

Dayton Public Schools

SCHOOLS Week Ended November 17, 2023 (through Day 67/175) - Q2W5

Strategic Goal 1: High Quality Education

*Preschool students have been REMOVED from Elementary School Chronic Absence data

Metric	Chronic Absence Information <u>YTD</u> - <u>Unofficial</u> District Data					Attendance Rate <u>YTD</u> (also knows as <u>ADA</u>)	Weekly Attendance Rate (11/13 - 11/17)
School	# of Students <u>ON</u> Track	On Track%*=	# of Students <u>OFF</u> Track	<u>Chronic</u> <u>Absence</u> AKA Off Track%**=	<u>Approx</u> EOY GOAL (<u>or less</u>)		
RIVERS EDGE MONTESSORI - *419	376	89.7%	43	10.3%	13.1%	95.73%	93.75%
BELLE HAVEN ELEMENTARY - *416	351	84.4%	65	15.6%	25.9%	94.54%	95.46%
EASTMONT ELEMENTARY - *337	271	80.4%	66	19.6%	24.4%	93.56%	93.55%
THE INTERNATIONAL SCHOOL - *407	318	78.1%	89	21.9%	40.8%	90.88%	93.17%
KEMP ELEMENTARY - *277	213	76.9%	64	23.1%	26.5%	92.48%	95.12%
VALERIE ELEMENTARY - *511	388	75.9%	123	24.1%	33.7%	91.66%	91.39%
CLEVELAND ELEMENTARY - *323	240	74.3%	83	25.7%	35.9%	91.96%	89.68%
STIVERS SCHOOL FOR ARTS (7-12) - 810	600	74.1%	210	25.9%	26.3%	92.37%	93.17%
KISER ELEMENTARY - *524	383	73.1%	141	26.9%	32.9%	92.39%	92.06%
CHARITY ADAMS EARLEY ELEM - *310	222	71.6%	88	28.4%	36.5%	91.57%	90.85%
HORACE MANN ELEMENTARY - *345	247	71.6%	98	28.4%	31.5%	91.26%	90.01%
EDISON ELEMENTARY - *330	229	69.4%	101	30.6%	42.2%	90.22%	89.79%
RUSKIN ELEMENTARY - *534	368	68.9%	166	31.1%	36.2%	91.04%	91.26%
LOUISE TROY ELEMENTARY - *318	203	63.8%	115	36.2%	52.2%	90.16%	91.30%
FAIRVIEW ELEMENTARY - *425	260	61.2%	165	38.8%	51.2%	89.21%	89.93%
ROOSEVELT ELEMENTARY - *391	235	60.1%	156	39.9%	48.9%	87.39%	88.46%
DAVID H PONITZ CAREER TECH CTR - 738	437	59.2%	301	40.8%	47.9%	86.96%	83.93%
WESTWOOD ELEMENTARY - *364	215	59.1%	149	40.9%	49.4%	87.90%	86.39%
MEADOWDALE HIGH SCHOOL - 480	264	55.0%	216	45.0%	58.6%	87.24%	83.34%
ROSA PARKS ELC (PREK-K) - 193	105	54.4%	88	45.6%		86.03%	82.80%
WRIGHT BROS MIDDLE SCHOOL - 366	183	50.0%	183	50.0%	52.7%	85.95%	83.99%
EDWIN JOEL BROWN MIDDLE SCHL - 302	146	48.3%	156	51.7%	49.2%	86.12%	84.07%
THURGOOD MARSHALL STEM HS - 495	234	47.3%	261	52.7%	81.0%	81.80%	76.61%
WOGAMAN MIDDLE SCHOOL - 373	173	46.4%	200	53.6%	63.4 %	82.99%	84.18%
BELMONT HIGH SCHOOL (7-12) - 1066	415	38.9%	651	61.1%	60.7%	78.84%	73.25%
DUNBAR EARLY COLLEGE HS - 504	186	36.9%	318	63.1%	80.0%	79.45%	79.17%
MOUND STREET ACADEMY - 104	22	21.2%	82	78.8%	87.1%	58.70%	54.22%
DAYTON DIGITAL ACAD (DDA) - 227	9	4.0%	218	96.0%		43.91%	38.14%
DISTRICT (12,381) Day 67	7,624	61.6%	4,757	38.4%	45.8%	87.38%	86.06%
Same Wk 22-23 (12,081) Day 65	6,884	57.0%	5,197	43.0%		86.18%	82.14%

Day 67: ALL "ON Track" Students* have missed 6 or fewer days; ALL "OFF Track" Students** have missed 7 or more days.

At year end, ALL "ON Track" Students will have missed <u>17 or fewer days</u>; ALL "OFF TRACK" (CHRONICALLY ABSENT) Students <u>18+ days</u>. If the student was not enrolled all 178 days at EOY, "ON Track" = 10% or fewer of enrolled days missed; "OFF Track" = >10% of enrolled days missed.

District Attendance Target: 80% of DPS students will have 90% attendance or better (miss 10% percent or fewer school days) GREEN: MEETING the 80% Target YTD - continue all efforts to maintain and improve attendance YELLOW: WITHIN RANGE of 80% Target YTD (less than 5% away) - develop and maintain a consistent focus on attendance

RED: NEED IMPROVEMENT (more than 5% away from Target) - establish plan to improve and continue to meet regularly to discuss attendance

* On Track=% of students who have missed 10% or less of enrolled days YTD

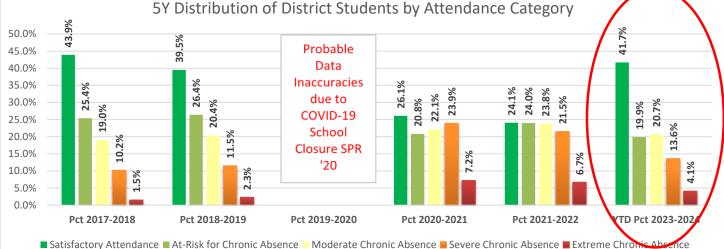
**Off Track = % of students who have missed MORE THAN 10% of enrolled days YTD (Chronically Absent)



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Week Ended November 17, 2023 (through Day <u>67</u>/17<u>5</u>) - Q2W5

Strategic Goal 1: High Quality Education Absenteeism Level Definitions: (1) Satisfactory: student absent for less than 5% of the school year (2) At-Risk: student absent for 5%-9.99% of the school year (3) Moderate Chronic Absence: student absent for 10%-19.99% of the school year (4) Severe Chronic Absence: student absent for 20% to 49.99% of the school year (5) Extreme Chronic Absence: student absent for 50% or more of the school year



Data Spotlight for the Week: Weekly Attendance Rate Current vs. Last School Year

NOTE: Absence rates in the 2019-2020 school year may have been inaccurate due to COVID-19 impacts on attendance tracking Spring 2020.

