



Meadowdale
Career
Technology
Center

2023-2024 Student Handbook

Mission

Our mission is to cultivate an inclusive high school community that upholds **perseverance, excellence, empathy, and respect** (PEER). Together, we aspire to equip our students with the essential values and skills needed to thrive in an ever-changing world.

Eddie Davis, Principal
Monica Naas, Assistant Principal
Indie Thompson, Assistant Principal

MESSAGE FROM THE ADMINISTRATION

August 2023

Dear Meadowdale Career Technology Center Students and Families,

We would like to take this opportunity to welcome you to Meadowdale Career Technology Center for the 2023-24 academic year. This summer the administration, faculty and staff have worked diligently to refine our focus on curriculum and instructional practices and enhance our resources to support all MCTC students. Our goal at MCTC is to provide effective instruction to ensure that each student obtains the critical thinking skills, deep literacy, core concept comprehension, and the experiences necessary to graduate from high school and to be successful in their lives after high school.

As we transition to a more focused curriculum, we want all students to be challenged and to perform at their highest ability. For this to occur, an emphasis on scholarship, respect, collaboration, innovation and inquiry are necessary if students are going to adapt to a changing world and ultimately take part in shaping it.

We encourage our students to take advantage of the exciting career technology programs and extracurricular activities offered at MCTC. The innovative programs and activities provide supplemental resources for curriculum, provide employment and academic resources for the future, promote social interaction, develop discipline, and create life-long friendships and memories.

We are excited about this school year and are already preparing for a smooth opening day on August 16, 2022. Our primary focus is on continued academic achievement for all students. It is imperative that students are focused and ready to begin on the very first day. Please make sure you check *Parent Square throughout the school year for important information and updates*.

A successful school year is important. We appreciate your support and look forward to working with your family.

Sincerely,

Eddie Davis, Jr.
Principal

Monica Naas
AssistantPrincipal

Indie Thompson
AssistantPrincipal



Meadowdale Career Technology Center

3873 Whitestone Ct
Dayton, OH 45416

937-542-7030
937-542-7131

2023-2024 Staff Phone Log

Office Staff

Eddie Davis	Principal	1113	7095
Monica Naas	Assistant Principal	1115	7112
Indie Thompson	Assistant Principal	12200	7061
La'Donna Jones	Secretary	Main Office	7094
Leticia Dangerfield	Attendance Clerk	Main Office	7053
Tana Folley	Data Tech	1203	7055
LaDoris Mack	Business Manager	1212	7073

Counselor

Ashley Selhorst	1204	7114
Taiyisha Foward	1202	7059

Career Tech

Michelle Rammel	Director	1207	3534
Matthew Folkerth	Academic Coordinator	1207	7182
Megan O'Toole	Work-Based Learning Specialist	1207	3535
Malkia Brown	Pre-Nursing	1309	7115

Cori Mackey	Pre-Nursing	1307	7046
Christina Harsch	Biomedical Science	1216	7074
Steven Morrison	Digital Design	1200	7057
Matt Stemley	Exercise Science	1104 - 1102	7062-7051
Chanadie Machal	Exercise Science	1104 -1102	7062-7051
Paige Cromwell-Daniels	Programming & Game Design	1201	7062-7051
Josh Gates	Robotics Engineering	1403	7054
Zaid Rutledge	Business	1209	7084
Teresa Caldwell	Information Technology	1201	

Credit Recovery

Anthony Graham	1232	7065
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Custodial

Derrick Robinson	Day Custodian	1417	7033
Samuel Burns	Night Custodian	1417	7033

English Language Arts (ELA)

David French	1219	7077
Angela Granata	2206	7101
Robert Phillips	2217	7103

Karen Powell	2209	7106
Jake Sierra	1220	7126

English Language Learners (ELL)

Meghan Lovely	1232	7105
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Intervention Specialist

Len Hampton	1225	7082	
Nate Michael	1223	7083	
Justin Ykema	2213	7104	
Mary Ivan	1230	7064	
KoKou Kah	2218	7089	
Stedman Wynn	1230	7064	
John Printz			
Louis Butler			
Jada Smith			

Student Support Services

VACANT	Psychologist		
	Nurse	1105	7100
Melinda Robinson	School Based Therapist	2200	7066
Jamica Williams	Student Resiliency Coordinator	2202	7060
Jaime Stevenson	Speech Therapist		

Raheem Mack-Ali	Student Success Coach		
Lisa Hubbard	Sinclair ETS	1224	7085
Dr. Stacy Worley	Males of Color		
Dr. Adaora	Females of Color		
Gabrella Fleming	Paraprofessional	2218	7089
Caron Foster	Paraprofessional	1225	7082
Shanna Pippins	Paraprofessional	2218	7089
Darius Davis	Paraprofessional	1223	7083
Javonn Herron	InSchool Suspension	1402	7015

Electives

Michael Mills	Physical Education	Gym	
Elliot Dangerfield	Health	1117	7121
Karen Schilla	Foreign Language	2201	7110
Lawyanna Marshall	Career Exploration	1229	7079
Claudia Mason	JROTC	1106	7056
	JROTC	1106	7071

Math

James Bornhost	1218	7070
Connor Cline	2220	7088
Charles Cox	1228	7063
Brett Lewis	2210	7097

Danielle Cummings	2205	7108
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Science

Kara Butlein-Cohen	2204	7102
Evan Blake	2203	7109
Hannah Brownlee-Holbrook	1215	7075
Brenda Marone	1309	7045

Social Studies

Kevin O'Donnell	1221	7078
Annabel Bohn	1217	7076
Nick Brockmeyer	2207	7107
Desmond Fletcher	1222	7068
Noah Zupancic	2208	7098

Nutrition Services

Denise Burns	Cafeteria	7037
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School Resource Officer (SRO)

