



SCHOOL-PARENT COMPACT
THURGOOD MARSHALL STEM HIGH SCHOOL
2023-2024
Revision Date: November 30th, 2023

Dear Parent/Guardian,

Thurgood Marshall STEM High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students and staff of Thurgood Marshall STEM High School partnered together to develop this School-Parent Compact for achievement. Teachers suggested learning strategies, parents added input about the types of support they needed and student told us what would help them learn. Parents are encouraged to attend annual revision meetings to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DAYTON PUBLIC SCHOOLS GOALS

Our Goals:

Achievement: By 2025, 80% of all Dayton Public Schools students will meet or exceed the proficient rate in reading and math as measured by state and/or national assessments.

Growth: All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. All students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

Attendance and Behavior: By 2025, DPS will achieve 5% point increase in staff and student attendance and decrease 5 percentage points of behavior referrals with a 1-2 percentage points annual incremental change as measured annually by districtwide attendance and behavior data.

Thurgood Marshall STEM High School GOALS:

Mission Statement

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

To increase our attendance rate, we have implemented multiple strategies, including teachers calling at least 15 homes per week (many regarding attendance), paraprofessionals calling absent students in OEC classes in real-time, substitute teachers calling students the day after they have missed class, ParentSquare messages targeting chronically absent students, and the formation of an in-house attendance committee to create strategies to increase attendance with the assistance of our success coach navigator.

Academically, administrators conduct informal walkthroughs and formal observations of teachers. The teachers and school administrator work together to review lesson plans and reflect teaching. Professional development at the school level takes place on lesson plan internalization, state standards internalization, state standards internalization, using exemplars for independent practice, Depth of knowledge questioning, and deep data dives within Edincites to drive teacher instruction.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

We will:

- School will hold monthly Parent & Title I meetings.
- School will share information about local and state assessments through meetings, Parent Square, and direct teacher-parent communications.
- Teachers will provide feedback in a timely many through HAC.
- Teachers will make at least 15 contacts to parent/guardians each week.
- School will hold Parent Teacher Conferences.
- Teachers will implement lesson plan internalization, standard internalization, writing the exemplar for independent practice, Depth of knowledge questioning, and deep data dives within Edincites to drive their instruction.
- School counselors will hold informational meetings for parents and students.

PARENTS RESPONSIBILITIES

We, as parents, will:

- Monitor daily attendance.
- Monitor students grades weekly using HAC.
- Promoting positive use of my child's extracurricular time.
- Making sure homework is completed.
- Read communications from school and respond to teacher outreach.
- Attend Parent-Teacher Conferences and Title I meetings.

STUDENT RESPONSIBILITIES

- Maintain an attendance rate above 90% .
- Complete all my assignments and assessments .
- Track my graduation progress in collaboration with my school counselor and parent/guardian(s).

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- Ask for assistance from my teacher or another adult at the school if I need help academically or socially/emotionally.
- Strive to be respectful, responsible and safe at all times.

COMMUNICATION ABOUT STUDENT LEARNING

Our school is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

- Class newsletter to parents;
- Parental portal;
- Teacher websites or other web-based communication resource;
- Parent-teacher conferences;
- Weekly folders;
- Emails to parents on student's progress;
- Text messages;
- Phone call's;
- Other.

ACTIVITIES TO BUILD PARTNERSHIPS

Our school offers ongoing events and programs to build partnerships with families.

- Parent-teacher conferences
- Parent workshops
- Parent resource center (once building opens back up more fully)
- Online/virtual activities (webinars, workshops, online chats)
- Volunteer (once building reopens more fully)

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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