

# SCHOOL-PARENT COMPACT WESTWOOD ELEMENTARY SCHOOL 2022-2023

Dear Parent/Guardian,

Westwood Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

# JOINTLY DEVELOPED

The Westwood Elementary administration and the Title I PAC representative partnered to develop this School-Parent Compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

### **DAYTON PUBLIC SCHOOLS GOALS**

Our Goals:

**Achievement:** Goal 1: By 2024, 80% of all Dayton Public School students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.

**Attendance and Behavior:** DPS will decrease behavior suspensions by 5 percentage points with a 1-2 percentage point annual incremental change as measured by district-wide behavior data.

# **WESTWOOD ELEMENTARY GOALS:**

Our Goals:

**Achievement:** By 2024, 80% of all Westwood Elementary School students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.

**Attendance and Behavior:** Westwood Elementary School will decrease behavior suspensions by 5 percentage points with a 1-2 percentage point annual incremental change as measured by school-wide behavior data.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.



## SCHOOL/TEACHER RESPONSIBILITIES

## We will:

- Welcome parent(s) or guardians as partners in the education of their children.
- Provide high quality and rigorous daily instruction based on best practices.
- Use student achievement data to make instructional decisions.
- Communicate positively and timely with parents and keep them informed of their child's progress.
- Provide a positive learning environment for all students to experience success.
- Participate in professional development experiences that continue to improve classroom instruction, teaching & learning.

#### **PARENTS RESPONSIBILITIES**

We, as parents, will:

- Welcome teachers as partners in the education of my children.
- Ensure that my child attends school regularly and on time.
- Provide a safe and positive place at home for continued learning.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his or her school experiences.

# STUDENT RESPONSIBILITIES

#### Students will:

- Attend school regularly and on time
- Ask for help when needed
- Complete work and practice work on time
- Participate in school activities and always try their best
- SOAR Show Pride and Respect, Obtain Goals, Act Responsibly, and Remember Safety
- Talk with their parent(s)/guardian(s) daily about their school day

# **COMMUNICATION ABOUT STUDENT LEARNING**

Westwood Elementary, is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

An example of communication between teacher-parent could include two or more of the following:

- Monthly parent newsletter
- Class newsletter electronically or in writing to parents
- Class Dojo
- Parent-teacher conferences
- Text messages, phone calls, etc.
- Parent Square school messages

#### **Mission Statement**



# **ACTIVITIES TO BUILD PARTNERSHIPS**

Westwood Elementary School offers ongoing events and programs to build partnerships with families.

- Title I Annual Meeting
- Open House
- Parent-Teacher conferences
- Fall Reading Night / Book Fair
- STEM Night
- ParentSquare
- Class Dojo
- School and Student Performances
- Family Events

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:	Date:
Parent/Guardian Signature:	Date:
Student Signature:	Date: