



SCHOOL-PARENT COMPACT
Cleveland Elementary School
2022-2023
Revision Date:

Dear Parent/Guardian,

Cleveland Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

Families provide input through formal and informal meetings. Feedback is gathered through surveys and parent meetings. Parents always have the opportunity to provide feedback and meet with staff.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2021, 80% of all Dayton Public Schools students will meet or exceed proficient rating in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2021, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

Cleveland Elementary School GOALS:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

1. The school's curriculum will be based on mandated benchmarks and follow the district pacing guide.

Mathematics- My Math for grade levels K-6 materials will be utilized and supported through various research-based strategies and programs. In school intervention

Mission Statement

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strategies such as Red Bird and ALEKS will be offered to students struggling in math as a means to achieve full academic potential.

2. Reading- We will continue to work with our students to building a strong reading foundation. The Reading Wonders series gives students the opportunity to access complex text through high quality instruction. Students will be able to find and use text evidence as well as engage in collaborative conversations with peers. Interventions such as Mindplay, Redbird, WonderWorks and LLI will give additional support to students needing to strengthen their foundational reading skills.

To help your child meet the district’s and school’s goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

- *Provide a positive and safe learning environment*
- *Provide opportunities for families to be involved in their child’s education*
- *Keep an open line of communication with students, parents, and all stakeholders*
- *Maintain and abide by expectations laid out in the “4 Be’s”:*
- *Be Responsible ~ Be Respectful ~ Be Peaceful ~ Be A Problem Solver*
- *Create a welcoming environment for parents and students*
- *Maintain a high standard of academic achievement*
- *Respect the cultural differences of students, families and staff*

PARENTS RESPONSIBILITIES

We, as parents, will:

- *Make sure that my child attends school regularly, is on time, and is prepared to learn*
- *Supervise my child’s schoolwork to ensure all homework is completed in a timely manner*
- *Keep an open line of communication with the school*
- *Encourage my child to read independently by providing a quiet place to read for 20 minutes every day*
- *Limit time watching T.V., video games, and the use of or being on social media*
- *Attend all regularly scheduled conferences during the school year*
- *Attend at least one Parent Meeting during the school year*
- *Attend after school activities as often as possible*
- *Abide by the “4Be’s”:*
- *Be Responsible ~ Be Respectful ~ Be Peaceful ~ Be A Problem Solver*
- *Volunteer for one afterschool activity during the school year*
- *Respect the cultural differences of students, families, and staff*

STUDENT RESPONSIBILITIES

- *Come to school regularly and on time*
- *Come to school prepared each day*
- *Participate in class and take pride in all my work*
- *Complete and return homework assignments on time*
- *Read at least 20 minutes every day outside of school time*

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- Abide by the "4 Be's":
- Be Responsible ~ Be Respectful ~ Be Peaceful ~ Be A Problem Solver
- Respect the cultural differences of students, families, and staff

COMMUNICATION ABOUT STUDENT LEARNING

Our school, Cleveland Elementary School, is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

An example of communication between teacher-parent could include two or more of the following:

- Class newsletter to parents;
- Parental portal;
- Teacher websites or other web-based communication resource;
- Parent-teacher conferences;
- Weekly folders;
- Emails to parents on student's progress;
- DoJo, Remind, ParentSquare, Google messages;
- Phone calls;
- Other

ACTIVITIES TO BUILD PARTNERSHIPS

Our school, Cleveland Elementary School, offers ongoing events and programs to build partnerships with families.

Cleveland will hold various activities throughout the year in connection with our Parent Teacher Organization, YMCA and Positive School Climate Committee. Events such as Trunk or Treat, Muffins with Moms, Donuts with Dads, Scholastic Book Fair, Meet and Greet Carnival, and Open House.

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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