 Healthy & Safe Environments	GLG 1101 Physical Geology	GLG 1111 Physical Geology Lab	COM 2211 Effective Public Speaking
	Fall Year 2	ECE 2103 Literacy, Art & Music	ECE 2104 Math, Science & Soc Studies	ECE 2200 Families Communities Schools	ECE 2302 Infant & Toddler Curriculum	EDU 1100 Intro to Education	
	Spring Year 2	ECE 2201 Guidance Young Children	ECE 2301 Early Childhood Practicum	EDU 1105 Individuals with Exceptionalities	PSY 2242 Educational Psychology		

<b>Key</b>	Required Course	Recommended Elective Courses	High School Career-Technical Courses <b>Bold =College Credit Opportunity</b>
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*Dayton Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age for participation in any program or activity. Lack of English language proficiency will not be a barrier to admission and participation in career-technical education programs.*