Anthony Jackson	2214	7111
Randy Brookshire	2214	7111
Jennifer Smith	2214	7111

12 TRAITS OF SUCCESSFUL STUDENTS AT MCTC

1. Practices good *time management skills*
2. Has established *good study skills*
3. Works well in group situations
4. Enjoys challenges and hard work
5. Takes pride in his/her work by striving for “quality beyond completion” and begins assignments and projects without prompting
6. Has established a goal of attending college, military or establish a career
7. Understands and can apply the Scientific Method
8. Maintains *good attendance* and *active participation* in class
9. Earns course grade through *mastery of course material* without reliance on extra credit
10. *Takes advantage* of College Credit Plus and the most challenging courses offered
11. Selects and *commits* to a STEM Career Pathway
12. Incorporates Design Thinking in problem solving

MCTC STEPS FOR STUDENT SUCCESS

1. Love yourself and establish confidence in yourself that will help you succeed.
2. Envision yourself in the future and set small goals that will help you reach your future self.
3. Alleviate anything or anybody that keeps you from reaching your goals.
4. Always be prepared. Do assignments and work before the due date.
5. Schedule a time and place to study for each class daily. Choose a quiet, well-lit, ventilated room.
6. Review your class notes each day. (This increases your comprehension of the material).
7. Ask questions and probe for deeper meaning. Make connections between new information and previously learned concepts and ideas.
8. Write down each assignment for each subject, including the directions for completing it, and the date it is due.
9. Work on your hardest subjects first before you become tired.

10. Keep yourself in good health. Get enough sleep, get the right amount of exercise, and eat nourishing food. Drink 8 glasses of water daily.
11. Learn to read at a steady pace. Think of the meaning rather than the words.
Read daily!!!!
12. Read the assignment thoroughly to learn the meaning, and then go back over it to focus on the important points.
13. Review the information often. Each time you review information you increase your long-term memory.
14. Review by writing statements that summarize the important facts or ideas.
15. Depend on yourself to do your work and in that way develop confidence in your own ability. Work every day; build skills to prepare a strong foundation for further learning. Also, learn from others and also help others learn.
16. Repeat out loud what you have studied.
17. Study with a friend or a small study group.



MEADOWDALE LIONS EXPECTATIONS



“Be the Change”

	Classroom	Cafeteria	Hallway	Restroom	Bus/Car Area	Gym/Field
Be Respectful	<ul style="list-style-type: none"> -Come to class on time -Be prepared -Follow the dress code 	<ul style="list-style-type: none"> -Use appropriate voice -Sit only in assigned area -Follow the dress code -Do not rearrange furniture 	<ul style="list-style-type: none"> - Walk quietly on the right side -Follow the dress code -<u>ALWAYS</u> have a <u>HALL PASS</u> -Do not congregate -Keep Moving 	<ul style="list-style-type: none"> -Use your time wisely -Place all garbage in its proper place 	<ul style="list-style-type: none"> - Listen carefully to the adult in charge -Walk to designated areas -Sit in assigned seat or section 	<ul style="list-style-type: none"> - Support school functions -Dress appropriately
Be Optimistic	<ul style="list-style-type: none"> -Model a positive attitude -Encourage others to do their best 	<ul style="list-style-type: none"> - Make healthy choices -Only share positive comments with peers and adults 	<ul style="list-style-type: none"> - Use appropriate language -Encourage good behavior 	<ul style="list-style-type: none"> -Wait your turn -Use positive comments 	<ul style="list-style-type: none"> -Share good news -Be considerate of others 	<ul style="list-style-type: none"> -Demonstrate good sportsmanship -Encourage others to do their best
Be Actively Involved	<ul style="list-style-type: none"> -Participate in classroom activities -Complete all assignments -Report any problems to an adult 	<ul style="list-style-type: none"> - Clean your area -Get all items while being served - Report any problems to an adult 	<ul style="list-style-type: none"> -Be courteous during water/restroom breaks -Maintain a clean hallway -Report any problems to an adult 	<ul style="list-style-type: none"> -Exercise good hygiene -FLUSH -Keep restroom clean -Report any problems to an adult 	<ul style="list-style-type: none"> -Keep bus and bus waiting area clean -Report any problems to an adult 	<ul style="list-style-type: none"> -Use equipment properly -Pay attention to your surroundings -Participate in activities -Maintain a safe environment
Be Restorative	<ul style="list-style-type: none"> -Follow classroom and school-wide expectations -Use only appropriate language -Respect yourself and others 	<ul style="list-style-type: none"> - Remain quiet and orderly while in line -Always use good manners “Please & Thank You” 	<ul style="list-style-type: none"> -Share positive comments -Keep hands, feet, and other objects to yourself 	<ul style="list-style-type: none"> -Keep hands, feet and other objects to yourself -Respect School Property -Talk when appropriate -Use appropriate voice tone 	<ul style="list-style-type: none"> -Keep hands, feet and other objects to yourself -Talk when appropriate -Use appropriate voice tone 	<ul style="list-style-type: none"> - Follow the teacher’s instruction - Keep hands, feet and other objects to yourself



2023 – 2024 DISTRICTWIDE SCHOOL YEAR CALENDAR

AUGUST 2023				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14★	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY 2024				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16●
19 H	20	21	22	23
26	27	28	29	

SEPTEMBER 2023				
M	T	W	T	F
				1
4 H	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MARCH 2024				
M	T	W	T	F
				1
4	5	6	7	8Q
11	12	13	14	15
18	19	20	21	22
25◇	26◇	27◇	28◇	29 H

OCTOBER 2023				
M	T	W	T	F
2	3	4	5	6
9	10	11	12Q	13●
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL 2024				
M	T	W	T	F
1◇	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

NOVEMBER 2023				
M	T	W	T	F
		1	2	3
6	7●	8	9	10
13	14	15	16	17
20◇	21◇	22◇	23H	24H
27	28	29	30	

MAY 2024				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24Q
27H	28●	29	30	31

DECEMBER 2023				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19Q	20●	21◇	22◇
25H	26H	27◇	28◇	29◇

JUNE 2024				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19 H	20	21
24	25	26	27	28

JANUARY 2024				
M	T	W	T	F
1H	2H	3	4	5
8	9	10	11	12
15 H	16	17	18	19
22	23	24	25	26
29	30	31		

JULY 2024				
M	T	W	T	F
1	2	3	4 H	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

- ★ Schools Open for School Year
- Days of Instruction
- Teacher Contract Day
- 2 Hour Early Dismissal
- Q End of Quarter
- H Holiday
- ◇ Break

2023-2024 Calendar	
Aug 09	Convocation & Building PD Day
Aug 10	District PD Day
Aug 11	Teacher Work Day
Aug 14	Building Opening Day/First day for students
Sept 04	Labor Day Holiday / District Closed
Oct 16 - 19	K-6 Parent Conference Evening/3.5 Hours
Oct 12	End of Quarter 1/ (43 Instructional Days)
Oct 13	Conference Exchange Day/No Teachers or Students
Oct 23 - 26	7 - 12 Parent Conference Evening / 3.5 Hours
Nov 07	Teacher Professional Development/No students
Nov 20 - 22	No Students/No Teachers
Nov 23 - 24	Thanksgiving Holiday / District Closed
Dec 19	Last day for Students/End of Second Quarter (41 instructional days)
Dec 20	Records day for Teachers (1/2 work day)
Dec 21 - Jan 02	Winter Break / No Teachers or Students
Dec 25 - 26	Christmas Holiday / District Closed
Jan 01 - 02	New Year's Holiday / District Closed
Jan 03	Students Return
Jan 15	Martin Luther King, Jr. Day Holiday / District Closed
Feb 16	Teacher Professional Development/No Students
Feb 19	Presidents' Day Holiday / District Closed
Mar 08	End of Third Quarter (45 Instructional Days)
Mar 18 - 21	Parent Conference Evening / 3.5 Hours
Mar 25 - Apr 01	Spring Break / No Teachers or Students
Mar 29	Good Friday Holiday / District Closed
Apr 02	Students Return
May 24	Last Day for Students
	2-Hour Early Dismissal (PK-12)
	End of Fourth Quarter (49 Instructional Days)
May 27	Memorial Day Holiday / District Closed
May 28	Last day for Teachers (1/2 day)

Parent Conferences

Each school will designate one evening for parent conferences during the weeks of:

- Fall: Elementary Schools (K-5) – Week of October 16, 2023
- Fall: Secondary Schools (7-12) – Week of October 23, 2023
- Spring: All Schools – Week of March 18, 2024

Test Dates

Fall 2023 Window	Fall Grade 3 Language Arts	Oct 16 – Nov 3
	Fall HS End of Course Exams	Nov 27 – Jan 12
Spring 2024 Window	Spring Language Arts	Mar 25 – Apr 26
	Spring Math/Sci/SS	Apr 1 – May 10

Religious Holidays

Rosh Hashanah	9/15/23	Christmas	12/25/23
Yom Kippur	9/25/23	Easter	3/31/24
Diwali	11/12/23	Eid al-Fitr	4/9/24
Hanukkah	12/7/23	Eid al-Adha	6/17/24
Kwanzaa	12/26/23		

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

Testing Dates for 2023-2024

NWEA MAP (Grade 9 Reading; Algebra I, Geometry, Algebra II)

Fall MAP August 24-28

Winter MAP December 7-18

Spring MAP May 3-7

Ohio State Test

End of Course Retakes November 30 - December 18

English Language Arts II

Algebra I

Geometry

Biology

American History

American Government

April 12-23 ELA

April 26 - May 7 Math/Science/Social Studies

WebXams

April 6 - 16

ACT/SAT

College bound students are encouraged to take the ACT, SAT or both by the end of the junior year. Students should prepare and plan to take the test more than once. Fee waivers are available in the counseling office for students who receive free or reduced lunch. Registration materials for ACT and SAT testing may be obtained in the counselor's office, or you may register online.

ACT

www.actstudent.org

The ACT with writing (optional) costs \$93.00. Without writing the ACT costs \$68.00. A perfect score is 36, an average score is 20.8. The late fee is \$36.00; the standby fee is \$68.00. Change fee is \$42 includes making a Test Date Change or Test Center Change. Students may qualify for an ACT fee waiver (see website for details).

Bring a printed copy of your ticket to the test center. Also bring acceptable photo identification (details on website), a standard sharpened No. 2 pencil (NOT mechanical), a watch, a calculator, and snacks to eat outside the testing center on breaks.

The test is administered:

Test Date	Registration Deadline	Late Fee Required (\$36)
September 9, 2023	August 4, 2023	August 18 - September 1, 2023
October 28, 2023	September 22, 2023	October 6 - October 20, 2023
December 9, 2023	November 3, 2023	November 17 - December 1, 2023
February 10, 2024	January 5, 2024	January 19 - February 2, 2024
April 13, 2024	March 8, 2024	March 22 - April 5, 2024
June 8, 2024	May 3, 2024	May 17 - May 31, 2024
July 13, 2024	June 17, 2024	June 21 - July 5, 2024

SAT

www.sat.collegeboard.com

The SAT costs \$60.00. The late registration fee is \$30 in addition to the test fee. A perfect score is 1600 for math and critical reasoning, an average score is 1060. You will need to bring your Admission Ticket and a photo ID, a calculator and a No. 2 pencil to take the test. . Make sure they meet the requirements (listed on the SAT website) or you could be turned away.

