

Cultural Engagement & Inclusion
Males of Color 2022-23 Winter Guide 3rd -12th Grade

Topic	Week	Dates	Lesson Focus (1 st & 3 rd Tuesday Tie Day)
My Image My Community & My Culture <i>Jamaa</i> My Purpose Establishing Norms, Expectations, and Goals Setting	Week 16	11/28	Males of Color & Expectations / MOC Creed & Cardinal Principles Young Bankers Club Module Assessments 5 th -8 th
	Week 17	12/5	What is Your Why? (Nguzo/Principle- Purpose) Tuesday Tie Day Finance Academy 9 th -12 th
	Week 18	12/12	Building Skill: Grade Tracking Workshop /Agricultural Sign up
	Week 19	12/19	Building Character: Five Virtues Review Who Am I Black History Video Recordings
<i>Umoja</i> -Unity <i>Kujichagulia</i> - Self Determination <i>Ujima</i> -Collective Work & Responsibility (Teamwork)	Week 20	12/26	Winter Break for Students
	Week 21	1/3	Students Return 1/4/23 Understanding My Worth CE&I Who Am I Black History Video Series Begins
	Week 22	1/9	Ambassador Leadership Training 9 th -12 th 1/14/23 MOC Review & Grades Discussion
	Week 23	1/17	Tuesday Tie Day 3 rd -12 th – Young Bankers Club Final Week
2022-23 Agriculture Engagement Initiatives Begins (Louise Troy, Fairview International, Wogaman, Dunbar, & Thurgood) 2022-23 Financial Literacy Engagement (All MOC Students)	Week 24	1/23	Young Bankers Club Celebration with 5/3 Bank Agricultural Initiative with CSU & Greater Edgemont 1/24/23
	Week 25	1/30	Tuesday Tie Day 1/31/23 Understanding Rites of Passage 7 th -12 th Men in Leadership 4 th -12 th
	Week 26	2/6	CE&I Male Etiquette 101
	Week 27	2/14	Finance Academy Celebration with 5/3 Bank Tuesday Tie Day 3 rd -12 th
MBK Dayton & MOC Engagements	Week 28	2/21	CE&I Male Etiquette 101 PT 2
	Week 29	2/27	MBK Dayton Real Men Read 3 rd -12 th MBK Dayton Barbershop Talk 2 Episode 3 11 th -12 th
	Week 30	3/6	CE&I Etiquette 101 Dinner 3/10/23
	Week 31	3/13	Listening to All Cultures Discussion 4 th -12 th CE&I March Madness 9 th -12 th
Positive Attendance & Grades	Week 32	3/21	2 nd & 3 rd Quarter MOC Scholars Appreciation D9 Service & Scholarship Discussion