



SCHOOL-PARENT COMPACT
SCHOOL NAME: Meadowdale Career Technology Center
SCHOOL YEAR: 2022-2023
Revision Date: October 26, 2022

Dear Parent/Guardian,

Meadowdale Career Technology, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

(Describe, in family-friendly language, how parents are involved in developing and revising the compact.)

The Meadowdale Career Technology School-Parent Compact had input from families through a Google Form. The survey responses were included in the language of the listed goals. The school-parent compact will be mailed and shared through weekly updates. It will also be posted on the school website.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2024, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2024, Dayton Public Schools will achieve a 10% increase in staff and student attendance and decrease of suspension days by 5 percentage points as measured by district wide attendance and behavioral data.

OUR SCHOOL, Meadowdale Career Technology, GOALS:

(Describe, in family friendly language, what your school's most critical goals are in core content areas as identified in the School Improvement Plan. It is recommended that a targeted, foundational grade-level skill to support academic achievement goals be included.)

Meadowdale Career Technology with parent input has set the following goals for the 2022-23 school

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year:

Increase communication that occurs from teachers to families.

Communicate in a timely manner and efficient process of when events are occurring and programming that is available to the students.

Share action plans of what practices the building is using for safety purposes.

Provide details regarding supporting programs to assist students and families

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

(Describe/list three to four specific strategies/activities the school will provide to parents to build parents' capacity to support their students' learning at home and improve student academic achievement. For grade-level or individual learning targets, one to two specific strategies/activities should be provided for incremental progress demonstration.)

Provide families with resources that can support instruction.

Share information regularly with families including dates and important events for families to know.

Contact families to check the status of students needs to help support learning.

PARENTS RESPONSIBILITIES

We, as parents, will:

(Describe/list specific academic strategies students will complete to be responsible for their own learning.)

Communicate with teachers and hold students accountable.

Make sure the students and staff are safe by following safety protocols.

Support students instructionally by providing space and environment that supports their learning.

Provide students with necessary materials to help them stay involved.

STUDENT RESPONSIBILITIES

(Describe/list specific academic strategies students will complete to be responsible for their own learning.)

Follow safety protocols of the building to ensure a safe learning environment for all so that students can learn and teachers can teach.

Students will participate in school daily by arriving daily and timely to each class.

Students will complete the necessary work and responsibilities to be successful in the classroom.

COMMUNICATION ABOUT STUDENT LEARNING

Our school, Meadowdale Career Technology , is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

(Describe/list several methods for regular teacher-parent communication so that parents/families are kept current on their students' progress and receive regular tips on home learning. Contact information of the school representative the parent should contact regarding questions about their child's education

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also should be included in this section.)

An example of communication between teacher-parent could include two or more of the following:

- Class newsletter to parents;
- Parental portal;
- Teacher websites or other web-based communication resource;
- Parent-teacher conferences;
- Emails to parents on student’s progress;
- Text messages;
- Phone calls;
- Other.

ACTIVITIES TO BUILD PARTNERSHIPS

Our school, Meadowdale Career Technology, offers ongoing events and programs to build partnerships with families.

(Describe/list the opportunities for parents to volunteer, observe and participate in school activities to build partnerships that will support student learning.)

We encourage families to assist senior students in completing the FAFSA and other elements that are needed during the senior year.

We encourage families to use building supports like Education Talent Search, Community in Schools representative, or school resiliency coordinator as available to assist with students needs.

We encourage families to use Dayton Metro Library and other provided supports to assist with students educational needs.

We encourage families to participate in building events like Open House, Parent Teacher Conference, Parent Informational Meetings, and other programs to help support students.

We encourage families to take advantage of opportunities that are provided by the building through weekly newsletters and social media to help support students and their growth.

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to MCTC main office. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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