Tests are administered:

SAT Date	Registration Deadline	Deadline for Changes, Regular Cancellation, and Late Registration
August 26, 2023	July 28, 2023	August 15, 2023
October 7, 2023	September 7, 2023	September 26, 2023

November 4, 2023	October 5, 2023	October 24, 2023
December 2, 2023	November 2, 2022	November 21, 2023
March 9, 2024	February 23, 2024	
May 4, 2024	April 19, 2024	
June 1, 2024	May 17, 2024	



2023-2024 Bell Schedule

Period	Time	Duration
7:45 AM	Student Entry at Event Entrance Breakfast in the Cafeteria	
7:55 AM	Warning Bell	
1st	8:00-8:50	50 min
2nd	8:54-9:50	56 min
3rd	9:54-10:44	50 min
4th	10:48-11:38	50 min
5th	11:42-1:12	90 min
Lunch	A 11:38-12:08	
	B 12:10-12:40	
	C 12:42-1:12	
6th	1:16-2:06	50 min
7th	2:10-3:00	50 min

Please be advised that students have 4 minutes for transitioning. Students must have a hall pass signed by a teacher to be in the hall or to go to the restroom during class. Passes will be reserved for EMERGENCIES ONLY! Passes will not be issued to go to a locker, office, or water fountain. Students are encouraged to “pack” books needed for morning classes, visit the locker at lunch, and “pack” for the afternoon to avoid losing time in the hall.

2022-2023 Bell Schedule (2 Hour Delay)



Period	Time	Duration
9:45 AM	Student Entry at Event Entrance Breakfast in the Cafeteria	
9:55 AM	Warning Bell	
1st	10:00-10:31	31 min
2nd	10:35-11:06	31 min
3rd	11:10-11:41	31 min
4th	11:45-12:16	31 min
5th	12:20-1:50	90 min
Lunch	A 12:16-12:46	
	B 12:48-1:18	
	C 1:20-1:50	
6th	1:54-2:25	31 min
7th	2:29-3:00	31 min

2022-2023 Bell Schedule (Assembly)



Period	Time	Duration
7:45 AM	Student Entry at Event Entrance Breakfast in the Cafeteria	
7:55 AM	Warning Bell	
1st	8:00-8:46	46 min
2nd	8:50-9:36	46 min
3rd	9:40 -10:26	46 min
4th	10:30-11:16	46 min
5th	11:20-12:50	90 min
Lunch	A 11:16-11:46	
	B 11:48-12:18	
	C 12:20-12:50	
6th	12:54-1:40	46 min
7th	1:44-2:30	46 min
Assembly	2:30-3:00	30 min

Attendance Procedures

DPS Attendance Policy- Regular school attendance is required by Ohio Law. Ohio Revised Code 3321.19 states that the parent(s) of children ages 6-18 years of age must ensure that they attend school regularly. Excellent school attendance is directly related to each student's academic success.

Students with 5 consecutive days of absence or 7 days of absence per month or 12 or more school days in a school year will be referred to DPS Student Services as “habitual truant.” Students with 7 or more consecutive days of absence or 10 or more school days in one month or 15 or more school days in one school year will be referred to DPS Student Services as a “chronic truant”. No student is permitted to leave school prior to the normal time of dismissal or to be absent when regular school is in session unless excused by the MCTC administration.

Reporting an Absence

Parents are to notify the Attendance Office on or before the day of the absence by calling 937-542-7053. A written excuse should accompany the student when he/she returns to school.

Excused Absences

Personal illness or injury	Quarantine of contagious disease
Death in the family	Illness in the family
Religious Holidays	Required court attendance
College Visits	Medical or Dental appointment
An act of God	Homelessness

Unexcused absences

Hair/Nail appointments	Sleeping In
Driving family or friends to work	Baby sitting
Suspension/expulsion	Off campus lunch
Car repairs	Work

Reporting an Early Dismissal

Early dismissal requests will be handled by the attendance office. Students should submit their request to the attendance office before the start of the school day. Parent/legal guardian permission must be obtained before the school will allow the student to sign out. NO student will be dismissed without the proper guardian/contact and proper identification. The administration reserves the right to review each request and to deny those requests that abuse this privilege. When permission to leave is granted, students will be called down for dismissal. The student will sign out in the Main Office. Students are to leave the school grounds within five (5) minutes after signing out. Failure to comply can result in disciplinary action.

Independent Students/18 or older: If the student has been identified as an independent student per ESchoolPLUS, the student will be allowed to sign themselves out. If a student has to sign out due to a scheduled physician appointment, the student is to provide a copy of their appointment schedule for verification.

No early dismissals after 2:30 p.m.

Tardy to School Procedures

Tardiness to school is discouraged by the MCTC Administration. It is a disruption to students and teachers who are engaged in learning. Students who are late are to report to the Attendance Office and receive a tardy slip. Students who miss assignments as a result of unexcused tardiness will not be permitted to make them up. Students with 5 or more tardies to school will be referred to the district truancy officer.

Tardy to Class and Class Cuts/Not Reporting to Class

A student is considered tardy if he/she is not in the classroom when the bell rings. Unexcused class tardiness will be considered excessive at the third occurrence. Disciplinary action for excessive tardiness is listed in the Student Code of Conduct. Any student who is ten or more minutes late to class without a pass will be considered to be cutting class/not reporting to class.

Dismissal from School

At the end of the school day, students are expected to exit the building unless under the direct supervision of a teacher or coach. Transportation arrangements should be made so that all students are picked up within 30 minutes of dismissal. Students are not to “hang around” nor “wander the building” waiting for rides. All students who remain in the building after dismissal must be under the supervision of an administrator, teacher or coach.

Lunch Procedures

MCTC operates a closed lunch policy. Students are not permitted to leave the campus to obtain lunch from local restaurants. Students are not permitted to have lunch delivered (DoorDash, Uber Eats, friend or relative) without prior administrative approval.

Ohio's High School Graduation Requirements Classes of 2023 and Beyond

It's Your **Future.** Get **Ready.**

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*:

Foundational

Proficient scores on WebXams
A 12-point industry credential
A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

Work-based learning
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

*At least one of the two must be a Foundational skill

Option 2.

Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.



