



Belle Haven Elementary
4401 Free Pike
Dayton, Ohio 45416
(937) 542-4220

Dear Parent/Guardian,

Belle Haven Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The parents, students and staff of Belle Haven Elementary will partner together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they need and students told us what would help them learn. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies. Families are also encouraged to reach out to our building Parent Advisory Council Representative for questions, concerns, or suggestions.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2024, 80% of all Dayton Public Schools students will meet or exceed proficient ratings in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2024, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

Belle Haven, 2023-2024, GOALS:

- Our school will increase the percentage of students reading at grade level by using direct instruction and planning lessons that will increase student led learning as well as monitoring the following interventions: Grades K-2: 95%, Successmaker(math intervention program) and Phonics; Grades 2-6 MindPlay Reading Program, Successmaker Math Program, IXL with fidelity.
- Our school will work to ensure all third graders pass the state mandated Third Grade Reading Guarantee with proficiency, which means based on the Ohio State Test, not just the cut or minimum score achievable.
- Our school will work to raise our daily attendance rate to 95% or higher.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

Belle Haven Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
Focused instruction in Literacy and Math, including 30 minutes of Math and Reading intervention time each day in small groups working on areas of student improvement, engaging instruction delivered by qualified educators with the use of technology to support instruction, engage students, and close achievement gaps, and inclusive practices supporting modified instruction in the general classroom setting wherever possible for students receiving Special Education services.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
Conferences will be arranged at parent convenience during the conference: October 12, 2023 and March 21, 2024. Parents are encouraged to schedule a conference with the teacher at other times in order to address any academic concerns. Teachers will be encouraged by the principal to reach out to parents to schedule a conference if the need arises at times other than the scheduled conference weeks.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
At a minimum, students will receive interim reports and quarterly reports showing their competencies in math and reading, as well as academic behaviors.

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4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Each teacher has a daily planning period and should be available to meet at that time, or at another mutually agreeable time. Please call the teacher to schedule. If needed, you may also call Principal Deidre Kelley at 542-4220.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents wishing to observe should call/email the teacher in advance to discuss time, seating, etc. Parent volunteers are a valued part of the Belle Haven Elementary community. A Volunteer form needs to be completed on the Dayton Public Schools website. This form is then sent for a basic background check before parents may volunteer in the building. School volunteers are frequently needed to help with larger events: picture day, book fair, recess and/or cafeteria monitors, and field day, for example.

PARENTS RESPONSIBILITIES

We, as parents, will:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in the child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on school advisory groups, such as being the Title I, parent representative on the school's School Improvement Team, the Title I Parent Involvement Advisory Committee, the District wide Committee Education Council, the School Support Team or other school advisory or district and school parent groups.*

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to*
- *Focus during instruction*
- *Maximize transitional time*
- *Follow all rules as outlined in DPS Student Code of Conduct*
- *Follow all rules as outlined in the Belle Haven Student Handbook*

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- *Read, or be read to, at least 15-30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

COMMUNICATION ABOUT STUDENT LEARNING

Our school, Belle Haven, is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

An example of communication between teacher-parent could include two or more of the following:

- Class newsletter to parents
- Home Access Center
- Parent Square
- Class Dojo
- Parent-teacher conferences
- Family conferences initiated by family, staff or administration
- Weekly communication folders
- Emails to guardian on student's progress
- Text messages
- Phone calls

ACTIVITIES TO BUILD PARTNERSHIPS

Belle Haven offers ongoing events and programs to build partnerships with families.

- Literacy Night
- Fall Festival
- STEM Night
- Father's Walk
- Musical Concerts
- Winter Coat Giveaway
- Martin Luther King Jr. Day of Service
- Black History Month Program
- Shoes for the Shoeless

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Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return this form to your child’s teacher. You may keep the attached document for your records. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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