

SCHOOL-PARENT COMPACT Kiser Elementary 2023-2024

Dear Parent/Guardian,

Kiser Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students and staff of Kiser Elementary partnered to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings at the beginning of the school year to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2025, 80% of all Dayton Public Schools students will meet or exceed the proficient rate in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. All students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2025, DPS will achieve 5% point increase in staff and student attendance and decrease 5 percentage points of behavior referrals with a 1-2 percentage points annual incremental change as measured annually by districtwide attendance and behavior data.

Kiser Elementary GOALS:

Our Goals: Achievement: By 2024, 60% of all Kiser Elementary students will meet or exceed proficient ratings in reading and math as measured by state/or national assessments. Growth: All students in grades K-6 will demonstrate at least 1.5 years' academic growth as measured by state or national

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.



assessments. Attendance and Behavior: By 2025, Kiser Elementary will achieve a 5%-10% increase in staff and student attendance and decrease 5 percentage points of behavior suspensions with a 1-2 percentage point annual incremental change as measured by district-wide attendance and behavior data.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

- Teachers will provide families with weekly correspondence via Class Dojo, featuring classroom updates, teaching objectives, and ways to contribute to student success at home.
- The school will offer a series of Family Literacy Nights to promote student reading through creative activities. The Literacy Nights will take place throughout the year to ensure that students have many opportunities to attend.
- The school will offer a series of Family Numeracy Nights to promote student math growth through creative activities. The Numeracy Nights will take place throughout the year to ensure that students have many opportunities to attend.
- The school will assemble an Attendance Team to brainstorm and implement strategies to help promote student attendance

PARENTS RESPONSIBILITIES

We, as parents, will:

- Families will correspond with teachers through multiple modes of communication about the academic and behavioral progress of their students.
- Families will work with students through suggested activities and attend Literacy Nights to promote literacy for all students.
- Families will ensure that students are in attendance at school daily and have excuse notes when ill.

STUDENT RESPONSIBILITIES

- Students will bring home class materials to parents to share and engage in learning
- Students will attend school daily and actively participate in instruction
- Students will attend and participate in opportunities that enrich academic performance before and after school, including tutoring, literacy nights, and study sessions



COMMUNICATION ABOUT STUDENT LEARNING

Kiser Elementary School is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

In addition, to our Parent Resource Room which is run and operated with the support of our Neighborhood Site Coordinator to connect families to necessary resources to provide students and families with essentials, parents will also receive correspondence from classroom teachers and building administration through the following:

- Class newsletters updates to parents on Class Dojo
- Home Access Center
- Emails to parents on student progress
- Weekly/Daily Folders
- Text messages
- Phone Calls
- School-wide flyers
- Parent-surveys at family events

ACTIVITIES TO BUILD PARTNERSHIPS

Kiser Elementary offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Coffee and Conversations
- Curriculum Nights
- Parent Resource Room
- Volunteering opportunities
- Open House
- Class Dojo
- Family Literacy Nights
- Family Numeracy Nights

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:	Date:	
Parent/Guardian Signature:	Date:	
Student Signature:	Date:	

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