OHIO'S GRADUATION REQUIREMENTS

CLASS OF 2023 AND BEYOND

Ohio's long-term graduation requirements take effect for the class of 2023. For students entering ninth grade on or after [July 1, 2019](#), Ohio's new high school graduation requirements provide more flexibility to choose a graduation pathway that builds on a student's strengths and passions – one that ensures students are ready for their next steps after high school. Students in the classes of 2018 through 2022 may also use these requirements as a pathway to graduation.

As a part of this pathway to graduation, students must show that they have completed all three parts of these requirements.

1. Credit Requirements:

Students must earn a [minimum total of 20 credits](#) in specified subjects and take your required tests. Schools can locally require more than 20 credits. Schools are still required to administer all the high school end-of-course assessments. These are: English Language Arts II, Algebra I (or Integrated Math I), Geometry (or Integrated Math II), Biology, American History, and American Government.

2. Competency:

Students can demonstrate competency by earning a passing score on Ohio's high school Algebra I (or Integrated Math I) and English language arts II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. If students have not met the competency score on these tests, there are four additional ways to show competency.

Option 1	Option 2	Option 3	Option 4	Option 5
Algebra I and ELA II	Career Readiness	College Credit Plus	Military Enlistment	ACT or SAT

Option 1. To demonstrate competency using Ohio's state tests, students must earn a score of 684 or above on both the Algebra I (or Integrated Math I) and English language arts II end-of-course exams.

Option 2. To demonstrate competency by Career Readiness, students must demonstrate two career-focused activities, at least one must be a foundational option.

- Foundational options: 1. Cumulative score of proficient on 3 or more WebXams. 2. Earn 12-points of industry credential. 3. Complete a registered pre-apprenticeship, an apprenticeship, or show evidence of acceptance into an approved apprenticeship. 4. State-issued license for a practice in a vocation.
- Supporting options: 1. Work-Based Learning. 2. Earn the workforce readiness score on the Workkeys. 3. Earn the OhioMeansJobs Readiness Seal

Option 3. To demonstrate competency through the College Credit Plus Program, students must earn credit in a non-remedial math or English course for the subject area not passed.

Option 4. To demonstrate competency through Military Enlistment, students must provide evidence of enlistment in a branch of the armed forces to demonstrate competency.

Option 5. To demonstrate competency using the ACT or SAT, students must obtain a remediation-free score in the math and/or English subject area on the ACT or SAT. To demonstrate competency in English, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.

3. Readiness:

Students can meet the readiness requirement by earning two diploma seals. In alignment with their graduation plan, students should be choosing seals that align with their goals and interests. These seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and their post-high school pathway.

Of the two seals students are required to earn, at least one of the two must be State-Defined. Ohio's 12 diploma seals are:

- | | |
|---|---|
| • OhioMeansJobs Readiness Seal (State-Defined) | • Honors Diploma Seal (State-Defined) |
| • Industry-Recognized Credential Seal (State-Defined) | • Seal of Biliteracy (State-Defined) |
| • College-Ready Seal (State-Defined) | • Technology Seal (State-Defined) |
| • Military Enlistment Seal (State-Defined) | • Community Service Seal (Locally-Defined) |
| • Citizenship Seal (State-Defined) | • Fine and Performing Arts Seal (Locally-Defined) |
| • Science Seal (State-Defined) | • Student Engagement Seal (Locally-Defined) |

Want to learn more?

Contact your school counselor or visit education.ohio.gov/graduation



Graduation Requirements

Senior Capstone Project

Meadowdale requires all senior students to complete a Senior Capstone Project. The Senior Capstone Project is a compilation of research, writing a technical paper, incorporating technology, and presenting the final product to a panel.

When is the Senior Capstone Project due?

- To be determined by the respective teachers.

How will the Senior Capstone Project be graded?

- The Senior Capstone Project will be facilitated through the English courses. The Senior Capstone Project is worth 25% of the student's total grade for the second semester.

What is the role of the teacher?

- To facilitate and instruct the student towards demonstrating competence in research skills, technical writing, technology proficiency, and public speaking.
- Teachers will also support students throughout the process by encouraging them to complete each component as it is assigned.

What is the role of the student?

- To select and research a topic thoroughly. Students will then incorporate their findings and recommendations to a panel composed of Meadowdale Career Technology Center Staff.
- Students must meet deadlines in order to be scheduled to present their Power Point presentation.
- If a student does not write a paper and make a PowerPoint presentation, they will not meet the requirements to receive a high school diploma.

Why?

The student will acquire many skills that are pertinent in today's workplace. It is an assessment for speech. Finally, it allows students the opportunity to meet district and state standards through this additional assessment and can be used to fulfill a graduation requirement issued by the State of Ohio.

Graduation Ceremony

Participation in the MCTC graduation is a privilege. Students who have met all requirements and are in good financial standing may participate in commencement. Seniors are given a packet that details all expectations, rehearsal dates and times, and dress requirements. Students who do not adhere to the expectations will not participate in the graduation ceremony and will receive their diploma at a later date.

DPS Grading Scale

% Earned	Letter Grade	Quality Points Earned	Quality Points Earned (Honors & AP classes)
90-100	A	4.0	5.0
80-89	B	3.0	4.0
70-79	C	2.0	3.0
60-69	D	1.0	2.0
0-59	F	0	0

CLASSIFICATION OF STUDENT

Based on Dayton Public Schools promotion policies: As of September 15, 2011

Freshman status (9th grade)	Less than 5 credits
Sophomore status (10th grade)	5 credits
Junior status (11th grade)	10 credits
Senior status (12th grade)	14 credits

Failed courses must be completed during credit recovery or during summer school

Grade Calculations

Grades are calculated each semester (twice yearly). Credit is awarded each semester. Each quarter (9 week period) grade/percentage is weighted 40 percent, the semester exam is weighted 20 percent, and all are averaged to obtain a final semester grade.

