**One Year Title I**

**Parent Involvement Action Plan**

Schedule of Activities for the Six Types of involvement

The One-Year Action Plan includes evidence-based activities that are presently conducted at the school and new activities that will be implemented this year to strengthen the six types of involvement: ***Parenting, Communicating, Volunteering, Learning at Home, Decision Making and Collaborating with the Community.*** Please list the activities, dates, and responsibilities, expected results and measures, and needed resources.

| **School**: VALERIE ELEMENTARY | | | **School Year**: 2023/2024 | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Type I** – Parenting Activities  (2 or more, continuing or new) | Date of Activity | Grade Level(s) | | What needs to be done for each activity & when | Persons in charge  and helping | Expected Results?  How will results be measured? |
| Academic Parent Teacher Meetings | 10/19/23 | K-6 | | * Teacher will prepare data to share with families (MAP, DIBLELS) * Teachers will prepare overview of what students will learn this year & growth focus | BLT/Grade Levels | * Collaboration among families * Communication Sept-October-February * Based on data shares, we will see student growth b/c of family buy in * Surveys for feedback * Follow up activities to help families support academics at home |
| Math/Science Night | 11/17 | K-6 | | Teachers will prep make and take math  Teachers will have math and science activities to play the night of event  Science fair packets ready to share with families | BLT/Math and science teachers | * We will have an least 20% of families come out to support * We will have 90% of students in grades 4-6 complete individual science fair projects |
| **Type II** –  Communication Activities  (2 or more, continuing or new) | Date of Activity | Grade Level(s) | | What needs to be done for each activity & when | Persons in charge  and helping | Expected Results?  How will results be measured? |
| Quarterly Newsletters | Quarterly | all | | Establish a template of what will be covered in the newsletter and by who | Whitlow, Barrett | Students take home newsletters, families engaged in activities  Attendance w/20% of families for events |
| Class Dojo | Weekly | all | | Parents need to sign up for an account | All staff | Students take home newsletters, families engaged in activities  Attendance w/20% of families for events |
| ParentSquare  Building Auto-dialer | As needed | All | | Upload msg, flyers, etc for families to receive by text, voice, or email | Whitlow, Barrett | Students take home newsletters, families engaged in activities  Attendance w/20% of families for events |

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| **School**: Valerie Elementary | | | **School Year**: 2022-2023 | | |
| --- | --- | --- | --- | --- | --- |
| **Type III –**  **Volunteering Activities**  **(2 or more, continuing or new)** | **Date of Activity** | **Grade Level(s)** | **What needs to be done for each activity & when** | **Persons in charge Kand helping** | **Expected Results?**  **How will results be measured?** |
| Increase volunteerism in the building (library, class support, uniform closets) | on-going | all | Recruit for family volunteers; students check out schedule | Whitlow/Fitten | Add support to help Mr. Fitten keep library organized |
| Annual Book Fair (March) | March 2024 | all | Set up/assist students who come to shop - set up Virtual shops | Whitlow/Fitten | Annual family involvement in reading, raise at least $2500 to purchase additional books or book vending machine |
| **Type IV- Learning @ Home Activities**  **(2 or more, continuing or new)** | **Date of Activity** | **Grade Level(s)** | **What needs to be done for each activity & when** | **Persons in charge and helping** | **Expected Results?**  **How will results be measured?** |
| Re-open lending library | Dec 2023 | K-6 | Parents will be invited to utilize the Parent Resource Center | Ms. Maria | At least 10% of enrollment (families) will utilize lending library |

**One Year Title I** 

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| **School**: VALERIE ELEMENTARY | | | **School Year**: 2023/2024 | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Type V** –  Decision Making Activities  (2 or more, continuing or new) | Date of Activity | Grade Level(s) | What needs to be done for Each Activity & when | Persons in charge and helping | Expected Results?  How will results be measured? |  |
| BLT Participation | monthly |  | Parent Rep will join us at monthly BLT meetings | Whitlow | Parent Rep can share information with families and establish events for families based on BLT decision making |  |
| Family Surveys | quarterly | K-6 | Create a family survey to engage family needs and desire for Valerie  Traffic, eventing activities, after school programs | Whitlow, | At least 60% of families respond to surveys  Feedback will help us plan or make corrections in current practices |  |
| **Type VI- Collaborating with Community Activities**  **(2 or more, continuing or new)** | **Date of Activity** | **Grade Level(s)** | **What needs to be done for Each Activity & when** | **Persons in charge and helping** | **Expected Results?**  **How will results be measured?** |  |
| Math/Science Night | Nov. 16 2023 | K-6 | Share math games, make and take; introduction to Science Fair | Barrett, Long | At least 10% of families will participate  Participation will help boost science fair participating to at least 80% of students in grades 3-6 |  |
| Literacy Night | Spring 2023 | K-6 | Shared games and activities with a focus on ELA | BLT members | At least 10% of enrolled families will |  |
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Principal’s Signature: Date