Example: Qtr. 1 (80%) Qtr. 2 (95%) Semester Exam (85%)

Calculation: $80+80+95+95+85=435$ Semester Avg. $435/5=87\%$ = B

Grade Point Average (GPA)

Grade point average (GPA) calculations are completed by the counselor at the end of each semester. Students must perform well in each class (4 nine week quarters and 2 semester exams). These grades are averaged with the semester grades you have accumulated, and will continue to accumulate throughout your 4 years of high school. GPA: *It is important.* Your GPA determines class rank. The GPA is used for consideration in scholarships, acceptance for college and university admissions, and by potential employers. Each student should make a genuine effort to build a GPA of which they can be proud. *If an incomplete grade is assigned during a term, all work must be completed by the end of the next term to avoid an "F" grade.*

Honor Roll List

	Superintendent's List	Principal's List	High Honor Roll	Honor Roll
Quarter Grades	All A's	4.0 or higher	3.5-3.99 No D's or F's	3.00-3.49 No D's or F's

Dual Credit Program/College Credit Plus

Dual credit is the term given to courses in which high school students have the opportunity to earn both high school and college credits simultaneously. Dual credit courses are taught by high school faculty, adjunct college faculty or college faculty either at the high school, at the college or university, or sometimes through online courses or distance education. Dual credit is offered by both state and independent (private, regionally accredited) colleges and universities.)

There will be six classes offered to eligible students on the MCTC campus:

English Composition I
Federal Government
English Composition II
US History
Introduction to Sociology
General Psychology

Each course is worth 3 semester credit hours at Sinclair. This initiative is a product of many academic, civic, and business relationships MCTC is developing to enhance our student's opportunities.

Athletic Eligibility

To be eligible, a student must maintain a 1.0 G.P.A. during the immediate preceding grading period. "Once a student attains the age of 20, the student will no longer be eligible for interscholastic athletic competition notwithstanding where that 20th birthday falls in relation to the sports season." (bylaw 4-2-1, OHSA)

All students must submit a completed student participation form and pass a physical examination before they may practice for a school sport. Physical examinations are valid for an entire calendar year.

All athletes must be in school the day of a game or the day before a game if school is not in session. For example, students must be in school on Friday to participate in Saturday athletic events.

Student Athlete Conduct Policy (from OHSA) Prospective athletes are expected to accept the responsibility and privilege of representing the school while participating in interscholastic athletics. MCTC expects student athletes to treat opponents with respect; respect the judgment of contest officials; abide by the contest rules; display no

behavior that could incite fans or other participants in the contest and which is intended to embarrass, ridicule or demean others under any circumstances, including on the basis of race, religion, gender or national origin; cooperate with officials, coaches and other participants.

Meadowdale Career Technology Center Sports

GIRLS	BOYS
Basketball	Basketball
Volleyball	Volleyball
Softball	Baseball
Track & Field	Track & Field
Cheerleading	Wrestling
Cross Country	Cross Country
	Football

Dress Code: Student Uniforms

Students in grade 9 are required to wear khaki/black bottoms and a black polo shirt/black t-shirt preferably with the school logo imprinted on the left side chest.

Students in grades 10, 11 and 12 are required to wear the school uniform unless they are in the pathway listed below.

Biomedical Science - Yellow Scrubs and white scrub jacket.

Pre-Nursing - Pewter Gray Scrubs and scrub jacket.

Exercise Science:

- ❖ Non- exercise lab days - standard school uniform.
- ❖ Exercise lab days - black jogging pants and black shirt

Dress Code

For any student inappropriately dressed, parents will be contacted and asked to bring appropriate clothes to the student. In the event that a parent is unable to bring clothes, the student will be provided a substitute article of clothing. If the student refuses the alternate clothing, they will be sent home. We are asking for parents' cooperation in helping us enforce the dress code.

- Clothing should cover the body and clothing articles such as halter tops, crop tops, tube tops, low-cut tops, spaghetti strap tops/dresses, and bare midriffs are prohibited.

- Any pants or shirts that you can see through are prohibited.
- Skirts and shorts must be within 4" of the kneecap (no mini-skirts).
- Pants and trouser styles must be worn such that the waistband is within 2" of the navel and cover the bottom. Leggings are permitted, provided that the top covers the bottom.
- Clothing which may be evidence of membership or affiliation of any gang is prohibited.
- Clothing, jewelry, or other items of expression which "advertise or promote a drug substance, drug paraphernalia, and alcohol; or make sexual references; or display profane words" are not allowed to be worn in school.
- Hats, hoods, stocking caps, scarves, bandannas, bonnets, headbands, wraps, and sunglasses are not permitted to be worn in the school building.
- No pajamas or pants similar to pajamas.

Appropriate dress should not disrupt the educational process.
All Dress Code violations determined by MCTC Administration are FINAL.

Schedule Changes

Students have five days at the beginning of semester one and five days at the beginning of semester two to submit a schedule change form to the counselor. Students are to review the graduation requirements, complete form, explain the reason for the change and a parent signature is required. The following reasons will be considered for schedule changes:

1. Courses needed for graduation
2. Errors
3. Release period for PSEO
4. Change from A.P./Honors to regular section of a course

Fees and Obligations

Student fees and class dues are due at the beginning of each school year. Class dues are typically levied by the end of sophomore or beginning of junior year. All requests for fee waivers are to be submitted to the Business Manager by the end of September and must be approved by the MCTC administration. Senior class dues for 2023-20234 MCTC seniors are \$50. School records, transcripts and participation in graduation may be affected if obligations for class dues fees are not submitted by Friday, May 10th. Damaged or lost DPS property will be considered outstanding obligations.

Discipline and DPS Student Code of Conduct

The MCTC climate must be safe, orderly and conducive to student learning. Students who disrupt the learning process are violating the rights of those who want to learn. The DPS Student Code of Conduct (S.C.C.) provides examples of expected behavior, definitions of behavioral infractions including its severity (Level I, II, or III), and possible corrective strategies. The Administration reserves the right to modify the consequences, in accordance with due process and board policy, based on the severity of an incident and the Progressive Discipline Philosophy. Every effort will be made to contact parents.

In-School Suspension and Community Service

Students may be assigned In-school Suspension or community service for (Level 1 & 2) infractions, according to the Student Code of Conduct, and other disciplinary reasons as determined by an administrator. Students who do not show up for an assigned In-School Suspension will be suspended from school for 3 days. Parents are responsible for transportation home.

Grade Level Detentions

Students may be assigned grade level detentions for (Level 1 & 2) infractions at the discretion of classroom teachers. Students who do not show up to grade level detentions, will be referred to the MCTC administration and can be suspended for 3 days. Parents are responsible for transportation home.

Electronic Devices/Cell Phone Policy

Cell phones and all electronic devices stated in the Student Code of Conduct will be collected upon entry and returned at exit. If a student is caught accessing their phone (or having earbuds in their ears), the Administration will collect the cell phone/earbuds. The student will be issued Intent to Suspend/Suspension notification for violating this policy.

Metal Detectors

All students are required to pass through metal detectors each day and at school activities. Bags, purses and parcels will be checked. Unauthorized items according to the Student Code of Conduct will be confiscated.

Lockers

Lockers are the property of Dayton Public Schools. Students will be assigned a locker to keep text books, school supplies, coats and gym clothes. Students are not to deface lockers in any way; this includes decorating them with markers or stickers. MCTC administration and/or security resource officers have the right to inspect lockers. Additionally, the school will not accept responsibility for lost, stolen or damaged possessions in lockers.

School Safety Zones

The bill defines "school safety zone" as consisting of a school, school building, school premises, school activities, and school bus (sec. 2901.01(C)(1)). "School," "school building" and "school premises" are defined as in the existing Drug Offense Law (sec. 2901.01(C) (2)).

School buildings, including a 100-foot radius around the building, are protected by a special state law that enhances the penalties for any criminal action conducted within this radius.

Clinic Procedures

The clinic is located in the main office. Students must submit a pass to be seen in the clinic. The nurse can be contacted at 937-542-6701. The clinic is an "in school" resource and can provide services ranging from hearing to vision screenings.

All prescription medicine must be kept in the clinic. In order for the nurse to administer medications, a form must be completed by the prescribing physician.

The nurse will not provide aspirin, Tylenol, cough syrup, ect. to students. Asthmatic students are allowed an inhaler, if the appropriate paperwork is on file.

MCTC is aware of the economic devastation to the region, if your family becomes homeless or you become aware of a classmate's situation, please stop in the clinic or alert an administrator.

All students must have an emergency medical form on file in the main office. The form must include a current contact number so that parents can be immediately notified in the event of illness or other medical situation. Additional support services provided to our students:

School Counselor
School Psychologist
Intervention Assistance Team (IAT)
Grade level Interventions (academic, social and disciplinary)
Speech Pathologist /Audiologist
Mental Health Services
Student Resiliency Coordinator
Student Success Coordinator
McKinney-Vento Children and Youth Program
School Resource Officers (SRO)

Students should rarely miss school. If your child has a chronic health condition, please contact the school nurse. The nurse is able to provide help and resources so that your child can attend school regularly. No student will be sent home with an illness until a parent/guardian or other designated adult has been contacted. With parent permission, students who have a minor illness may sign out and leave the building to go home.

The Ohio Department of Health determines the immunizations required for school attendance. The school nurse will notify you if your child does not meet the requirements. Parents are responsible for providing written documentation promptly whenever shots are given. Failure to provide proper written documentation will result in your child being excluded from attending school.

Unless a routine medication is time-specific (during school hours) it should be given at home. All medications to be administered at school must be accompanied by the Medication Authorization form (primary healthcare provider order) and signed by the parent. This includes over the counter medication as well. We do encourage students with asthma to have rescue inhalers and spacers for use at school. Responsible students who are self-carrying their inhalers or epinephrine auto-injector must have physician approval. Forms can be found on the DPS website under Health Services or from the school nurse. New forms are needed each year.

Health screening is done by the school nurse for students in ninth, eleventh grade, and those new to DPS. This may include vision, hearing, and dental. If you do not want your child to participate in the health screenings, you must send a written note to the school nurse. You will be informed in writing if your child needs a medical evaluation for a possible problem.

Please be sure the school (office, teacher and nurse) has correct phone numbers and contact names for your student in the event of an emergency.

Activities/Clubs/Organizations

MCTC administration recommends that students join and participate in extracurricular activities. This will help students feel like a part of the MCTC community. Students should listen for announcements throughout the school year for opportunities to participate in a variety of activities.

- Journalism/Yearbook
- Daily News and Announcements
- College Credit Plus (CCP)
- The National Honor Society
- Class Officers/Student Council
- Upward Bound (CSU, WSU and UD opportunities)
- TorchPrep ACT Training
- Scholarship Opportunities
 - Study Table
 - Martin Luther King, Jr. Competition
 - Community Service and Service Learning Opportunities
 - DPS Student Senate Representatives
 - Young Scholars (The Ohio State University and Sinclair Community College)
 - MCTC Scholars Night
 - College Fair

- Homecoming Week Activities
- Dances
- Bible Study
- GSA
- Chess Club
- Athletics
- Senior Activities

Attendance at Dances

The following rules of behavior are expected to be followed at all MCTC dances:

1. Attending MCTC dances is a privilege. All school rules are in effect.
2. All dances, unless the MCTC administration specifies otherwise, are sponsored only for MCTC students and their dates.
3. A guest request form must be completed for anyone who is not currently enrolled as a MCTC student. The form must be approved by the administration 48 hours prior to the dance.
4. All MCTC student's guests must present their student IDs before entering the dance.
5. Guests must be in high school.
6. Guests may not be over the age of 18 and will not be admitted into the dance unless registered as a MCTC student
7. Only one guest per student.
8. In some cases tickets must be purchased in advance.
9. No alcohol/drugs are to be in cars or in/on one's body while attending the dance.
10. Any type of clothing that could be disruptive or interfere with the activity will not be permitted.
11. Clothing should be in good taste and sensible in size, length and style according to the administration. *Shorts, dresses and/or skirts will be at a minimum-below the middle finger (standing with shoulders relaxed, clothing will fall below the tip of the middle finger). Sagging pants are not permitted. Pants must be pulled up at the waist.*
12. Students will not be permitted to enter the dance if clothing is not in good taste according to the administration (*no revealing, see-through, high splits, low cut or midriff clothing permitted*).
13. No inappropriate or offensive dancing is permitted.
14. All dancing is to be face-to-face.
15. Public display of affection (PDA) is not permitted.
16. Consequences for refusing to abide by these rules are as follows:
 - 1) Student will not be permitted to enter the facility
 - 2) Student will be escorted out of the facility; and/or
 - 3) Student will face suspension/expulsion from school and will not be permitted to attend any MCTC sponsored events.

Parking Regulations

Driving and parking a vehicle on Meadowdale Career Technology Center's campus is a privilege. In order for safety to be maintained, the following rules are to be observed by students at all times.

1. All vehicles must be registered through the school office and must display a current Meadowdale Career Technology Center Student parking permit. This permit must be displayed in the bottom left corner of the rear window at all times that the vehicle is on campus.
2. Students must have a valid driver's license/ insurance and signed parental permission, as well as a completed Vehicle Registration Form in order to obtain a permit.
3. Teacher, Bus and Visitor Parking areas are off limits to students during the hours of 7:30 am to 3:30pm. Students are only to park in the area designated for Student Parking located between the football stadium and Elmhurst Road.
4. Students should not enter Faculty Parking areas to pick up or unload students. Disciplinary action may be taken.
5. Speeding or reckless driving on campus or the school zone (25 MPH.) is a serious violation and may be punishable by law. Student driving privileges may also be revoked.
6. Any vehicle involved in an accident or vandalized on campus should be reported immediately to the office.
7. Cars in constant violation of parking regulations will be towed at the discretion of the administration.
8. Smoking is prohibited everywhere on campus, including cars and parking areas.
9. Students are to come into the building immediately after parking their vehicles. Students are not allowed to sit in vehicles before, during or after school.
10. Parking privileges will be revoked for any student who leaves campus without proper permission.
11. The administration reserves the right to revoke students parking privileges based on their performance (academic or behavior).

It is essential that all rules for operating vehicles on campus be followed. Students are subject to school fines, revocation of driving privileges and in some instances, punishable by law. The consequence depends upon the severity of the offense.

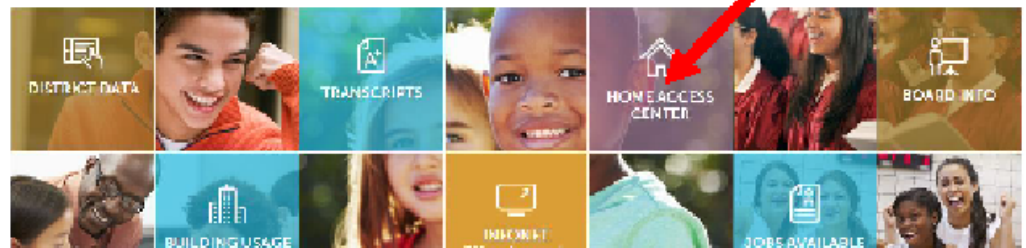


Home Access Center (HAC) Login and Support Doc

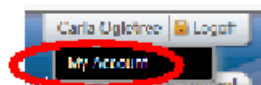
1. Enter the URL for HAC – (https://hac.dps.k12.oh.us/HomeAccess3_1) or click on Home Access Center from the middle of the Dayton Public Schools homepage. You can also navigate to it from Students and Parents → Parent Information → Home Access Center.



(<http://home.dps.k12.oh.us/>)



2. Once you sign in, you will be able to change your password by hovering over your name in the top right corner and clicking 'My Account'.



3. Questions/Issues regarding HAC:
 - a. Call the HAC Hotline @ (937) 542-3300 or
 - b. Send an email to HACSupport@dps.k12.oh.us or
 - c. Log a support request from the Dayton Public School's homepage under Home Access Center.

(Note: HAC support hours are Monday-Friday, 7:30 AM – 4:00 PM)

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

MEADOWDALE CAREER TECHNOLOGY CENTER
HOME OF THE MIGHTY LIONS

School Alma Mater

Meadowdale, Oh Meadowdale
Our hearts belong to you, Our loyalty we pledge to thee,
To friends revered and true.
The Lions spirit brave and bold will proudly bear the black and gold,
Thy hallowed halls will ever be
A part of every memory!

Fight Song (John Heisey)

Look out, the Lions are coming,
Fighting for victory!
With the spirit of winning
and never of losing,
We'll fight for the black and the gold!
Rah, Rah, Rah!
Fight on, you Meadowdale Lions,
Fight on to victory.
We'll fight on to win,
every game we begin
and we'll go down in his-tor-y!



Dear Members of the Meadowdale CTC Family:

This handbook has been compiled and approved by the Meadowdale CTC Administrative staff. It is published for your information and contains policies, rules, regulations, and a school calendar. This handbook is distributed to every family with a student attending Meadowdale CTC. This handbook is considered to be a contract between the parents and the school, and we ask that you and your child take time to read the handbook and sign below.

Student Handbook Contract

I have read, understand, and agree to follow the school regulations as outlined in the Parent/Student Handbook.

Student_____ Date_____

Parent/Guardian_____ Date_____

Cell Phone Policy Contract

I have read, understand, and agree to follow the district cell phone policy.

Student_____ Date_____

Parent/Guardian_____ Date_____

Please return this form to your student's 1st period teacher.